

# RAUL YZAGUIRRE SCHOOL FOR SUCCESS

- Goal 1.** (Student Achievement) RYSS will provide effective core and enrichment instruction that will result in high levels of academic achievement for all students. The district will support RYSS campuses in increasing student achievement through the implementation of high-quality instructional materials, the development/support/coaching of teachers, and through data analysis.
- Objective 2.** (Early Literacy) The percent of K-3 students reading on or above grade level in English and Spanish will increase from 50% to 60% percentage points on the iReady EOY Reading assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will purchase the Kickstart to Literacy curriculum for PK4 classrooms to strengthen pre-literacy and early literacy skills aligned with the Science of Reading. (Target Group: All,EB,PRE K) (Strategic Priorities: 2)	Executive Director of Academics	Fall 2025		Criteria: Instructional walkthrough data
2. The district will adopt the Texas Elementary Literacy Program Bluebonnet Reading in grades K-5, English and Spanish, Skills and Knowledge component, with requisite training and on-site support provided by the district Literacy coach, Untapped Genius, and NIET. (Target Group: EB,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4,5)	Executive Director of Academics, Literacy Coach	August 2025 - June 2026	(S)Strong Foundations Implementation (LASO III)	Criteria: Instructional walkthroughs, Annotations of units and lessons, teacher surveys
3. The district will continue to send K-3 teachers to the required Reading Academy training to meet HB 3 requirements. (Target Group: BI,ESL,EB,K,1st,2nd,3rd) (Strategic Priorities: 2) (ESF: 5,5.1,5.2,5.3)	Bilingual ESL Director, Executive Director of Academics	August 2025-April 2026		Criteria: Teacher completion/certification; completion of 4 coaching cycles/teacher
4. The district will hold its third annual literacy symposium to kick off the school year with a focus on reading and writing, aligned to district goals and instructional framework. (Target Group: K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1,2) (ESF: 3,3.1,5,5.1)	Executive Director of Academics, Literacy Coach	August 1, 2025	(F)Title II Part A Supporting Effective Instruction	Criteria: Participant surveys

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**Objective 3.** (Grades 3-12 Literacy) The percent of all district students that score Meets level or above on STAAR Reading will increase from 55% to 60%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will adopt Bluebonnet Reading for grades K-5 with the supplemental foundational skills for 3rd grade. (Target Group: EB,3rd,4th,5th,6th,7th,8th,9th,10th,11th,12th) (ESF: 4,5,5.4)	Executive Director of Academics, Instructional Specialist/Coordinator, Teacher(s)	August 2025-June 2026		Criteria: Annotated lessons, use of unit assessments, teacher survey data
2. The district will implement common assessments in October and November that align to district pacing calendars. (Target Group: 3rd,4th,5th,6th,7th,8th,9th,10th,11th,12th) (ESF: 4,4.1,5,5.3)	Executive Director of Academics, Teacher(s)	Fall 2025		Criteria: Common assessment data
3. Hold third annual literacy symposium, with content specific to middle/high school. (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.1,5,5.1)	Chief School Officer, Executive Director of Academics	August 1, 2025		Criteria: Participant surveys
4. The district will develop pacing calendars, common assessment blueprints, and scope and sequence documents (where needed) to support tier 1 instruction. (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1,5)		Summer 2025		Criteria: Completed pacing, blueprints and scope and sequence documents available for all core areas K-12 loaded in Cariina.
5. The district will purchase supplemental materials to support teachers with targeting hard to teach standards and interventions. (Target Group: 3rd,4th,5th,6th,7th,8th,9th,10th,11th,12th) (ESF: 5)		Summer 2025	(S)EMAT	Criteria: digital platform usage data, PLC data conversations, lesson plans

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**Objective 4.** (Early Mathematics) The percent of K-3 students scoring on or above grade level in Math will increase from 54% to 60% percentage on the iReady EOY Math assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will develop pacing calendars, common assessment blueprints, and scope and sequence documents (where needed). (Target Group: All,PRE K) (Strategic Priorities: 2) (ESF: 4)		Summer 2025		Criteria: Completed pacing calendars, scope/sequence documents, and blueprints uploaded in Cariina
2. The district will adopt Bluebonnet Math as high-quality instructional materials for K-5 and continue implementing Stemscores Math for 6-12 Tier 1 instruction. (Target Group: All) (Strategic Priorities: 2,3) (ESF: 4,4.1,5)	Assistant Principal/Dean of Instruction, Executive Director of Academics, Teacher(s)	August 2025- June 2026		Criteria: Walkthroughs, annotated lessons and/or lesson plans

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- Objective 5.** (Grades 3-12 Mathematics) The percent of all district students that score Meets Level or above on STAAR Math will increase three percentage points from 52% to 60% in 2025.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Expand the implementation of Eureka Math to additional grade levels and campuses, providing requisite training, support, and monitoring. (Target Group: K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2) (ESF: 4.1,5,5.1,5.2)	Executive Director of Academics	August 2024	(S)Strong Foundations Implementation (LASO III)	Criteria: Instructional walkthroughs, teacher surveys, student performance on iReady and Eureka assessments.
2. Implement Advanced Math pathway for students in grades 6-12, allowing them to take Algebra in 8th grade and courses such as AP Calculus in 12th grade. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 4,5)	Executive Director Federal and State Compliance, Executive Director of Academics, Human Resources, Teacher(s)	August 2024- June 2025		
3. The district will purchase supplemental materials to support teachers with targeting hard to teach standards and interventions. (Target Group: 3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (ESF: 5)		Summer 2025		Criteria: digital platform usage data, PLC-data conversations, walkthroughs

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**Objective 9.** (College, Career and Military Readiness (CCMR)) The percent of students that meet CCMR criteria will remain at or above 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the total number of students who participate in CTE courses that offer an Industry Based Certification by 10%. (Title I SW Elements: 2.2,2.4) (Target Group: 12th) (Strategic Priorities: 3) (ESF: 1.2,3.3)	Chief School Officer, Counselors, DCSI, Principal	June 2026	(F)Cal Perkins, (S)Local Funds	Criteria: Enrollment PEIMS report
2. Monitor student enrollment and progress to ensure we meet House Bill 3 requirements regarding student completion of Programs of Study. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1.2,3.3)	Chief School Officer, Counselors, DCSI, Principal	August-September 2025	(F)CTE Basic Grant, (S)Local Funds	Criteria: PEIMS reports Enrollment Data
3. RYSS campuses will provide information to all students, parents, and staff regarding higher education admission and financial aid opportunities, so they can make informed curriculum decisions. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 1.2,3.3)	Chief School Officer, Counselors, DCSI, Principal	By January 2026	(F)Cal Perkins, (S)Local Funds	Criteria: Number of students and parents that participate in information sessions. Sign in sheets Financial Aid Resources
4. Strengthen the district's CTE pipeline by refining course sequences to ensure students' progress through coherent Programs of Study that culminate in Industry-Based Certifications (IBC) and postsecondary readiness. The district will align offerings with regional workforce needs, enhance advising practices, and establish partnerships with industry and higher education to support seamless transitions from high school to career or college pathways. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 3) (ESF: 5.1,5.2,5.3)	Counselors, Executive Director of Academics, Principal	SY 25-26	(F)Cal Perkins, (F)Title I, (S)Local Funds	Criteria: Completion rates of Program of Study, number of students earning IBC's, postsecondary enrollment and employment data.