Regular Meeting
Monday, March 9, 2026 6:00 PM Mountain

Central Service Building
2102 Wagner Street
Strasburg, CO 80136

Diana Elliott:	Present
Gema Gomez:	Present
Michael Marrero:	Present
Mary O'Malley:	Present
Courtney Vance:	Present

Present: 5.

I. Opening of Meeting

I.a. Roll Call

I.b. Pledge of Allegiance

I.c. Adoption of the Minutes

I recommend we approve the minutes as presented. This motion, made by Courtney Vance and seconded by Diana Elliott, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

I.d. Adoption of the Agenda

I recommend we approve the agenda as presented. This motion, made by Diana Elliott and seconded by Mary O'Malley, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

I.e. Land Acknowledgment

I.f. Board of Education Norms

II. Celebrations

II.a. Guitar Center Music Foundation Grant

Superintendent Kelle Bongard shared that Strasburg School District was recently selected as a recipient of a grant from the Guitar Center Music Foundation. The grant was made possible through the hard work and dedication of the district's music team.
Jenny Authier was invited to share additional information about the grant and the opportunities it has created for students in the district's music programs.

II.b. National Honors Society

Superintendent Kelle Bongard invited Tobi Whitehead, sponsor of the National Honor Society, to share an update on recent activities and initiatives of the club.

III. Public Participation/General

III.a. Keegan - Student

Student Keegan Armstrong addressed the Board of Education and shared appreciation for the Strasburg community and the positive influence it has had on him. He expressed concerns about negative interactions and personal

attacks directed toward staff members and the impact he believes this has had on the school environment. Keegan spoke about the importance of supporting teachers and staff and thanked those who came to support him during his remarks.

IV. Old Business

There was no old business this month.

V. New Business

There was no new business this month.

VI. Board Reports/Discussion

VI.a. Board Feedback

There was no board feedback this month.

VI.b. Legislative and Colorado Association of School Boards

Board Director Diana Elliott provided an update on current legislative activity at the state level, noting that more than 500 bills have been introduced during the legislative session and that many proposals are being influenced by ongoing fiscal uncertainties.

Ms. Elliott shared information regarding Initiative 195, which is currently gathering signatures to place a graduated income tax proposal on the November ballot. The proposal would lower income taxes for individuals earning less than $500,000 and increase taxes for those earning more than $500,000, with potential revenue directed toward healthcare, K-12 education, and childcare.

She also discussed Senate Bill 26-135, related to state public K-12 education funding. The proposal would ask voters in the November 2026 election to allow the state to retain revenue above the TABOR spending cap and distribute funds to school districts as an additional "positive factor." These funds would be directed toward teacher pay, teacher retention, class size reduction, or career and technical education.

Additional legislation discussed included:

- Senate Bill 26-103, addressing at-risk public school programs and accountability requirements.
- Senate Bill 26-131, which proposes additional protections related to online sports betting by minors.
- Senate Bill 26-1292, concerning scholarship-granting organizations and oversight related to private school scholarships.

Ms. Elliott noted that many of these proposals are still under consideration and may be amended as the legislative session progresses. Further updates will be provided as additional information becomes available.

VI.c. District Accountability Committee

Board Director Courtney Vance provided an update from the recent District Accountability Committee (DAC) meeting held the previous Thursday.

The committee reviewed results from the Colorado Healthy Kids Survey.

Ms. Vance noted that the survey data currently reflects responses from high school students only and includes topics such as mental health, access to trusted adults, substance use, and overall student well-being.

Committee members spent time reviewing key data points that stood out and discussed the importance of continuing to support students through access to trusted adults, social-emotional supports, strong connections with staff, and opportunities to build positive peer relationships. Much of the discussion centered around student mental health and how the district can continue supporting students in those areas.

Ms. Vance also shared that Jalee Kitzman briefly discussed the formation of the Hemphill School Accountability Committee and the initial meeting that had recently taken place.

Superintendent Kelle Bongard noted that the district appreciated hearing community perspectives and that the survey results provided helpful data for future planning.

VI.d. East Central Board of Cooperative Educational Services

Board Director Dian Elliott reported that there were no updates to share from the East Central Board of Cooperative Educational Services since the previous meeting. The next ECBOCES board meeting is scheduled for April 15, and an update will be provided following that meeting.

VI.e. Chamber of Commerce

Board Director Gema Gomez provided an update on upcoming events hosted by the local Chamber of Commerce.

The first event, Lunch and Learn, will be held on March 18 at 11:30 a.m. at May Farms. The session will feature speakers from Reflective Wellness and Resilience Physical Therapy and Performance, who will discuss techniques to support and improve mental health. The event is open to the public, though lunch reservations are required.

The second event, Growing Local Business with Community Resources, will take place on March 26 from 6:00-8:00 p.m. at the Anythink Library. The event is open to the public and will focus on exploring library resources available to support local businesses. Attendees will have the opportunity to share ideas for topics or events that would benefit the local business community. Light refreshments and door prizes will be provided.

VII. Superintendent Report/Discussion

VII.a. Demographer Study

Superintendent Kelle Bongard introduced demographer Shannon Bingham of Western Demographics, who presented the district's updated demographic study. The study provides updated information on enrollment trends, housing development, and population changes to assist the district with long-term planning. The previous study for the district was completed approximately five to six years ago.

Mr. Bingham shared that overall district enrollment has remained relatively stable, with modest growth of approximately 1.5% over the past several years. He noted that population growth in the Strasburg area continues to trend upward and that housing development within the community remains attractive to young families due to comparatively lower home prices than other Denver metro areas.

The report also highlighted several statewide and national trends impacting school enrollment, including declining birth rates among younger generations, increased competition from online education providers, and growth in homeschooling and hybrid learning models. Mr. Bingham noted that many school districts across the state are experiencing enrollment shifts as students enroll in online programs offered through other districts and statewide providers.

Mr. Bingham explained that while the district has experienced some enrollment loss to online programs, new housing developments and continued community growth are helping offset those declines. Based on current projections, the district's enrollment is expected to remain relatively stable over the next several years, with potential modest growth primarily at the elementary level.

He also shared a long-term enrollment forecast indicating that district facilities should be able to accommodate projected enrollment for the foreseeable future unless significant large-scale development occurs in the area.

Board members asked questions regarding online education trends, homeschooling models, and how those shifts may impact students, staffing, and long-term enrollment patterns.

VII.b. Building Updates

Strasburg Elementary School

Principal Cameron Schiller shared several recent highlights from Strasburg Elementary. The school recently hosted its 1st and 2nd Grade Showcase, which had strong family participation, with more than 80% of families attending. Mr. Schiller noted the event was a great success and the school is already looking at ways to expand it next year.

Students recently participated in the building-level spelling bee, with the top three students from grades three through five advancing to the regional competition with neighboring districts. Mr. Schiller also highlighted the success of the recent elementary production of *Wonka*, recognizing the work and dedication of staff and students involved.

After-school activities are currently underway and have seen strong student participation. STEM clubs for grades K-2 and 3-5 have been especially popular, with both groups reaching capacity and maintaining waiting lists. Additional offerings include a volleyball club and an arts and crafts club.

Looking ahead, the school will participate in the regional spelling bee and is planning a schoolwide celebration prior to spring break. Mr. Schiller also shared that he attended the Colorado Education Recruitment Fair, where district representatives met with prospective educators and connected with candidates interested in Strasburg School District.

Hemphill Middle School

Principal Jaylee Kitzman provided an update on activities and initiatives at Hemphill Middle School. District representatives recently attended a teacher

recruitment fair where they connected with potential candidates and collected resumes from individuals interested in working in the district.
The school's leadership team has been reviewing scheduling options for the upcoming school year, including potential adjustments and the exploration of flexible periods to support collaboration among teachers. The team has also been reviewing curriculum resources related to social-emotional learning and exploring the use of the Otus platform to support MTSS data and instructional planning.
Administrators have been conducting classroom walkthroughs to observe instructional practices, student engagement, and implementation of professional learning community (PLC) work in classrooms. Teachers are preparing students for upcoming CMAS testing, and math classes recently completed iReady assessments to monitor student growth.
Attendance and tardiness continue to be areas of focus, with staff communicating with families and implementing interventions for students with chronic attendance concerns or frequent tardiness.
Ms. Kitzman also shared several student activities and events, including participation in a recent Science Olympiad competition and the start of the middle school track season. Staff members are also participating in professional development focused on strategies for supporting and engaging students with challenging behaviors.
The Hemphill School Accountability Committee recently held its first meeting with parent participants. During the meeting, members reviewed school performance data, the Unified Improvement Plan, and the school budget. Future meetings will include discussions related to curriculum resources, scheduling, and additional school initiatives.

Strasburg High School
Principal Scott Andrews provided an update on activities at Strasburg High School. The school is nearing 80% participation in the Five Essentials Survey, with all seniors completing the survey through their senior seminar and government classes.
Planning is underway for an upcoming Powwow event, with staff coordinating with SNAP Council to finalize dates and logistics.
Mr. Andrews also highlighted student activities, including the Knowledge Bowl team, known as the "Burg Brainiacs," who will compete at Aims Community College. In addition, students involved in Future Business Leaders of America will attend the FBLA State Conference at the Gaylord Rockies Resort & Convention Center.
Staff are currently conducting end-of-year reviews and continuing work on student scheduling for the upcoming school year. The high school is developing academic and career pathways designed to support students as they explore post-secondary options including college, career, military service, or entry into the workforce.
Mr. Andrews also reported that vape detection devices at the high school have not been triggered for over a month, which staff view as a positive

indicator that prevention efforts and educational programming supported by grant funding are having a positive impact.

VII.c. Fiscal Updates

Superintendent Kelle Bongard provided an update on district financial planning. She shared that district administrators and directors have submitted their budget requests for the upcoming fiscal year. The district's finance director, Amanda Rosier, will work with district leadership to review the requests before presenting recommendations to Cabinet and the Board of Education for prioritization based on the district's strategic plan.

Ms. Bongard also shared information regarding potential state-level changes related to specific ownership tax (SOT) revenue and its impact on school funding. The Board viewed a short informational video from the Colorado School Finance Project explaining how specific ownership tax contributes to local school district funding.

Ms. Bongard noted that proposed changes at the state level could redirect a portion of these funds, which could result in a potential reduction in revenue for school districts, including Strasburg School District. District leadership will continue to monitor developments related to school finance and state funding proposals.

VII.d. 2026-2027 School Calendar

Superintendent Kelle Bongard provided an update regarding the 2026-2027 school calendar. She reminded the Board that in 2024 the district approved a three-year calendar plan.

Ms. Bongard recommended a minor adjustment to the 2026-2027 calendar by moving spring break from March 22-26, 2027 to March 15-19, 2027. The proposed change would better align the district's spring break with nearby educational partners, including Pickens Technical College and Morgan Community College, where several district students attend programs. The adjustment would also align the district's schedule with other schools within the East Central Board of Cooperative Educational Services region, including Bennett and Byers, helping reduce conflicts for students participating in shared programs.

As part of the adjustment, parent-teacher conferences would shift to March 8, maintaining alignment with the district's typical schedule for professional development days.

The proposed calendar adjustment was included on the consent agenda for Board consideration.

VIII. Adoption of Consent Agenda

I recommend we approve the consent agenda as presented. This motion, made by Diana Elliott and seconded by Mary O'Malley, Carried.

Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea

Yea: 5, Nay: 0

VIII.a. Personnel Matters Contract/Letter of Assignments – New Hires/Renewals

VIII.b. Personnel Matters Contract/Letter of Assignments – Reassignments

- Cameron Schiller, SES Principal
- Victoria Dickens, SHS Principal
- Alaina Franklin, Central Registrar/Accounts Payable

VIII.c. Personnel Matters Contract/Letter of Assignments – Terminations/Resignations/Non-Renewals

- Teresa Maximiliano, Paraprofessional
- Trevor Lyons, HMS Math Teacher
- Victoria Bomnskie, HMS Math Teacher
- Scott Andrews, SHS Principal

VIII.d. Substitute List

VIII.e. 2026-2027 Calendar

IX. Calendar Review

IX.a. Meeting Times and Dates Review

- **March 30** – Work Session *(Date changed due to Spring Break)*
- **April 13** – Regular Board Meeting
- **April 27** – Work Session

IX.b. Future Agenda Topics

X. Adjournment

Recommend the Board adjourn the meeting at 7:54 p.m. This motion, made by Mary O'Malley and seconded by Diana Elliott, Carried.

Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea

Yea: 5, Nay: 0

Regular Meeting
Monday, February 9, 2026 6:00 PM Mountain

Central Service Building
2102 Wagner Street
Strasburg, CO 80136

Diana Elliott:	Present
Gema Gomez:	Present
Michael Marrero:	Present
Mary O'Malley:	Present
Courtney Vance:	Present

Present: 5.

I. Opening of Meeting

I.a. Roll Call

I.b. Pledge of Allegiance

I.c. Adoption of the Minutes

I recommend we approve the minutes as presented. This motion, made by Mary O'Malley and seconded by Gema Gomez, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

I.d. Adoption of the Agenda

A motion was made by Courtney Vance and seconded by Gema Gomez to adopt the agenda as amended to add an item to the Consent Agenda removing Nancy Taylor and adding Amanda Rosier as authorized signers on the Activity Fund, General Fund, Capital Fund, and Construction Fund accounts. This motion, made by Courtney Vance and seconded by Gema Gomez, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

I.e. Land Acknowledgment

I.f. Board of Education Norms

II. Moment of Silence

The Board observed a moment of silence in honor of Kevin Hemphill.

III. Celebrations

III.a. Willy Wonka

Students from Strasburg Elementary School shared a preview performance of the upcoming school musical and distributed tickets to Board members.

III.b. Gifted and Talented

Kristen Aramowitz, District Gifted and Talented Coordinator, provided an update on the GT program and shared recent learning experiences focused on developing persistence, problem-solving, and resilience through productive struggle.
Ms. Aramowitz highlighted a recent field trip to Lumonics and Chicken and Pickle, where students engaged in artistic, physical, and collaborative

challenges. Positive feedback was received from staff at both locations, who commended Strasburg students for being respectful, inquisitive, and courteous.

Third-grade student Emma Briding shared reflections from the field trip, describing the immersive art experience at Lumonics and the collaborative pickleball activities. She expressed appreciation for the opportunity and the balance of creative and physical challenges.

III.c. FBLA

Kim Harris, FBLA Advisor, and Max Dobranski, Chapter President, shared an update on the recent FBLA District Competition held at the Arapahoe County Fairgrounds. Approximately 50% of participating members qualified for the State Competition based on placement, with additional qualifiers pending the release of the bump-up list.

The State FBLA Competition will be held April 2-4 at the Gaylord Rockies Resort. The Board congratulated the students and recognized the continued strength of Strasburg's FBLA program.

III.d. Speech & Debate

Ayla Johnson, Speech and Debate Coach, shared an update on the reinstated Speech and Debate program, marking its return after a 12-year absence. Ms. Johnson highlighted the growth in student confidence, public speaking skills, and engagement in current events.

Students Brielle Barnes (freshman) and Jayden Lind (junior) shared reflections on their experiences in the program and the positive impact on their confidence and communication skills.

Brielle Barnes earned second place in Impromptu Speaking at her first meet, and Jaden Lin earned a third-place trophy at a December competition. All four team members placed in the top 10 at the State competition. The Board congratulated the team on their accomplishments and the successful return of the program.

IV. Public Participation/General

No public participation occurred.

V. Old Business

V.a. Meal Reimbursements

The Board reviewed a proposed revision to the Meal Reimbursement regulation. The update removes the 50-mile radius requirement and returns to reimbursing staff for meals when they are away from the district during mealtime.

As a regulation, formal Board approval was not required. No questions or discussion were raised.

VI. New Business

No new business was presented.

VII. Board Reports/Discussion

VII.a. Board Feedback

The Board had no feedback to share.

VII.b. Legislative and Colorado Association of School Boards

Diana Elliott provided a legislative and CASB update. She reported that CASB continues working to enhance services and shared information from a recent Legislative Resolutions and Advocacy Committee (LRAC) meeting. Ms. Elliott reviewed several bills currently under consideration, including legislation related to kindergarten readiness plans, housing development on qualifying properties, collective bargaining procedures, discriminatory practices in public schools, mental health training in concussion education, and modifications to state assessment requirements.

She noted CASB/LRAC positions of support for certain measures, including modifications to state assessment administration and the School Finance Act. Discussion also included proposed per-pupil funding increases and the potential impact of enrollment averaging changes.

Ms. Elliott informed the Board of additional legislation related to school board director districts, which would not impact Strasburg School District due to enrollment size.

VII.c. District Accountability Committee

A report was provided from the District Accountability Committee (DAC). Discussion included continued review of the future cell phone policy, including feedback from the recent PIE Night and ongoing parent survey. It was clarified that the survey results are advisory in nature and that a committee will develop a recommendation to the Superintendent, who will then bring a recommendation to the Board for consideration.

The DAC also reviewed the Colorado Department of Education Career Cluster Model and discussed survey feedback regarding preferred program areas. Additionally, the upcoming 5Essentials Survey window was noted, and continued encouragement for parent participation was shared.

VII.d. East Central Board of Cooperative Educational Services

Diana Elliott provided an update on East Central BOCES. She reported that the incoming Executive Director, who will begin July 1, is currently meeting with the current Executive Director to ensure a smooth transition.

The next East Central BOCES meeting is scheduled for April 15 at 7:00 p.m. via Zoom.

VII.e. Chamber of Commerce

Gema Gomez provided a Chamber of Commerce update. The next Lunch and Learn event will be held on February 18 at May Farms. The featured presentation will include information on CSU's AgrAbility Program and Goodwill's Farm Bill programs, which focus on supporting rural and agricultural communities in Colorado.

VIII. Superintendent Report/Discussion

VIII.a. Building Updates

Strasburg Elementary School - Principal Cameron Schiller

Principal Schiller reported on recent professional development, including benchmark training on the new ELA curriculum and vertical math alignment discussions in preparation for next year's math curriculum review.

Recent highlights included participation in "Council to the Capitol," Family Fitness Night with over 60 families in attendance, Reading Glow and Grow

Night, classroom spelling bees, and an anti-vaping assembly for fifth-grade students.
Upcoming events include the Academic Showcase for first and second grades, after-school enrichment clubs in partnership with Parks and Recreation, and the building Spelling Bee, with top students advancing to a regional competition hosted at Strasburg Elementary on March 12.

Hemphill Middle School - Principal Jalee Kitzman
Principal Kitzman reported on recent professional development focused on staff culture and climate building, as well as instructional walkthroughs centered on student engagement, visible learning targets, and strengthening educational relationships.
Students recently participated in community service initiatives, including creating Valentine's cards for service members and engaging with local businesses through life skills coursework.
Highlights included the launch of performances in the newly updated library theater space, participation in the GT field trip, and the upcoming School Accountability Committee meeting.
Athletic updates included ongoing girls basketball, wrestling, and upcoming cheer participation at the February 17 game.

Strasburg High School - Principal Scott Andrews
Principal Andrews reported that the school continues to prioritize culture development, building on work from the previous year's leadership conference. The culture team recently facilitated a "start, stop, continue" activity with staff to identify strengths and areas for growth. The team has also been accepted to attend an upcoming leadership conference focused on strengthening Professional Learning Communities (PLCs).
The high school recently hosted a successful Career Fair with 28 employers in attendance, welcoming students from neighboring districts. Staff across content areas are supporting PSAT and SAT preparation in advance of April testing.
The HOSA program continues to grow significantly, with approximately 30 students scheduled to attend the State competition. Upcoming events also include a college visit to Metro State University.
Staff continue planning efforts for the development of the ACE program, including collaboration with Smoky Hill High School to support implementation.
Prairie Creek High School - Principal Thom Winter
Principal Winter reported on a recent two-day leadership workshop led by experiential educator Vincent Perez. The workshop integrated the school's life skills curriculum with the District's Strategic Plan and Profile of a Learner, with a focus on resilience, collaboration, and student empowerment.
Upcoming activities include visits to a community college, a four-year university, and a trade school to support postsecondary exploration. Prairie

Creek will also emphasize participation in the upcoming 5Essentials Survey and continue iReady benchmark testing to monitor student progress.

VIII.b. Fiscal Updates

VIII.b.i. Facility Master Plan

Nancy Taylor provided an update regarding the proposed development of a new Facility Master Plan. The current plan, completed prior to the 2019 bond, is outdated. The proposed updated plan will include an interactive, web-based platform to support capital planning, prioritize maintenance needs, and assist with future funding applications, including BEST grants.

The estimated cost of the Facility Master Plan is approximately $27,000 and is included in the Consent Agenda for approval.

Ms. Taylor also reported that a demographer study is being finalized to support the Facility Master Plan. The study includes enrollment projections based on factors such as birth rates and housing development trends and will be presented at a future work session.

VIII.b.ii. 2025 School Finance Act Video

https://youtu.be/Aq0QLEaQ4Mc

A Colorado School Finance Project informational video was shared outlining recent changes to the School Finance Act and implementation of Colorado's new school finance formula. Updates included adjustments to the phase-in timeline, changes to enrollment averaging, and the hold harmless provisions in place during the transition period.

Discussion also included the potential implementation of a smoothing factor related to enrollment averaging and ongoing legislative considerations impacting per-pupil funding and overall state budget balancing.

The quarterly financial report was included in the Board packet. Ms. Taylor reported that the District remains within budget for the current fiscal year, with updated figures reflecting the amended budget approved in January.

VIII.b.iii. Quarterly Financial Report

https://resources.finalsite.net/images/v1770152098/strasburg31jcom/u4ryv1tdmqkv80tswcgt/QtrlyFinStmts202512.pdf

The Quarterly Financial Report was included in the Board packet. A link to the full report was provided. No additional discussion occurred.

VIII.c. Recognition Bonus

Superintendent Bongard addressed the recommendation included in the Consent Agenda for a one-time recognition bonus for eligible employees. She explained that mid-year budget review identified one-time funds that must be expended before June 30 and cannot be applied to ongoing expenses. In alignment with the District's Strategic Plan and commitment to valuing and empowering staff, a one-time bonus equal to 2% of base salary was

recommended as a tangible expression of appreciation for employees' dedication and service to students and the community.

IX. Adoption of Consent Agenda

I recommend we approve the consent agenda as presented. Board Member Michael Marrero was absent for the vote. This motion, made by Mary O'Malley and seconded by Gema Gomez, Carried.

Michael Marrero: Absent, Diana Elliott: Yea, Gema Gomez: Yea, Mary O'Malley: Yea, Courtney Vance: Yea

Yea: 4, Nay: 0, Absent: 1

Board Member Michael Marrero departed the meeting prior to the vote on the Consent Agenda.

IX.a. Personnel Matters Contract/Letter of Assignments – New Hires/Renewals

- Q3 MS Coach List Attached
- Simone Suttmer-Lybarger - SHS Paraprofessional
- Julie Jeffries - Middle School Building Secretary
- Amanda Rosier - Director of Finance

IX.b. Personnel Matters Contract/Letter of Assignments – Reassignments

IX.c. Personnel Matters Contract/Letter of Assignments – Terminations/Resignations/Non-Renewals

- Nancy Taylor - Excecutive Director, Finance and Operations

IX.d. Substitute List

IX.e. Recognition Bonus

- 2% of Contract/Notice of Assignment Amount

IX.f. Policy Updates

IX.f.i. DKC-R Meal Reimbursement Guidelines

IX.g. Facility Master Plan Proposal

X. Calendar Review

X.a.Meeting Times and Dates Review

- **February 23** – Work Session
- **February 27–28** – SES Musical
- **March 9** – Regular Board Meeting
- **March 30** – Work Session *(rescheduled from March 23 due to Spring Break)*

X.b. Future Agenda Topics

XI. Adjournment

Recommend the Board adjourn the meeting at 7:20 p.m. This motion, made by Mary O'Malley and seconded by Courtney Vance, Carried.

Michael Marrero: Absent, Diana Elliott: Yea, Gema Gomez: Yea, Mary O'Malley: Yea, Courtney Vance: Yea

Yea: 4, Nay: 0, Absent: 1

Regular Meeting
Monday, January 12, 2026 6:00 PM Mountain

Central Service Building
2102 Wagner Street
Strasburg, CO 80136

Diana Elliott:	Present
Gema Gomez:	Present
Michael Marrero:	Present
Mary O'Malley:	Present
Courtney Vance:	Present

Present: 5.

I. Opening of Meeting

I.a. Roll Call

I.b. Pledge of Allegiance

I.c. Adoption of the Minutes

I recommend we approve the minutes as presented. This motion, made by Diana Elliott and seconded by Mary O'Malley, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

I.d. Adoption of the Agenda

I recommend we approve the agenda as presented. This motion, made by Mary O'Malley and seconded by Diana Elliott, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

I.e. Land Acknowledgment

I.f. Board of Education Norms

II. Celebrations

II.a. Honor Band/Choir

The Board recognized secondary students who participated in Honor Choir and Honor Band.

Hempill Middle School Choir Teacher Tammy Hart shared that, for the first time in several years, Hemphill Middle School students participated in the Eastern Colorado Middle School Honor Choir in November. Eight students auditioned and were accepted into the ensemble, rehearsing under experienced conductors and performing as part of a choir of more than 100 students from across eastern Colorado. Students recognized included Sadie Hart, Avery Keyword, Kyle Hardy, Abby Nuño, and Olivia Torres. Ms. Hart expressed pride in the students' accomplishments and appreciation for district and community support of the performing arts.

Strasburg High School Band Teacher John Ricks recognized students who earned placements in Honor Band. Josh Handy was recognized for earning first chair, a significant honor. Additional students recognized included Jayden Lind, Jaxon Penland, Ivan Heater, Laura Chance, and Charlotte Kinghorn, along with other students who earned alternate positions. Mr. Ricks noted the students performed challenging music and had the opportunity to work with directors and collegiate-level instructors from across the state.

The Board thanked the teachers and students for representing the district and highlighted the importance of celebrating student achievements beyond athletics.

III. Public Participation/General
There was no public participation.

IV. Old Business

IV.a. CASB Debrief

Board members and district leadership shared reflections from the Colorado Association of School Boards (CASB) Annual Conference attended in December.

Board members highlighted the value of sessions focused on effective boardmanship, legal responsibilities, governance, and leadership, noting the conference provided a strong foundation—particularly for newer board members. Several members emphasized the benefit of networking with other districts and learning from practices already in place across the state.

Key themes discussed included:

- Student leadership and engagement, including student board members and student advisory councils. The Board noted the positive experience of Strasburg students attending the conference and the value of expanding student leadership opportunities within the district.
- Family and community engagement, with emphasis on moving from discussion to action and strengthening partnerships among families, staff, and the broader community.
- Strategic planning, with recognition that Strasburg's strategic plan and ongoing work sessions were frequently cited as strengths by other districts.
- Board effectiveness, including the importance of work sessions, collaboration, and continuous improvement.
- Cell phone policy, which will be explored further in a future work session.
- School finance communication, including improving transparency and understanding of district finances for the entire community, not just families with students enrolled.

Board members and administration expressed appreciation for the opportunity to attend CASB and emphasized the importance of applying lessons learned as the district moves forward.

V. New Business
There was no new business.

VI. Board Reports/Discussion

VI.a. Board Feedback
The Board shared positive feedback received from a community member regarding several Strasburg students who demonstrated kindness and sportsmanship while attending a Denver Broncos game. The email highlighted the students' willingness to help a young child have a memorable experience, reflecting positively on the district and its students.

VI.b. Legislative and Colorado Association of School Boards

Diana provided a legislative update, noting that the 2026 Colorado legislative session opens on January 14. She shared that the upcoming session is expected to be challenging due to budget constraints and changes in legislative membership. She will attend an upcoming Legislative Resolution Advisory Council (LRAC) meeting and provide additional updates as information becomes available.

Diana also shared CASB-related updates, highlighting the value of the recent CASB Annual Conference, including opportunities for professional development and board team building. She noted that CASB conferences support effective collaboration and informed decision-making among board members.

Information was shared regarding CASB's Winter Legislative Kickoff and Visit the Capitol Day, which includes meetings with legislators, educational sessions, and networking opportunities. Board members were encouraged to consider attending if interested.

VI.c. District Accountability Committee

Vennessia provided an update from the District Accountability Committee (DAC) meeting. Discussion focused on increasing parent and community participation, particularly related to the upcoming 5 Essentials Survey, and exploring strategies to encourage broader engagement beyond traditional participation methods.

The committee also reviewed district financial information, with a budget presentation provided by administration.

VI.d. East Central Board of Cooperative Educational Services

Diana provided an update on East Central BOCES activities, noting that work has been underway on the current Executive Director's evaluation as he completes his term through June 30. She shared that the Board has also begun the process of hiring a new Executive Director, with four applicants identified and interviews scheduled.

Diana reported that a special focus meeting is scheduled for January 28, during which the evaluation will be presented and, if appropriate, approval of a new Executive Director will be considered.

VI.e. Chamber of Commerce

An update was provided regarding the upcoming Chamber of Commerce Lunch and Learn scheduled for January 21 at May Farms. The featured presentation will be by the Ag and Food Lab from Bennett, with a focus on building a sustainable future for local food systems. Lunch will be provided.

It was noted that Chamber activities have otherwise been relatively quiet as the community transitions out of the holiday season.

VII. Superintendent Report/Discussion

VII.a. Building Updates

- Strasburg Elementary School https://docs.google.com/presentation/d/19qWTeI99_pC3VemiLWgNM50k2s_jE6f2SGvc8bBz6cA/edit?usp=sharing
- Hemphill Middle School
- SHS
- PCHS

Elementary School
Elementary Principal Mr. Schiller shared mid-year academic results and student engagement updates. Mid-year diagnostic data indicated students are on pace to meet or exceed expected annual growth in both reading and math, with notable reductions in students identified as at-risk. Strengths were observed in foundational reading skills, with continued focus planned on vocabulary, comprehension, and math stamina. Mr. Schiller also highlighted recent student activities, recognition events, and upcoming family engagement opportunities, including Family Fitness Night and Reading Glow and Grow Night.

Middle School
Middle School Principal Mrs. Kitzman provided an update on academic progress, culture, and instructional focus. Mid-year diagnostic data revealed areas of growth as well as areas requiring targeted intervention in reading and math. The school has expanded WIN classes, implemented targeted small-group instruction, and added supports for English Language Learners. Staff continue to collaborate through Professional Learning Communities to review data and align instruction. Additional highlights included staff and student recognition programs, community partnerships, upcoming student activities, and continued communication with families.

High School
High School Principal Mr. Andrews reported a positive start to second semester, noting strong staff and student engagement. Professional learning efforts have shifted toward PSAT and SAT readiness, including staff participation in assessment modules to inform instructional planning. Emphasis is being placed on vocabulary development and cross-curricular reading strategies. Mr. Andrews also shared updates on student supports, staff recognition initiatives, family communication efforts regarding academic progress, and a variety of upcoming academic, career, and extracurricular events.

Prairie Creek High School (PCHS)
Prairie Creek High School Principal Mr. Winter shared updates on student progress and enrollment. Eight students completed graduation requirements at the end of the semester, with additional students anticipated to graduate later in the year. Enrollment adjustments were noted, along with ongoing outreach to partner districts. Mr. Winter also highlighted upcoming student experiences and plans for a strategic plan-focused workshop involving staff, students, and community members.

VII.b. Fiscal Updates

Chief Financial Officer Nancy Taylor provided a fiscal update and reviewed the 2025 audit and the revised 2024-25 budget.

Mrs. Taylor reported that the 2025 audit was finalized over winter break with no findings. The audit documentation is included in the board packet.

Mrs. Taylor explained that, following October student count, the district is required to approve a revised budget by January 31. October count reflected 1,090 funded students; however, due to the state's multi-year averaging method, the district is funded at 1,100.5 students based on the four-year average. She noted that the district's enrollment remains relatively stable compared to statewide trends and that future budgeting will account for the eventual loss of the highest enrollment year from the averaging calculation.

Mrs. Taylor reviewed the revised budget highlights, including:

- A reduction in mill levy collections following Board action in December, resulting in lower tax collections for bond repayment.
- Use of $130,100 from the Bond Fund balance to support debt repayment, which allows for reduced tax collections while maintaining financial stability.
- A General Fund balance of approximately $4.3 million, representing about 28% reserves, which remains well above the Board's minimum reserve target.
- A finalized audit resulting in an increase to fund balance, largely due to unanticipated revenues, including special education reimbursements.
- Shifts in revenue sources between local property taxes and state equalization, with no significant overall impact.
- Cost savings in employee benefits and insurance, following changes to health insurance funding and finalized insurance premiums.
- Identification of approximately $180,000 in available funds due to cost savings, which will be discussed further at a future work session.

Mrs. Taylor also reviewed other district funds, including Food Service, Pupil Activity, Bond, Building, and Capital Funds, noting no significant changes. She reported that the 2012 bond

was fully paid off in December, leaving only the remaining bond repayment schedule moving forward.

Board members thanked Mrs. Taylor for her thorough and transparent reporting and emphasized the importance of continued fiscal planning and community transparency.

VII.b.i. 2025 Audit

VII.b.ii. 2025-2026 Revised Budget

VII.c. PIE Night

The Superintendent shared a reminder regarding the upcoming Partners in Education (PIE) Night scheduled for Thursday at 6:00 p.m. in the middle school cafeteria. Dinner, dessert, and childcare will be provided.

The discussion will focus primarily on reviewing cell phone policy practices from other school districts and gathering community input to inform a future Board work session. A portion of the evening will also include discussion on career cluster pathways and course offerings, building on recent student feedback and an upcoming parent survey. It was noted that the event is designed to be interactive and in-person.

VII.d. Policy Updates

VIII. Adoption of Consent Agenda
I recommend we approve the consent agenda as presented. This motion, made by Mary O'Malley and seconded by Diana Elliott, Carried.
Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea
Yea: 5, Nay: 0

VIII.a. Personnel Matters Contract/Letter of Assignments – New Hires/Renewals

VIII.b. Personnel Matters Contract/Letter of Assignments – Reassignments

VIII.c. Personnel Matters Contract/Letter of Assignments – Terminations/Resignations/Non-Renewals

- Monique Bradshaw

VIII.d. Substitute List

VIII.e. Adoption of 2025-2026 Revised Budget

VIII.f. Policy Updates

VIII.f.i. Policy ADA

IX. Calendar Review

IX.a. Meeting Times and Dates Review

IX.b. Future Agenda Topics

X. Adjournment

Recommend the Board adjourn the meeting at 7:42 p.m. This motion, made by Diana Elliott and seconded by Mary O'Malley, Carried.

Diana Elliott: Yea, Gema Gomez: Yea, Michael Marrero: Yea, Mary O'Malley: Yea, Courtney Vance: Yea

Yea: 5, Nay: 0

THE STRASBURG SCHOOL DISTRICT RESPECTFULLY ACKNOWLEDGES THAT THE LAND ON WHICH WE GATHER AND LEARN IS THE TRADITIONAL AND ANCESTRAL HOMELANDS OF THE NORTHERN ARAPAHO AND CHEYENNE PEOPLE.

WE ARE COMMITTED TO GROWING AND DEEPENING OUR RELATIONSHIP WITH THE VIBRANT INDIGENOUS COMMUNITIES WHO CONTINUE TO THRIVE AND UPHOLD THEIR SACRED RELATION TO THIS LAND. WE EXTEND OUR RESPECT TO THE ELDERS OF THE PAST, THE PRESENT, AND FUTURE.

Strasburg School District 31J

Policy:	File:
Board of Education Norms	BEN
Adopted:	Revision:
	September 2025

Board of Education Team Norms

Accountability to the Board and the Community:

- We communicate with respect, transparency, and openness, especially in challenging situations, while considering the appropriate context for feedback.
- We actively listen and engage with objectivity and without personal bias, ensuring that all voices are heard and respected.
- We support and promote board decisions collectively, address concerns directly with the involved individuals, and maintain mutual respect.

Commitment to the District's Strategic Plan:

- We embrace the school mission and advocate for all students, prioritizing the greater good of the district over personal agendas.
- We approach every issue with the same level of focus and dedication, believing in the potential of all students to achieve academic success.

Effective and Productive Meetings:

- We prioritize and attend all meetings consistently by being prepared, arriving ready to actively engage, contribute, and accomplish the work of the board, while staying focused, using time efficiently, and starting and ending on time.
- We ensure everyone has a voice and promote balanced discussions, ending each meeting with clear action items, timelines, and owners
- We adhere to established norms, speak up when deviations occur, and strive to make our meetings a space for meaningful and respectful dialogue.

Spelling Bee

- **STEM Club** (Grades **K–2 & 3–5**
- **Frisbee Golf** (Grades 2–5)
- **Arts & Crafts** (Grades K–5)
- **Volleyball** (Grades 3–5)
- **Book Club** (Grades 3–5)

PLEASE JOIN US FOR OUR 1ST & 2ND GRADE EARTH SCIENCE CELEBRATION !

First Grade will showcase their learning about patterns in the sky.
Come and experience a dark room to demonstrate the phases of the moon!

Second Grade will showcase their learning about how the Earth changes.
We will have experiments and demonstrations!

WEDNESDAY, FEBRUARY 11
4:30-6:30 PM

Strasburg Elementary
1st and 2nd grade hallway

Coach	**Postion**
Marissa Hauser	MS Girls Basketball - Head Coach
Larry Deffenbaugh	MS Girls Basketball - Asst. Coach
Lillie Freeman	MS Girls Basketball - Asst. Coach
Jason Kinghorn	MS Wrestling - Head Coach
Preston Nelson	MS Wrestling - Asst. Coach

Full Name	Attribute(s)
Angelo, Sarah	Sub Health Aid, Sub Para
Bartfai, Taylor	Sub Para
Beeck, Kori	Sub Teacher
Bonds, Jessie	Sub Para
Brunsvold, Bertha	Sub Para
Busse, Susan	Sub Para, Sub Teacher
Casarrubias, Nanci	Sub Food Services
Chavez, Cyndi	Sub Teacher
Crouse, Vicki	Sub Para, Sub Teacher
DeWolf, Corey	Sub Para, Sub Teacher
Elliott, Diana	Sub Teacher
Elliott, Kurt	Sub Para, Sub Teacher
Engelsman, Tiffany	Sub Teacher
Garrett, Jaclyn	Sub Para, Sub Secretary, Sub Teacher
Goble, Tanya	Sub Para
Griggs, Cynthia	Sub Para
Gutierrez, Dana	Sub Food Services, Sub Para, Sub Teacher
Hale, Lori	Sub Teacher
Hart, Amie	Sub Teacher
Hassell, Samantha	Sub Food Services, Sub Teacher
Hickson, Katherine	Sub Custodian
Jeffries, Julie	Sub Teacher
Johnson, Susan	Sub Teacher
Long, Meranda	Sub Para
McNabb, Stacey	Sub Para
Muehlausen, Corine	Sub Para, Sub Teacher
Mullarkey, Kea	Sub Para, Sub Teacher
Osborne, Deborah	Sub Para, Sub Teacher
Paul, Taylor	Sub Para, Sub Teacher
Perrino, Connie	Sub Custodian
Rigdon, Jacquline	Sub Para, Sub Teacher
Rose, Alec	Sub Food Services
Schermerhorn, Shauni	Sub Teacher
Scott, Jessica	Sub Teacher
Sherer, Patricia	Sub Teacher
Shuck, Leanne	Sub Teacher
Simpkins, Pamela	Sub Teacher
Smith, Julie	Sub Teacher
Steinman, Beth	Sub Para, Sub Secretary
Stuart, Autumn	Sub Teacher
Suttmer-Lybarger, Simone	Sub Para
Tarango, Maria	Sub Custodian
Torres-Cervantes, Maria	Sub Custodian
Van Cleave, Courtney	Sub Teacher
Villa, Rosa	Sub Custodian
Vining, Rita	Sub Teacher
Wailes, Julia	Sub Health Aid
Winklepleck, Brenda	Sub Teacher

Strasburg School District 31J

Policy:	File:
Expense Authorization – Meal Guidelines	DKC-R
Adopted:	Revision:
2006	2/5/2026

The following will be the approved meal allowance schedule:

Meals are reimbursed with the following guidelines:

Breakfast - $8.00

Lunch - $12.00

Dinner - $20.00

These rates will be adjusted annually based on the IRS

In traveling situations where three meals are required for the day, the reimbursement should not exceed $40.00 for the day. If the trip does not require three meals for the day, then the reimbursement will be held to the guidelines indicated for the individual meal costs. An itemized receipt must accompany reimbursable expenses. Charges for alcohol will not be reimbursed.

Charge card receipts are not acceptable unless itemized.

All requests for reimbursement must be submitted within 30 days of when the expense was incurred.

November 24, 2025

Kelle Bongard, Superintendent
Strasburg School District 31J
2102 Wagner Street
Strasburg CO 80136

Re: Strasburg School District Facility Master Plan

Mrs. Kelle Bongard,

Thank you for the opportunity to continue to assist Strasburg School District with masterplan services. We have genuinely enjoyed our over 6-year relationship with the District and look forward to supporting the District. RTA as a 50-year-old Colorado owned and operated architectural firm that has served over 50 school Districts across the state values supporting Colorado and our neighbors. We have successfully facilitated masterplan services for 45 plus Colorado School Districts over the last two decades and delivered **over 29 completed BEST funded projects, including Strasburg SD!**

Below is our fee proposal for master plan services to be provided:

1. Lump Sum Fee Proposal (total of items below) **$27,000**

    a. Facility Master Plan : $14,800
    b. Safety and Security Assessment: Included above.
    c. Facility Assessments of District Owned Property $8,000
    E. Website development (based on CDE master plan guidelines) $5,200

2. Statement of work.
    a. Master Plan services will be provided based on the Colorado Department of Education master plan recommended guidelines (see attached). The information will be provided via a website hosted by RTA.
    b. In addition, an in-depth facility assessment will be completed, reviewed with the District, and the supporting documentation provided to the District.

R.T.A., Inc.
19 S. Tejon Street, Suite 300
Colorado Springs, CO 80903

ph 719-471-7566
fx 719-471-1174
www.rtaarchitects. com

c. Safety and Security: Given the recent renovations, the scope of this evaluation will be streamlined; however, we will thoroughly validate current conditions and provide additional recommendations to further enhance safety and security.

4. Any Exclusions with Explanations
   a. CDE recommendations include demographic analysis. If demographic information is desired, we can update the previous demographic analysis completed in 2019.
   b. Excludes asbestos reports or identification of hazardous materials, geotechnical investigations, phase 1 environmental reporting, surveying services, extensive structural assessment beyond visual inspections.

5. Hourly rates for all personnel involved in the project.
   a. See attached hourly rates exhibits.

6. Number of site visits anticipated to complete the work.
   a. We anticipate 3 in person trips/meetings during the master plan process including facility assessment. We are willing to present findings to the board or other groups, as necessary.
7. Schedule
   a. Anticipating starting assessments over the end of year during the holiday academic break with the full master plan complete in spring of 2026.

Thank you again for the opportunity to continue to work with you and Strasburg School District. As a Colorado-owned and operated architecture and planning firm, we cherish the opportunity to work with our Colorado neighbors and look forward to supporting the District. Please let me know if I can answer any questions or if additional clarifications or refinement of the fee is necessary to meet the District's expectations. We are looking forward to continuing to work with you and your community.

Sincerely,

Doug Abernethy, AIA
Principal / President

If this proposal is accepted, please sign below and we will proceed with the master planning work.

_____

Signature:
Title:
Date:

R.T.A., Inc.
19 S. Tejon Street, Suite 300
Colorado Springs, CO 80903

ph 719-471-7566
fx 719-471-1174
www.rtaarchitects. com

THE STRASBURG SCHOOL DISTRICT RESPECTFULLY ACKNOWLEDGES THAT THE LAND ON WHICH WE GATHER AND LEARN IS THE TRADITIONAL AND ANCESTRAL HOMELANDS OF THE NORTHERN ARAPAHO AND CHEYENNE PEOPLE.

WE ARE COMMITTED TO GROWING AND DEEPENING OUR RELATIONSHIP WITH THE VIBRANT INDIGENOUS COMMUNITIES WHO CONTINUE TO THRIVE AND UPHOLD THEIR SACRED RELATION TO THIS LAND. WE EXTEND OUR RESPECT TO THE ELDERS OF THE PAST, THE PRESENT, AND FUTURE.

Strasburg School District 31J

Policy:	File:
Board of Education Norms	BEN
Adopted:	Revision:
	September 2025

Board of Education Team Norms

Accountability to the Board and the Community:

- We communicate with respect, transparency, and openness, especially in challenging situations, while considering the appropriate context for feedback.
- We actively listen and engage with objectivity and without personal bias, ensuring that all voices are heard and respected.
- We support and promote board decisions collectively, address concerns directly with the involved individuals, and maintain mutual respect.

Commitment to the District's Strategic Plan:

- We embrace the school mission and advocate for all students, prioritizing the greater good of the district over personal agendas.
- We approach every issue with the same level of focus and dedication, believing in the potential of all students to achieve academic success.

Effective and Productive Meetings:

- We prioritize and attend all meetings consistently by being prepared, arriving ready to actively engage, contribute, and accomplish the work of the board, while staying focused, using time efficiently, and starting and ending on time.
- We ensure everyone has a voice and promote balanced discussions, ending each meeting with clear action items, timelines, and owners
- We adhere to established norms, speak up when deviations occur, and strive to make our meetings a space for meaningful and respectful dialogue.

Strasburg School District – Demographic and Enrollment Study

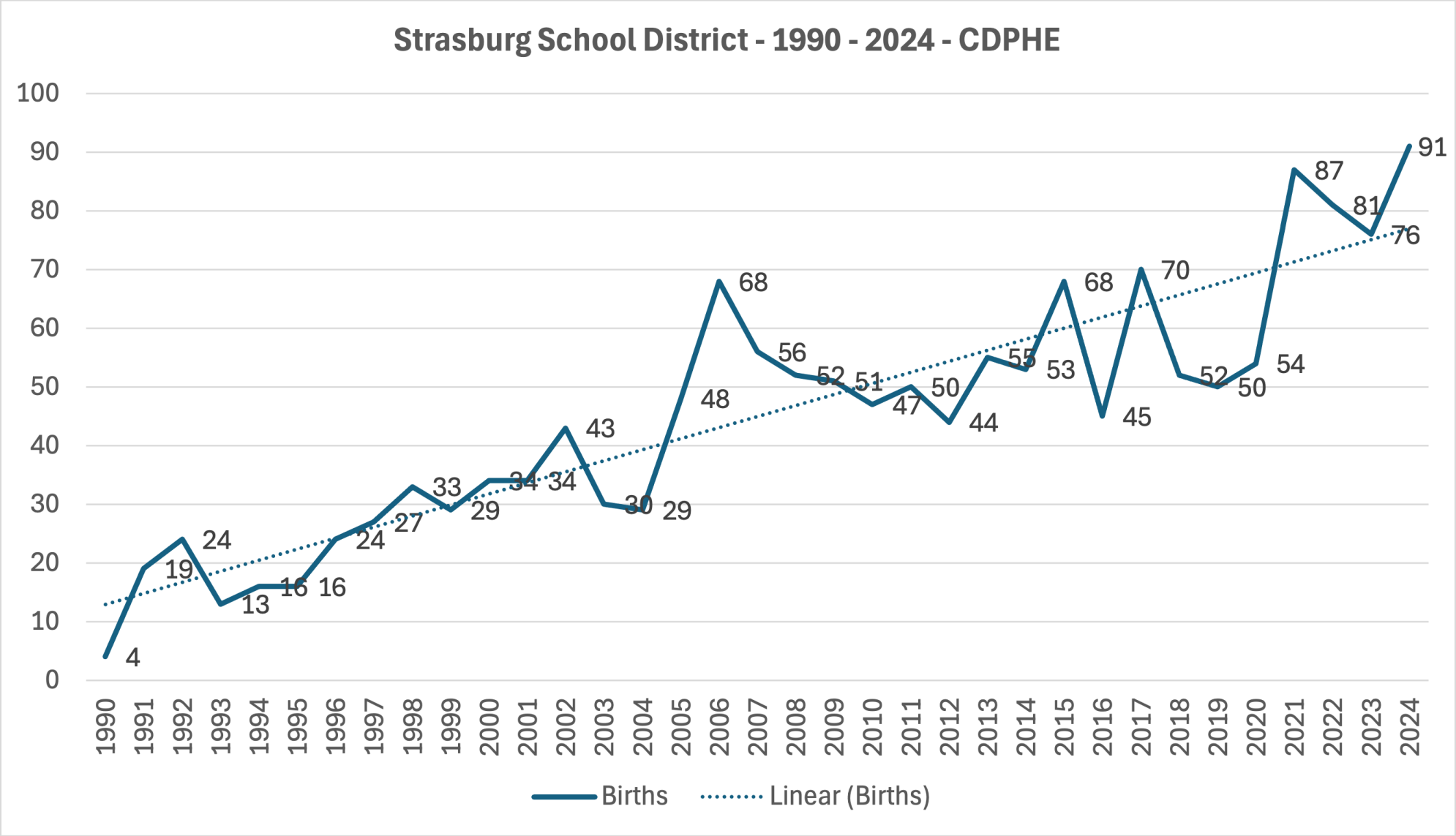
WESTERN Demographics, Inc.

Shannon Bingham – 3/6/26

Findings

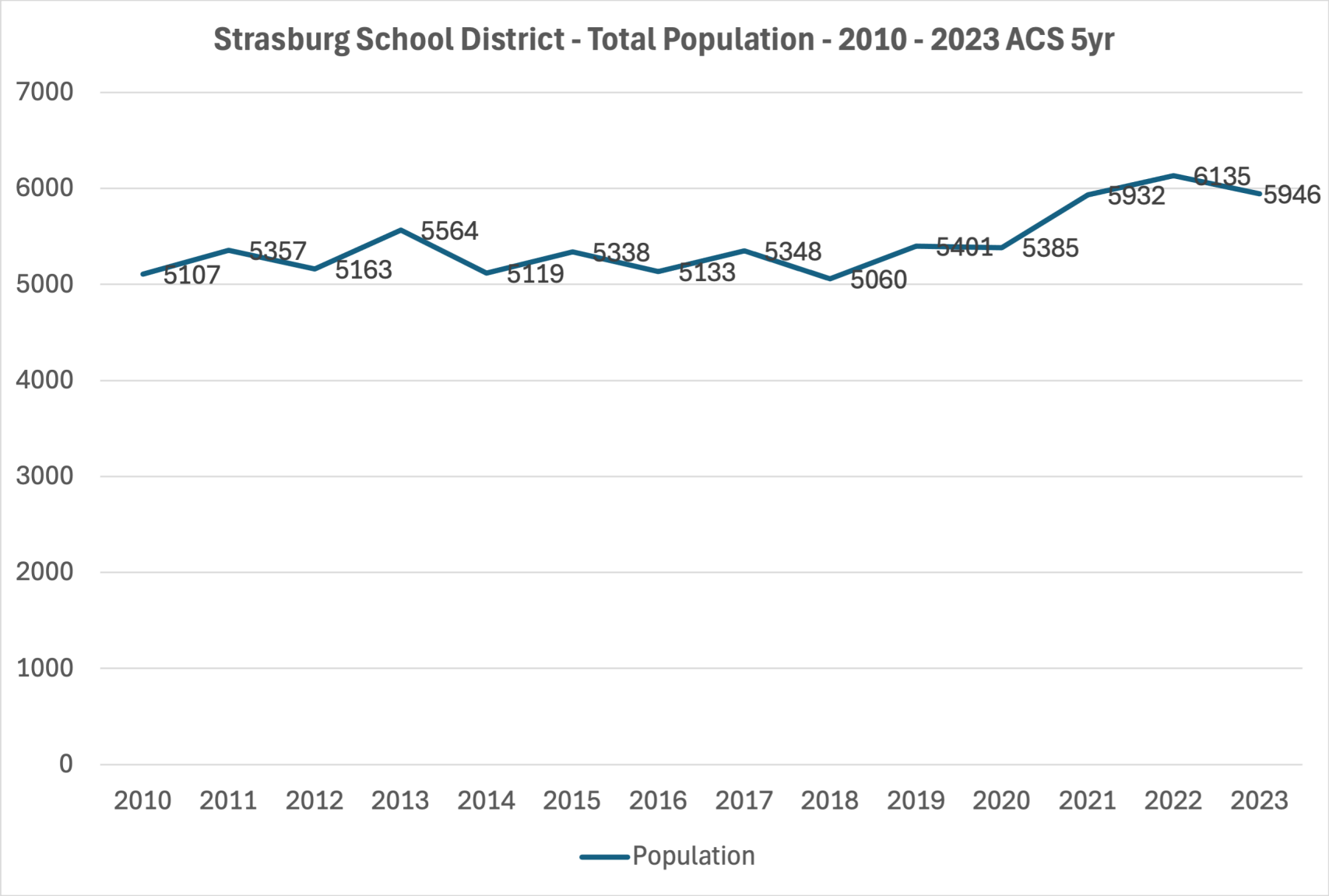
- Enrollment has grown slightly during the most recent school years and by 1.5% during the past 7 years.
- Total population has grown by 800 people during the past decade.
- Births have increased during prior decades and are continuing to increase.
- Residential housing growth has been significant with three builders working in Wolf Creek Run West. New housing and rising birth rates should allow enrollment growth in the coming five years.
- Student export to online providers has accelerated in recent years. Students that have gone online have been mostly replaced by growth from new housing.
- The recent departing senior classes have been larger than incoming kindergartens and have produced built in enrollment loss which has somewhat concealed new housing-based growth.
- Enrollment is expected to grow by 30 students according to the medium basis, mostly at the elementary level.

Births



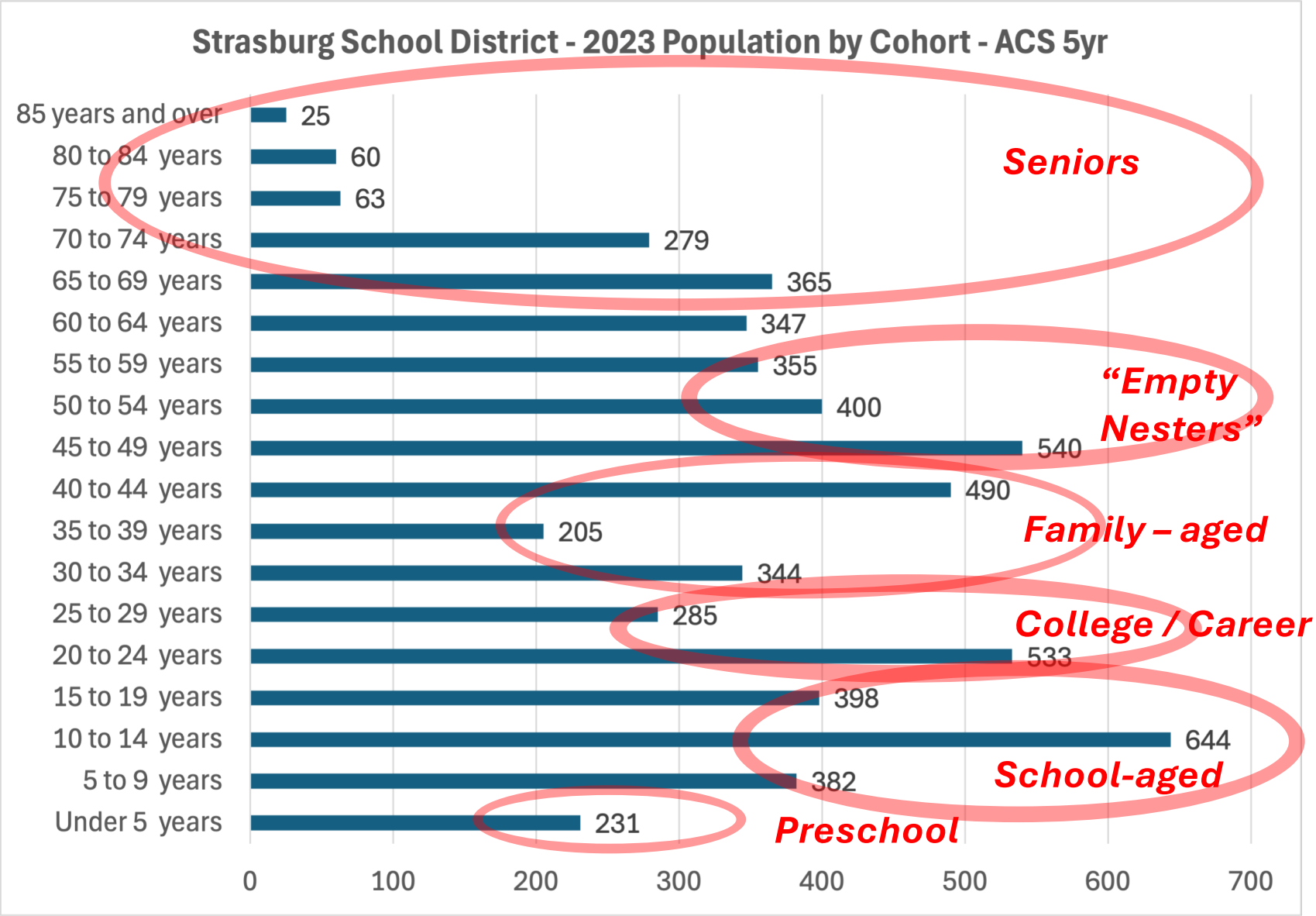
Annual birth counts in the geographic boundary of the district have grown and are expected to continue to do so.

Total Population Growth



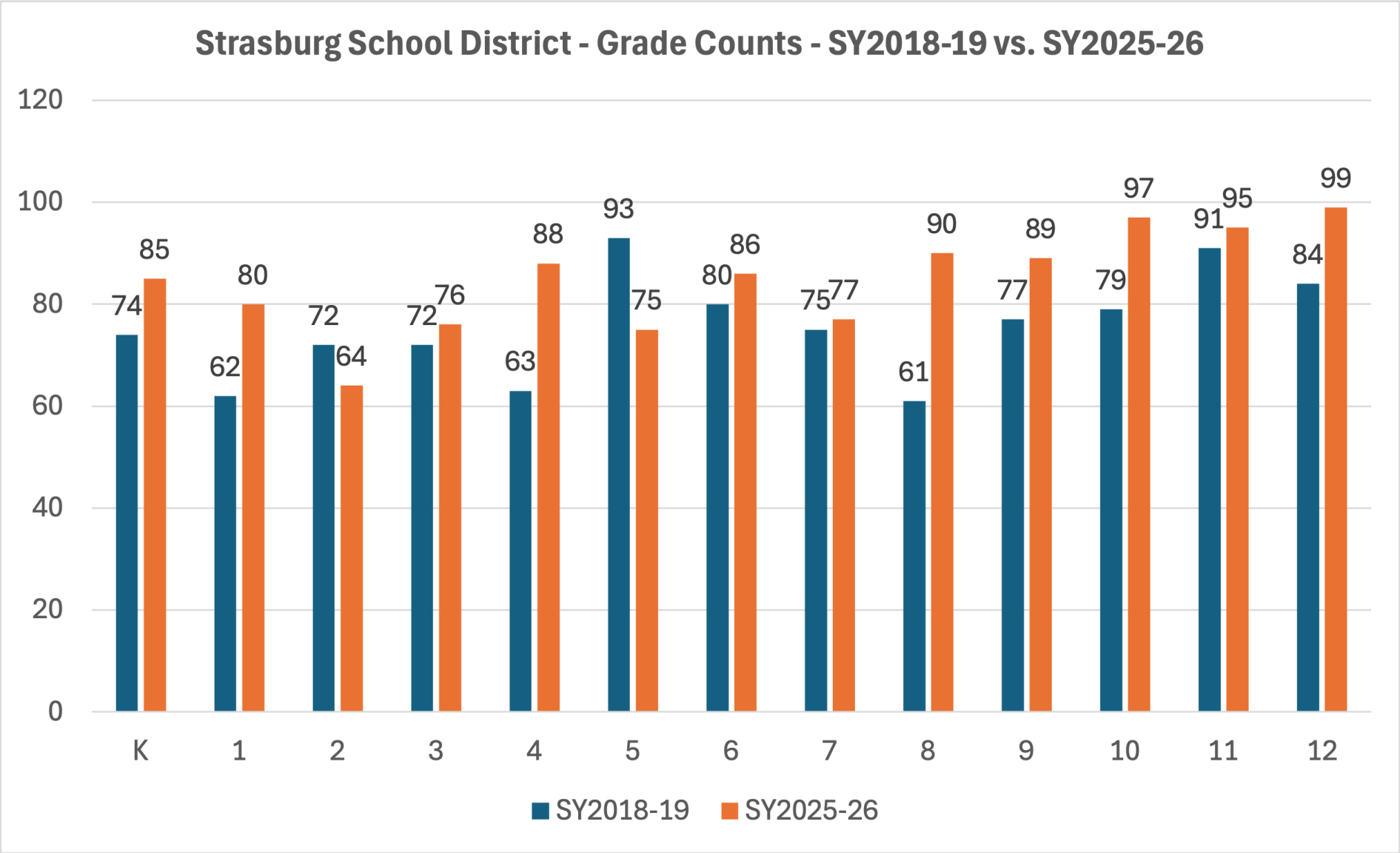
Total population in all age groups has grown by approximately 800 during the prior decade.

Population in Five-year Cohorts



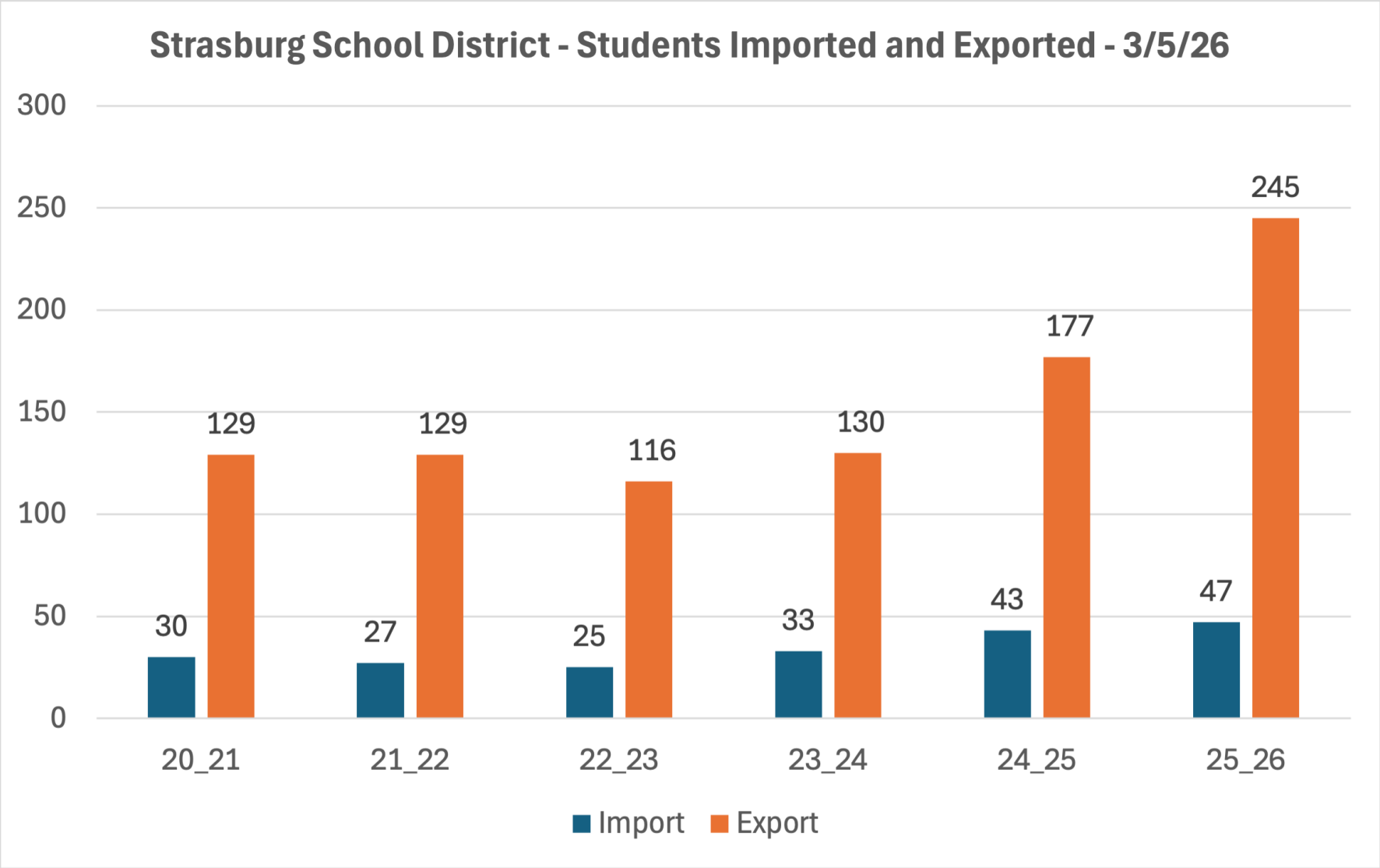
Given the small populations in the district, population counts are volatile. In general, adult population groups are similar to school-aged populations which indicates a family-centered community.

Grade Sizes SY18-19 vs. SY25-26



All grades except one have grown during the past seven years.

Import / Export of Students



The district has lost more students to online programs in recent years which have been mostly replaced by students from new development.

Import / Export of Students - Detail

Organization	Export_20_21	Export_21_22	Export_22_23	Export_23_24	Export_24_25	Export_25_26	Import_20_21	Import_21_22	Import_22_23	Import_23_24	Import_24_25	Import_25_26
Byers 32J	23	39	48	55	67	74	8	8	10	12	9	14
Education reEnvisioned BOCES	23	6	7	11	16	74						
Bennett 29J	21	18	14	12	39	49	12	12	10	13	21	20
Cherry Creek 5	8	10	4	5	8	10					1	
School District 27J	1		7	5	10	9						
Adams-Arapahoe 28J	12	6	3	7	12	8	3	2				1
Denver County 1	2	6	5	3	3	3	2	1				
Agate 300	4	5	6	5	5	3						
District 49	4	2	3	3	1	3						
Adams 12 Five Star Schools		1	1	2	2	2						
Deer Trail 26J				5	2	2	5	4	5	7	5	7
Julesburg Re-1			2	2	1	2						
Charter School Institute	7	4	3	3	3	2						
Westminster Public Schools						1						
Douglas County Re 1	3	2	1	1	1	1						
Cheyenne Mountain 12						1						
Weld County School District RE-3J	3	4	4	2	2	1						
Vilas RE-5	2											
Mapleton 1	10	18										
Academy 20	1	1										
Durango 9-R	5	2	2	3								
Vilas RE-5		2	1	1								
Woodlin R-104		3	3	4	4							
Westminster Public Schools			2	1	1							
Arriba-Flagler C-20										1	1	2
Jefferson County R-1											1	
Spain											3	1
Poland											1	
Switzerland											1	
Germany												1
Italy												1
Total	**129**	**129**	**116**	**130**	**177**	**245**	**30**	**27**	**25**	**33**	**43**	**47**

The district has lost more students to online programs - Byers 32J and Ed reEnvisioned BOCES have increased their draw from the district the most.

Housing Growth

Development	Density	For Sale	Units Remaining
Pulte	SFD	10	100+
Dreamfinders	SFD	13	100+

Annual Expectations	Units	ES	MS	HS	Maximum Students From Development
Wolf Creek Run West	40	12	8	10	30

Three builders are working in Wolf Creek Run West including Pulte, Dreamfinders and LGI. Single family units are priced in the $400's and are very attractive to young families.

Enrollment History

Historical Enrollment by Grade	Totals by School Type								
Year	**(K-5)**	**(6-8)**	**(9-12)**	**(K-12)**	**ps**	**Tot w PS**	**Net Growth**	***% Change***	**Avg**
2018	**436**	**216**	**331**	**983**	*82*	**1065**			
2019	**441**	**251**	**321**	**1013**	*67*	**1080**	**15**	*1.4%*	
2020	**418**	**256**	**327**	**1001**	*71*	**1072**	**-8**	*-0.7%*	
2021	**456**	**281**	**354**	**1091**	*80*	**1171**	**99**	*9.2%*	
2022	**474**	**255**	**392**	**1121**	*88*	**1209**	**38**	*3.2%*	
2023	**470**	**249**	**380**	**1099**	*88*	**1187**	**-22**	*-1.8%*	
2024	**456**	**250**	**386**	**1092**	*88*	**1180**	**-7**	*-0.6%*	
2025	**468**	**253**	**380**	**1101**	*79*	**1180**	**0**	*0.0%*	*1.53%*

Historical Enrollment by Grade													
Year	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
2018	74	62	72	72	63	93	80	75	61	77	79	91	84
2019	76	79	67	73	78	68	97	80	74	66	81	84	90
2020	63	74	77	64	69	71	76	95	85	76	73	77	101
2021	75	67	84	81	71	78	86	85	110	100	89	71	94
2022	77	79	74	85	86	73	86	84	85	114	103	93	82
2023	72	79	76	75	80	88	81	85	83	96	101	89	94
2024	74	66	79	84	72	81	77	89	84	91	100	105	90
2025	85	80	64	76	88	75	86	77	90	89	97	95	99

Enrollment during the past three years has been level. The seven-year enrollment trend has been 1.53%.

Larger departing senior classes are replaced by smaller kindergartens thus reducing enrollment. This conceals recent growth from new housing.

Enrollment Forecast

Low	(K-5)	(6-8)	(9-12)	(K-12)	*ps*	Tot w PS	Net Growth	5yr % Avg.		Capacity ES	Caoacity MS	Capacity HS	Seats ES	Seats MS	Seats HS
2026	475	241	376	**1,092**	*79*	**1,171**	-9		*Low*	730	309	449	176	68	73
2027	469	257	363	**1,088**	*79*	**1,167**	-3			730	309	449	182	52	86
2028	476	250	361	**1,087**	*79*	**1,166**	-1	**-0.1%**		730	309	449	175	59	88
2029	495	244	357	**1,097**	*79*	**1,176**	10			730	309	449	156	65	92
2030	502	238	360	**1,099**	*79*	**1,178**	3			730	309	449	149	71	89

Level Enrollment

Medium	(K-5)	(6-8)	(9-12)	(K-12)	*ps*	Tot w PS	Net Growth	5yr % Avg.		Capacity ES	Caoacity MS	Capacity HS	Seats ES	Seats MS	Seats HS
2026	478	243	379	**1100**	*79*	**1179**	-2		*Medium*	730	309	449	173	67	70
2027	475	259	371	**1105**	*79*	**1184**	6			730	309	449	177	50	78
2028	484	253	373	**1111**	*79*	**1190**	5	**2.6%**		730	309	449	167	56	76
2029	507	247	371	**1124**	*79*	**1203**	13			730	309	449	145	62	78
2030	514	242	375	**1131**	*79*	**1210**	7			730	309	449	137	67	74

30 Students Growth

High	(K-5)	(6-8)	(9-12)	(K-12)	*ps*	Tot w PS	Net Change	5yr % Avg.		Capacity ES	Caoacity MS	Capacity HS	Seats ES	Seats MS	Seats HS
2026	486	241	377	**1104**	*79*	**1183**	3		*High*	730	309	449	165	68	72
2027	490	258	368	**1116**	*79*	**1195**	12			730	309	449	161	51	81
2028	505	255	370	**1130**	*79*	**1209**	14	**5.1%**		730	309	449	146	54	79
2029	531	253	364	**1148**	*79*	**1227**	18			730	309	449	120	56	85
2030	539	254	368	**1161**	*79*	**1240**	13			730	309	449	112	55	81

60 Students Growth

Overall enrollment will grow by 30 students with most growth in elementary

Strasburg Elementary includes the K-5 enrollment plus PK shown in the table.
Hemphill Middle School include the grade 6 – 8 enrollment shown in the table.
Strasburg High School enrollment includes grade 9-12 enrollment less 28 students attending Prairie Creek High School with grade assignments as needed.

Enrollment Forecast by Grade

Low	K	1	2	3	4	5	6	7	8	9	10	11	12
2026	78	86	78	66	77	90	76	88	77	98	88	95	95
2027	80	79	84	80	67	79	91	78	88	85	97	86	95
2028	82	81	77	86	81	69	80	93	78	96	84	95	86
2029	84	83	79	79	87	83	70	82	93	86	95	82	95
2030	86	85	81	81	80	89	84	72	82	101	85	93	82

Low - Level Enrollment

Medium	K	1	2	3	4	5	6	7	8	9	10	11	12
2026	78	86	81	65	77	90	76	89	78	97	91	97	94
2027	80	79	87	82	66	79	91	79	90	85	99	91	96
2028	82	81	80	89	83	69	80	94	80	97	87	99	90
2029	84	83	82	82	90	86	70	83	95	87	99	87	98
2030	86	85	84	84	83	92	87	72	84	102	89	99	86

Medium - 30 Students Growth

High	K	1	2	3	4	5	6	7	8	9	10	11	12
2026	78	88	83	67	79	91	76	88	77	95	95	95	92
2027	80	81	91	86	70	82	92	78	88	82	101	93	92
2028	82	83	84	94	89	73	83	94	78	93	88	99	90
2029	84	85	86	87	97	92	74	85	94	83	99	86	96
2030	85	87	88	89	90	100	93	76	85	99	89	97	83

High - 60 Students Growth

20-year Forecast Using Medium Basis

Year	PS / ES	MS	HS	Total	ES Cap	MS Cap	HS Cap	ES Seats Available	MS Seats Available	HS Seats Available
2030	592	243	375	**1210**	730	309	449	138	66	74
2031	595	244	377	**1216**	730	309	449	135	65	72
2032	598	245	379	**1222**	730	309	449	132	64	70
2033	601	247	381	**1228**	730	309	449	129	62	68
2034	604	248	383	**1234**	730	309	449	126	61	66
2035	607	249	384	**1241**	730	309	449	123	60	65
2036	610	250	386	**1247**	730	309	449	120	59	63
2037	613	252	388	**1253**	730	309	449	117	57	61
2038	616	253	390	**1259**	730	309	449	114	56	59
2039	619	254	392	**1266**	730	309	449	111	55	57
2040	622	255	394	**1272**	730	309	449	108	54	55
2041	625	257	396	**1278**	730	309	449	105	52	53
2042	629	258	398	**1285**	730	309	449	101	51	51
2043	632	259	400	**1291**	730	309	449	98	50	49
2044	635	261	402	**1298**	730	309	449	95	48	47
2045	638	262	404	**1304**	730	309	449	92	47	45
2046	641	263	406	**1311**	730	309	449	89	46	43
2047	644	265	408	**1317**	730	309	449	86	44	41
2048	648	266	410	**1324**	730	309	449	82	43	39
2049	651	267	412	**1330**	730	309	449	79	42	37
2050	654	268	414	**1337**	730	309	449	76	41	35

The current impacts affecting the district suggest adequate capacity for the foreseeable future. Changes in land development activity could change these trends dramatically.

Summary

- Enrollment has grown slightly during the most recent school years and by 1.5% during the past 7 years.
- Total population has grown by 800 people during the past decade.
- Births have increased during prior decades and are continuing to increase.
- Residential housing growth has been significant with three builders working in Wolf Creek Run West. New housing and rising birth rates should allow enrollment growth in the coming five years.
- Student export to online providers has accelerated in recent years. Students that have gone online have been mostly replaced by growth from new housing.
- The recent departing senior classes have been larger than incoming kindergartens and have produced built in enrollment loss which has somewhat concealed new housing-based growth.
- Enrollment is expected to grow by 30 students according to the medium basis, mostly at the elementary level.

CAPACITY ANALYSIS						
GRADE / USE	ROOM #	AVG. ROOM SIZE	CDE SF PER PUPIL	CDE CAPACITY	BUILDING CAPACITY	EDUCATIONAL CAPACITY
CAFETERIA						
DINING	108	3510	0		0	0
CLASSROOM						
1ST GRADE	505	850	32	27	25	25
1ST GRADE	506	850	32	27	25	25
1ST GRADE	507	850	32	27	25	25
1ST GRADE	508	850	32	27	25	25
2ND GRADE	501	850	32	27	25	25
2ND GRADE	502	850	32	27	25	25
2ND GRADE	503	850	32	27	25	25
2ND GRADE	504	850	32	27	25	25
3RD GRADE	402	800	32	25	25	25
3RD GRADE	403	810	32	25	25	25
3RD GRADE	405	840	32	26	25	25
3RD GRADE	406	840	32	26	25	25
4TH GRADE	605	810	30	27	25	25
4TH GRADE	606	810	30	27	25	25
4TH GRADE	608	810	30	27	25	25
5TH GRADE	602	810	30	27	25	25
5TH GRADE	603	810	30	27	25	25
5TH GRADE	604	810	30	27	25	25
FLEX	401	750	32	23	25	25
FLEX	407	800	32	25	25	25
FLEX	601	810	30	27	25	25
FLEX	607	810	30	27	25	25
KINDERGARTEN	204	850	38	22	20	20
KINDERGARTEN	205	850	38	22	20	20
KINDERGARTEN	206	850	38	22	20	20
KINDERGARTEN	207	850	38	22	20	20
KINDERGARTEN	208	850	38	22	20	20
PRE-K	201	850	0		20	20
PRE-K	202	850	0		20	20
PRE-K	203	850	0		20	20
PRE-K	308	850	0		20	20
SPECIAL ED						
INTERVENTION	307	730	37	20	25	0
INTERVENTION	404	730	37	20	25	0
INTERVENTION	409	730	37	20	25	0
SPECIALS						
ART	408	905	35	26	0	0
GYMNASIUM	101	5750	0		0	0
LIBRARY	303	1540	0		0	0
MAKER SPACE	107	615	30	21	0	0
MUSIC	107	1540	35	44	0	0
40				841	805	730

Building capacity calculations consider any space of 675 square feet or larger as a potential classroom, per CDE guidance. These rooms are counted in building capacity and may be used as classrooms if needed to accommodate enrollment increases.

Educational capacity calculations reflect how the building is currently being used.

CAPACITY PLAN LEGEND

CAPACITY TAG

TYPE OF SPACE
ROOM NUMBER
AVG. ROOM SIZE sf
BLDG CAPACITY
EDUCATIONAL CAPACITY

COLOR LEGEND

- INSTRUCTIONAL SPACES
- SPECIAL EDUCATION / INTERVENTION
- SPECIALS / ELECTIVES
- FLEX CLASSROOMS
- ADMINISTRATION / OTHER USE
- CAFETERIA
- SCIENCE
- MODULAR SPACE

CAPACITY PLAN

1" = 20'-0"

02/17/2026

STRASBURG ELEMENTARY SCHOOL

CAPACITY PLAN

rta ARCHITECTS

CAPACITY ANALYSIS						
GRADE / USE	ROOM #	AVG. ROOM SIZE	CDE SF PER PUPIL	CDE CAPACITY	BUILDING CAPACITY	SUB-TOTAL EDUCATIONAL CAPACITY (JR. HIGH MODEL)
CAFETERIA						
DINING	112	1878	0		0	0
CLASSROOM						
6TH GRADE	162	850	30	28	25	25
6TH GRADE	163	850	30	28	25	25
6TH GRADE	164	850	30	28	25	25
6TH GRADE	165	850	30	28	25	25
7TH GRADE	145	850	28	30	25	25
7TH GRADE	147	850	28	30	25	25
7TH GRADE	172	850	28	30	25	25
8TH GRADE	171	850	28	30	25	25
8TH GRADE	173	850	28	30	25	25
8TH GRADE	174	850	28	30	25	25
SCIENCE						
BIOLOGY	141	910	40	23	25	25
CHEMISTRY	141	910	40	23	25	25
SPECIAL ED						
INTERVENTION	146	392	37	11	0	4
INTERVENTION	161	850	37	23	25	8
SPECIALS						
ART	144	1074	30	36	25	25
BAND	139	850	35	24	25	25
COMP LAB	134	850	32	27	25	25
GYMNASIUM	131	7395	0		25	25
LIBRARY	121	2046	0		0	0
20				461	425	412

Building capacity calculations consider any space of 675 square feet or larger as a potential classroom, per CDE guidance. These rooms are counted in building capacity and may be used as classrooms if needed to accommodate enrollment increases.

Sub-total Educational capacity calculations reflect how the building is currently being used.

An optimization factor is applied to the educational capacity of a middle/high school to accurately reflect how the building functions during the academic day. This factor accounts for operational elements such as schedule flexibility, teacher planning periods, and bell schedules. For schools operating on a 6-of-8 period schedule, the optimization factor is 0.75.

SUB-TOTAL EDUCATIONAL CAPACITY = 412
TOTAL EDUCATIONAL CAPACITY = 412 x 0.75 = 309

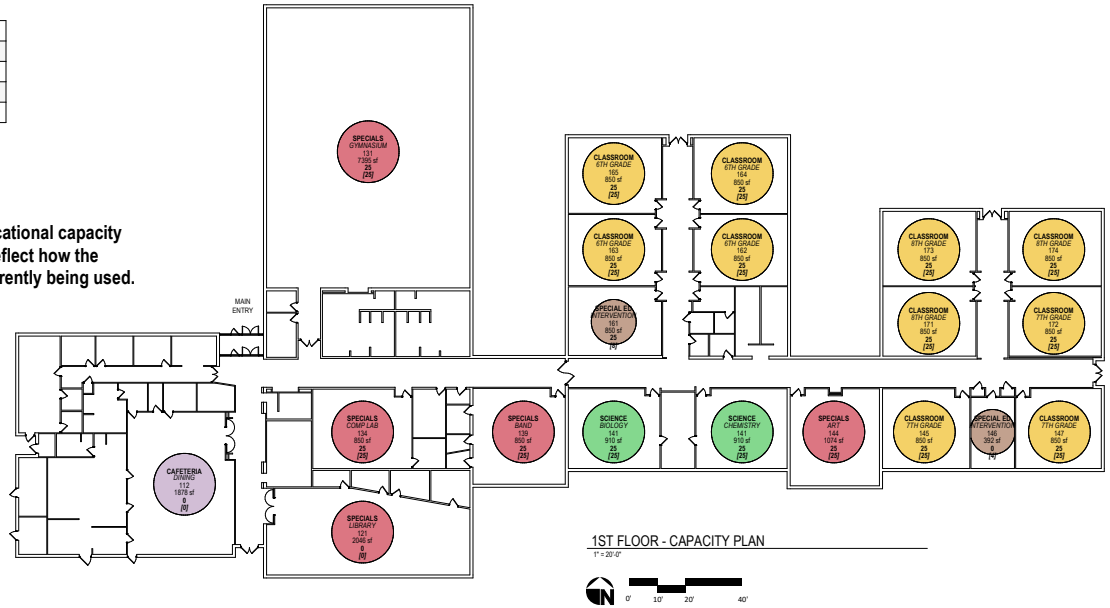
CAPACITY PLAN LEGEND

CAPACITY TAG

TYPE OF SPACE
Grade / Use of Space
RO.SQ.FOOTAGE
Room square footage of
BLDG CAPACITY
PROGRAM CAPACITY

COLOR LEGEND

- INSTRUCTIONAL SPACES
- SPECIAL EDUCATION / INTERVENTION
- SPECIALS / ELECTIVES
- FLEX CLASSROOMS
- ADMINISTRATION / OTHER USE
- CAFETERIA
- SCIENCE
- MODULAR SPACE



1ST FLOOR - CAPACITY PLAN
1" = 20'-0"

0' 10' 20' 40'

02/17/2026

STRASBURG MIDDLE SCHOOL

CAPACITY PLAN

rta ARCHITECTS

CAPACITY ANALYSIS						
GRADE / USE	ROOM #	AVG. ROOM SIZE	CDE SF PER PUPIL	CDE CAPACITY	BUILDING CAPACITY	SUB-TOTAL EDUCATIONAL CAPACITY
CAFETERIA						
COMMONS	C-02	1310	0		0	0
CLASSROOM						
INSTRUCTION	105	710	28	25	25	25
INSTRUCTION	107	850	28	30	25	25
INSTRUCTION	108	850	28	30	25	25
INSTRUCTION	108	610	28	22	25	25
INSTRUCTION	111	850	28	30	25	25
INSTRUCTION	112	850	28	30	25	25
INSTRUCTION	114	850	28	30	25	25
INSTRUCTION	115	850	28	30	25	25
INSTRUCTION	306	870	28	31	25	25
INSTRUCTION	308	650	28	23	25	25
INSTRUCTION	309	650	28	23	25	25
INSTRUCTION	310	650	28	23	25	25
INSTRUCTION	312	550	28	20	25	25
INSTRUCTION	313	550	28	20	25	25
INSTRUCTION	315	670	28	24	25	25
INSTRUCTION	317	670	28	24	25	25
INSTRUCTION	318	670	28	24	25	25
SPECIAL ED						
INTERVENTION	115	590	37	16	0	8
INTERVENTION	116	590	37	16	0	8
INTERVENTION	304	680	37	18	25	8
SPECIALS						
ART	307	750	45	17	25	25
COMP LAB	124	980	32	31	25	25
DISTANCE LEARNING	107	810	32	25	25	25
FITNESS	302	2400	0		25	25
GYMNASIUM	201	8350	0		25	25
LIBRARY	106	1540	0		0	0
MUSIC	102	1285	35	37	25	25
SMALL GYMNASIUM	212	5600	0		0	0
29				601	600	599

Building capacity calculations consider any space of 675 square feet or larger as a potential classroom, per CDE guidance. These rooms are counted in building capacity and may be used as classrooms if needed to accommodate enrollment increases.

Sub-total Educational capacity calculations reflect how the building is currently being used.

An optimization factor is applied to the educational capacity of a middle/high school to accurately reflect how the building functions during the academic day. This factor accounts for operational elements such as schedule flexibility, teacher planning periods, and bell schedules. For schools operating on a 6-of-8 period schedule, the optimization factor is 0.75.

SUB-TOTAL EDUCATIONAL CAPACITY = 599
TOTAL EDUCATIONAL CAPACITY = 599 x 0.75 = 449

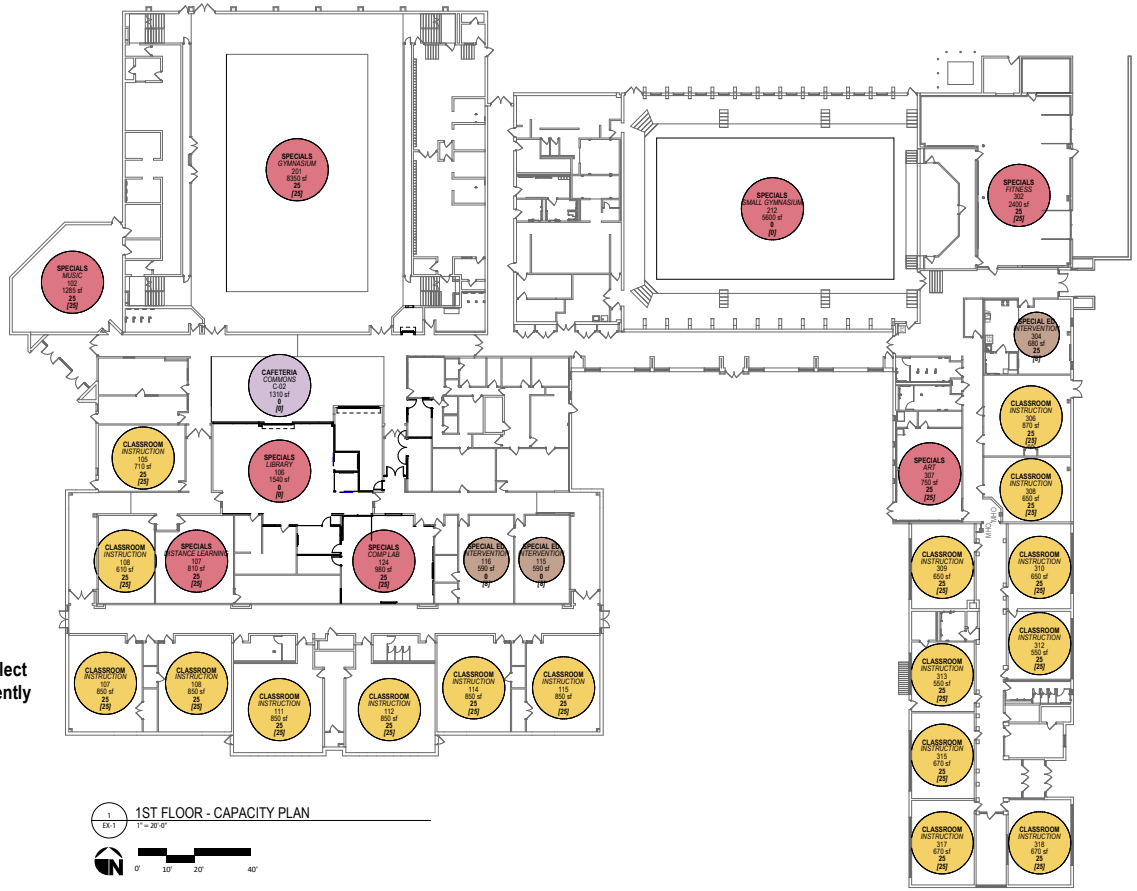
CAPACITY PLAN LEGEND

CAPACITY TAG

TYPE OF SPACE
Grade / Use of Space
ROOM NUMBER
AVG. ROOM SIZE sf
BLDG CAPACITY
PROGRAM CAPACITY

COLOR LEGEND

- INSTRUCTIONAL SPACES
- SPECIAL EDUCATION / INTERVENTION
- SPECIALS / ELECTIVES
- FLEX CLASSROOMS
- ADMINISTRATION / OTHER USE
- CAFETERIA
- SCIENCE
- MODULAR SPACE



1 / EX-1 1ST FLOOR - CAPACITY PLAN
1" = 20'-0"

02/17/2026

STRASBURG HIGH SCHOOL

CAPACITY PLAN

rta ARCHITECTS