



KATY ISD BOARD OF TRUSTEES ELECTION 2026 VOTER'S GUIDE CANDIDATE QUESTIONNAIRE

Katy ISD produces a Voter's Guide for the May Board Elections. The Guide includes biographic information only. Please take a moment to **complete the following questionnaire** so that we may include biographical information about you in the Guide. We also ask that you **submit a photo**, preferably a head and shoulders shot. Your responses should be **returned by Monday, March 2**. Responses may be edited for grammar, punctuation, and sentence structure in order to fit in the space allotted. Once a draft of the Guide has been completed, you will be given the opportunity to review your information and make any corrections prior to distribution.

Please submit the completed questionnaire to Cindy Shiffler at CindyLShiffler@KatyISD.Org.

If you have any questions or would like to arrange for a photo to be taken, please call (281) 396-2225.

- (1) **Your full name:** Jesus Nieto
- (2) **Spouse's name (if applicable):** N/a
- (3) **Child(ren) name(s) and age(s) (if applicable):** One (1) sister in senior year of high school.
- (4) **Occupation/employer:** Non-Profit Leader
- (5) **Subdivision/area (if applicable):** Camilo Lakes
- (6) **Years lived within Katy ISD:** 5 years
- (7) **Community organizations in which you participate (if applicable) (850-character count maximum):**

I have been actively involved in several community and advocacy organizations that focus on public education, student success, and civic engagement. I have volunteered with local and statewide advocacy groups that focus on education policy, LGBTQ+ community organizations, and grassroots networks that support inclusive schools and strong public institutions. Through this work, I have helped organize community members, advocate for equitable resources for students, and build coalitions

that uplift families, educators, and students across the Katy area and the state of Texas. My involvement reflects my commitment to ensuring that public schools remain welcoming, well-resourced, and supportive for every student and family in the community.

(8) **Describe your involvement in Katy ISD (i.e., PTA/PTO, district-level committees, volunteering) (850-character count maximum):**

I have played an active role in advocating in Katy ISD. As a community organizer in Katy ISD, I have worked to ensure that families, students, and educators are informed and engaged in decisions that affect their schools. I have organized community members to attend school board meetings, provided updates about district policies and issues, and helped amplify the voices of families who want strong, inclusive public schools. Through my advocacy, I have worked to hold decision makers accountable for actions they take and make the district more transparent and accessible so that community members feel empowered to participate in the democratic process and have their voices heard by district leadership.

(9) **Education:** Bachelor of Science in Political Science and minors in Communications, Public Policy & Administration from the University of Houston-Downtown. Post-Graduate studies at the University of Houston.