MEETING MINUTES

BELLEVUE UNION SCHOOL DISTRICT
Special Board Meeting

5:30 PM OPEN SESSION
3150 EDUCATION DRIVE
SANTA ROSA, CA 95407

Should you require special accommodations, including language translation, please contact the Superintendent's Office by calling (707) 542-5197 x2 at least 24 hours prior to the meeting.
All efforts will be made for reasonable accommodations.

1. Open Session 5:30 pm

A. Call To Order

Roll Call/Members present: Irene Rosario, Lisa Reyes, Jamie Padilla

Adele Walker - Absent
Bryan Iturbe - Absent

The meeting was called to order at 5:31 PM.

a. Roll Call

NAME	PRESENT	ABSENT
Irene Rosario, President	X	
Lisa Reyes, Vice-President	X	
Adele Walker, Trustee		X
Bryan Iturbe, Trustee		X
Jamie Padilla, Trustee	X	

B. Public Comment on Closed Session Agenda

There was no public comment.

2. Adjourn To Closed Session

The Board adjourned to Closed Session at 5:31 PM.

A. Closed Session Agenda

a. Public Employment § 54957

b. Conference with Labor Negotiator §54957.6

3. Reconvene to Open Session 7:00 PM

The Board reconvened the meeting at 7:16 PM.

A. Roll Call

NAME	PRESENT	ABSENT
Irene Rosario, President	X	
Lisa Reyes, Vice-President	X	
Adele Walker, Trustee		X
Bryan Iturbe, Trustee		X
Jamie Padilla, Trustee	X	

B. Flag Salute

Superintendent Kellison led the flag salute.

C. Report on Closed Session

There was nothing to report from Closed Session.

D. Consider Agenda Adjustment/Adopt Agenda

There were no adjustments to the agenda.

4. Information/Discussion

A. Dual Immersion Program - Continuation of 1/8 Study Session

Superintendent Kellison provided a follow-up to the January 8 Study Session on the Dual Immersion Program, including a recap of prior discussion and updated considerations. The program has experienced steady growth over the years. Discussion included the potential development of a full Dual Immersion campus, associated costs, facilities considerations, staffing needs, enrollment projections, and the possibility of adding an English strand at KS. The impact of inconsistent district boundaries, particularly on two heavily impacted schools, was also reviewed.

Next steps include reviewing student achievement progress, evaluating potential program expansion, and developing a comprehensive marketing plan.

B. Budget Planning - Continuation of 1/8 Study Session

Superintendent Kellison provided a follow-up to the January 8 Study Session regarding budget planning, including a recap of prior discussion. The Board reviewed next steps, which include conducting a deeper analysis of staffing, services, and contracted costs through an LCAP and equity lens; developing multi-year budget scenarios aligned with LCAP goals and student outcomes; identifying opportunities to increase ADA and optimize revenue while minimizing programmatic impact; and returning to the Board with recommendations and timelines to support informed and timely decision-making.

C. School Boundaries - Continuation of 1/8 Study Session

Superintendent Kellison provided a follow-up to the January 8 Study Session regarding school boundaries, including a recap of prior discussion. The Board reviewed next steps, which include analyzing enrollment projections, school capacity, and site utilization through an LCAP and equity lens; assessing the fiscal and staffing implications of maintaining current boundaries versus potential adjustments; developing boundary scenarios and guiding principles aligned with Board Policy, LCAP priorities, and long-term budget sustainability; and outlining a transparent process and timeline for community engagement should further exploration be warranted.

D. Student Achievement - Continuation of 1/8 Study Session

Superintendent Kellison provided a follow-up to the January 8 Study Session on student achievement, including a recap of prior discussion. Next steps include identifying key student achievement metrics aligned with LCAP goals and subgroup performance; exploring options and costs for a centralized student data system, including budget and staffing considerations; developing a proposed data reporting schedule and format to support ongoing Board monitoring and informed budget decisions; and returning to the Board with recommendations to strengthen student achievement through a centralized focus on data.

E. Academic Programs - Continuation of 1/8 Study Session

Superintendent Kellison provided a follow-up to the January 8 Study Session on academic programs, including a recap of prior discussion. Next steps include aligning academic program priorities with LCAP goals and available funding sources; continuing research and community outreach regarding a potential parcel tax, including program focus and fiscal impact; incorporating curriculum adoption timelines and professional development needs into multi-year budget planning; and returning to the Board with recommendations that integrate instructional priorities, community input, and fiscal sustainability.

5. Planning

Special Meeting
February 17, 2026

Site Visit: 10:30 am

Location
Kawana Springs Elementary School
2121 Moraga Dr, Santa Rosa, CA 95404

Regular Meeting
February 17, 2026

Closed Session: 5:30 pm
Open Session: 6:30 pm

Location
BUSD District Office
3150 Education Drive

6. Adjournment

The meeting was adjourned at 7:48 PM