



UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mr. Michael R. Mascaro, President ↔ Mrs. Hallie H. Snyder, Vice-President
Mrs. Barbara L. Bolas ↔ Mr. David Kyle ↔ Ms. Kelly P. Hanna ↔ Mr. Justin Lamber
Mrs. Angela B. Petersen ↔ Ms. Jennifer A. Schnore ↔ Dr. Danielle Z. Wetzell
Dr. John T. Rozzo, Superintendent ↔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, February 2, 2026 @ 7:00pm

Executive Session @6:15pm (personnel, litigation, and negotiations)

District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on February 2, 2026 in the District Administration Board Room.

School Board Members:

Dr. Danielle Z. Wetzell, President (in-person)
Mr. Michael R. Mascaro, Vice-President (in-person)
Mrs. Barbara L. Bolas (in-person)
Ms. Kelly P. Hanna (in-person)
Mr. David Kyle (in-person)
Mr. Justin Lamber (in-person)
Ms. Angela B. Petersen (in-person)
Mrs. Jennifer A. Schnore (in-person)
Mrs. Hallie H. Snyder (in-person)

School Personnel:

Dr. John Rozzo, Superintendent (in-person)
Dr. Amy Pfender, Deputy Superintendent (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Rachel Andler, Director of Special Education (not in attendance)
Dr. Lou Angelo, Director of Administrative Services (in-person)
Mr. Raymond Berrott, Director of Technology (in-person)
Ms. Aimee Mack, Human Resources Manager (in-person)
Dr. Lauren Madia, Director of Pupil Services (in-person)
Mr. Mark Miller, Supervisor of Elementary Education (not in attendance)
Dr. Daniel O'Rourke, Supervisor of Middle Level Education (in-person)



Mr. Daniel Snyder, Director of Operations & Facilities (in-person)
Dr. Timothy Wagner, Supervisor of Secondary Education (not in attendance)
Mr. Bradley Wilson, Director of Strategic Initiatives (in-person)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)
Ms. Isabella Donnelly, Student Board Representative (not in attendance)
Mr. Anthony Rozzo, Student Board Representative (in-person)

Call to Order

(Mascaro, School Board President)

Mr. Mascaro called the meeting to order at approximately 7:09pm.

Pledge of Allegiance

(Mascaro, School Board President)

The Board and Administration said the Pledge of Allegiance.

National Anthem

(Mascaro, School Board President)

Aiden Joyce, Senior
High School Student

Aiden Joyce was unable to attend the meeting, so High School student Sohoni Gosh replaced Aiden and sang the National Anthem.

Mr. Mascaro thanked Sohoni for joining the meeting on short notice and asked her to say a few words about herself. Sohoni talked about her interests and how she got into singing.

Roll Call of School Board

(Solicitor, Kramer)

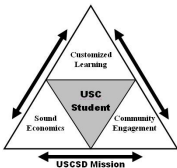
Solicitor Kramer took a roll call vote of the Board. All School Board members were present and in-person.



Reading of the Mission:

(Mascaro, School Board President)

Mrs. Snyder read the following mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Student Board Representative Report

Isabella Donnelly & Anthony Rozzo

(Mascaro, School Board President)

Isabella was not in attendance at the meeting. Anthony covered Isabella's School Board Report items. Anthony covered athletics, arts, academics, and activities.

Residents' Comments - (Regarding Any District Related Items)

(Mascaro, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

There were no resident comments during this time.

Approval of Minutes

(Mascaro, School Board President)

MOTION: BY BOLAS: I move that the Board approve the Meeting Minutes of the January 12, 2026 Board Meeting, as attached. Seconded by Snyder and carried by unanimous voice vote.

Superintendent's Report

(Rozzo, Superintendent of Schools)

Dr. Rozzo gave updates on several items including dance and cheer team updates and the extreme weather that occurred the previous week. He explained that the District works closely with the Township including, Public Works and Police, as well as the District's Director of Transportation, noting that he is also in contact with neighboring school Superintendents, using all of the information he obtains to make a decision on if the District should have a delay, closure, or FID day.



Second Reading and Adoption of the 2026-2027 School Calendar

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the 2026-2027 calendar for feedback, noting that there were no changes to the calendar since the first reading in January. He reported that the District received low feedback on the calendar from its stakeholders.

MOTION: BY HANNA: I move that the Board approve the adoption of the 2026-2027 School Calendar, as presented. Seconded by Bolas and carried by unanimous voice vote.

Approval of Agreement with Kennywood Park

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the agreement with Kennywood Park for approval, reporting that this is an annual agreement that allows the District to have the online group discount. He noted that the District's Kennywood Day this year is on June 11, 2026.

MOTION: BY SCHNORE: I move that the Board approve the Online Ticket Agreement with Kennywood, for the District Kennywood event date of June 11, 2026, which will allow the online group ticket discount, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Hanna and carried by unanimous voice vote.

Administrator's Report

(Rozzo, Superintendent of Schools)

a. Approval of Personnel Listings

(Mack, Human Resource Manager)

Mrs. Mack presented the personnel listings for approval. Dr. Rozzo noted that during this time of the year the District begins receiving retirements from employee groups and that this personnel listing contains several retirements. He explained that the retirements will impact decision making for the 2026-2027 school year, as well as having impacts on the budget.

Mrs. Mack also advised that the personnel listing contains several filled coaching positions.



MOTION: BY KYLE: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Schnore and carried by unanimous voice vote.

b. Approval of Affiliation Agreement

(Mack, Human Resource Manager)

Mrs. Mack presented an affiliation agreement with Liberty University, which will allow Liberty University students to complete their internships and student teaching at the District.

MOTION: BY WETZEL: I move that the Board approve the Affiliation Agreement with Liberty University, for student teachers and interns, for a term of five years, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Kyle and carried by unanimous voice vote.

c. Approval of Fast Track Curriculum Recommendations

(Pfender, Deputy Superintendent / O'Rourke, Supervisor of Middle Level Education)

Dr. Pfender presented the fast track curriculum recommendations for approval. She advised that there were no changes made to the recommendations since the first reading in January.

MOTION: BY LAMBER: I move that the Board approve the Fast Track Curriculum Recommendations, as presented. Seconded by Wetzel and carried by unanimous voice vote.



d. Approval of Independent Contractor Agreement with Allegheny Intermediate Unit (AIU)
(Pfender, Deputy Superintendent)

Dr. Pfender presented the Independent Contractor Esports Agreement with the AIU for approval. She explained the agreement is for one of our High School teachers, Mrs. Monica Erwin, who has been selected to be a regional lead, helping to shape Esports in the region. She explained the agreement is retroactive, due to the State's budget impasse.

MOTION: BY PETERSEN: I move that the Board approve the Independent Contractor agreement with the AIU, for the District to serve as the Esports Regional Lead, for a term of July 1, 2025 through June 30, 2026, with compensation received as outlined in the agreement, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Lamber and carried by unanimous voice vote.

e. Approval of Special Education Settlement Agreement
(Pfender, Deputy Superintendent)

Dr. Pfender presented the Special Education Settlement Agreement for approval.

MOTION: BY SNYDER: I move that the Board approve the Special Education Settlement Agreement on terms and conditions approved by the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.

f. Presentation of K12 Guidance Plan
(Madia, Director of Pupil Services)

Dr. Madia presented the K12 Guidance Plan for review, noting this agenda item will not be voted on until the March Board meeting. She reported that Districts are required by the State to submit the Guidance Plan.

Ms. Hanna advised that it was difficult to open the PDF of the Guidance Plan. Dr. Madia agreed and said that she would email the entire plan over to Ms. Hanna. Ms. Hanna had several questions about the Plan. Dr. Madia answered her questions.



g. Approval of the following Pupil Services Agreements

(Madia, Director of Pupil Services)

Dr. Madia presented the Pupil Services Agreements for approval. She advised that the Agreements are for the upcoming Professional Development Day, to be held on February 16th.

- i. Action Driven Education Agreement:** Four, 45 minute professional development sessions offered on February 16, 2026, at a total cost not to exceed \$2037.50.
- ii. Ms. Susan Tarasevich Learning Speaking Agreement:** professional development speaking engagement sessions on February 16, 2026, at a total cost not to exceed \$4,000.00.

MOTION: BY BOLAS: I move that the Board approve the above-listed (items i through ii.) pupil services agreements, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Snyder and carried by unanimous voice vote.

h. Approval of Contract with DQE Communications

(Berrott, Director of Technology)

Mr. Berrot presented the contact with DQE Communications for approval. He explained the contract will be for network connectivity that goes from the High School to the Bus Garage in Cecil Township. He noted that he will be applying for E-Rate funding.

MOTION: BY HANNA: I move that the Board approve the contract with DQE Communications, for network connectivity at the bus garage, for a term of five years, at an annual cost of \$15,000.00, with the option for annual renewals for up to five (5) total additional years, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.

Mr. Mascaro asked if there is a cap on the amount of years of the contract. Mr. Berrott answered that yes, on this type of contract you can begin with a five year contract and then build in five, one year renewals.



i. Approval of Contract for Google Workspace for Education Plus Suite

(Berrott, Director of Technology)

Mr. Berrott presented the contract for Google Workspace for Education Plus Suite for approval. He noted that it is not possible to get a contract that is longer than three years.

MOTION: BY SCHNORE: I move that the Board approve a PEPPM Cooperative Purchasing Contract with CDW-G for the Google Workspace for Education Plus suite, for a term of three (3) years, at a total annual cost not to exceed \$32,000.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Hanna and carried by unanimous voice vote.
(voice vote)

j. Approval of the following Technology Contract Purchases

(Berrott, Director of Technology)

Mr. Berrott presented the following technology contracts for approval, noting that he annually asks the Board to approve purchases now so that he can preorder items for the next school year. He explained that next month he will ask the Board to approve Technology improvements. He reported that he will apply for E-Rate funding, although it is not guaranteed.

- i. Student Chromebooks:** PEPPM contract with CDW-G for the purchase of 1,200 Lenovo Chromebooks, pens, Google licensing, warranties and spare units, at a total cost of \$636,600.00, for the 2026-2027 school year.
- ii. Staff Laptops:** PEPPM contract with Apple, for the purchase of replacement staff laptops, at a total cost of \$703,450.00 to be paid in four (4) annual payments beginning on or before July 2026, with no additional interest or costs.

MOTION: BY KYLE: I move that the Board approve the above-listed technology contract purchases (items i. through ii.), subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.



k. Approval of Contract with CJL for Professional Engineering Services

(Snyder, Director of Facilities and Operations and Wilson, Director of Strategic Initiatives)

Mr. Snyder and Mr. Wilson presented a contract with CJL for professional engineering services for approval. Mr. Snyder explained that the District intends to partner with CJL to provide professional services at the High School, with the group coming in and evaluating various spaces in the High School that could be used to potentially support the District's clubs and groups.

MOTION: BY WETZEL: I move that the Board approve entering into an agreement for professional engineering and design services with CJL at a fixed cost of \$15,000 to support proposed interior modifications to the High School, including permitting and construction oversight, on final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Kyle and carried by unanimous voice vote.

l. Approval of the following COSTARS contracts for High School Theater and School Upgrades

(Angelo, Director of Administrative Services)

Dr. Angelo requested approval of the following COSTARS contracts for renovations and upgrades at the High School.

- i. Dilts Enterprises:** (COSTARS #008-E24-1330) upgrades to the theater and school building floor, at a total cost of \$114,488.00.
- ii. Maffei Strayer:** (COSTARS #034-E22-165) upgrades to the theater seating, at a total cost of \$266,802.00.
- iii. M.T. Christian Painting:** (COSTARS #008-E24-1282) upgrades to the theater painting, at a total cost of \$37,300.00.
- iv. Fresh Tech Integrated:** (COSTARS #034-E25-234) upgrades to the theater sound, at a total cost not to exceed \$146,990.00.
- v. Integrated Theater Systems:** (COSTARS #034-E22-125) upgrades to the theater and LGI lighting, at a total cost of \$131,400.00.

MOTION: BY LAMBER: I move that the Board approve the above-listed COSTARS contracts (items i. through v.), as listed above, with a total cost, including contingency, not to exceed \$766,678.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.



Business & Finance

(Burchill, Director of Business & Finance)

- a. Approval of Treasurer's Report - February 2, 2026**
Approval of Supplemental Report - February 2, 2026
(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the financial reports.

MOTION: BY PETERSEN: I move that the Board approve the Treasurer's Report including approval of total Bill List, and check File Listing, as attached and as follows. Seconded by Lamber and carried by unanimous voice vote:

Fund 10 (General Fund): \$2,168,774.58

Fund 32 (Capital Reserve): \$380.00

Fund 39 (Construction Fund): \$13,000.00

Fund 51 (Food Service Fund): \$99,596.68

- b. Approval to Declare Items Surplus or Obsolete**
(Burchill, Director of Business & Finance)

Mr. Burchill requested approval to declare a non-functional food warmer obsolete or surplus.

MOTION: BY SNYDER: I move that the Board declare the attached, listed equipment surplus/obsolete and be authorized to sell, exchange, dispose, or donate in accordance with the provisions in Board Policy 706.1 - Sale or Disposal of Surplus Property, Equipment, Supplies, and Textbooks. Seconded by Petersen and carried by unanimous voice vote.



c. Approval of Parkway West Career and Technology Center General Operating Jointure Budget for 2026-2027 as follows:

(Burchill, Director of Business & Finance)

Mr. Burchill presented the Parkway West Career and Technology Center General Operating Jointure Budget for 2026-2027 for approval. He noted that there was a slight increase but it was a reasonable increase.

	<u>2026-2027</u>
Parkway West General Operating Budget	\$10,147,639.00
Parkway West Jointure Budget	\$1,628.684.00
 <u>Upper St. Clair School District’s Estimated Share of Budget</u>	
Parkway West General Operating Budget	\$223,282.12
Parkway West Jointure Budget	\$115,348.12

MOTION: BY BOLAS: I move that the Board approve the Parkway West General Operating Budget and Jointure Budget for 2026-2027, as listed above.
Seconded by Snyder and carried by unanimous voice vote.

Committee Reports

(Mascaro, School Board President)

Ms. Petersen gave a brief update from Parkway West.

Mrs. Bolas gave an update from PSBA, advising that a webinar on Enhancing School Safety and Security to protect the K12 community will be offered on February 17th.

Dr. Wetzel gave an update from Pathfinder, advising that they are trying to improve the facility, with one of the schools in the jointure taking the lead on trying to obtain a grant to improve the Pathfinder facility. She noted that she would forward the report to Board members.



Matters of Information/Other

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the Spring Musical dates. He also reported that it was the first day of Kindergarten registration and that the District had broken a registration record with over 100 families registering on the first day.

a. High School Musical Dates - *Mamma Mia!*

- i.** Thursday, March 12 @ 6pm
- Friday, March 13 @ 7pm
- Saturday, March 14 @ 1pm
- Saturday, March 14 @ 7pm
- Sunday, March 15 @ 2pm

Announcement Regarding Executive Session

(Mascaro, School Board President)

Mr. Mascaro announced the following Executive Session:

- a.** Executive Session was held at 6:15pm on February 2, 2026 for personnel, litigation, and negotiations.

Adjournment

(Mascaro, School Board President)

Mr. Mascaro adjourned the meeting at approximately 8:01pm on a motion from Mrs. Bolas.



Signed by:

Michael R. Mascaro

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Michael R. Mascaro, President

BOARD OF SCHOOL DIRECTORS

DocuSigned by:

Scott P. Burchill

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Scott P. Burchill, Secretary

BOARD OF SCHOOL DIRECTORS

DocuSigned by:

Sarah MacDonald

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Submitted by: Sarah MacDonald

SCHOOL BOARD STENOGRAPHER



UPPER ST. CLAIR SCHOOL DISTRICT

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Mrs. Angela B. Petersen ↔ Ms. Jennifer A. Schnore ↔ Dr. Danielle Z. Wetzel
Dr. John T. Rozzo, Superintendent ↔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, January 12, 2026 @ 6:00pm

Executive Session @5:30pm (personnel and negotiations)

District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on January 12, 2026 in the District Administration Board Room.

School Board Members:

Dr. Danielle Z. Wetzel, President (in-person)
Mr. Michael R. Mascaro, Vice-President (in-person)
Mrs. Barbara L. Bolas (in-person)
Ms. Kelly P. Hanna (in-person)
Mr. David Kyle (in-person)
Mr. Justin Lamber (in-person)
Ms. Angela B. Petersen (in-person)
Mrs. Jennifer A. Schnore (in-person)
Mrs. Hallie H. Snyder (in-person)

School Personnel:

Dr. John Rozzo, Superintendent (in-person)
Dr. Amy Pfender, Deputy Superintendent (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Rachel Andler, Director of Special Education (in-person)
Dr. Lou Angelo, Director of Administrative Services (in-person)
Mr. Raymond Berrott, Director of Technology (not in attendance)
Ms. Aimee Mack, Human Resources Manager (in-person)
Dr. Lauren Madia, Director of Pupil Services (in-person)
Mr. Daniel Snyder, Director of Operations & Facilities (in-person)
Mr. Bradley Wilson, Director of Strategic Initiatives (in-person)
Mrs. Jocelyn Kramer, Solicitor (in-person)



Mrs. Sarah MacDonald, Board Stenographer (virtual)
Ms. Isabella Donnelly, Student Board Representative (in-person)
Mr. Anthony Rozzo, Student Board Representative (in-person)

Call to Order

(Mascaro, School Board President)

Mr. Mascaro called the meeting to order at approximately 6:03pm.

Mr. Mascaro discussed the flow of the meeting and all the items on the agenda.

Pledge of Allegiance

(Mascaro, School Board President)

The Board and Administrators said the Pledge of Allegiance.

National Anthem

(Mascaro, School Board President)

Sadie Chimino, Sabrina Tobias, Andrew Pedretti, & Haley Hauge
Streams Elementary School

Mr. Mascaro introduced four Streams students to sing the National Anthem. The students sang the National Anthem.

Mr. Mascaro thanked the students and the students pointed out their family members that attended to watch them sing.

Roll Call of School Board

(Solicitor, Kramer)

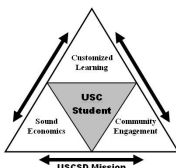
Solicitor Kramer took a roll call vote of the Board. All members were present and in-person.



Reading of the Mission:

(Mascaro, School Board President)

Mrs. Snyder read the following mission:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Student Board Representative Report

Isabella Donnelly & Anthony Rozzo

(Mascaro, School Board President)

Anthony and Isabella gave their student Board reports. Anthony covered athletics and academics. Isabella covered arts and activities. Mr. Mascaro thanked both students and advised them that they are free to leave early to study for finals, wishing them luck with their upcoming tests.

Residents' Comments - (Regarding Any District Related Items)

(Mascaro, School Board President)

There were no resident comments during this time.

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

Approval of Minutes

(Mascaro, School Board President)

MOTION: BY BOLAS: I move that the Board approve the Meeting Minutes of the December 1, 2025 Board Meeting, as attached. Seconded by Snyder and carried by unanimous voice vote.



Fast Track Curriculum Recommendations Presentation

(Miller/O'Rourke/Wagner & Pfender, Deputy Superintendent)

Dr. Pfender introduced the Curriculum Leadership team and thanked them for all of their efforts with the Fast Track Curriculum Recommendations. The Curriculum Leaders presented their recommendations.

The Board thanked the Curriculum Leaders for all of their hard work.

Superintendent's Report

(Rozzo, Superintendent of Schools)

a. District Update

(Rozzo, Superintendent of Schools)

Dr. Rozzo gave several updates on the following items: PTC February presentation, start of the second semester, February 24th special election, Three Rivers Education AI Panel, and more. Finally, he recognized the Board for School Board Recognition month.

i. School Board Recognition Month

(Rozzo, Superintendent of Schools)

Dr. Rozzo recognized the School Board for School Board Recognition Month, thanked them for all of their hard work for the District's staff and students, and presented them with gifts. Mr. Mascaro thanked everyone for their kind words.

b. Approval of School Board Committees and Assignments

(Rozzo, Superintendent of Schools)

MOTION: BY HANNA: I move that the Board approve the 2026 Board Committees and Representatives, as attached. Seconded by Bolas and carried by unanimous voice vote.

c. First Reading of the 2026-2027 School Calendar

(Rozzo, Superintendent of Schools and Pfender, Deputy Superintendent)

Dr. Rozzo presented the 2026-2027 school calendar for a first reading. He advised that the calendar will not be adopted until the February Board meeting. He also explained that the calendar will be sent out for feedback to all stakeholder groups after the meeting.



Administrator's Report

(Rozzo, Superintendent of Schools)

a. Approval of Personnel Listings

(Mack, Human Resource Manager)

Mrs. Mack reviewed the personnel listing for approval, advising it contained several ECA positions, Fort Couch and High School reappointments, as well as some retirements.

MOTION: BY SCHNORE: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Hanna and carried by unanimous voice vote.

b. Approval of the following Spring Musical Contracts

(Mack, Human Resources Manager)

Mrs. Mack requested approval of Independent Contractors to help support the Spring Musicals.

- i. Independent Contractor, Mr. Sebastian Zavalza:** Scenic design, for the High School Musical, at a total cost not to exceed \$2,000.00.
- ii. Independent Contractor, Mr. Tony Clayton:** Lighting design services, for the Fort Couch Musical, at a total cost not to exceed \$2,000.00.
- iii. Music Theater International (MTI) Agreement: Music licensing,** for the Fort Couch Musical, at a total cost not to exceed \$2,000.00.

MOTION: BY KYLE: I move that the Board approve the above-listed contracts (items i. through iii.) for the High School and Fort Couch Spring Musicals, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.



c. Second Reading and Adoption of the following New and Revised Policies

(Pfender, Deputy Superintendent)

Dr. Pfender requested approval to adopt the below listed revised and new policies, advising that the policies were presented for a first reading at the December 2025 School Board Meeting and that no changes have been made to them since the first reading.

- i. **102** - Academic Standards
- ii. **105** - Curriculum
- iii. **105.2** - Exemption from Instruction
- iv. **122** - Extracurricular Activities
- v. **122.1** - Nonschool-Sponsored Student Groups
- vi. **123** - Interscholastic Athletics
- vii. **207** - Confidential Communications with Students
- viii. **209.2** - Diabetes Management
- ix. **218.1** - Weapons
- x. **320** - Freedom of Speech by Employees
- xi. **827** - Conflict of Interest

MOTION: BY WETZEL: I move that the Board approve the above-listed (items i. through xi.) new and revised policies, as presented. Seconded by Kyle and carried by unanimous voice vote.

d. Approval of Memorandum of Understanding (MOU) with the Allegheny Intermediate Unit (AIU) Head Start and Pre-K Counts Programs

(Madia, Director of Pupil Services)

Dr. Madia requested approval of an MOU with the AIU to help support transition to Kindergarten, noting this is an annual agenda item.

MOTION: BY LAMBER: I move that the Board approve the MOU with the AIU Head Start and Pre-K Counts Program, to support best practices in students' transition to Kindergarten, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.



e. Approval of the following Southwood Agreements

(Madia, Director of Pupil Services)

Dr. Madia requested approval of Southwood behavioral healthcare agreements for three different programs, with all programs being located at the campus off of Boyce road. She explained that the agreements articulate the provision of education in each of those programs. Dr. Madia thanked Mr. Burchill and Solicitor Harr for their help in developing the agreements.

- i. Southwood Changes Short-Term Residential Program:** Short-term Residential Treatment facility at Southwood, shall meet obligations required for the students enrolled through the provision of coursework primarily through Waterfront Learning, for the 2025-2026 school year, at fees and expenses listed on the Agreement.
- ii. Southwood Choices Residential Treatment Facility:** Southwood School will provide educational services to students placed in its facility, for a term of September 2, 2025 through June 30, 2026, at fees and expenses listed on the Agreement.
- iii. Southwood Hospital Educational Services:** Southwood Children's Behavioral Healthcare will provide educational services to students placed in its care, for a term of August 10, 2025 through June 30, 2026, at fees and expenses listed on the Agreement.

MOTION: BY PETERSEN: I move that the Board approve the above-listed items (i. through iii.), subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Lamber and carried by unanimous voice vote.

f. Approval of Special Education and Residential Related Services Agreement

(Andler Plovic, Director of Special Education)

Dr. Andler Plovic requested approval of a Special Education and Residential Related Services Agreement for special education services for the District's students.

MOTION: BY SNYDER: I move that the Board approve the Special Education and Residential Services Agreement with Bellefaire JCB - Monarch School, to provide special education and related services for students being served under an IEP, at fees and expenses listed on the Agreement, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Petersen and carried by unanimous voice vote.



g. Approval of Memorandum of Understanding (MOU) with South Hills Special Olympics Swimming Outreach (SHSOSO)

(Angelo, Director of Administrative Services)

Dr. Angelo requested approval to renew an MOU with SHSOSO for special olympians to train in the pool, for two hours, every Sunday.

MOTION: BY BOLAS: I move that the Board approve the renewal MOU with SHSOSO, for the use of the High School pool on Sundays to provide swim instruction to special olympians for two hours each Sunday from October to April, for a term of five years, with automatic renewals upon the written mutual consent of the parties, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Snyder and carried by unanimous voice vote.

Ms. Petersen reported that this is a great program that so many people appreciate. Mr. Mascaro agreed that it is a very special program.

Business & Finance

(Burchill, Director of Business & Finance)

**a. Approval of Treasurer's Report - January 12, 2026
Approval of Supplemental Report - January 12, 2026**

(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the financials, including the treasurer's report and supplemental report.

MOTION: BY HANNA: I move that the Board approve the Treasurer's Report including approval of total Bill List, and check File Listing, as attached and as follows. Seconded by Bolas and carried by unanimous voice vote:

Fund 10 (General Fund): \$2,753,094.86

Fund 32 (Capital Reserve): \$247,181.43

Fund 39 (Construction Fund): \$79,412.50

Fund 51 (Food Service Fund): \$128,763.72



b. Approval to Solicit Bids for Athletic Supplies 2026-2027

(Burchill, Director of Business & Finance)

Mr. Burchill requested approval to solicit bids for athletic supplies for 2026-2027.

MOTION: BY SCHNORE: I move that the Board authorize the solicitation of bids for athletic supplies for the 2026-2027 school year. Seconded by Hanna and carried by unanimous voice vote.

c. Approval of Resolution 2026-01-12A to Receive the Ready to Learn Tax Equity Supplement

(Burchill, Director of Business & Finance)

Mr. Burchill requested approval of Resolution 2026-01-12A to receive the Ready to Learn Tax Equity Supplement, explaining the resolution is related to tax inequity. He noted that the District will receive slightly more than they did last year from the resolution.

MOTION: BY KYLE: I move that the Board approve Resolution 2026-01-12A to receive the Ready to Learn Tax Equity Supplement, which sets forth the District's intent to receive funds that may be used for statutorily allowable purposes, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.

Committee Reports

(Mascaro, School Board President)

Mrs. Bolas gave a Committee Report from PSBA, advising about liaisons, quarterly meetings, and Meet Franklin, the AI powered assistant for school leaders.

Mrs. Snyder gave a Committee Report from the PTSO, advising that there are two vacant positions for the High School: a Vice-President position and Secretary position are needed.

Matters of Information/Other

(Rozzo, Superintendent of Schools)

a. Purchasing Thresholds

(Burchill, Director of Business & Finance and Kramer, Solicitor)

Mr. Burchill and Solicitor Kramer reviewed the new purchasing thresholds.



Announcement Regarding Executive Session

(Mascaro, School Board President)

Mr. Mascaro announced the following Executive Session:

- a. Executive Session was held at 5:30pm on January 12, 2026 for personnel and negotiations.

Adjournment

(Mascaro, School Board President)

Mr. Mascaro adjourned the meeting at approximately 7:30pm, on a motion from Mrs. Snyder.

Michael R. Mascaro, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
SCHOOL BOARD STENOGRAPHER

Upper St. Clair School District

2026-2027 School Calendar (Adopted: February 2, 2026)

July 2026							July 3 Closed, Independence Day	August 2026							Aug. 13 Teacher Inservice #1 (Staff Opening Day) Aug. 14 Teacher Inservice #2 (Act 80) Aug. 17 Teacher Inservice #3 (Act 80) Aug. 18 Teacher Inservice #4 (Classroom Mang. #1/Flex) Aug. 19 Students First Day of School Aug. 19-20 Kindergarten Screening Days Aug. 21 Kindergarten First Day of School Students = 9 Teachers = 13	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
				1	2	3		4								1
5	6	7	8	9	10	11		12	13	14	15	16	17	18		19
12	13	14	15	16	17	18		19	20	21	22	23	24	25		26
19	20	21	22	23	24	25	26	27	28	29	30	31				
26	27	28	29	30	31			30	31							
September 2026							Sept. 7 No School, Labor Day Sept. 10 Elementary School Open House (Early Dismissal)** Sept. 17 High School Open House (Early Dismissal)** Sept. 24 Boyce Open House (Early Dismissal)** Students = 21 Teachers = 21	October 2026							Oct. 1 Fort Couch Open House (Early Dismissal)** Oct. 22 First Quarter Marking Period Ends Oct. 23 Teacher Inservice #5 (Classroom Mang. #2) Oct. 26 Second Quarter Begins Students = 21 Teachers = 22	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
			1	2	3	4		5					1	2		3
6	7	8	9	10	11	12		13	14	15	16	17	18	19		20
13	14	15	16	17	18	19		20	21	22	23	24	25	26		27
20	21	22	23	24	25	26	27	28	29	30						
27	28	29	30													
November 2026							Nov. 2 Teacher Inservice #6 (Act 80) Inservice #6 Parent/Teacher Conferences Nov. 3 Teacher Inservice #7 (Act 80) Inservice #7 Parent/Teacher Conferences Nov. 6 First Quarter Report Cards (K-8 Report Cards) Nov. 25-27 No School, Thanksgiving Break Students = 16 Teachers = 18	December 2026							Dec. 23 Half-Day, Early Dismissal *** Dec. 24-31 No School, Winter Recess Students = 17 Teachers = 17	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
1	2	3	4	5	6	7		8	9	10	11	12	13	14		15
15	16	17	18	19	20	21		22	23	24	25	26	27	28		29
22	23	24	25	26	27	28		29	30							
29	30															
January 2027							Jan. 1 No School, Winter Recess Jan. 15 Second Quarter Marking Period Ends Jan. 18 Teacher Inservice #8 (Classroom Mang. #3) Jan. 18 Martin Luther King Jr. Day Jan. 19 Third Quarter Begins Jan. 25 Second Quarter Report Cards (K-12 Report Cards) Students = 19 Teachers = 20	February 2027							Feb. 15 Teacher Inservice #9 (Act 80) Feb. 15 President's Day Students = 19 Teachers = 20	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
					1	2		3	4	5	6	7	8	9		10
10	11	12	13	14	15	16		17	18	19	20	21	22	23		24
17	18	19	20	21	22	23		24	25	26	27	28				
24	25	26	27	28	29	30	31									
31																
March 2027							March 19 Third Quarter Marking Period Ends March 22-26 No School, Spring Recess March 29 Teacher Inservice #10 (Classroom Mang. #4) March 30 Fourth Quarter Marking Period Begins Students = 17 Teachers = 18	April 2027							April 5 Third Quarter Report Cards April 26-30 PSSA Testing English Language Arts Students = 22 Teachers = 22	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
	1	2	3	4	5	6		7	8	9	10	11	12	13		14
14	15	16	17	18	19	20		21	22	23	24	25	26	27		28
21	22	23	24	25	26	27		28	29	30	31					
28	29	30	31													
May 2027							May 3-14 PSSA Mathematics, Science and Make-up Testing May 6 Elementary S.T.A.R. Night* May 13 Fort Couch Celebration of Learning * May 18 *Teacher Inservice #11 (Act 80) <i>May 18 - Subject to change based on primary date</i> May 27 Boyce Celebration of Learning* May 31 No School, Memorial Day Students = 19 Teachers = 20	June 2027							June 2 8th Grade Simulation Day**** June 3 Commencement/Last Day of School/Half-Day,Early Dismissal *** June 3 Fourth Quarter Marking Period Ends June 4 Teacher Inservice #12 (Classroom Mang. #5) June 7 Teacher Inservice #13 (Flex/Act 48) June 11 Fourth Quarter Report Cards Students = 3 Teachers = 5 TOTAL Students = 183 Days Teachers = 196 Days	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
						1		2	3	4	5	6	7	8		9
2	3	4	5	6	7	8		9	10	11	12	13	14	15		16
9	10	11	12	13	14	15		16	17	18	19	20	21	22		23
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
23	24	25	26	27	28	29	30	31								
30	31															

 = Teacher Inservice/No School for students
 = Half Day / Early Dismissal for Students
 = No School
 = School Building Special Events and Days
 = First and Last Days of School ***Last day of school pending additional snow make-up days

*** Half-day/early Dismissal times - HS -11:20am, MS - 12:20pm, EL - 11:55am

*** Half-day/early Dismissal Kindergarten start & end times:

AM Kindergarten: Regular Start Time - 10:10am & PM Kindergarten: 10:10am - 11:55am

**** 8th Grade Simulation Day - Early Dismissal - 12:45pm (Grades 9-11 only)
 * Elementary S.T.A.R Night Early Dismissal - 1:10pm (Elementary students only)
 * Fort Couch Celebration of Learning Early Dismissal - 1:40pm (Fort Couch students only)
 * Boyce Celebration of Learning Early Dismissal - 1:40pm (Boyce students only)
 ** Elementary Open House - Elementary Early Dismissal - 1:10pm (Elementary students only)
 ** Boyce Open House - Boyce Early Dismissal - 1:40pm (Boyce students only)
 ** Fort Couch Open House - Fort Couch Early Dismissal - 1:40pm (Fort Couch students only)
 ** High School Open House - High School Early Dismissal - 1:00pm HS students only

Upper St. Clair School District

2026-2027 School Calendar (Adopted: February 2, 2026)

July 2026

3 Closed, Independence Day

September 2026

7 No School, (District Closed), Labor Day
 10 Elementary School Open House
 (Elementary School Early Dismissal @ 1:10pm)
 17 High School Open House
 (High School Early Dismissal @ 1:00pm)
 24 Boyce Open House
 (Boyce Early Dismissal @ 1:40pm)

November 2026

2 Teacher Inservice #6 (Act 80)**
 (Inservice #6 Parent / Teacher Conferences)
 3 Teacher Inservice #7 (Act 80)**
 (Inservice #7 Parent / Teacher Conferences)
 6 First Quarter Report Cards (K-8 Report Cards)
 25-27 No School, (District Closed), Thanksgiving Recess

January 2027

1 No School, (District Closed), Winter Recess
 15 Second Quarter Marking Period Ends
 18 Teacher Inservice #8 (Classroom Mang. #3)**
 18 Martin Luther King Jr. Day
 19 Third Quarter Begins
 25 Second Quarter Report Cards (K-12 Report Cards)

March 2027

19 Third Quarter Marking Period Ends
 22-26 No School, Spring Recess
 29 Teacher Inservice #10 (Classroom Mang. #4)**
 30 Fourth Quarter Marking Period Begins

May 2027

3-14 PSSA Testing Mathematics, Science, and Make-ups
 6 Elementary School S.T.A.R Night
 (Elementary Early Dismissal @ 1:10pm)
 13 Fort Couch Celebration of Learning
 (Fort Couch Early Dismissal @ 1:40pm)
 18 Teacher Inservice #11 (Act 80)**
 27 Boyce Celebration of Learning
 (Boyce Early Dismissal @ 1:40pm)
 31 No School, (District Closed), Memorial Day

August 2026

13 Teacher Inservice #1 (Staff Opening Day)**
 14 Teacher Inservice #2 (Act 80)**
 17 Teacher Inservice #3 (Act 80)**
 18 Teacher Inservice #4 (Classroom Mang. #1 / Flex)**
 19 Students First Day of School
 19-20 Kindergarten Screening Days
 21 Kindergarten First Day of School

October 2026

1 Fort Couch Open House
 (Fort Couch Early Dismissal @ 1:40pm)
 22 First Quarter Marking Period Ends
 23 Teacher Inservice #5 (Classroom Mang. #2)**
 26 Second Quarter Begins

December 2026

23 Half-Day / Early Dismissal for Students*
 24-31 No School, (District Closed), Winter Recess

February 2027

15 Teacher Inservice #9 (Act 80)**
 15 President's Day

April 2027

5 Third Quarter Report Cards
 26-30 PSSA Testing English Language Arts

June 2027

2 8th Grade Simulation Day
 3 Commencement & Last Day of School for Students
 Pending additional snow make-up days
 3 Half Day / Early Dismissal for Students*
 3 Fourth Quarter Marking Period Ends
 4 Teacher Inservice #12 (Classroom Mang. #5)**
 7 Teacher Inservice #13 (Flex/Act 48)**
 11 Fourth Quarter Report Cards Available (K-12 Report Cards)

In accordance with Basic Education Circular 24 P.S. §15-1502, Days Schools not to be kept open, the following days are official School District Holidays: Labor Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve, New Year's Day, Memorial Day and Independence Day.

**No School for students on Inservice Days

Key

*Early Dismissal/Half-Day Times *(unless otherwise noted on calendar):*

High School @ 11:20am Middle School @ 12:20pm

Elementary School @ 11:55am

AM Kindergarten: regular start time – 10:10am

PM Kindergarten: 10:10am – 11:55am

8th Grade Simulation Day @12:45pm (Grades 9-11 only)

Students - 183 Total Days
Teachers – 196 Total Days

Board Meeting

Personnel Listing

February 2, 2026

ELECTION

Staff Name	Location	New Assignment	New Assignment Status	Effective Date
Buonomo, Frank	High School	Assistant Coach: High School Boys Lacrosse	ECA	03-02-26 through 05-15-26
Calabrese (Kletter), Stacy	High School	Spring Musical: Assistant Costume Designer	Volunteer	01-26-26 through 03-17-26
Costanza, Adrianna	High School	Assistant Coach: High School Girls Lacrosse	ECA	03-02-26 through 05-15-26
Chaffee, Coulter	High School	Assistant Coach: High School Boys Volleyball	ECA	03-02-26 through 05-15-26
Duchi, Ryan	High School	Head Coach: High School Boys Golf	ECA	08-10-26 through 10-23-26
Fegley, Bryan	High School	Head Coach: High School Boys Soccer	ECA	08-10-26 through 10-23-26
Gasiorowski, Julia	Substitute	Substitute Teacher (Certified)	Substitute	01-28-26
Giaquinto, Joseph	High School	Assistant Coach: High School Boys Lacrosse	ECA	03-02-26 through 05-15-26
Goodworth, Kerstin	Substitute	Substitute Paraprofessional	Substitute	01-23-26
Hess, Lucinda	High School	Assistant Coach: High School Girls Lacrosse (Varsity)	ECA	03-02-26 through 05-15-26
Hill, Madison	District Wide	Substitute Teacher	Substitute	01-14-26
Huzjak, Ryan	High School	Head Coach: High School Girls Flag Football	ECA	03-02-26 through 05-15-26
Jones, Chad	High School	Assistant Coach: High School Girls Flag Football	Volunteer	03-02-26 through 05-15-26
Khila, Abdel	Ft. Couch	Coach: Middle School Boys Volleyball	ECA	03-02-26 through 05-08-26
Manion, Andrew	High School	Head Coach: High School Baseball (JV)	ECA	03-02-26 through 05-15-26
Neely, Brent	Substitute	Substitute Teacher (Certified)	Substitute	01-28-26
Rubican, Grace	Ft. Couch	Coach: Middle School Track	ECA	03-02-26 through 05-08-26
Scheel, Noah	High School	Head Coach: High School Baseball (9th Grade)	ECA	03-02-26 through 05-15-26
Webster, Bennett	High School	Assistant Coach: High School Boys Lacrosse	ECA	03-02-26 through 05-15-26
Whalen, Claire	High School	Assistant Coach: High School Softball	Volunteer	03-02-26 through 05-15-26
Zebo, John (Jack)	Ft. Couch	Coach: Middle School Boys Volleyball	ECA	03-02-26 through 05-08-26

CHANGE OF STATUS

Staff Name	Location	Current Assignment	Current Assignment Status	New Assignment	New Assignment Status	Effective Date
Bigham, Megan	Eisenhower	1.0. Paraprofessional	FT	1.0 Paraprofessional	FT	Change from TBD to 01-28-26
Constantino, Abbey	Boyce	1.0 Phys Ed Teacher	FT	Personal Leave of Absence	Leave	05-14-26 through 06-05-26
Covelli, Jacqueline	Baker	1.0 Elementary Teacher/ELA Elementary Curriculum Leader Grades 3-4	FT	Personal Leave of Absence	Leave	Change from 08-20-25 through TBD to 08-20-25 through 06-09-26
Cramer, Jennifer	Ft. Couch	Middle School Coordinator	ECA	Middle School Coordinator	ECA	2025-2026 School Year
Hayden, Beverly	Boyce	1.0 Custodian	FT	Personal Leave of Absence	Leave	Change from 11-04-25 through TBD to 11-04-25 through 01-23-26
Hill, Caitlin	Baker	.5 Baker K/.5 Baker Resource	FT	Sabbatical Leave	Leave	2026-2027 School Year
McNeish, Justin	High School	Assistant Coach: High School Girls Golf	Volunteer	Head Coach: High School Girls Golf	ECA	08-10-26 through 10-23-26

Oshetsky, Lauren	Baker	1.0 Elementary Teacher - LTS (J. Covelli)	LTS	1.0 Elementary Teacher - LTS (J. Covelli)	LTS	Change from 09-04-25 through TBD to 09-04-25 though 06-09-26
Polfus, Jill	Ft. Couch	Middle School Coordinator	ECA	Middle School Coordinator	ECA	2025-2026 School Year
Rentler, Raymond	High School	Assistant Coach: High School Baseball	Volunteer	Assistant Coach: High School Baseball	ECA	03-02-26 through 05-15-26
Rieger, Stephanie	High School	Secretary 1	FT	Personal Leave of Absence	Leave	02-12-26 through 05-12-26
Sabo, Sarah	Ft. Couch	1.0 Special Education Teacher (Per Diem Sub - A. R zodkiewicz)	Per Diem Sub	1.0 Special Education Teacher (Per Diem Sub - A. R zodkiewicz)	Per Diem Sub	Change from TBD to 01-15-26 through 04-05-26
Solomon, Jayme	Eisenhower	1.0 Elementary Teacher	FT	Personal Leave of Absence	Leave	Change from 08-20-25 through 01-19-26 to 08-20-25 through 02-02-26
Territt, Alexander	High School	Assistant Coach: High School Boys Volleyball	ECA	Head Coach: High School Boys Volleyball	ECA	03-02-26 through 05-15-26
Tobin, Joshua	Ft. Couch	1.0 Social Studies Teacher	FT	Sabbatical Leave	Leave	2026-2027 School Year
Wagner, Gregory	High School	Assistant Coach: High School Track (Co-ed)	ECA	Assistant Coach: High School Track (Co-ed)	Volunteer	03-02-26 through 05-15-26

REAPPOINTMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Beaver, Jeremiah	Ft. Couch	Coach: Middle School Track	ECA	03-02-26 through 05-08-26
Bise, Christopher	High School	Assistant Coach: High School Boys Lacrosse	ECA	03-02-26 through 05-15-26
Calvetti, Gregory	Ft. Couch	Coach: Middle School Track	ECA	03-02-26 through 05-08-26
Caponi, Daniel	High School	Assistant Coach: High School Baseball	ECA	03-02-26 through 05-15-26
Chambers, Anastasia	High School	Assistant Coach: High School Boys Volleyball	ECA	03-02-26 through 05-15-26
Cosgrove, Matthew	High School	Assistant Coach: High School Track (Co-ed)	ECA	03-02-26 through 05-15-26
Cremonese, Frank	High School	Head Coach: Strength and Conditioning	ECA	03-02-26 through 05-15-26
Dewick, Olivia	High School	Assistant Coach: High School Softball	ECA	03-02-26 through 05-15-26
Donati, Jeffrey	High School	Head Coach: High School Baseball	ECA	03-02-26 through 05-15-26
Elliott, Nicole	High School	Assistant Coach: High School Girls Lacrosse	ECA	03-02-26 through 05-15-26
Foster, Megan	High School	Head Coach: High School Boys Tennis	ECA	03-02-26 through 05-15-26
Froelich, Keith	High School	Assistant Coach: High School Boys Tennis	ECA	03-02-26 through 05-15-26
Howard, Joshua	High School	Assistant Coach: High School Boys Lacrosse	ECA	03-02-26 through 05-15-26
Kurzawa, Erika	High School	Assistant Coach: High School Track (Co-ed)	ECA	03-02-26 through 05-15-26
Linkowski, Robert	High School	Assistant Coach: High School Baseball	Volunteer	03-02-26 through 05-15-26
McTiernan, Michael	High School	Assistant Coach: Strength and Conditioning	ECA	03-02-26 through 05-15-26
Mellinger, Matthew	High School	Assistant Coach: High School Baseball	ECA	03-02-26 through 05-15-26
Pantuso, Alexander	High School	Assistant Coach: High School Baseball	ECA	03-02-26 through 05-15-26
Petrick, Douglas	High School	Head Coach: High School Track (Co-ed)	ECA	03-02-26 through 05-15-26
Polk, Luciana	High School	Assistant Coach: Strength and Conditioning	ECA	03-02-26 through 05-15-26
Pugh, Katie	High School	Head Coach: High School Softball (Varsity)	ECA	03-02-26 through 05-15-26
Rodgers, Jacqueline	High School	Assistant Coach: High School Track (Co-ed)	ECA	03-02-26 through 05-15-26
Senneway, Michelle	Ft. Couch	Coach: Middle School Track	ECA	03-02-26 through 05-08-26

Smarra, Natalya	High School	Assistant Coach: High School Softball (JV)	ECA	03-02-26 through 05-15-26
Toth, Zoltan	Ft. Couch	Coach: Middle School Track	ECA	03-02-26 through 05-08-26
Trella, Matthew	High School	Head Coach: High School Boys Lacrosse	ECA	03-02-26 through 05-15-26
Valentine, Erika	High School	Fall Play: Scenic Painter	ECA	10-09-25 through 11-16-25
White, Clark	High School	Assistant Coach: High School Baseball	Volunteer	03-02-26 through 05-15-26
Whitfield, Brandon	High School	Assistant Coach: High School Baseball	ECA	03-02-26 through 05-15-26
Yarosh, John	High School	Assistant Coach: High School Track (Co-ed)	ECA	03-02-26 through 05-15-26
Yarosh, Selina	High School	Assistant Coach: High School Track (Co-ed)	ECA	03-02-26 through 05-15-26
Zobian, Emily	High School	Head Coach: High School Girls Lacrosse	ECA	03-02-26 through 05-15-26

RETIREMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Battaglia, Diane	Eisenhower	1.0 Technical Instructional Paraprofessional	FT	06-08-26
Caragein, Christina	Boyce	1.0 Middle School Teacher	FT	06-09-26
David, Samuel	High School	1.0 Custodian	FT	07-31-26
Gualazzi, Kristina	Boyce	1.0 Paraprofessional	FT	06-05-26
Madge, Craig	Boyce	1.0 Music Teacher	FT	06-09-26

RESIGNATION

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Ali, Richard	Substitute	Substitute Teacher (Certified)	Substitute	01-20-26
Beard, Garrett	Ft. Couch	Middle School Coordinator	ECA	01-15-26
Cafaro, Daniel	High School	Assistant Coach: High School Track	ECA	01-16-26
Cramer, Jennifer	Ft. Couch	Coach: Middle School Boys Volleyball	ECA	01-26-26
Cunningham, Samuel	Substitute	Substitute Teacher (Certified)	Substitute	01-20-26
Dixon, Paige	Ft. Couch	Coach: Middle School Track	ECA	01-20-26
Jaskowski, James	High School	Assistant Coach: High School Baseball	Volunteer	01-13-26
Mostowy, Dawn	Ft. Couch	Coach: Middle School Boys Volleyball	ECA	01-26-26
Roethlein, Matthew	High School	Assistant Coach: High School Baseball	ECA	11-24-25
Russell, Matthew	High School	Assistant Coach: High School Lacrosse	ECA	01-26-26
Sivillo, Ronald	Ft. Couch	Coach: Middle School Softball	ECA	01-27-26
Zebo, John (Jack)	High School	Head Coach: High School Boys Volleyball	ECA	01-22-26
Zofchak, Jennifer	Substitute	Substitute Paraprofessional	Substitute	01-26-26
Zierden, Lisa	Substitute	Substitute Teacher	Substitute	01-26-26

**AFFILIATION AGREEMENT FOR INTERNSHIP/PRACTICUM
PRE-CLINICAL, PRINCIPAL INTERNSHIP and STUDENT TEACHING
between
Liberty University, Inc.
and
Upper St. Clair School District**

THIS AGREEMENT, is made this 1/21/26 between Liberty University, Inc. (hereinafter referred to as "University"), and Upper St. Clair School District (hereinafter after referred to as "Site") (collectively referred to as "Parties"). The Parties intend to be legally bound to the following terms.

I. DUTIES AND RESPONSIBILITIES OF THE UNIVERSITY

- a. Selection of Students.* The University shall be responsible for the selection of qualified students to participate in the practicum, internship, pre-clinical or student teaching experience. Selected students must have the appropriate educational background and skills consistent with the contemplated educational experience offered by the Site.
- b. Education of Students.* The University shall assume full responsibility for the classroom education of its students. The University shall be responsible for the administration of the program, the curriculum content, and the requirements of matriculation, grading and graduation.
- c. Submission of Candidates.* The University shall generally submit the names of the students to the Site or a designated representative of the Site at least six (6) weeks prior to the practicum assignment, internship, pre-clinical or student teaching, unless otherwise agreed to by the Parties in writing.
- d. Advising Students of Rights and Responsibilities.* The University will be responsible for advising the student of his or her own responsibilities under this Agreement. The student shall be advised of his or her obligations to abide by the policies and procedures of the Site, and the University shall review applicable policies and procedures with each student prior to commencement of the assignment.
- e. Professional Liability Insurance.* Students shall be responsible for procuring professional liability insurance at their own expense. The limits of the policy shall be a minimum of \$1,000,000.00 per occurrence and an aggregate of \$3,000,000.00 per aggregate. This policy must remain in full force and effect for the duration of the practicum or pre-clinical or student teaching assignment. Students will also be responsible for providing written proof of professional liability insurance to the University prior to the beginning of the practicum or pre-clinical or student teaching assignment. The University will provide proof of professional liability insurance to the Site upon its request.
- f. Compensation.* For and in consideration of placement of practicum assignment for student teachers with district cooperating teachers, the University agrees to pay a stipend in the gross amount of \$ 200 to each cooperating teacher selected to guide the student's

experience. The stipend is in addition to the regular salary paid by the Site. Compensation is not extended to district teachers working with University students in pre-clinical field experiences. The teacher shall be solely responsible for all tax withholdings or payments due as a result of this stipend.

g. Designation of Representative. The University's Dean of the School of Nursing, Education and Human Studies may designate the Field Placement and Certification Manager and/or University Faculty Supervisor to serve as a liaison between the Parties who will meet periodically with representatives of the Site in order to discuss, plan and evaluate the experience of the student(s).

h. Health Status. The University shall provide to the Site information pertaining to the health status of participating students as may reasonably be requested by Site, including TB test results.

i. Background Clearances. Students must have Pennsylvania Act 34, 151 and 114 clearances prior to participating in any program set forth in this Agreement. Upon request, the University shall provide Site verification of Act 34, 151, and 114 clearances or documents evidencing such clearances.

II. DUTIES AND RESPONSIBILITIES OF SITE

a. Establishment of Practicum, Internship, or Student Teaching. The Site authorizes the use of its facilities as may be agreed upon by the Site and the University as a practicum, internship, pre-clinical or student teaching center. This practicum, internship, pre-clinical or student teaching is for students enrolled in the University's Pennsylvania Department of Education's approved Education Preparation Programs. This practicum/internship/pre-clinical/student teaching is required and authorized by law.

b. Policies of Site. The Site will provide the University all the applicable policies, codes and other information at least four (4) weeks in advance of the student's participation, whenever possible.

c. Administration. The Site will have sole authority and control over all aspects of student services. The Site will be responsible for and retain control over the organization, and operation of its programs.

d. Removal of Noncompliant Student. The Site shall have the authority to immediately remove a student who fails to comply with its policies and procedures. If such a removal occurs, the Site shall immediately contact the responsible University Faculty Supervisor or the University's Dean of the School of Nursing, Education and Human Studies.

e. Designation of Representative(s). The Site shall designate, as applicable, a person(s) to serve as a liaison(s) between the parties who will meet periodically with representatives of the University in order to discuss, plan and evaluate the experience of the student(s).

f. Supervision of Students. The Site shall provide, as applicable, either a practicum or internship site supervisor or a cooperating teacher who will supervise student activities during practicum, internship, pre-clinical or student teaching.

g. Reporting of Student Progress. The Site shall provide all reasonable information requested by the University on a student's work performance. If there are any student evaluations, they will be completed and returned according to any reasonable schedule agreed to by the University and the Site.

h. Student Records. The Site shall protect the confidentiality of student records as dictated by the Family Educational Rights and Privacy Act (FERPA) and shall release no information absent written consent of the student unless required to do so by law or as dictated by the terms of this Agreement.

i. Eligibility Requirement. For Teacher Education placements, each cooperating teacher or practicum teacher selected to supervise the pre-clinical or student teacher or practicum student shall hold a current Pennsylvania certificate in the subject area/grade level to which the student is assigned. The teacher will have a minimum of three (3) years of full-time experience and have been in his/her current assignment for a minimum of one (1) year.

III. MUTUAL TERMS AND CONDITIONS

a. Number of Participating Students. The Parties will mutually agree upon the number of students that shall be assigned to the Site for a practicum, internship, pre-clinical or student teaching experience.

b. Substitute Teaching. The parties shall comply with applicable Pennsylvania law regarding student teachers involved in substitute teaching, including, but not limited to, Act 86 of 2016 and Act 91 of 2021.

c. Term of Agreement. The term of this Agreement shall be 5 year(s) from the date of execution. Thereafter, the Agreement shall renew automatically for successive one-year terms unless either party terminates the Agreement in accordance with Section III, d, below.

d. Termination of Agreement. The University or the Site may terminate this Agreement for any reason with ninety (90) days written notice. However, should the Site terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

e. Nondiscrimination. The Parties agree to continue their respective policies of nondiscrimination and shall not discriminate based on sex, age, race, color, creed, national origin, disability, sexual orientation or any other protected classification under applicable local, state or federal law.

f. Interpretation of the Agreement. The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

g. Modification of Agreement. This Agreement may only be modified if reduced to writing and signed by both Parties.

h. Relationship of Parties. The relationship between the Parties to this Agreement to each other is that of independent contractors. The relationship of the Parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

i. Liability. Neither of the Parties shall assume any liabilities to each other. As to liability to each other or death to persons or damages to property, the Parties do not waive any defenses as a result of entering into this contract.

j. Notices. Any notice required or permitted to be given under this Agreement shall be in writing and shall be sent by regular or first-class mail, or in such other manner as the Parties agree, to the following:

Site:	Upper St. Clair School District	University
Address:	1775 McLaughlin Run Rd. Upper St Clair, PA 15241	1971 University Blvd Lynchburg, VA, 24515
Contact Person:	Mr. Scott Burchill Ms. Mary Beth Harkleroad	Kelly Morris
Email:	sburchill@uscsd.k12.pa.us mharkleroad@uscsd.k12.pa.us	FieldPlacementOffice@liberty.edu
Phone:	412.833.1600 x 2054 (Burchill) 412.833.1600 x 2214 (Harkleroad)	(434)592-3764

f. Entire Agreement. This Agreement represents the entire understanding between the Parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship.

IN WITNESS WHEREOF, the authorized representatives of the Parties have executed this Agreement as of the date previously indicated.

Site:

By: Upper St. Clair School District

Name: Mr. Scott Burchill

Title: Director of Business & Finance

By: Liberty University, Inc.

Name: *Hunter Targosh*

Title: Contracts Specialist

Upper St. Clair SD

K-12 Guidance Plan | 2026 - 2029

Guidance Plan Profile

LEA Name		AUN
Upper St. Clair SD		103029203
Address 1		
1775 McLaughlin Run Road		
Address 2		
City	State	Zip Code
Pittsburgh	PA	15241

Lead Counselor Name	
Dr. Lauren Madia, Director of Pupil Services	
Lead Counselor Phone Number	Extension
412-833-1600	2113
Lead Counselor Email	
lmadia@uscscd.k12.pa.us	

Chief School Administrator Name	
Dr John T Rozzo	
Chief School Administrator Phone Number	Extension
(412) 833-1600 - 3211	Dr John T Rozzo
Chief School Administrator Email	
jrozzo@uscscd.k12.pa.us	

Guidance Mission Statement and CTE Programs

1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (600 character limit).

The mission of the school counseling program at Upper St Clair School District is to maximize the potential of all students, nurturing them as they become responsible, self-sufficient learners and productive citizens. The school counseling program will advocate for all students to have access to the resources and support necessary to be successful academically and socially. By collaborating with students, parents, staff, business/community partners, and postsecondary institutions, it will prepare them to be successful at every grade level, beyond high school, and in the world of work by addressing students' academic, career, and social-emotional needs.

2. Does your school offer PDE-approved Career and Technical Education (CTE) programs, or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?

Yes

Indicate whether your school offers PDE-approved CTE programs or to which school/CTC do you send students to gain CTE instruction (1000 character limit).

Parkway West Career and Technology Center

339.31 Board-Approved Guidance Plan

3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

Yes

Enter date when last approved by Board/JOC.

2026-03-02

339.32(1) Career and Technical Curricula

4. Does your school provide career guidance services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?

Yes

5. Does your school maintain a monthly calendar or monthly listing of K-12 career guidance services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests?

Yes

Upload Monthly Guidance Services Calendar/List (12 pages maximum)

Guidance Service Program Calendar_2d8f0033.pdf

339.32(2) Educational Career Plan

6. Does the school counseling department have written strategies for developing and maintaining individual student career plans that address academic and technical preparation, postsecondary education, and training along with individual and group counseling and assessment?

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(3) Occupational Information

7. Does your school maintain a listing of diverse and inclusive external resources, organized by the Career Clusters, that includes links to businesses, organizations, postsecondary education, service learning, training, and work-based learning.

Yes

Upload List of Career Resources (16 pages maximum)

Occupational Information_11219d02.pdf

339.32(4) Cumulative Records

8. Does your school maintain cumulative records and the release of student records in accordance with 339.32(4)?

Yes

339.32(5) Orientation to Career and Technical Options

9. Do the school and the CTC work together to apply engagement strategies to promote career and technical education opportunities among all K-12 students, parents/guardians, educators, postsecondary institutions, businesses, and community agencies?

Yes

339.32(6) Career Placement Services

10. Does the school counsel all students regarding their transition from school to life after graduation (work, postsecondary education, military, other)?

Yes

Upload career placement services document (3 pages maximum).

Career Placement and Transition Services.pdf

339.32(7) Consultation with Teachers and Administrators

11. Does your school provide formal and informal career consultation with school staff as well as access to school counseling services for all students by grade-level?

Yes

339.32(8) and (9) Stakeholder Involvement

12. Does your school maintain a school counseling document that shows how each partner group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

Yes

a. Students

The counseling program of Upper St. Clair is comprehensive and developmentally appropriate in its delivery of academic, career, and social/emotional programming for all students. Students participate in transitional activities and programs designed to foster development of their strengths, interests, and abilities. Students will make healthy academic, career, and personal decisions for themselves. Students become motivated, contributing members of the community. Students are utilized across the counseling program at every level. Students are empowered to act as mediators, role models, and advocates for other students. They serve in roles as peer tutors and mentors. Students facilitate programming to promote leadership, community awareness, and citizenship. Students are included as members of parent-teacher organizations, are represented on the school board and various school and community committees.

b. Parents

Parents benefit from the Upper St. Clair comprehensive counseling program through exposure to information and opportunities directed toward future planning. In addition, school counselors are resources for families regarding students' academic, career, and social/emotional development. School counselors are a conduit for communication between home and school. Parents are invited to both individual and large-group meetings and information sessions at every level. Parents in the Upper St. Clair School District are active participants in the education of their child(ren). Parents support our students by holding their sons and daughters accountable through monitoring their grades, discipline, attendance reports and attending meetings at school for program progress. Parents are vocal and advocate for the needs of their children and collaborate with staff to ensure that needs are addressed. Parents hold roles on advisory committees, Parent Teacher Organization and subcommittees such as Wellness Committee.

c. Postsecondary

School counselors partner with parents and students to help students make post-secondary plans. The counseling department delivers information sessions for parents and students around topics related to post secondary planning. Students are exposed to a range of post-secondary options, including two- and four-year college/university, job training programs, and military. The academic and counseling curriculum delivered at Upper St. Clair prepares students to successfully enter their post-secondary careers as competitive applicants. The school counselors work closely with colleges/universities, local businesses and military personnel with students appropriate for their

program. We provide opportunities for post-secondary constituents to have discussion with the students. Space is dedicated in the counseling office and websites to promote interactions between students and post-secondary institutions. Upper St. Clair has expanded its College in High School partnerships. Additionally, school counselors serve on postsecondary institution committees as K-12 representatives. All of these partnerships are mutually beneficial; that is, they simultaneously deliver part of our comprehensive counseling program while also benefiting from our counseling program.

d. Educators

Each school counselor in Upper St. Clair serves as a resource, liaison, and partner to educators in the district. School counselors support the educational initiatives of the staff and integrate counseling and career content into instruction. School counselors help educators support students in crisis and enable students with social/emotional needs to succeed in the classroom. Educators are critical in the implementation of the comprehensive counseling program. They serve as facilitators of school-wide programming such as bullying prevention programming and School-Wide Positive Behavior Support programs. They are trained to recognize early signs of academic and mental health concerns. Educators identify at need academic and mental health support; monitor students' career and academic progress; implement prevention and remediation strategies to help our students meet their academic, career, and social/emotional goals.

e. Businesses

The Upper St. Clair School Counseling program aims to graduate life-long learners that are contributing members of society. The students commence their work experience having gleaned interpersonal skills, capacity for goal-setting, focus on teamwork, communication skills, and the academic background for success in business and community. Many local businesses support our 8th grade Career Day speaker event. Additionally, a new "Lunch and Learn" series has been provided at the High School, in which students can attend talks from leaders from a range of fields during lunch periods. Our Engineering program partners with local businesses to provide real-world opportunities for students to apply engineering solutions. Businesses and community partnerships provide opportunities for students to job shadow and provide first-hand experiences to promote their career awareness. Businesses and community agencies impact our school counseling program by advising, mentoring and employing students in their career areas across all levels. They are integral in the progression of career exploration, awareness, and acquisition.

f. Community Agencies

Upper St. Clair partners with Junior Achievement and its BizTown beginning in 5th grade. The community benefits from programs and initiatives of outreach by students who are practicing skills of generosity, sensitivity to others, and responsible citizenship to programs such as the Washington City Mission and Education Partnership among others. The Clearview Federal Credit Union provides a "Financial Reality

Fair" to high school students, and there is the possibility of opening an in-school branch. Businesses and community partnerships provide opportunities for students to job shadow and provide first-hand experiences to promote their career awareness. Businesses and community agencies impact our school counseling program by advising, mentoring and employing students in their career areas across all levels. They are integral in the progression of career exploration, awareness, and acquisition.

13. Does your school conduct at least one school counseling advisory council meeting per year and maintain minutes that show discussion of career and postsecondary planning, career curriculum and assessment, as well as initiatives and supports related to academic development and social/emotional development, along with details on how the discussion leads to action steps and solutions that enhance student outcomes?

The minutes should include a listing of all members of the stakeholder group with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(10) Follow-Up Studies

14. Does your school conduct follow-up studies to determine the effectiveness of your school counseling curriculum/program outcomes that includes study results and how the information collected is utilized to improve service delivery?

Yes

Describe one aspect of your follow-up study including the stakeholder group and number of responses and indicate how the data collected was utilized to improve career guidance services (1000 character limit).

One component of the follow-up study focused on graduating seniors as the primary stakeholder group. At the conclusion of each graduation year, students are asked to complete a senior questionnaire housed in the school's college and career platform and distributed via email. Of the 354 seniors invited to participate, 343 students completed and submitted the questionnaire. The questionnaire collected data on postsecondary plans and student feedback on the effectiveness of school counseling services related to career guidance. When asked which services they found most helpful, 109 students identified information sessions. Because one-third of respondents identified these sessions as particularly valuable, the counseling department used this data to intentionally expand and refine information sessions. These offerings now more frequently include targeted career programming, follow-up workshops, and structured office hours designed to deepen students' access to career information and individualized support.

Signatures and Assurances

Assurance of Quality and Accountability

As Lead Counselor, I affirm the responses to this school’s K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

true

Lead Counselor	Date
Dr. Lauren Madia	

Chief School Administrator

As Chief School Administrator, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

false

Chief School Administrator	Date

Memo

To: Dr. John Rozzo, USC Board Members

From: Scott P. Burchill 

Date: February 2, 2026

RE: **FINANCIAL SUMMARY AND PRELIMINARY FINANCIAL STATEMENTS FOR THE PERIOD ENDED DECEMBER 31, 2025 (PRELIMINARY AND UNAUDITED)**

Financial statements for the General Fund, Food Service Fund, Capital Reserve Fund and Construction Fund reflect the revenues and expenses realized from July 1, 2025, through December 31, 2025.

GENERAL FUND

	2025-26	2025-26 through December 31, 2025		2024-25	2024-25 through December 31, 2024	
<i>(in millions of dollars)</i>	Budgeted	Actual	% of Budget	Budgeted	Actual	% of Budget
Current Real Estate Revenues	\$70.00	\$69.03	99%	\$69.08	\$67.19	97%
EIT	\$7.89	\$3.42	43%	\$7.67	\$3.30	43%
All Other Local Revenues	\$5.99	\$2.88	48%	\$5.22	\$2.96	57%
State Revenues	\$23.02	\$9.78	42%	\$21.88	\$11.78	54%
Federal Revenues	\$0.70	\$0.07	10%	\$0.51	\$0.18	35%
All Other	\$0.07	\$0.04	57%	\$0.10	\$0.01	10%
Total Revenues	\$107.67	\$85.22	79%	\$104.46	\$85.42	82%
Expenditures	108.44	\$47.33	44%	\$104.45	\$43.14	41%
Revenues less Expenditures	(\$0.770)	\$37.89		\$0.010	\$42.28	
Balance Sheet	As of June 30, 2025 (Audited)	As of December 31, 2025 (Unaudited)				
Cash and Marketable Securities	\$22,380,025	\$54,932,543				
Total Assets	\$28,612,786	\$57,001,801				
Total Liabilities	\$15,580,585	\$6,076,084				
Nonspendable Reserves	\$910,369	\$0				
Adjustment to Fund Balance	\$0	\$37,893,514				
Fund Balance	\$12,121,832	\$13,032,203				

The General Fund expenses are slightly higher than the previous year. Expenses related to the purchase of technology and increases in salaries/benefits are the primary reasons. Due to the State budget impasse, State revenue is nine percent less than 2024-25.

FOOD SERVICE FUND

	2025-26	2025-26 through December 31, 2025	2024-25	2024-25 through December 31, 2024
<i>(in millions of dollars)</i>	Budgeted	Actual	Budgeted	Actual
Revenues	\$2,593,416	\$1,147,772	\$2,311,138	\$1,078,728
Expenditures	\$2,492,358	\$1,109,639	\$2,341,592	\$1,043,721
Net	\$101,058	\$38,133	(\$30,454)	\$35,007
		As of June 30, 2025 (Audited)	As of December 31, 2025 (Unaudited)	
Cash and Marketable Securities		\$840,118	\$1,417,391	
Total Assets		\$1,039,329	\$1,537,402	
Total Liabilities		\$340,346	\$800,288	
Unassigned Fund Balance		\$698,983	\$737,114	

The free School Breakfast Program (SBP) meals for all students and no charge for reduced price eligible student lunches through the National School Lunch Program (NSLP) will be continuing. These provisions were incorporated into the Pennsylvania School Code on December 13, 2023. As these provisions are now in the school code, it would now take legislative action to remove them. Therefore, the Pennsylvania Department of Education (PDE), Division of Food and Nutrition (DFN), is advising that sponsors should begin to implement these changes permanently moving forward.

CAPITAL RESERVE FUND

	2025-26	2025-26 through December 31, 2025	2024-25	2024-25 through December 31, 2024
Revenues	819,375	966,253	1,655,000	1,676,501
Expenditures	819,375	1,214,022	1,655,282	1,195,558
Net	0	(247,769)	(282)	480,943
	As of June 30, 2025 (Audited)	As of December 31, 2025 (Unaudited)		
Cash and Marketable Securities	90,124	5,936		
Total Assets	219,859	5,936		
Total Liabilities	224,425	258,270		
Assigned Fund Balance	(4,566)	(252,334)		

CONSTRUCTION FUND

	2025-26 through December 31, 2025		2024-25 through December 31, 2024	
Revenues	\$66,405		\$185,517	
Expenditures	\$3,031,549		\$618,538	
<i>Net</i>	<i>(\$2,965,144)</i>		<i>(\$433,021)</i>	
			As of June 30, 2025 (Audited)	As of December 31, 2025 (Unaudited)
Cash and Marketable Securities			\$6,547,690	\$3,294,190
Total Assets			\$6,547,690	\$3,294,190
Total Liabilities			\$704,463	\$491,182
Restricted Fund Balance			\$5,843,227	\$2,803,008

BUDGET TRANSFERS

Budget transfers in the amount of \$119,100.69 are presented for approval this month.

BILL LIST

The bill list is included in the supplemental financial report for your review and approval.


District Administration Building

1775 McLaughlin Run Road

Upper St. Clair, Pa. 15241

412.833.1600 | www.uscsd.k12.pa.us

UPPER ST. CLAIR SCHOOL DISTRICT

Baker Elementary · Eisenhower Elementary · Streams Elementary · Boyce Middle School · Fort Couch Middle School · Upper St. Clair High School

To: Dr. Rozzo, USC Board Members

From: Scott P. Burchill

Date: February 2, 2026

RE: SUPPLEMENTAL FINANCIAL REPORT

The Supplementary Bill Lists are enclosed for your review and approval.

2025-26	GEN. FUND 10	CAP. RSV. FND. 32	CONSTRUCT. FND. 39	FOOD SVC. FND. 51
CHECK LIST-Board Mtg. 02/02/2026	\$1,088,473.61			\$99,596.68
ACH PAYMENT-Board Mtg. 02/02/2026	\$43,940.87	\$380.00	\$13,000.00	
ACH PAYMENT-ACSHIC NOVEMBER	\$1,036,360.10			
TOTAL	\$2,168,774.58	\$380.00	\$13,000.00	\$99,596.68

The credit card bill for December purchases:

SPECIAL ED	\$ 29.95	IB DP	\$ 3,525.84
ART	\$ 196.52	LIBRARY	\$ 34.86
ATHLETICS	\$ 91.39	MUSIC	\$ 111.24
BOARD SERVICES	\$ 87.22	NURSING	\$ 177.86
BUSINESS OFFICE	\$ 589.60	OPERATIONS	\$ 81.44
CURRICULUM DEVELOPMENT	\$ 157.62	PANTHER PACK	\$ 364.20
FACS	\$ 983.98	ROBOTICS	\$ 1,225.50
FT COUCH	\$ 149.30	SHOP @ USC	\$ 850.06
HS ACTIVITIES	\$ 14,872.32	STAFF DEVELOPMENT	\$ 6,265.82
HS PRINCIPAL	\$ 2,157.54	SUPERINTENDENT	\$ 1,942.07
HS SCIENCE	\$ 73.04	TECHNOLOGY	\$ 2,781.56
HS SOCIAL STUDIES	\$ 116.10	TITLE II	\$ 1,992.00
HS STEAM	\$ 62.07	WORLD LANGUAGE	\$ 38.51
		DECEMBER	\$ 39,229.66