

Featured Presenters



**MICHELLE
YZQUIERDO**

**Tips for
Differentiation
June 23rd**

This workshop will equip teachers with effective teaching strategies to tailor instruction to meet the diverse needs of all students. Participants will explore practical tools and techniques for adjusting content, process, and assessment, ensuring that every learner can engage meaningfully with the curriculum. Join us to enhance skills in creating inclusive and effective learning environments that support all students' growth and achievement.

This session aligns with the district's focus area and Board goal of maintaining high standards for all students.



KIM EARTHMAN

**Early Stage
Interventions
June 18th**

This session focuses on proactive Tier 1 behavior strategies that support classroom management. Teachers will explore practical, effective approaches to prevent behavior challenges, respond consistently, and create a positive learning environment using strategies that are realistic and immediately applicable.

This session aligns with the district's Board goal of maintaining a Tradition of Excellence and safety.

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NATALIA HECKMAN

**7 Steps to a
Language-Rich
Classroom
June 9th**

This innovative training will help all teachers transform their classrooms into vibrant spaces where students can use academic language to talk, read, write, and think about each lesson's content. This 7 Steps training outlines a dynamic process for structuring, planning, and facilitating a language-rich classroom. In addition, participants gain knowledge of helpful ways to integrate both content and language standards when planning instruction. They also receive specific strategies for differentiating instruction so that all learners within the classroom can build their ability to discuss and communicate academic concepts effectively.

This session aligns with the district's focus area and Board goal of maintaining high standards for all students.



ALLISON HAND

**7 Steps to a
Language-Rich
Classroom
July 22nd**

This innovative training will help all teachers transform their classrooms into vibrant spaces where students can use academic language to talk, read, write, and think about each lesson's content. This 7 Steps training outlines a dynamic process for structuring, planning, and facilitating a language-rich classroom. In addition, participants gain knowledge of helpful ways to integrate both content and language standards when planning instruction. They also receive specific strategies for differentiating instruction so that all learners within the classroom can build their ability to discuss and communicate academic concepts effectively.

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**BRANDON
BREWTON**

The DBQ Project June 16th

The Introductory Workshop is designed to empower educators new to The DBQ Project with the confidence to foster interactive and inquiry-based classrooms. Teachers will experience The DBQ Project's 6-Step Method, helping them structure lessons to engage students in critical thinking, deep analysis of primary and secondary sources, and evidence-based writing techniques. They will leave with concrete strategies for developing targeted reading instruction, fostering academic conversations, and enhancing writing skills. The workshop will also help teachers develop effective feedback and scoring techniques around student writing.

This session aligns with the district's focus area and Board goal of maintaining high standards for all students.

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Presentations in Partnership with



CHERYL TALIAFERRO

Teaching for Rigor, Depth & Complexity (Online)

This course will deepen your understanding of curriculum tailored for gifted learners, equip you with national standards, and enhance your ability to design rigorous, enriching lessons. Through interactive modules and guided discussions, you'll master evidence-based methods to adapt and differentiate curriculum to meet the unique academic needs of gifted and high-ability students.

Supporting Twice- Exceptional Learners (Online)

This course provides educators with an understanding of twice-exceptional students. Participants will explore how giftedness and disability can coexist within the same individual, often in ways that mask one another, and learn to recognize the complex profiles of 2E learners who may be overlooked or underserved in traditional school systems. Fulfills 6-hour GT update for TX teachers, counselors, & administrators.

Foundations Teacher Training (Online)

Baylor University GT Foundations Teacher Training are new to working and providing instruction and services that are part of the defined gifted/talented services in schools. This course includes the nature and needs of gifted and talented students, identification and assessment of gifted and talented students, and curriculum and instruction for gifted and talented students.

These sessions aligns with the district's focus area and Board goal of maintaining high standards for all students.