



Contextual Factors Community Input

Boundaries/ Neighborhoods ○ Neighborhood Schools ○ Population/Housing Projections ○ Recreational Facilities ○ Community Population vs. School Population ○ Feeder School Programs ○ Proximity of Non-Academic Assets ○ Walking Distance to School	Enrollment ○ Historical Trend Data ○ Grade Make-up ○ Mobility ○ Reconsider School Choice ○ Reorganize Instead of Closure ○ Student Socioeconomic Diversity ○ Transitional Services/Support ○ Economic Status	Unique Programs ○ Resources ○ Specialized Programs: STEM, IB, Innovation, CTE, etc ○ Center-based Programming ○ K-8 schools ○ AP Classes Paid by District ○ School Characteristics - AVID, IB, EL, Leader in Me	Long-term Considerations ○ Class Size ○ Community Engagement ○ High-quality Teachers & Staff ○ Parent/Guardian Involvement ○ Transparency and Communication ○ Living Wage ○ Nutrition Services Quality ○ Student to Teacher Ratio ○ Sustainability ○ Sustainable Academics	Quality Programming ○ Resources ○ Consistency in Programming ○ Career Readiness ○ Cultural Needs ○ Enrichment ○ Equity and Access ○ School Choice ○ Student Support ○ Inclusivity ○ Peer Mentoring ○ Strong ELL Program
Safety ○ Staff Support/Satisfaction ○ Nurturing Environment ○ Transportation	Facilities ○ Building/Facilities ○ Disability Access ○ Educational Environment ○ Facility Condition ○ What happens to closed buildings?	Extracurricular ○ Before & After School Programming ○ Sports, Clubs, Teams ○ Athletics & Activities	Community Schools ○ Community/Culture of School ○ Parent/Child Programming	