

Grade 5: Accessing Information/Relationships & Human Growth and Development

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to apply knowledge and practice health behaviors and recognize health risks in order to promote a healthy lifestyle. - Students will demonstrate the ability to access valid information, products and services to promote a healthy lifestyle. <u>Content Standards:</u> - SHAPE 1. Use functional health information to support health and well-being of self and others. - SHAPE 3. Access valid and reliable resources to support health and well-being of self and others. - SHAPE 7. Demonstrate practices and behaviors to support health and well-being of self and others.	Transfer	
	Students will be able to independently use their learning to make informed decisions in order to lead a healthy lifestyle.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... there are a variety of sources that provide valid health information and it is important to make sure to ask a source who has accurate information.	ESSENTIAL QUESTIONS Where can you go to get the answers to your health questions?
	Acquisition	
	Students will know... - the people and places to get accurate health information. - the health products that are safe and necessary for puberty and body development. - that it is important to be a responsible family member. - that all family structures are different and may be diverse. - the appropriate ways to communicate respect for self and others. - that family structures can change due to birth, marriage, divorce, and death, which may affect a person. - that during puberty, boys and girls will experience different physical, emotional and social changes. - that puberty and adolescence will occur at different ages and is a natural part of growing and aging.	Students will be skilled at... - identifying or citing specific sources for help concerning sexual health and body development. - evaluating validity of source. - providing rationale for appropriateness of source. - demonstrating ability to access appropriate community resources to meet specific needs related to sexual health. - identifying the type of help available from source. - being a responsible family member. - communicating respect for self and others.

	<i>vocabulary: puberty, adolescence, characteristics of male and female growth and development, menstrual cycle, nocturnal emissions, acne</i>	
Content Area Literacy Standards		21st Century Skills
<i>not applicable</i>		• <i>access and evaluate information</i> • <i>use and manage information</i> • <i>be self directed learners</i> • <i>apply technology effectively</i>

Stage 2 - Evidence	
Evaluative Criteria	Assessment Evidence
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
<i>Summary of Key Learning Events and Instruction</i>	
Language Arts Integration	Mathematics Integration
Technology Integration	District Materials