What is Title I and How Can I be Involved?

Annual Title I Parent Meeting

Washington Elementary School

August 19, 2025

Definition of Title I:

- Title I provides federal funding to schools to help scholars who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Washington operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Washington Planning/Building Leadership Team:

- Jessica Dugan, Principal
- Crystal Hamilton, Assistant Principal
- Rachel Meaney Love, EL Teacher
- Melanie Armstrong, Mild/Mod Teacher
- Tika Krueger, 2nd Grade Teacher
- Carrie Day, 1st Grade Teacher
- Kathryn Karpinski, 5th Grade Teacher
- Bailey Walen, Counselor
- Tiffany Beatty, PreK Teacher
- Susanne Silva, EL Director
- Halley Spencer, School Psychologist
- Bill Ohle, Director of Curriculum and Instruction
- SST2 Representative
- Parent Representative

Summary of School-Wide Plan:

- Intervention time built into ELA and Math blocks
- Title I Teacher to support grades K-5
- Professional Development
- Family Literacy and Math Nights
- Use of Assessments to drive instruction
- Extended Learning Opportunities
- School Culture of Equity, Collaboration and Collective Responsibility

Focus Goals:

- 80% of students in grades K-5 will make expected growth as measured by the iReady diagnostic test in Reading and Math
- 90% of 3rd grade students will meet the TGRG promotional criteria in Reading
- 100% of teachers will participate in Professional Learning around Equity and Universal Design for Learning
- 75% of all families will attend at least one Family Literacy Night

Curriculum and Instructional Strategies:

- Washington Elementary School's curriculum is aligned to Ohio's academic content standards.
- Wilson Fundations (K-3), MyView, and Heggerty provide reading support and intervention.
- Math & You (K-5) is a comprehensive math curriculum.
- iReady is a software program that supplements the curriculum K-5.

Assessment:

- Washington assesses student progress three times per year using iReady and Dibels (state-approved tests) that measure academic growth
- Teachers also create their own formative assessments to determine areas of strength and weakness for each student
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet scholars' needs

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

Proficiency Levels for 2025-26

	Limited	Basic	Proficient	Accelerated	Advanced
Grade 3 ELA	545-671	672-699	700-724	725-751	752-863
Grade 3 Math	587-682	683-699	700-724	725-752	753-818
Grade 4 ELA	549-673	674-699	700-724	725-752	753-846
Grade 4 Math	605-685	686-699	700-724	725-758	759-835
Grade 5 ELA	552-668	669-699	700-724	725-754	755-848
Grade 5 Math	624-686	687-699	700-724	725-748	749-804
Grade 5 Science	559-663	664-699	700-724	725-752	753-845

Parent Involvement Policy:

- Washington Elementary School's Parent Involvement Policy is located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the Federal Programs Feedback form or contact the school

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
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- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Washington teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

Parent's Right to Know – Student Achievement

Results on state assessments are sent home with students in the fall.

How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events
- PTO – monthly meetings
- Volunteer in classrooms

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- PTO
- Please complete the Federal Program Feedback form to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information:

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