What is Title I and How Can I be Involved?

Annual Title I Parent Meeting
Stevan Dohanos Elementary
August 19, 2025

Definition of Title I:

- Title I provides federal funding to schools to help scholars who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Stevan Dohanos operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.

- Title I funds are used to serve all children in order to raise academic achievement.

- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Stevan Dohanos Planning/Building Leadership Team:

- Marie Deshuk/Principal
- Dr. Thoma Price/Assistant Principal
- Anna Bowerman, Gr.1
- Kayli Jacopin, Gr. 2
- Stephanie Piotrowski, IS
- Amy Etter, EL
- Michelle Daniels, Parent

*Note: New members may be added to the list.

Summary of School-Wide Plan:

- During classroom instruction, support for struggling students will be provided as evidenced by lesson plans.
- Intervention Centers will be provided as evidenced by lesson plans.
- Professional Development provided as evidenced by meeting agendas.
- Parent Involvement: PTO, Volunteering as evidenced by sign in sheets.
- Use of Assessments to drive instruction as evidenced by C3 Team Agendas
- Positive and welcoming School Culture as evidenced by student and staff surveys.

Focus Goals:

Throughout the 2025-26 school year, our students will receive targeted-small group instruction,extended learning opportunities, family engagement initiatives and evidence based literacy interventions.

As a staff, we at Stevan Dohanos Elementary will foster a culture of kindness and opportunities for all students as we support each child’s personal and academic growth through Social Emotional Learning, targeted intervention and parent involvement.

Curriculum and Instructional Strategies:

- Stevan Dohanos Elementary curriculum is aligned to Ohio's academic content standards
- SAVAAS (Amplify), Wilson Fundations (K-2) and Heggerty are programs providing reading support and intervention
- Envision Math (K-5) is a comprehensive math curriculum
- iReady
- DIBELS

Assessment:

- Stevan Dohanos assesses student progress three times per year using NWEA (state-approved tests) that measure academic growth
- Teachers also create their own formative assessments to determine areas of strength and weakness for each scholar
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet scholars' needs

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

Proficiency Levels for 2025-26

Parent Involvement Policy:

- Stevan Dohanos Parent Involvement Policy is located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the Federal Programs Feedback form or contact the school

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Stevan Dohanos Parent Promise is located on the Schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All School Name teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

Parent's Right to Know – Student Achievement

Results on state assessments are sent home with students in the fall.

How Can You Be Involved?

- Annual Open House
- Parent-Teacher Conferences
- Family Literacy Events
- PTO – monthly meetings – 1st Wednesday of each month
- Volunteer in classrooms

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- PTO
- Please complete the Federal Program Feedback form to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information:
Stevan Dohanos Elementary
440-830-4190