Lorain High School
Parent and Student Orientation



Need Presentation in Spanish?

Contact Waleska Soto, Intercultural Communications Coordinator
wsoto@lorainschools.org
440-830-4082

Building Administration Team

- Mrs. Melissa Cheers, Principal - Lorain High School
- Mr. Bryan Hilko, Building Administrator
- Mr. Kenneth Gettis, Principal- Success Academy
- Ms. Amanda Sturgeon, Director of Early College/Coordinator of Career Technical Education

<u>Assistant Principals</u>

- Ms. Tamara Jones, Grade 9
- Mr. Adam Brezovsky, Grade 10
- Mr. Julio Rivera, Grade 11
- Mr. Tim Jama Grade 12

LHS TITAN CREED

Lorain High Titans honor kindness of self, others and the environment. We are tolerant; we support each other. We seek to spread kindness, not hate. The Lorain High campus is a non-violent, sacred space for all to learn, grow and achieve excellence.

" Rise Together Titans, Greatness is in Us"

Academic Pathways/Programs



Career Technical Education

Early College Program

Success Academy

TITAN ACADEMY for 9th Graders

Titan Academy will be a place where freshmen will establish a foundation of learning that will ensure their successful transition to tenth grade and each subsequent grade, their graduation from high school, and preparation for life after high school.

The Lorain High Titan Academy Culture will be a:

- **Culture that values relationship, cooperation, and a shared responsibility for the success of all students and create a sense of community among ninth graders as they prepare to move to the tenth grade.**
- **Culture of mutual respect allowing all students to develop a sense of personal identity and self-confidence that will make them stronger and more resilient as they transition through high school.**
- **Collaborative effort with teachers, coaches, mentors and administration to monitor, identify, and intervene early with struggling students that will help to keep all students on track for graduation.**

Tamara Jones, Assistant Principal

Common School Expectations

- Treat others with dignity, respect, and courtesy.
- Use appropriate language both in and out of the classroom, refraining from profanity and vulgarity.
- Respect the rights and property of others and behave in a trustworthy, honest manner.
- Go to classes on time, prepared to learn, and having completed assigned work.

Common School Expectations

- Not use or possess tobacco or nicotine products (including e-cigarettes/ "vaping" equipment), drugs, or alcohol on school campus or at school sponsored activities.
- Dress code: The responsibility for the dress and grooming of a student rests primarily with the parents/guardians and the student.
    - Clothing must cover undergarments and private areas, footwear must be secure, hoods may not cover the head, and attire should be safe and suitable for all activities.
- Cell phone: Cells phone are required to be away for the day.


Together as
One Titan
Family

PARENT PARTNERSHIP

TITAN FAM | The Titan Family Action Member committee supports students, families, and the Lorain community by fostering engagement and participation in our schools.

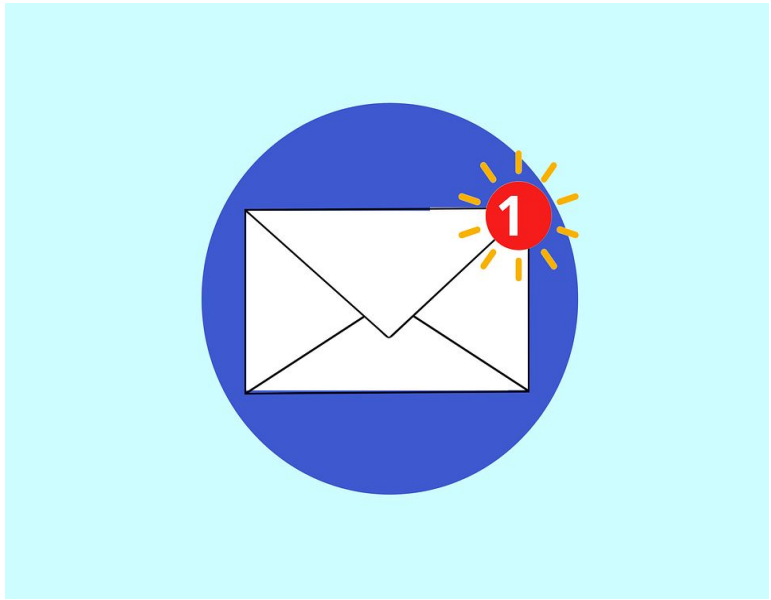
We welcome all levels of involvement from parents and community leaders.

Attendance Every day Counts!

- You are expected to be present and on time each day (HB 410)
- If you are absent please call the main office at 440-830-4500
- Students are responsible for their make-up work



PARENT PARTNERSHIP



FINALFORMS

PowerSchool Parent Portal

- Go to www.lorainschools.org
- Under Students & Families
- Click “PowerSchool”
- Each student has a log-in and parent log-in
- Contact your student’s secretary if you need the letter with log in information or stay after this meeting and we can print it for you
- School Code: MFRJ

Transportation



ELIGIBILITY

- Lorain City Schools provides busing services to students in grades K-12 who reside beyond 2.0 miles from school and/or who have special needs identified through an Individualized Education Plan (IEP).

EXCEPTIONS

- Families who reside within 2 miles of their child's home school may submit a request to the Lorain City Schools Board of Education for transportation where space is available along an existing bus route.

Barb Medrick
Transportation Coordinator Services
(440) 830-4047

Magali LaTorre
Transportation Routing Coordinator
Services
(440) 830-4076

Morning Entry

- Doors open at 7:10am (breakfast served)
- Released to 1st period at 7:25am
- Bus riders will enter our gym hallway doors North Side of the Building
- All Walkers, Car Riders and drivers will enter through the Cafeteria Doors





What Happens if I am going to be late to School?

- After 8:00 a.m. enter through the Main Office Doors on the Ashland Ave. side
- Sign-in
- Take your pass and give to your teacher



Exiting the Building- Dismissal

- **Student dismissal: 2:30pm**
- **Bus Riders may exit any door but the Busses are on the North side of the building**
- **Have your ride waiting for you in rear (West Parking Lot) of the building**
- **Walkers- Exit any door**
- **Only Students involved in clubs/extracurricular activities will be permitted in the gym area.**


GRADUATION
“RISE TOGETHER TITANS!!”

GET TO KNOW YOUR COUNSELOR

OUR COUNSELORS HELP STUDENTS WITH...

- Study skills
- Course selection
- Personal concerns
- Graduation Pacing and Tracking

Early College-A	B-Ha	He-P	Q-Z	9th Grade
Jill Griebe	Mark Stimecz	Missy Clark	Dennis Owen	Kelly Barnes

GRADUATION REQUIREMENTS

First - Cover the Basics

Complete Courses

Take and earn a state minimum of 20 credits in specific subjects.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

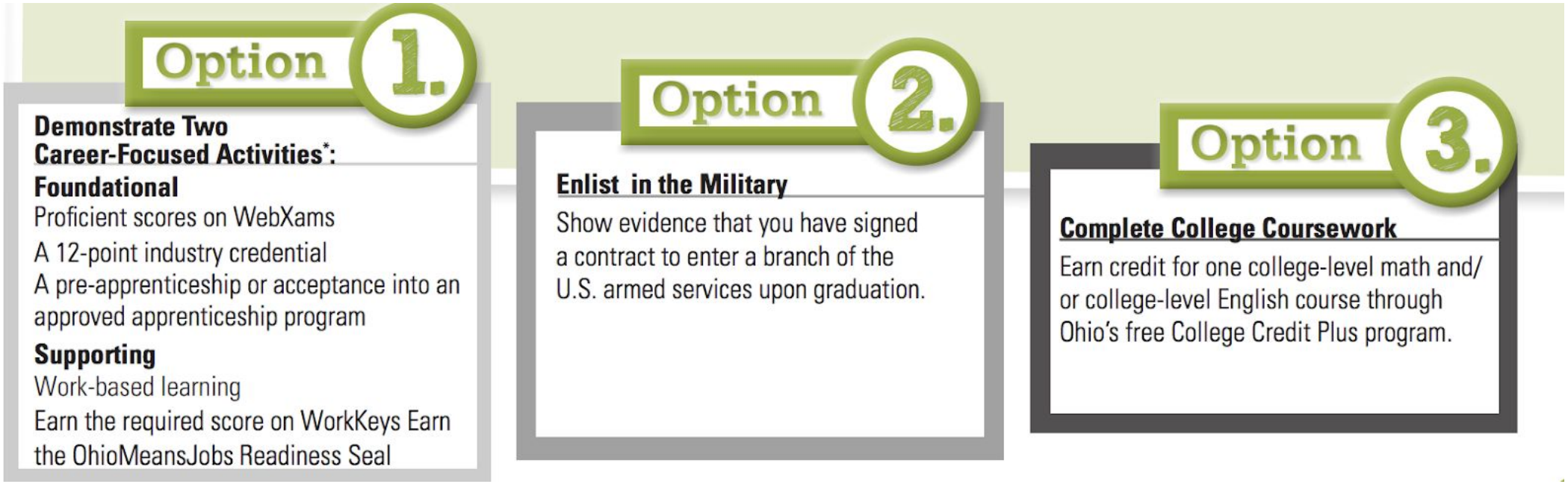
You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

LHS – 20 Credits to Graduate. ***Earn at least 5 credits in required courses each year to stay on track for graduation!***

GRADUATION REQUIREMENTS

Second - Show Competency

LHS – Each student must earn a passing score on the Ohio High School Algebra I and English II tests. After taking these tests, there are three additional ways to show competency!



GRADUATION REQUIREMENTS

Third - Show Readiness

LHS students will need to earn at least two of the following diploma seals. One seal has to be a state seal. The seals provide an opportunity to demonstrate academic, technical, and professional skills aligned the student's interest.

At least one of the two must be Ohio-designed:

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

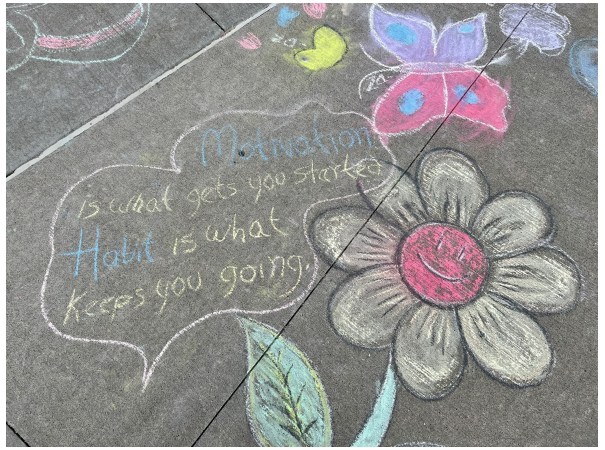
Student Readiness: Community Partnerships

- Big Brothers, Big Sisters
- Ohio Means Jobs (OMJ)
- Leadership Lorain County (LLC)
- She8 Mentoring
- Faith-Based Partnership
- Lorain County Community Foundation
- College Now
- Hazel Health







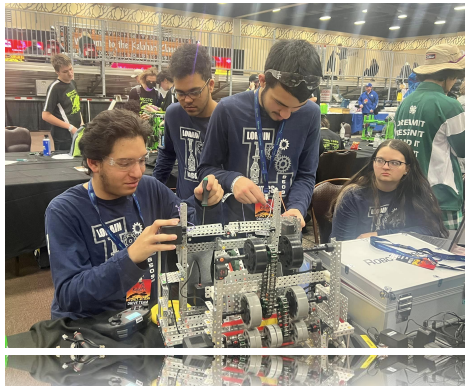


TITAN EXPERIENCE









Clubs and Activities



Chess Club
Drama Club
Graphic Arts Club
Key Club
Leo Club
Peer- Mediation Club
National Honors Society
Newspaper
Pep/Varsity Club
Podcasts
Robotics
Senior Committee
Student Council
Yearbook Club
Video Club
Write for Rights













Sports

Cheerleading
Cross Country
Football
Golf
Soccer
Basketball
Bowling
Cheerleading
Wrestling
Baseball
Softball
Track
ESports









How do I get Involved?

Students should watch the morning announcements through TV20, check out the Lorain High or Lorain City Schools social pages, and speak with Coaches and Advisors about the programs you are interested in, to get updates or try-out information.



Title I at Work: Empowering Students, Engaging Families

What is Title I and How Can I be Involved?

Annual Parent Meeting

Lorain High School

August 19, 2025

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effect student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Lorain High School

Title I Schoolwide Program

School-Wide Planning Team:

Melissa Cheers

Tim Jama

Amanda Sturgeon

Adam Brezovsky

Julio Rivera

Tamara Jones

Bryan Hilko

Summary of School-Wide Plan:

- Student Support Teams will be implementing a three-tiered response to intervention focused on those students who are at a high-risk for failure.
- Progress will be monitored throughout each quarter with appropriate supports provided for staff and students identified and needing supports.
- After School tutoring will be provided to students in need to better reduce LHS's failure rate. Tutoring will also be provided in advance of the ACT test.
- School staff will continue to monitor student performance through the use of Teacher Based Team Meetings amongst course disciplines. Data from these meetings will be used to drive instruction.

School-Wide Plan Continued:

- Teachers and administrators will continue to utilize monthly Professional Development to improve student and school-wide performance.
- Through Family Engagement and community events, Lorain High School will continue to refine its focus on getting parents involved with the school functions.
- Leadership will continue to seek Parent and Staff feedback through surveys to improve trust and relationships amongst the school and within the community

Focus Goals:

Build Strong relationships with students, staff, and families that will result in:

1. Improves student academic performance in the classroom, and on state- and nation-wide assessments.
2. Improved student attendance school-wide.
3. Increased confidence and encourage a greater sense of community, both within the building, as well as within the community-at-large.
4. Increased opportunities for our parents, and members of our community, to be involved in shaping our school.

Curriculum and Instructional Strategies:

- Lorain High School curriculum is aligned to Ohio's academic content standards.
- Supplementals used to advance instruction and learning include:
  - APEX
  - Pearson (English)
  - McGraw/Hill (Math)
  - ALEKS (Math)

Assessment:

- Teachers create their own assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs

Assessment Continued:

Ohio's State Tests** are given in the Fall and Spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies
Grade 9		x		
Grade 10	x	x	x	x
Grade 11				x
** Information Per ODE Website				

Title I Parent Notification Requirements

Parent Involvement Policy:

- Lorain High School & Success Academy Parent Involvement Policy is located on the schools' website. Go to ***"About Us"*** and then click ***"Parent Engagement"***
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary at any time.

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Lorain High School and Success Academy Parent Promise are located on the Schools' website. Go to "About Us" and then click "Parent Engagement"
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Student Achievement:

- Results on state assessments are sent home with students in the Fall.

- You can also contact School Counselors for any additional information

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Lorain High School and Success Academy's teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

How Can You Be Involved?

Parent Involvement Opportunities:

- Parent Teacher Organization (PTO)
- Family Engagement Events.
- School volunteering
- Band/Sports Boosters
- Parent/Teacher Conferences
  - Fall Parent/Teacher conferences
  - Spring Parent/Teacher conferences
- Open Door Policy

Parent Involvement in Decision Making:

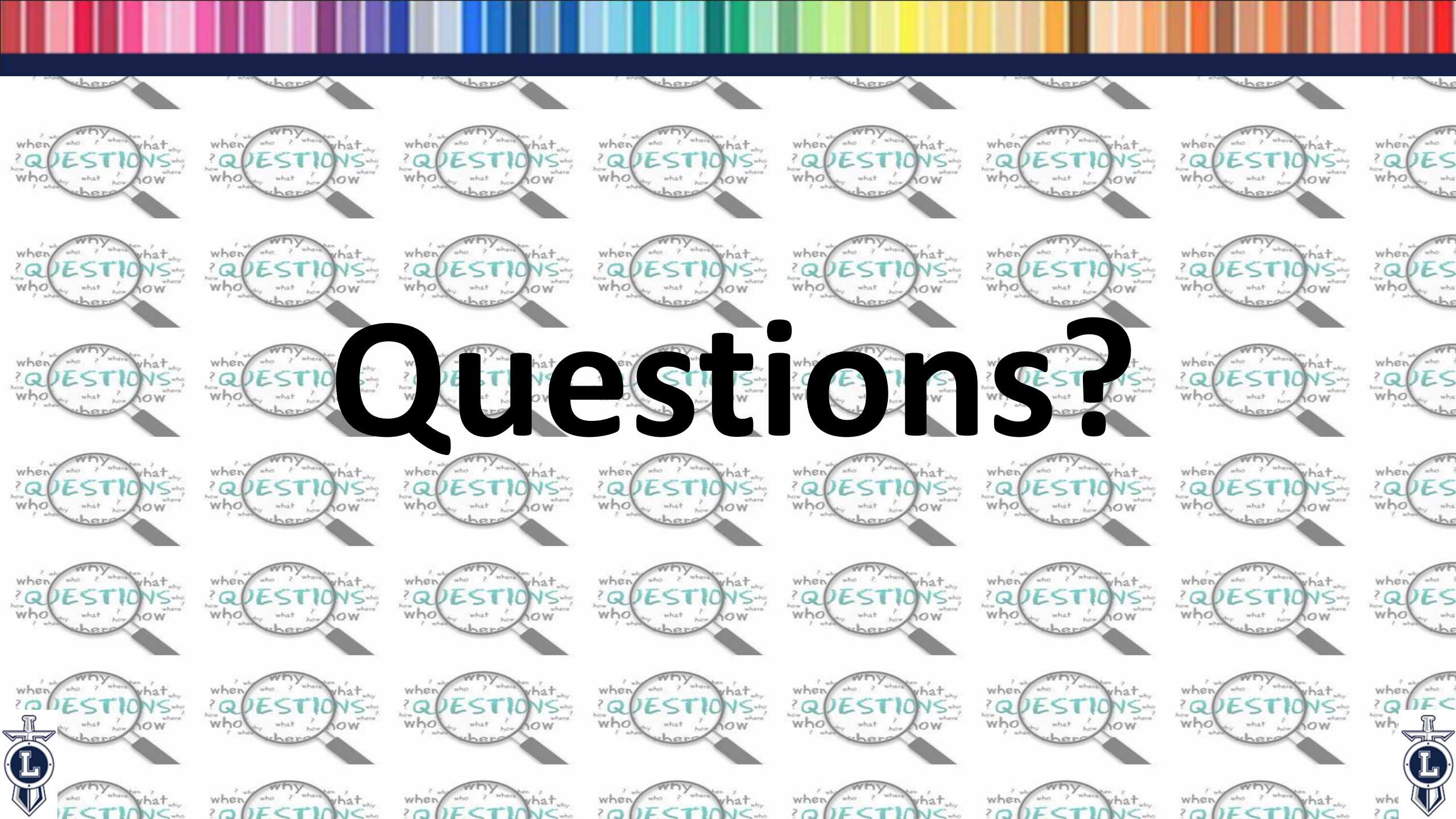
- Parents are invited to serve on the School-Wide Planning Team; contact the school principal if you are interested.

- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

- The school must respond to any such suggestions as soon as practicably possible.


Questions?

Contact Information:

- Contact Lorain High School

  (440) 440-830-4500

- Title I contact at Lorain High School:

  Tim Jama

  Ext. 10002

  tjama@lorainschools.org