What is Title I and How Can I be Involved?

Annual Title I Parent Meeting
Longfellow Middle School
8/18/25

Definition of Title I:

- Title I provides federal funding to schools to help scholars who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Longfellow Middle School operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Longfellow Middle School Planning/Building Leadership Team:

- **Thomas Kubiak, Principal**
- **Paul Williams, Assistant Principal**
- **Abbey Smylie, School Counselor**
- **Alison Warfield, Title I Reading Teacher/Instructional Leader**
- **Melissa Gibson, Title I Math/Instructional Leader**
- **Angie Scott, Secretary**

Summary of School-Wide Plan:

- Titan Time: Academic Enrichment/Refinement Intervention Period
- Differentiated Professional Development for Staff
- Monthly Parent Sessions
- Building Leadership Team
- C3 Teams
- Interest Based Student Clubs
- Health and Wellness Initiatives

Focus Goals:

- **To raise student achievement scores in reading, math, and 8th grade science on the 2026 OST.**
- **Raise student growth on the winter and spring iReady math and reading diagnostic tests.**

Curriculum and Instructional Strategies:

- curriculum is aligned to Ohio's academic content standards
- Study Sync English Language Arts curriculum
  My ADA Math (Math & You)
- McGraw Hill (Health), TCI, SAVVAS (Science)

Assessment:

- Longfellow Middle School assesses student progress three times per year using interim assessments that measure academic growth.
- Teachers also create their own assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs.

Proficiency Levels for 2025-26

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows per ODEW Website:

	Limited	Basic	Proficient	Accomplished	Advanced
Grade 6 ELA	555-667	668-699	700-724	725-750	751-851
Grade 6 Math	616-681	682-699	700-724	725-743	744-790
Grade 7 ELA	568-669	670-699	700-724	725-748	749-833
Grade 7 Math	605-683	684-699	700-724	725-754	755-806
Grade 8 ELA	586-681	682-699	700-724	725-743	744-805
Grade 8 Math	633-689	690-699	700-724	725-743	744-774
Grade 8 Science	575-673	674-699	700-724	725-765	766-868

Parent Involvement Policy:

- Longfellow Middle School's Parent Involvement Policies are located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the Federal Programs Feedback form or contact the school

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Longfellow Middle School's Parent Promises are located on the School District website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Longfellow Middle School teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

Parent's Right to Know – Student Achievement

Results on state assessments are sent home with students in the fall.

You Can also contact the School Counselors for any additional information.

How Can You Be Involved?

- Parent-Teacher Conferences
- Family Engagement Events
- Sporting Events
- Band/Orchestra/Choir Concerts
- Robotic Events
- Titan FAM-The Titan Family Action Member (FAM) committee supports students, families, and the Lorain community by fostering engagement and participation in our schools. FAM is currently working with our schools to bring more events, programming, and resources to families with the goal of giving families what they need to be partners in moving Lorain City Schools forward. We welcome all levels of involvement from parents and community leaders.

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.

- Please complete the Federal Program Feedback form to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Us Anytime at 440-830-4220

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