What is Title I and How Can I be Involved?

Annual Parent Meeting

General Johnnie Wilson Middle School

August 18, 2025

4:00 p.m.

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

General Johnnie Middle School
Operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

General Johnnie Wilson Middle

Title I Schoolwide Program

School-Wide Planning Team:

- Nikole L. Davis
- Ronald Wiggins
- Wakisha- Ross Smith
- Jeannette Chappelle Nettles
- Donna Karejah
- Mary Adamo
- Donna Zychowski
- Erin Scheurich
- Dan Davila
- Shellie Boes
- Meghan Namestnik

Summary of School-Wide Plan:

- Differentiated Professional Development for Staff
- Monthly Parent Informational Sessions
- Monthly Building Leadership Team Meetings
- Weekly Teacher Based Teams Collaborations
- Interest Based Student Clubs
- Health and Wellness initiatives
- Positive Incentives for Staff and Students
- Equity Training
- Focus on Adult Practices
- Universal Design for Learning

Focus Goals:

1. Engage all students, staff and community members into a safe and supportive learning environment through a well-defined Multi-Tiered Support of System, Equitable classroom management systems and a fair and equitable progressive discipline system.
2. Reactivate teaching and learning by supporting students' academic deficits with opportunities for daily academic support and professional development for staff that focuses on student access to the curriculum and research based instructional practices.
3. Reflect on instructional practices and refine using quantitative and qualitative data.
4. Enhance staff and student sense of belonging through high interest student clubs and differentiated staff professional development.

Curriculum and Instructional Strategies:

- General Johnnie Wilson's C urriculum is aligned to Ohio's Academic Content Standards.
- General Johnnie Wilson Instructional Design is aligned to the practices of Universal Design for Learning.
- Math Curriculum- Big Ideas (ADA)
- English Language Arts Curriculum-Studysync
- Iready My Path Enrichment(English Language Arts/Math)

- Science Curriculum-Pearson Products (Savvas)
- *Successmaker, Reveal Algebra/Geometry, etc…*
- Algebra Curriculum -McGraw Hill
- Social Studies Curriculum- TCI

Assessment:

- General Johnnie Wilson Middle School assesses student academic performance three times per year using the IREADY Diagnostic interim assessment to determine academic levels and measure academic growth throughout the year.

- General Johnnie Wilson Middle School students are administered the Ohio State Test in all grades levels. (See next slide)

- General Johnnie Wilson Middles School teachers create high quality assessments aligned to the ohio content standards used to determine areas of strength and improvement for teacher instructional design and for support in defining individual support for students.

- Teachers meet weekly in C3 Teams to analyze student assessment data and design strategies to meet individual students' need to support progress.

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies
Grade 6	√	√		
Grade 7	√	√		
Grade 8	√	√	√	

Title I Parent Notification Requirements

Parent Involvement Policy:

- GJW Parent Involvement Policy is located on the schools' website. Go to "Federal Programs / Grants" and then click "Parent Engagement"

- Please contact our school secretary if you'd like additional copies.

- If you would like to make any changes to this policy, please indicate them on the survey or contact the school secretary at any time.

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life.

- General Johnnie Wilson Middle School Parent Promise is located on the Schools' website. Go to "Federal Programs / Grants" and then click "School-Parent Compact".

- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Student Achievement:

Ohio State Assessments are sent home with students in the Fall.

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

- All General Johnnie Wilson Middle School teachers are highly qualified.

- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

How Can You Be Involved?

Parent Involvement Opportunities:

- Building Leadership Team Participation
- Parent-Teacher Conferences
- Family Literacy Events
- Quarterly Awards Recognition
- Sporting Events
- Band/Orchestra Concerts
- Titan Fests
- Monthly Parent Meetings

Parent Involvement in Decision Making:

- Parents are invited to serve on the School-Wide Planning Team; contact the school principal if you are interested.
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information:

- **Contact us anytime at 440-830-4240**

  Nikole L. Davis, Principal

  Ronald Wiggins, Assistant Principal

  Rosemarie Woodson, Administrative Assistant

  Wakeisha Ross-Smith, Administrative Assistant