What is Title I and How Can I be Involved?

Annual Parent Meeting

Garfield Elementary

August 19, 2025

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Garfield Elementary operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Garfield Planning/ Building Leadership Team:

- Olivia Akers
- Cindy Vegh
- John Monteleone
- Lisa Horency



Summary of School-Wide Plan:

- List elements here from your Plan. Be sure to include information on the following:
  - Garfield has identified KG-5 Literacy and Math as a high focus area. Our Academic Recovery Plan is built around these content areas.
  - Daily intervention/enrichment blocks for KG-5 ELA & Mathematics
  - Title I Funds also provide, but are not limited to the following needs and services:
  - Educational software, technology and curricular supports
  - Professional Development for staff
  - Funds for Family Educational Nights
  - Kindergarten Aide – Ms. Matos and Mrs. Nichols

Focus Goals:

- Garfield's staff is committed to listening and learning to our parents and stakeholders. In partnership with students, families and community members it is our goal to create a safe, equitable, supportive and inclusive school.
- Garfield strives to meet or exceed growth and achievement goals as measured by school, district and state summative assessments.

Focus Goals:

- Goal 1: By the end of School Year (SY) 2025 - 2026, iReady data will demonstrate whether Garfield is meeting or exceeding it target building-level benchmark for students meeting their growth targets in ELA, as set by iReady.
- 1. Garfield students in K-8 will either have 10% increase of ALL students meeting typical growth targets in ELA, as set by iReady.
- 2. Or Close the Gap by 10%, from 100% of students meeting their growth targets in ELA, as set by iReady
- Building Baseline: 44.5%
- SY25 target: 45.98% are meeting or exceeding expectations for ELA (1.48% point increase)

Focus Goals:

- Goal 1A: By the end of School Year (SY) 2025 - 2026, iReady data will demonstrate whether Garfield is meeting or exceeding it target building-level benchmark for students meeting their growth targets in Mathematics, as set by iReady.
- 1. Garfield students in K-8 will either have 10% increase of ALL students meeting typical growth targets in Math, as set by iReady.
- 2. Or Close the Gap by 10%, from 100% of students meeting their growth targets in Math, as set by iReady
- Building Baseline: 47.47%
- SY24 target: 49.05% are meeting or exceeding expectations for Mathematics (1.58% point increase)

Curriculum and Instructional Strategies:

- Garfield's curriculum is aligned to Ohio's academic content standards
- SAVAAS (Amplify), Wilson Fundations (K-2) and Heggerty are programs providing reading support and intervention
- EnVision Math (K-5) is a comprehensive math curriculum
- iReady is the software program that supplement the curriculum K-5.

Assessment:

- Garfield assesses student progress three times per year using iReady and Dibels (state-approved tests) that measure academic growth
- Teachers also utilize computer software and create their own formative assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

Proficiency Levels for 2025-2026

	Limited	Basic	Proficient	Accelerated	Advanced
Grade 3 ELA	545-671	672-699	700-724	725-751	752-863
Grade 3 Math	587-682	683-699	700-724	725-752	753-818
Grade 4 ELA	549-673	674-699	700-724	725-752	753-846
Grade 4 Math	605-685	686-699	700-724	725-758	759-835
Grade 5 ELA	552-668	669-699	700-724	725-754	755-848
Grade 5 Math	624-686	687-699	700-724	725-748	749-804
Grade 5 Science	559-663	664-699	700-724	725-752	753-845

Parent Involvement Policy:

- Garfield's Parent Involvement Policy is located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary or principal at any time.

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Garfield's Parent Promise is located on the Schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Resources & Documents"
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Garfield's teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

Parent's Right to Know – Student Achievement

- Results on state assessments are sent home with students in the fall.

How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events
- Join or contribute to our PTO
- Homeroom Parent
- Volunteer in classrooms

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Parent Survey

Contact Information:

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