What is Title I and How Can I be Involved?

Annual Parent Meeting

ADMIRAL KING ELEMENTARY

8/ 19/25

Definition of Title I:

- Title I provides federal funding to schools to help scholars who are struggling academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Admiral King operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Admiral King Planning/ Building Leadership Team:

- Amy Rodriguez- Principal
- Reginald A. Shaw- Assistant Principal
- Katie Costa
- Kyle Ilcisko
- Michelle Mantin
- Becky Sneed
- Sharon Willis
- Julie Wood



Summary of School-Wide Plan:

- At the beginning of the year, students are assessed using iReady and Dibels. This data generates a list of students needing intervention in Reading.
  - Mrs. Costa will be going into classrooms this year to service children. This is different from the pull out program we've had in the past.
  - Mrs. Costa will continuously be trained throughout the year with best practices based off the Science of Reading.
  - Parents of any Title 1 students will be given a progress report every 9 weeks, or more frequently as necessary.
  - Title 1 students are flexible groups, which means if a student meets their goal, they will be moved out of Title and a new student will take their place.

Focus Goals:

- Our main goal this year is early intervention in Primary grades (Kindergarten- 2nd).
- Elements of intervention include, but are not limited to: Letter Names/Sounds, Phonological Awareness, Blending, Sight Words, Fluency, and Comprehension
- Students learn to read from Kindergarten to 2nd grade, then begin reading to learn. Our goal is to have all students reading by 3rd grade!

Curriculum and Instructional Strategies:

- Admiral King's curriculum is aligned to Ohio's academic content standards
- Wilson Fundations (K-3) and Dibels are programs providing reading support and intervention
- EnVision Math (K-5) is a comprehensive math curriculum
- iReady, xTra Math, and ABC Mouse are software programs that supplement the curriculum K-5.

Assessment:

- Admiral King assesses student progress three times per year using iReady (state-approved tests) that measure academic growth
- Teachers also create their own formative assessments to determine areas of strength and weakness for each scholar
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet student's needs

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

Proficiency Levels for 2024-2025

	Limited	Basic	Proficient	Accelerated	Advanced
Grade 3 ELA	545-671	672-699	700-724	725-751	752-863
Grade 3 Math	587-682	683-699	700-724	725-752	753-818
Grade 4 ELA	549-673	674-699	700-724	725-752	753-846
Grade 4 Math	605-685	686-699	700-724	725-758	759-835
Grade 5 ELA	552-668	669-699	700-724	725-754	755-848
Grade 5 Math	624-686	687-699	700-724	725-748	749-804
Grade 5 Science	559-663	664-699	700-724	725-752	753-845

Parent Involvement Policy:

- Admiral King's Parent Involvement Policy is located on the schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Parent Engagement Policies"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the Federal Programs Feedback form or contact the school

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Admiral King's Parent Promise is located on the Schools' website. Go to "Departments", Click "Federal Programs/Grants", and then click "Parent Promise"
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Admiral King teachers are highly qualified.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.

Parent's Right to Know – Student Achievement

- Results on state assessments are sent home with students in the fall.

How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events
- PTO – monthly meetings (day of the month to be determined)
- Volunteer in classrooms

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- PTO
- Please complete the Federal Program Feedback form to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

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