Staff Development Advisory Committee Meeting

Meeting Date:	March 16, 2026
Meeting Start/EndTime:	4 pm -5:30 pm
Meeting Location:	District Office
Members Present:	
Other Attendees:	
Members Absent:	
Resources:	SDAC Membership (Quorum: Simple Majority i.e., 9 voting members)
SDAC Goal	**WAPS Learning and Teaching Goal:** All students experience a guaranteed and viable curriculum, delivered through high-quality instruction in a favorable climate and culture. **SDAC Goal**: Support all staff with relevant, meaningful, and preferred professional development opportunities to ensure success for all students.

Our Vision: A safe and inclusive community of compassionate, curious and resilient lifelong learners.	***Our Mission:*** Inspire, curiosity, empower resiliency, engage community.
District Belief Statements: • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their	***Core Values:*** • **Safety:** Everyone's physical and emotional well-being is a priority. • **Integrity:** Everyone does the right thing and makes positive choices, even if it is difficult. • **Inclusivity:** Everyone belongs, is valued and is heard. • **Equity:** Everyone has the opportunities, access, information and support provided in the individual way they need it. • **Respect:** Everyone's differences are recognized, acknowledged and celebrated.

ability. • We believe all decisions should be focused on students and their success	

Committee Purpose and Collective Commitments:

- To serve as an advisory committee to ensure active participation of employees in all phases of planning and implementing the district staff development activities.
- To create goals in alignment with the Minnesota legislative goals and the Winona Area Public Schools' goals for professional growth opportunities.
- To provide teachers and other district staff with individual and professional organizational growth and development opportunities to prepare them to provide excellent educational experiences for students and ultimately help them achieve the fundamental purpose of improving student learning.
- To plan a budget in alignment with the state statutes and local district policy and to monitor the expenditures on a regular basis.
- To review and monitor site professional development goals and to ensure the alignment of those goals with the district strategic directions and WBWF goals.

Type: (Procedural, Information, Briefing, Action)

Agenda Item:	**Time**	**Type:**	**Discussion/Action: (Minutes)**	**Person Responsible:** (Reports to Superintendent)
Call to Order	4:00 (Terri)	Procedural		
Welcome	4:00-4:10 (Terri)	Procedural	What did you do over spring break or what was the best part of your break? Volunteer to start & go left.	
Norms of Collaboration	4:10-4:20 (Kristie & Terri)	Procedural	*Norms of Collaboration Adaptive Schools.pdf* **In groups of 4 with 3 share-outs at the end:** What is one norm you will be mindful of throughout today's meeting? Why?	
Approval of January Minutes	4:20-4:25 (Terri)	Action Item		

FY26 Budget	4:25-4:30 (Terri)	Information	Please print off a hard copy before the meeting if you desire one. ● **SD Budget Report: 3-4-2026** ● Guidance on Reading Budget Reports	
April 3 PD Morning	4:30-4:35 (Terri)	Information	April 3 (Mid-semester): Choice/Building-Determined/Reveal (½ Day Plan timelines: ○ April 3 ○ **Wednesday, March 18:** Communication goes out to the full faculty & Keep Certified goes live on Thursday, March 19 at 3:45 PM Final thoughts, comments, reactions?	
February PD Feedback	4:35-4:45 (Terri & Kristi)	Dialogue/ Information	BARR PD Feedback AI Feedback EC Pyramid Training Any key takeaways from each training?	
Budgeting for FY27	4:45-5:10	Briefing	DWSD Budget Sec. 122A.60 MN Statutes Discussion: ● Do we take AVID Membership costs off the top of FY27 SD funds? (Action May 11) ● What other DWSD reductions can we consider?	
Adjournment	5:10	Procedural		
Meeting Dates (for reference)			Meeting dates for 2025-26 School year ● September 15, 2025 ● October 13, 2025 ● November 10. 2025	

			• January 12, 2026 • March 16, 2026 • April 13, 2026 • May 11, 2026	

Feb 16 Brainstorm of panel questions
How do you see AI most positively impacting K–12 education in the next 3–5 years?
What ethical concerns should schools prioritize when using AI with children?
How can students use AI as a learning tool without it replacing critical thinking?
How do we ensure AI tools do not reinforce bias or widen achievement gaps?
Aside from plagiarism, what issues are likely to come up? Across a variety of grade levels?
What guardrails should districts put in place to protect student privacy and data?
What does appropriate AI use look like at different grade levels (elementary, middle, high school)?
Are any AI platforms better suited for educators than others?
What is higher eds stance on AI in college - what is acceptable, etc.
How are you achieving balance with AI and non-AI teaching and learning methods in the classroom?
How do we teach students to evaluate AI-generated information for accuracy and bias?
How can AI support teachers without increasing workload or stress?
How do we teach students to validate AI results when we know errors via AI answers can exist?
What are the most appropriate ways teachers can use AI for planning, assessment, or differentiation?
How do we ensure AI does not replace professional judgment or teacher expertise?

How can AI support personalized learning while still maintaining high expectations for all students?
How do we maintain authenticity in student work and assessment?
How do schools go through the process of determining how AI is best utilized within their district without a teacher's bias?
How does AI support career and workforce readiness? How can we establish this as an objective?
What does AI student use look like at the elementary level? How young is too young to introduce AI?
What district-level policies should be in place before rolling out AI tools?
How do we teach students to enhance learning, not just copying was AI generates?
How do we align AI use with district goals, curriculum, and instructional frameworks?
How can schools help families understand AI and its role in learning?
Can AI provide practice and application – not just answers?
Realistically, what will learning and teaching look like with AI in 5 years? Any teaching-learning model to look at?

Sept 25 AVID PD

Titles	**Breakout Sessions**
	ESL in the classroom/Language diversity
	Intentional/Flexible Grouping
Culturally Relevant Pedagogy through Avid	Focused Notetaking
Creating Culturally Relevant Environments through AVID	Collaborative structures
	Ask PLC facilitators what avid needs are

	Marking the texts
	Include training that could be relevant to EAs
	First: identify what the foundational practices are
	Ask MS teachers who can do a session. Ask teachers what they don't know and what they need - structures, strategies, etc. Need grade level and department level discussion for setting AVID based norms and expectations.