

**Educational Programming for Identified
Academically Talented Students
Parent Information**



**Sheffield-Sheffield Lake City Schools
1824 Harris Road
Sheffield Lake, Ohio 44054**

<https://www.sheffieldschools.org>

and

**ESC of Lorain County
Programs and Services for Gifted Students**

www.esclc.org

Identification

The identification process is in compliance with the Ohio Department of Education guidelines, and uses only nationally-normed tests from the state approved list. Subjective criteria are not used.

Referral: Students may be referred for assessment by parents, teachers, or students twice each year. Referral forms are available in the office of each school building or at www.esclc.org.

Screening: The NWEA Measures of Academic Progress (MAP) assessments are used in grades 2 through grade 10 for reading and math three times a year. The InView assessment is used for Superior Cognitive identification for students in grades 2 and 4. Screening for Creative Thinking Ability also takes place in grades 2 and 5 using the Gifted and Talented Evaluation Scales, 2nd Edition (GATES 2). Screening for Creative Thinking Ability identification for students in grades 2 and 4.

Assessment: Following screening, small group and individual assessment are provided for potentially gifted students using an assessment for cognitive aptitude that has been approved by the Ohio Department of Education and Workforce. The Woodcock-Johnson IV (WJIV) or Stanford Achievement Test, Tenth Edition (SAT 10) are used for specific academic ability. Following screening, small group and individual assessments are administered to potentially gifted students using tests, as outlined in the PB-3.

Gifted Identification Notice: The district's gifted identification plan identifies students in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and visual arts ability. The identification process consists of three phases: pre-assessment, assessment for screening, and assessment for identification. Parents are notified within 30 days of when the results are received from the testing company.

Assurances: The district meets the ODE requirements for evaluation of students who are culturally diverse, economically disadvantaged, students with physical and sensory disabilities and students who have limited English proficiency. The district identifies using only state approved tests which are administered by trained personnel.

Written Education Plans: All students identified and served in a gifted program will have a Written Education Plan which is in compliance with the Ohio Operating Standards. Parents are provided with a copy of the plan in the fall of each school year. The goals stated on the plan are developed by the teacher or teachers responsible for providing service.

Note: Teachers receive Professional Development and guidance from the Gifted Supervisor to meet the needs of gifted students. Differentiated instruction is individualized on a Written Education Plan with specific goals.

Outside Testing: The district will accept outside testing for gifted students if the test is on the ODE-approved list, and has been administered within the past twenty-four months.

Transfer Students: The district will review testing from previous schools to determine whether students qualify for services in Sheffield-Sheffield Lake. Scores need to be from the previous twenty-four months.

Acceleration: The District has a state approved plan in place. The specific referral, screening and assessment process is detailed on the [Sheffield-Sheffield Lake City Schools](#) and the [ESCLC](#) websites.

Written Acceleration Plans: All students who are subject or whole-grade accelerated will receive a Written Acceleration Plan (WAP) which will be reviewed at the end of the acceleration period.

Appeal: The district has an appeals process for decisions regarding screening and identification. The initial step in the process is to submit a written statement to the building principal, explaining your reasons for the appeal of identification.

Waiver: The district has a waiver of assignments procedure in place.

Withdrawal: The district has an appeals process for decisions regarding screening and identification (Ohio Revised Code Section 3324.03). The initial step in the process is to submit a written statement to the building principal explaining your reason for the appeal of identification within 14 calendar days of receiving identification results.

Program Services

Gifted services offered by the District are in accordance with the *Ohio Operating Standards for Identifying and Serving Gifted students (July 2018)*. The District ensures equal opportunity for all district students identified as gifted to receive any gifted services offered by the district for which they are eligible.

Knollwood Elementary, Grade 2

Students identified as gifted receive services provided by their classroom teacher within the general education classroom. General Education service providers receive Ohio Department of Education and Workforce Mandated gifted professional development.

Brookside Intermediate, Grades 3-6

Students identified as gifted in Superior Cognitive and/or Specific Academic Ability (95th percentile or above in the subject areas of Reading and/or Math) are grouped together in selected classrooms. Services are provided by classroom teachers who have received professional development in the specific competencies for gifted education as mandated by the Ohio Department of Education and Workforce.

Brookside Middle, Grades 7-8

Students with gifted identification in cognitive ability, math or reading are served in honors, advanced, or general education courses taught by general education teachers who have received professional development in gifted education as mandated by the Ohio Department of Education and Workforce.

Brookside High School, Grades 9-12

Services are in the form of single subject Honors, Advanced Placement, and/or College Credit Plus courses with a focus on content standards. Instructors of AP and CCP courses receive additional training to instruct at this level.



Sheffield-Sheffield Lake City Schools

Administration

Michael Cook, Superintendent
440-949-4202

Brenda Svec Curriculum Director
440-949-4291

Brookside High School
Grades 9-12 | 440-949-4220
Emily Adkins Principal
Brian George, Assistant Principal

Brookside Middle School

Grades 7-8 | 440-949-4228

Heather Pelphrey, Principal

Brookside Intermediate School

Grades 3-6 | 440-949-4233

Wes Davies, Principal

Sierra Swanson, Assistant Principal

Knollwood Elementary

Grades 1-2 | 440-949-4234

Colleen Mudore, Principal

Forestlawn Elementary

Pre-K and Kindergarten | 440-949-4238

Michelle Szczepanski, Principal

The ESC of Lorain County Gifted Consortium sponsors professional development for gifted educators as well as special events for gifted students that align specific curriculum to state standards.

Professional Development

Gifted educator workshops at the ESC

Book Studies/Google Classroom

Guest Speaker Series

Countywide Gifted Programs & Services

Mock Trial

Visual Arts Identification

24 Game Semi-Finals/Finals



ESC of Lorain County

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www.esclc.org

ESC Gifted Coordinator

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