

8475	HOME- SCHOOLED STUDENTS: CR 100.10
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The Board of Education shall ensure that children who are residents of the district and are instructed at home are taught by a competent instructor and receive an education substantially equivalent to that offered in the district's schools.

Parents/Guardians who wish to educate their children at home must submit to the district an individual home instruction plan (IHIP), outlining the educational goals to be met and the course materials and syllabi to be used each year for the child's learning process. Education Regulation 100.10 sets the requirements for instruction, timelines, assessment, and reporting to the district. The district may accept or deny an IHIP.

Parents/Guardians may appeal to the Board a determination by the Superintendent of Schools or designee that an IHIP is not in compliance with the Regulations of the Commissioner of Education. Parents/Guardians shall have the right to appeal the final determination of the Board to the Commissioner of Education within 30 days of receipt of such determination.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Students instructed at home by their parents are not entitled to participate in interscholastic sports and other school sponsored activities.

Students instructed at home are not permitted to use the facilities of the district beyond that of the general public.

INSTRUCTIONAL MATERIALS

The district does not lend instructional materials or items to students instructed at home.

SPECIAL EDUCATION

A home-schooled student with an approved IHIP who has a disability, or is suspected of having a disability, is eligible to receive special education related services from the school district, in accordance with law, regulation and district policies: The Committee on Special Education (CSE) will develop an individualized education services program (IESP) for each home-schooled student who has a disability.

A parent/guardian of a home-schooled student with a disability must request special education services in writing to the superintendent or their designee by June 1 in order for an IESP to be developed for the following school year.

If the student is first identified as having a disability after June 1, or moves into the district after June 1, the parent/guardian must request the services within 30 days of the child being identified or moving into the district.

Special education services for home-schooled students will be provided on an equitable basis compared to programs and services provided to other students with disabilities attending public or

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nonpublic schools within the district. The Board will determine the location where services will be available to home schooled students.

Ref:
Education Law §3202(4)
8 NYCRR §100.10
Matter of Abookire, 33 EDR 473 (1994)
Education Law §3602-c

Last Updated: March 2026

Adoption Date: