

PAC – Minutes
Thursday, January 25, 2026

Welcome

Maiyer Vang

Welcome, Happy New Year

Introducing new PAC officers

Announcements, Housekeeping

Call to Order

Christopher De La Cerda, PAC Chairman

Roll call of new officers.

Roll Call was done at sign-in and registration

Approval of agenda

Motion to approve the agenda by 1st motion Enoch Oliva, Del Mar Elementary, 2nd Eileen Giron from Greenberg Elementary

PAC Chairman, Christopher De la Cerda, briefing on the rules of conduct, honor the equity of voice. Informed PAC about inquiry form-to limit questions and overtime.

Approval of Previous Minutes

Motion to approve the minutes by 1st motion, Melissa Ilad, Slater Elementary, 2nd Jalyssa Jenkins, Eaton Elementary

State & Federal Department Kristin Shamlin

- Parent Handbook:
 - Shows how to be involved- Went over the different district/site committees
- Parent Involvement Policy:
 - Spring 2025 inclusive language
- Shared Contact information and forms of communication
- Oversee the SPSAs and support the schools

PAC Chairman, Christopher de la Cerda

Feel free to ask questions

No questions.

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Constituent Services, Elizabeth Gutierrez Toledo

- Reviewed the Annual Notification of the Uniform Complaint Procedures (UCP)
- District non-discrimination - Board Policy 0410
- Reviewed -Uniform Complaint Procedures (UCP) Programs and Areas

Questions

Q: Eileen Giron, Greenberg Elementary, does every school site have a child development program?

A: No all schools have a child development program.

Q: Irma Cortez, Roeding Elementary, is the afterschool program managed by FUSD or the County? I've had issues with the program, and the lead says the school is not in charge

A: They are staffed by FUSD staff. If there are any concerns, contact Expanded Learning (Connie Cha)

A: UCP Programs/forms are completely free and available to all. You can contact the district.

- Shared Department's Contact Information
- Explained the different types of complaints

Q: Julie Wong, Bullard High School, foster youth/Homeless has right of origine – Safety programs, athletics have after-school practice, shouldn't there be more security CSAs while students are there?

A: You will have to talk to the principal at the site, as they are usually school-funded.

Q: Nora Rios, Manchester Gate Elementary, can UCP forms be used for the after-school programs?

A: Yes

Q: Gloria Herrera, Hidalgo Elementary, once you receive a complaint, how long is the response process

A: 60 days from the day your complaint was filed, but a day after, you will receive a response with options for mediation. If declined, then the 60-day process will proceed

Q: Angela Villa, Ewing Elementary, last year, you talked about adding a poster outside of schools to share the steps to follow for filing a complaint. What happened to those posters

A: I make sure schools have our contact information on their walls in the office and forms on how to communicate- I do recall saying we would be visiting the schools to provide the QR

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Codes to ensure the schools had the UCP available visible for families – I don't recall anything about putting posters on the fence. I'm trying to target all the parent meetings to make them aware of the procedures

Q. Benita Vazquez, Anthony Elementary, there are a lot of foster students at my school. Do they receive extra support? They do need extra support, and the staff need training on how to handle students. Too many students in the after-school program. They need a lot more social-emotional support.

A: After School Program sends us the concern, and we'll connect with the Expanded Learning Program. The district does support students in Foster/Homeless. Your concern is additional staffing; we can connect with the site.

Q. Liz Rocha, McCardle Elementary, at Hoover, there are lots of school events, do you attend?

A: Absolutely, we try to make it out to their back-to-school events. I also support families new to the IEP world. We are trying to attend all the parent meetings. Please feel free to share information with other families. I will brainstorm to see how we can better support.

Q. Maria Elena Gutierrez, Anthony Elementary, I've heard that there will be no nursing program in the district (nurses at the school sites). If our students get hurt, our concern is that immediate help will not be available to the students.

A: I have not heard that, so I can't speak on that, but if you can call me tomorrow, I can check with the Health Department.

Online- Participant

Q. Dana Suarez-Medina, Roosevelt High School, why not train the HSL(Home School Liaisons) to support

A: We will brainstorm or work with Human Resources to provide those trainings

Constituent Services, Elizabeth Gutierrez Toledo, concludes at 6:38 PM

PAC Chairman Christopher de la Cerda, thank you, Elizabeth. We are here to represent our students, our schools, and our communities, so please be sure to share. Speak with your admin to provide that window to share. Reiterates that everyone should be able to share their concerns, which is a privilege you have as a PAC member

School Leadership Department Kali Isom-Moore and Pamela Taylor

- Provided Information on the Early Literacy Initiative
 - Goals & Guardrails
 - Shared the Data

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- Task Force
- The 3 Pillars
- Every Child is a Reader Initiative
- Regional Literacy Plans
- SOFG: 1st Grade & Actions
- SOFG: Kinder & Actions
- Parent University – 24 schools Family Literacy Nights
- Moving Forward
 - Guidance for teachers
 - Screen students for reading difficulties by their teachers– CA requirement

Questions

Q: Liz Rocha-McCardle Elementary, How do you monitor progress?

A: Teachers and principals monitor growth every year.

Q: Julie Wong, Eaton, there are a lot of children who can read very well, but on i-Ready, the results differ. Are there any guardrails for that?

A: Multiple assessments take place, not just one. i-Ready assesses different things that can affect the score.

Q: Joanna Perez, Herrera Elementary, is there a plan to support the DI (Dual Immersion) students?

A: This year, DI students will be taking the assessment in English and Spanish.

Q: Melissa Ilad, Slater Elementary, my school pays for a literacy program, which is a great program my students have benefited from. What is the district doing to push that program out district-wide?

A: It's not a curriculum, but it's the way you teach. COVID funds allowed us to offer training to anyone interested, and we had a significant number of teachers take it. Now, with no COVID funds, we are exploring how to continue training our teachers in our district.

Q: Tina Neal, Ewing Elementary, is i-Ready accessible without a school laptop (on a home computer)?

A: Students can use any device to access Clever available on any device to access i-Ready.

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Q: Holly Vu, Ewing Elementary, looking at the data, do you look at the results between boys vs girls

A: Yes, we look at that as well, we look at everything. Narrow desegregation of data and look at who you are to better support

Q: Marysela Pacheco, Fresno High School- The district hires teachers not capable of teaching students' literacy. The district should consider bringing back book clubs to help with literacy and revisiting the hiring process, where the new hires will be best utilized. My principal says it's the district, not themselves, that does the hiring.

A: Thank you for that feedback that we will take back.

School Leadership Department Kali Isom-Moore and Pamela Taylor conclude at 7:18 pm

Chairman, Christopher de la Cerda, Thanks, School Leadership, and introduces Paul Rosencrans from the Transportation Department.

Transportation Department Paul Rosencrans

Paul shares the opportunities to become a bus driver...

- Hmong & Spanish speaking staff to support families – Hiring bus drivers and offering classes for free at Fresno Adult School (FAS) (\$7K cost)
- Talked about ZUM – transportation services for SPED
- Gen education – Parent App. Great feedback from current users over 1000 users
- Track your bus route (GPS)
- Not Mandatory – asking parents to register their student on their bus – Go to the app to sign up
- Next year – id cards for students to register as they load the bus

Questions

Q: Eileen Giron, Greenberg Elementary, when will students receive the ID cards? Are staff trained for the app?

A: NO cards yet. 1st step is for parents to get the app. Right now, you can register to view the bus route. Schools can see all the buses at their school. Cards will be next year

Q. Melissa Ilad, Slater Elementary, why are we giving new cards if students already have cards with id numbers

A: There's not one id for the entire district, no district-wide notification system. Schools don't have the technology needed

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Q: Julie Wong, Bullard High School, do you have to live a certain number of miles away from the school to ride the bus? If so, what are they?

A: The distance is, for Elementary 1mile, High School 2miles

Q: Julie Wong, Bullard High School, Will buses have Wi-Fi

A: Not sure, but AC yes.

Q: Liliana Vargas, Hoover High School, I have the app, but my son has the wrong school on the app. How do I fix this? His new school hasn't been updated.

A: That is a specific question, and I can connect you with someone to help

Transportation Department Paul Rosencrans concludes at 7:30 pm

PAC Chair, Christopher de la Cerda

Due to honoring everyone's time, for public comments, please consider using the question form

Motion to close the meeting by 1st Annel Cazares, Muir Elementary, 2nd Enoc Olivia Del Mar Elementary

Meeting Adjourned 7:31 pm