Turlock Unified School District

Alice Solis
Director of English Learners, Assessment and Special Programs

DELAC Meeting Minutes
March 3, 2026
1:00-2:30 pm

This Meeting was called to order at 1:07 pm.
The meeting was in-person and held in the District's Family Resource Center. Members were mailed the agenda and previous meeting minutes prior to the meeting and sent through TalkingPoints app.

Present:	
Crowell:	**America Arteaga**
Earl:	**Caty Nariman (Community Liaison)**
Medeiros:	**Carol Garcia**
Osborn:	**Erika Cortes**
Walnut:	**Laura Avila**
DMS:	**Graciela Rojas, Laura Avila**
PHS:	**Graciela Rojas**
THS:	**Erika Cortes, Carol Garcia**
Parents:	**Ana Gonzalez, Sonia Gitz**
District:	**Alice Solis, Director of English Learners, Assessment, and Special Programs**
Translator:	**America Arteaga**

TUSD District Office: Alice Solis, Director of English Learners, Assessment, & Special Programs and Gil Ogden, Director of Student Services. America Arteaga translated/interpreted the meeting.

Sites not in Attendance: Brown, Cunningham, Julien Wakefield, Turlock Junior High School, and Roselawn.

Introduction of Members & Staff:
Alice Solis, Director of English Learners, Assessment, & Special Programs welcomed members.

Approval of Agenda:
The Office of English Learners, Assessment, & Special Programs mailed members the agenda and previous meeting minutes to members prior to the meeting and sent through the TalkingPoints app.

Approval of Minutes:
Members unanimously approved Minutes from last meeting (2/3/26).

Roll Call
Alice Solis, Director of English Learners, Assessment, & Special Programs did a roll call.

District Information:

I. **Positive Behavioral Interventions and Supports (PBIS) – presentation by Gil Ogden, Director of Student Services.**
Gil Ogden, Director of Student Services presented information on Positive Behavioral Interventions and Supports. Presentation included the following:
- What PBIS is
- What PBIS is not
- Examples of School-Wide Expectations – Safe, Responsible, and Respectful Behavior Academies
  - Hands-Off
  - Check-in/Check-out
  - Civility
  - Organizational Skills
  - Social Skills
  - Upstander
  - Motivation
  - Emotional Regulation

II. Title IV Discussion/Feedback
Alice Solis, Director of English Learners, Assessment, and Special Programs provided information, discussed, and received feedback regarding Title IV.

Information presented included:
What is Title IV? Title IV is a federal program. The District receives Title IV funds to improve students' academic achievement. The District's average allocation is 307,000.

What are components of Title IV? Well-Rounded Educational Opportunities, Safe and Healthy Students, and Effective Use of Technology.

Examples of the components:
Well-Rounded – Programs in subject like music and STEM (Science, Technology, Engineering, and Mathematics)
Safe and Healthy Students – District initiatives such as safety and mental health
Effective Use of Technology – Digital literacy

Feedback included: offer clubs for students, for example folklorico, sports, arts and crafts, afterschool, homework, motivational speakers for students (parents named – Jose M. Hernandez, astronaut), robotics, Legos, principal with coffee topics – keeping children safe, continue PBIS and offering student incentives.

III. Local Control Accountability Plan (LCAP) Suggestions

Alice Solis, Director of English Learners, Assessment, and Special Programs reminded parents and members to complete the LCAP survey.

Public Input/News from the Schools

Parents and members had questions regarding Positive Behavioral Interventions and Supports (PBIS). One parent said she has read the book, Atomic Habits. A few parents and members asked how PBIS supports students with Individual Education Plans (IEPs) and 504s.

Legal Items

I. School Attendance

Parents and members shared how they are encouraging other friends, neighbors, and/or parents to attend school meetings. Parents and members said that parents can learn about their child's schools and about programs and services to support their children.

Parent Request Items

There were no parent request items. Parents and members stayed after the meeting and asked individual questions to the Director of English Learners, Assessment, and Special Programs

Adjournment:

Meeting adjourned at 2:47 pm.