

Central Language Academy

A Public, K-8, Multilingual, Multicultural Magnet School

Dual Language Immersion (English/Spanish) · Mandarin & Spanish Enrichment

🌐 ONTARIO-MONTCLAIR SCHOOL DISTRICT

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Why More Than One Language?

Research shows that students who speak, read, and write in two or more languages have a distinct advantage in college entrance and in the global marketplace. Children who fully learn more than one language early in life attain unique linguistic and cultural understandings, allowing for greater flexibility in thinking, conceptualization, and problem solving. This "**global competence**" gives them the lifelong ability to skillfully communicate with people from a wide variety of cultures and backgrounds.

Schoolwide Goals



Bilingual Communication

An ability to communicate in more than one language



High Achievement

Rigorous academic performance standards across all subjects



Cross-Cultural Skills

Interpersonal skills to effectively communicate with people from all cultures

Program Highlights

Academics & Instruction

- High quality instruction in English and Spanish based on state and national standards
- Core curriculum adheres to district, state, and federal guidelines
- Materials provided in multiple languages
- State-of-the-art classroom technology
- Gifted and Talented Program (GATE)

Community & Culture

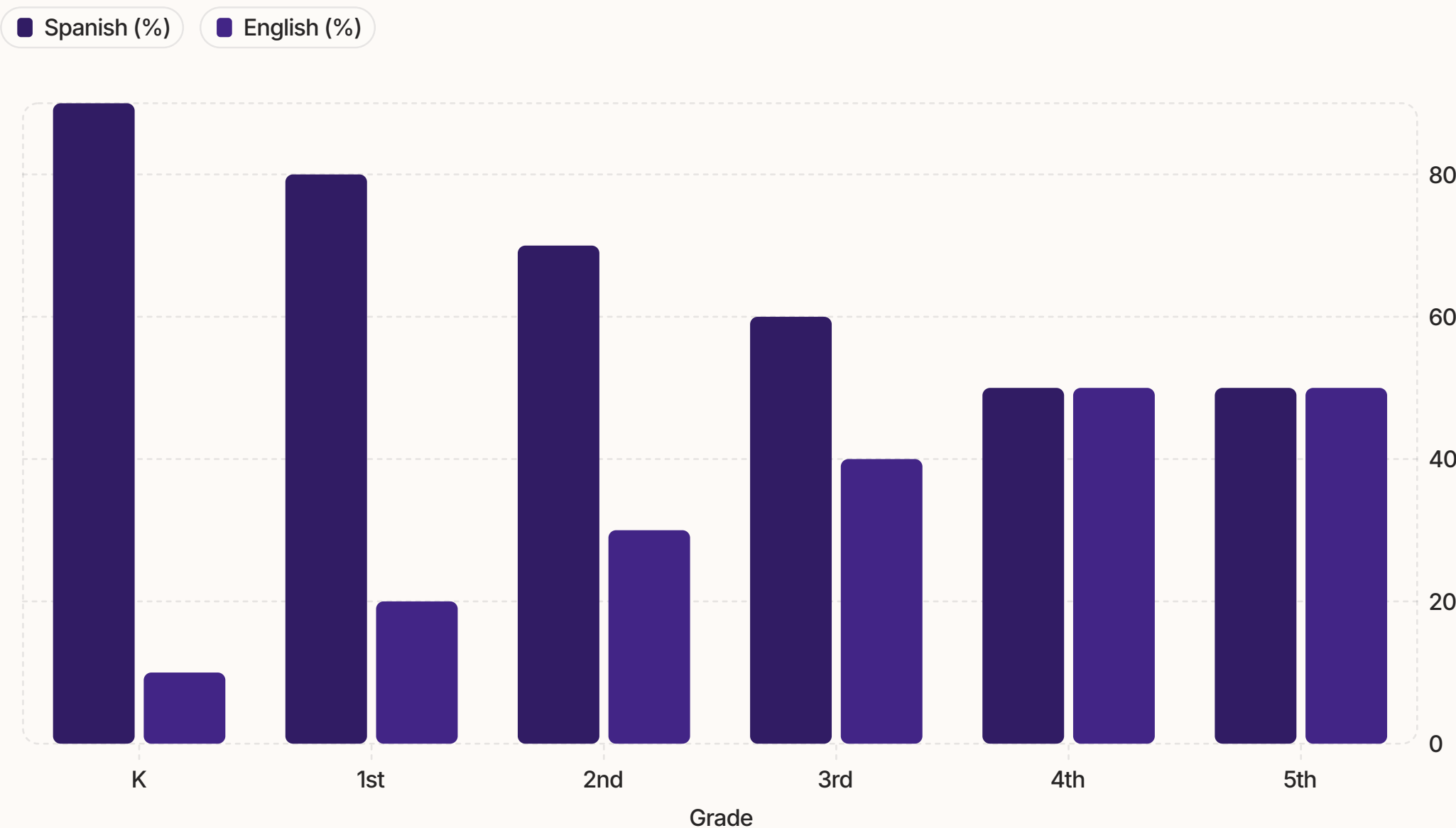
- Multicultural, K-8 setting emphasizing cross-cultural learning
- Highly trained instructional staff
- Strong parent and volunteer involvement
- Positive Behavior Interventions and Support (PBIS)
- Active community support and university collaboration

The Role of the Parent

- ❑ CLA is a **9-year commitment**. Parents beginning enrollment at kindergarten are expected to commit through 8th grade. The target language (Spanish) is heavily used during the first three years to ensure it is sufficiently established before English reading instruction begins. Full parent participation in all school activities is an expectation.

Dual Language Immersion Program Model

A balance of students speaking English and Spanish is essential — one-half of the class is dominant in English and the other half is dominant in Spanish. The program gradually shifts from 90% Spanish instruction in kindergarten to a 50/50 balance by 4th grade.



Grades K–5: Course Breakdown

Grade	Courses in Spanish	Courses in English
K	Spanish Language Arts, Math, Social Studies, Science (90%)	English Language Development, Integrated Science & Social Studies, NTS (10%)
1	Spanish Language Arts, Math, Social Studies (80%)	Science, NTS (20%)
2	Spanish Language Arts, Math, Social Studies (70%)	Science, NTS (30%)
3	Spanish Language Arts, Math, Social Studies (60%)	English Language Arts, Science (40%)
4	SLA, Math, Social Studies (50%)	English Language Arts, Science (50%)
5	Spanish Language Arts, Social Studies (50%)	English Language Arts, Math, Science (50%)

Grades 6–8

Grade	Courses in Spanish	Courses in English
6	Spanish Language Arts, Social Studies	English Language Arts, Math, Science, Elective
7	Spanish Literature, Social Studies	English Language Arts, Math, Science, Elective
8	Spanish Literature, Social Studies	English Language Arts, Math, Science, Elective

Language Programs

Dual Language Immersion (K–8)

The most intensive option. Students from all language backgrounds become fully bilingual and bi-literate after 9 years.

Mandarin Enrichment

Fully proficient dual language students may qualify beginning in 5th grade (1×/week), increasing to 3×/week by 7th–8th grade.

Spanish Language Enrichment (6th Grade)

Non-Spanish speakers demonstrating proficiency in all content areas may take a beginning Spanish course.

English Language Development

Students who speak a language other than English at home receive 150 minutes per week of specialized ELD instruction.

Cultural Enrichment at CLA



Mandarin Performance, Kwanzaa Celebration, Native American Dances, Hispanic Celebration

For more information, please contact:
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