



Alliance High School Student Handbook 2025-26

Vision: To provide an alternative, rigorous, equitable, and joyful learning environment that prepares graduates to be critical thinkers, creative problem-solvers, have the agency to be engaged citizens in their world, and be successful in college and careers.

Mission: We are an anti-oppressive, student-centered community that honors students holistically and helps them reach their goals. We strive to inspire the best work from students and staff through future-focused, creative instructional options and social-emotional supports. We nurture a strong community that celebrates all students, their families, and communities. Equity, joy, and growth are the foundation of our shared success.

Alliance Welcome

Hello Alliance High School Students, Welcome to Alliance High School at hayu alqi uyxat (the name of our beautiful building)!

Alliance is a unique place. We are a community and believe strongly that it takes everyone of us committing to making this school a safe and welcoming place for each other. *We believe that each student that is a part of the Alliance team should find equity, joy, and growth through our creative instruction.*

Alliance High School is an alternative to traditional high schools. Small classes, personal counseling, career-technical education, flexibility, and the chance to develop personal skills which help you as students to meet the challenges of graduating from high school and to gain the skills to have choice and find success after high school. Each student will have access to skills that prepare for college and career. Teachers provide an integrated education that relates classroom subjects to students' lives and career opportunities.

At Alliance, we offer two programs, our “self-paced” classes and our “6-week” classes. For returning students it will be helpful to know that “self-paced” refers to students taking self-paced classes on individualized schedules, Monday through Thursday. The phrase “6-week” refers to students taking classes during periods 1-5, Monday through Friday, and earn credits at the end of each 6-week term.

We hope that you will join us and find ways to “**REP**” Alliance. Our hope is to provide you with a variety of opportunities to learn what you need through our academic and vocational courses that include Digital Technology, Culinary Arts, Manufacturing Technology, Natural Resources, and Auto Technology.

Please let us know if we can be of assistance to you or your student while at Alliance High School High School.

Respectfully,
All of the Alliance Staff

Students at our school **REP** Alliance:
*Our Students are **R**espectful, **E**ngaged, and **P**resent above all else.*

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Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. No discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation will occur in any educational program, activity, or employment.

For additional information, you may request to see the Guide to Policies, Rules, and Procedures on Student Responsibilities, Rights and Discipline. The guide is available for reference in each school's main office, and online at www.pps.k12.or.us.

Persons having questions about equal opportunity and nondiscrimination can contact the Principal of Alliance High School Dr. Dawn Joella Jackson at (503) 916-5747.

*At Alliance High School, we ask that all students **REP** Alliance by being:*

Respectful
Engaged
Present (above all)

The first step in this journey is that we expect that **all** students and families read through this handbook and understand their rights and responsibilities while at Alliance High School. Upon completion of this, all students and their guardian(s) **must sign and submit their Student Agreement** to our Vice Principal, Miguel Mejia, no later than **two weeks** after being enrolled in our school.

Staff List

Administration

Principal: **Dr. Dawn Joella Jackson**

Vice Principal: **Miguel Mejia**

Principal's Secretary: **Christina Rilatt**

Administrative Assistant: **Cheri Lee**

Bookkeeper: **Cory Hunter**

Student Support

Campus Security: **Vaka Latu**

Counselors: **Camille Konneker** and **Kathleen Sturges**

LA/Math Educational Assistant: **Diane Namba-Welsick**

School Social Workers: **Amy White** and **Halla Williams**

Student Attendance Coach: **Mayra Escalera**

Teachers

Automotive: **Matt Kincaid**

Careers, Personal Finance: **Alison Lanigan**

Culinary: **Sai Linah**

Digital Media, Library: **Amy Taramasso**

Health, Library: **Kendra Lloyd Knox-McDonald**

Language Arts: **Noelle Allen** and **Rebecca Rothery**

Language Arts, Reading, Instructional Coach: **Alix Reynolds**

Language Arts, Social Studies: **Catherine Volponi**

Language Arts, Special Education: **Adam Mendola**

Manufacturing, Robotics: **Jerry Eaton**

Math: **Kaller**

Math, Art: **Rachel Satter**

Math, Instructional Coach: **Alex Mayo**

Natural Resources, Science: **Joe Ferguson**

Orientation Program, Spanish: **Pearson Kunz**

Science: **Breanna Gervais**

Science, PE: **Roby Ventres-Pake**

Social Studies: **MK Houghton**

Spanish, ELD Integration: **Holly Hobby**

Special Education: **Mary Davis** and **Antoinia Griffin**

Custodial and Nutrition Services

Day/Lead Custodian: **John Freimark**

Evening Custodians: **Tony M?**

Nutrition Services: **TBD**

Itinerant and Community Partner Staff

MESD College Transition Advocate: **Geoff Garner** and **Mary Lao**

MESD School Nurse: **TBD**

School Psychologist: **TBD**

Speech-Language Pathologist: **Susan Howard**

Student Health Advocate: **TBD**

General Information

Advisory

Each of you will be assigned an advisory teacher. Advisors review student goals and attendance, and monitor and support progress towards earning credits and meeting graduation requirements. You meet weekly with your advisors and have a short daily check-in. The advisor checks in daily with his/her student group, maintains records, and shares information. Advisors are also there to help with education planning and personal concerns that may require additional support from the school team. Advisors also help develop class schedules for each six-week term. (Students taking self-paced classes work with the counselor to build their class schedule.)

Advisors:

- Check in daily with students and take attendance.
- Register students for classes each term.
- Keep unofficial records of students' credits (aka Bingo Sheets & Grad Plans), which help them to guide students each term in selecting the classes that will best help the student graduate sooner rather than later.
- Are generally the first point of contact for parents and referrals for additional support.
- Grant 0.25 elective credit with P (pass) grade at the end of the year if advisees actively participate in advisory check-ins and activities.

Assistance- Food, Rent, other Resources

At Alliance we look to support our students and families in any way possible. Please see information about some of the additional assistance and supports we offer at our school:

- **FOOD:** Students and their family members are encouraged to use the Alliance Food Pantry as needed. Contact your Social Worker if you need assistance with food for yourself or family. The pantry will not be available during class time.
- **RENT:**
- **HEALTHCARE:**
- **MENTAL HEALTH:**
- **DRUG & ALCOHOL:**

Bathrooms

For the safety and privacy of all students, all school bathrooms are designated as **single-user only**. This means that only one student is permitted in a bathroom stall or individual single-user bathroom at any given time.

Any violation of this policy will result in disciplinary action. This may include, but is not limited to, a search of pockets and belongings of all students involved in the violation. Further disciplinary actions, in accordance with this student code of conduct or the PPS Rights & Responsibilities, may also be applied.

Bell Schedules

	Monday			Tuesday		Wed - Fri	
Breakfast	9:15	9:25		Breakfast	8:10	8:25	8:10 8:25
Period 1	9:30	10:20		P1	8:30	9:40	8:30 9:40
Advisory (P2)	10:25	11:15		Advisory (P2)	9:45	9:55	9:45 9:55
Period 3	11:20	12:10		P3	10:00	11:10	10:00 11:10
Lunch	12:15	12:45		P4	11:15	12:25	11:15 12:25
Period 4	12:50	1:40		Lunch	12:30	1:00	12:30 1:00
Period 5	1:45	2:35		P5	1:05	2:15	1:05 2:15
Period 6	2:40	3:30		P6	2:20	3:30	2:20 3:30
Period 7	3:30	4:30		P7			3:30 4:30
Period 8	4:30	5:30		P8			4:30 5:30

Alliance High School has a late start on Monday, with the first period starting at **9:30 AM**. Tuesday through Friday, the first period starts at **8:30 AM**. Students taking all classes on the 6-week schedule will be scheduled in periods 1-6, Monday through Friday, with 6th period ending at **3:30 PM**. Students taking self-paced classes will work with their counselor to create an individualized schedule and can take classes during periods 1-8, Monday through Thursday. Periods 7 and 8 are for self-paced classes only and are offered on Monday, Wednesday and Thursday between 3:30 and 5:30 PM.

For special schedules, communication(s) will be sent out prior to those days so that parent(s)/guardian(s) are aware of any changes for that day. The daily schedule and events are also available through the Trivory app or at <https://trivory.com/allianceAlliance>.

Breakfast & Lunch

All Alliance students qualify for free breakfast and lunch every day that school is in session. Breakfast is at 9:10 on Mondays and at 8:10 Tuesday through Friday. Lunch is at 12:15 on Monday and 12:30 Tuesday through Friday.

Bus Passes

TriMet HOP cards (bus passes) are provided free to students who are enrolled and attending Alliance High School Campus, through your student I.D - so please be careful with it. Check in with the front desk, in the lobby, if you misplace your I.D. Card.

Clubs & Activities- to be updated with current list

Students at Alliance High School have the following options for extra-curricular activities:

- **Basketball:** Students have the option to play basketball for Alliance in the Portland Alternative School Leagues/Stars Mentors. During the season, games are generally on Friday nights and played at Beaumont Middle School.
- **Affinity Space-** which may include Black Student Union, MEChA, Native Student Alliance, GSA Gay Straight Alliance (GSA): Support for Gay-Lesbian- Bisexual- Transgender Queer, 2 Spirit or Questioning Youth and their allies, which meets weekly during lunch in Ms. Reynolds' room.
- **Leadership:** The advanced leadership class works to identify and solve problems in the school or community, while the introductory class is more focused on school assemblies and activities. See Ms. Rothery or Ms. Taramasso for more information.
- **Natural Resources 4-H Activities:** Our 4-H partners engage students in fun science activities and trips throughout the year. See Mr. Ferguson for more information.

Students who would like to start a new club can do so, within reason. Please talk with a staff member to get this started.

Enrollment and New Student Orientation

Create a column to identify this process for each program

As students, you will enroll at Alliance at the start of each 6-week term, with an additional mid-term enrollment for students who are eligible and intending to take only self-paced classes. New students and families are welcomed to our school intentionally through our orientation curriculum. This six week course incorporates Social Emotional Learning, Mindfulness, Ethnic Studies and academic courses to provide our students with a holistic and intentional experience that builds community and relationships. Students taking self-paced classes may be assigned to a 2-week version of the orientation class. Students in orientation explore:

- Life Skills
- Communication skills
- Critical thinking and reading skills
- Mindfulness
- Social emotional learning
- Self advocacy

We use the following guidelines for enrollment in 6-week vs self-paced classes:

0 - 12 credits: 6 week courses only

12 - 18 credits: Students may register for a blend of 6 week courses **and** self-paced

18 - 24 credit, 5+ year senior: Students may register for a blend of 6-week and self-paced courses or may take self-paced courses exclusively.

20 - 24 credits: These students may also take CTE courses through PCC.

Family Communication and Agency

At Alliance we prioritize partnering with families to support our students as they work towards their goals. There are several ways that we work to build strong family voice and agency:

SITE Council: We would love to have families who are interested in being involved in Family input and school decisions apply to be on our site council. This group will meet once a term to discuss curriculum, school safety, offering and other topics related to Alliance. If you are interested in serving on this committee please **fill out this form**

Volunteering:

We have a few volunteering opportunities for our family members. If you are interested you need to [fill out this volunteer form](#).

In addition communication with families will include:

ParentVue/StudentVUE: In ParentVUE, you can access up to date information about your child's grades and attendance and send and receive messages with teachers. If you don't have a ParentVUE login, call or stop in to our main office for help getting set up. We recommend setting a time at least once per week to review grades, attendance and check for any missing assignments with your child.

ParentSquare:

ParentSquare will replace Remind. It brings all communication into one easy-to-use place and gives families more control and clarity. With ParentSquare you can:

- Get updates, messages, and school news all in one spot
- Choose how and when you'd like to hear from us
- Connect directly with teachers and school staff

You can find more information in [this introductory video](#).

Family Newsletter: We send out a family newsletter through ParentSquare each term with announcements and helpful information. If you are not getting our newsletter, it

probably means that we don't have an updated email for you on file. **Please make sure you keep your phone number, email address, mailing address and emergency contact information updated with the main office.**

Social Media: We will be sharing achievements, highlights, changes and what is happening in our classrooms and programs on our social media platforms. Our goal is to give each student and family member, as well as our broader community, a better sense of who we are and what our incredible Alliance Community does. Stay tuned on Instagram and Facebook to see how we REP Alliance.

Trivory: We use the Trivory app to share quick updates, make announcements and share our calendar. You can download it here: <https://trivory.com/signin> or view online here: <https://trivory.com/alliance>

Phone Calls, Visits and Emails: We love to hear from you and always welcome phone calls, emails and visits! Always check in with the main office when you come into the building.

Field Trips

Alliance is fortunate to be able to offer dozens of college, career, academic, and inspirational field trips each year. All trips require a **signed permission slip**, turned in by the due date. Advisory and classroom teachers have input into whether students can participate in field trips if there has been a prior concern or if students' time is better spent in the classroom.

Getting to School on Time

Attendance will be a primary focus this year so expect to hear a lot about it. We need ALL of you, as students in school everyday. We highly recommend that families support their students to make a plan for how that can happen. If you will be using public transportation, go to <https://trimet.org/home/planner> to plan your route to arrive 15 minutes before your first period class. Our address is 1530 NE Glisan.

Open Campus Lunch Policy

At Alliance High School, eligible students have the privilege of participating in an open campus lunch program. This policy is designed to foster responsibility, trust, and independence.

PLEASE NOTE: There are not a lot of places close to our campus that you can get to and get back from on time. 4th period is just as important as 1st period and we need you **HERE!**

Expectations: Open campus privileges apply only during the lunch period. Leaving campus at other times without permission may result in consequences such as a family meeting, lunch detention, or loss of privileges.

Students who violate the open campus policy, receive drug or alcohol violations, or are suspended for any reason may have their open campus lunch privileges revoked.

This program helps students develop time management and decision-making skills while promoting a positive relationship between students and staff. Clear expectations and consequences ensure that this privilege is used responsibly.

Special Requests: Families can request a closed campus policy for their student if needed. The school will enforce this on a case-by-case basis.

Parking

There is no on-campus student parking, and very limited street parking at Alliance High School. Alliance is accessible by public transportation and has ample bicycle parking.

Student Agreement

The Student Agreement and your student rights and responsibilities will be discussed briefly during the school information session and more in-depth during the Orientation program. It is important to understand that all students must agree to the Alliance code of conduct when enrolling and annually through their advisory.

Academics & Academic Support

Academic Classes

Though much smaller than a comprehensive high school, Alliance High School High School provides students with all courses and experiences necessary to obtain a Portland Public Schools high school diploma. Dedicated teachers relate academic learning to events affecting students' lives both in and out of school and integrate core academic skills into all our CTE classes(Career and Technical Classes). Each student has an individualized learning plan supporting progress through required assignments as well additional time for detailed study of challenging material.

English Language Development	Students whose first language is not English and who need assistance in mastering English can receive English Language Development (ELD) and sheltered instruction to help them to be successful in High School and to graduate.
Health	The Health course covers five areas required by the State of Oregon: Nutrition, Physical Fitness, Safe Living, Life Cycles, and Stress and Risk Taking. Students can also earn Health credit through the school's Orientation curriculum.
Language Arts	Literature and communication skills are the focus of the Language Arts curriculum. Class work focuses on assisting students to achieve state standards for reading and writing. A portion of the Language Arts curriculum is individualized to accommodate the needs of the learner, but all students will participate in group classes as part of their intellectual development.
Learning Center/Specially Designed Instruction	Students with an IEP for learning or other kinds of disability, health impairment or emotional barrier to academic success will find academic support and specially designed instruction in reading, math, writing, and other academic areas in the Learning Center. All students with an IEP also receive case-management from Ms. Griffin, Ms. Davis or Mr. Mendola.
Mathematics	Comprehensive algebra and geometry concepts are the core of the math program. Competency with whole numbers, decimals, measurement, percent, number systems, probability, tables and graphs, estimation, and story problems form the foundation of math in addition to basic and advanced algebra and geometry.
Physical Education	Students can take PE courses while in Orientation and also at other points in their High School career. Physical Education is focused on Cardiovascular

	and respiratory endurance, stamina, strength, flexibility, power, speed, coordination, movement, agility, balance, and accuracy.
Reading	This individualized reading program helps students increase confidence as their skills increase. Diagnostic reading tests determine skill areas which need improvement, and students earn credit based on improved scores on standardized tests.
Science	In addition to biology, physics, and chemistry courses, students can select from a wide-range of topics, including environmental science, forest ecology, astronomy or bird ecology for in-depth study.
Social Studies	These courses familiarize students with History, Government, Geography and Economics. Students learn historical facts and relate them to past, present and future events. Students gain an understanding of the relationship between rights and responsibilities and an awareness of the interrelated nature of the world community.
Spanish	Students can learn first and second year Spanish and meet their graduation requirement while in High School. The Spanish course emphasizes conversational Spanish, vocabulary, and cultural understanding and exploration.

Adding/Dropping Classes

6-Week: Students are expected to participate in and complete every course for which they enroll. Dropping one and adding another may *only* happen during the first week of each term. To do so requires a Request for Change of Class completed by the counselor, the student's advisor, and the instructor of the new course being added (to ensure that there is space for the student).

Self-Paced: To make changes to self-paced classes, check with your counselor.

Career & Technical Education (CTE) Programs

Identify Options for both program.....

Alliance High School students are able to choose a Career-Technical Education (CTE) major. The choices include Digital Media, Natural Resources, Culinary, Manufacturing, and Automotive Technology. These programs all have opportunities for students to learn hands-on career skills and earn college credit. Students will discuss CTE options more in-depth during Orientation.

Automotive Technology

Auto Technology is designed to provide entry-level skill to various fields of mechanics. The curriculum explores shop safety, tool identification, precision measurement, and small engine repair. Shop experience, in combination with student selected training in areas of brake repair, engine performance, electrical systems, emission controls, engine repair (major & minor), and tire repair and balance, broadens students' skills. The goals of this vocation are to provide the student with effective work habits, the knowledge and ability to make career decisions, basic vocational skills, and a positive work attitude. Dual high school and community college credit is available to advanced automotive students.

Culinary

Our high school culinary program provides students with hands-on experience in the culinary arts, focusing on essential cooking techniques, kitchen safety, and food preparation. Students explore a variety of cuisines and learn to create balanced, nutritious meals while developing skills in teamwork and creativity. The program also introduces students to potential career paths in the food and hospitality industry.

Digital Media

Digital Media coursework includes the study of digital design, graphics applications, digital art, and photography, and offers the opportunity to explore illustration, advertising design, poster design, storyboarding, web design, and other media and genres. Digital Media students learn and practice basic art principles primarily within the digital design format. Students complete integrated projects as a means of self-expression and communication, as well as for career-related learning. Class projects connect the digital arts to writing, speaking, and using technology in ways characteristic of literate and professional adults. Dual high school and community college credit is available to advanced Digital Media students.

Manufacturing Technology

Manufacturing prepares students for entry-level positions in the welding, steel fabrication, sheet metal, and machining industries. Training includes tool and equipment safety, blueprint reading, layout, template development, use of machines, and completion of fabrication projects. Manufacturing technology students do CAD/CAM design, outputting designs to a CNC plasma cutter, a CNC mill, a laser cutter/engraver, vinyl cutter or 3-D printer. Additional technical instruction includes: oxyacetylene welding; brazing, soldering, stick, MIG, TIG, and flux core welding; metal lathe operation and set-up; milling machine; operations; and basic sheet-metal instruction.

Manufacturing students can also learn how to build, program, and operate robots and compete against other schools in Robotics competitions. Manufacturing students may rapidly advance to journeyman positions with continued education and experience.

Journeymen currently make about \$40.00 an hour in the Portland area. Dual high school and community college credit is available to advanced Manufacturing students.

Natural Resources

The Natural Resources and Environmental Sciences Program prepares students to investigate major issues and factors impacting life on Earth and humans' impact on the environment. The basic concepts of ecology, forestry, oceanography, data management, and environmental policies are studied and then applied in real-life settings.

Skills emphasizing scientific design, high-order thinking, verbal and written communication and collaboration are emphasized. Students are encouraged to become actively involved through projects connected to real-world problems at community-based work sites. Fieldwork is an important component of this vocation.

Students interested in the application of science to the natural environment, conservation, and public policy will find the Natural Resources and Environmental Science Vocation to be intriguing and rewarding. Dual high school and community college credit is available to advanced Natural Resources students.

Career-Related Learning Standards

All Alliance High School students are expected to meet the Career-Related Learning Standards and to participate in applied learning activities in order to meet diploma requirements. In collaboration with their advisors and with input from our College and Career Coordinator, students design a personalized education plan to help guide them to post-secondary success.

Counseling

Comprehensive counseling for academic, social, and emotional needs is provided to all students. Counseling resources include two full-time school counselors, one full-time social worker, one part-time social worker, and one attendance coach. Students can get help with questions or concerns about classes, credits, alcohol and drug issues, anger, conflicts, grief and loss, etc. or just see one of the counseling team members to say hello.

Graduation Requirements

Alliance students earn the same diploma that students in all PPS high schools earn. To earn that diploma, a student must earn a minimum of 24 credits. Students have the option of earning 1.25 credits a term, or 7.5 credits a year, under the six-term system. Students in self-paced classes may earn credits faster or slower depending on their needs. Students can also earn additional credits through enrollment in Summer Scholars, Evening



Scholars, work experience, and project-based classes with two (or more) subject areas. Students must earn credits in the following content areas to complete their diploma:

English/Language Arts	4
Mathematics	3
Science	3
Social Studies	3
Health	1
Physical Education	1
Personal Finance	.5
College and Career Exploration	.5
World Language	2
CTE, Fine Arts, 3rd year World Language	1
Electives	5
TOTAL	24

Additionally, Students must:

- Participate and reflect on two career-related learning experiences (CRLEs) - *see above*)
- Complete a resume
- Complete a “My Plan” essay.

Progress & Grade Reports

Students in 6-week classes get a final grade at the end of each 6-week term. Students typically earn 0.25 credits for each term successfully completed. Students in self-paced classes earn credit (typically in 0.5 credit increments) at whatever time they complete the requirements to earn credit. Students will get a report card showing grades and credits earned or progress in self-paced classes at the end of the 6-week term. You can always view your grades and check for any missing assignments in ParentVue/StudentVue.

Work Experience

Students can earn elective credit for paid or volunteer jobs they have outside of the school day. Each 65 hours will earn them one-half credit, but they must:

- Turn in pay stubs or another kind of record of hours,
- Write a short reflection about their experience, and
- Complete any other requirements.

The first step in earning credit for work experience is to meet with your counselor and make a plan.

Student Expectations & Standards

Because Alliance High School is part of Portland Public Schools, all student rights and responsibilities, as outlined in the PPS Guide to Policies, Rules, and Procedures on Student Responsibilities, Rights, and Discipline apply to all Alliance students. The following expectations are additional expectations or clarifications for the Alliance campus. Please see <http://www.pps.net/Page/13621> for more information.

Please note that all students are under the jurisdiction of Portland Public Schools and that all school rules apply from the time students leave home in the morning until the time they arrive back at home at the end of the day. If students are going from school to work, the school district jurisdiction ends when they arrive at the work site.

Academic Progress

Students enrolled in a full schedule of 6-week classes are expected to earn a **minimum** of 0.75 credits each term (4.5 credits per year); however, every effort should be made to earn at least 1 credit per term (6 credits per year). Students taking self-paced classes must demonstrate progress according to their individual graduation plan. Students who do not meet these expectations will be asked to participate in a meeting with support staff and parent(s)/guardian(s) to determine needed support for success. If a student fails to meet this minimum for a second consecutive term, another meeting will be scheduled and a member of Reconnection Services will be asked to join as we evaluate whether Alliance is the best option for the student.

Attendance

Attendance is a focus at Alliance. **WE WANT AND NEED YOU AT SCHOOL!** You need to be at school for your own progress. We are also a community and we are not as strong if we are not all here. This goes for all of us staff and students.

As a community we expect each of you to maintain 70% or better daily attendance. Students who develop a pattern of tardiness or absenteeism will receive additional support. This may include an attendance plan, phone calls, home visits and support from our Attendance Coach. **Students who miss 10 consecutive days are dropped from school. Students who are dropped can be re-enrolled after a conference has been held and a plan is put in place to support future success.** Students who are dropped a second time will be referred to Reconnection Services to explore alternative placements.

Behavior

As students, you are expected to REP Alliance by being Respectful, Engaged and Present (above all). As a student in our school you are expected to follow all PPS student responsibilities. Those are outlined here in the PPS [Student Rights and Responsibilities Handbook](#)

Students who need reminders for behavior will get two redirections, then a hallway conference to support them in making smarter choices. If there is still a need to problem-solve a situation, students will be referred to the school office for additional support staff for support.

Bus Regulations

Please note that students of Portland Public Schools' rules and regulations from the time they leave home for school and until they return home at the end of the day. All rules apply in the neighborhood, on the bus, and downtown. Riding the bus is a privilege. Improper conduct on the bus may result in that privilege being denied.

Dress Code

As students we expect you to wear clothing that is appropriate for school. You are responsible to wear clothing that will allow you to fully participate in all programming at the school, which may include CTE and PE classes. Some CTE classes require dress that will conform to industry safety requirements.

Hats and other headwear must allow the face to be visible to staff. Clothing **must not:**

- be related to alcohol, tobacco, or other drugs;
- be vulgar or insulting, or promote behavior that violate school rules;
- threaten health or safety of others;
- be demeaning to a particular person or group; or
- indicate gang membership or activity.

Such clothing is prohibited at school or at school-sponsored events. Students may be directed to change dress or grooming if it interferes with the learning process or school climate.

Fees

Under Oregon law, students are not required to pay a fee for classes that are part of the regular program; however, some extracurricular activities may require a fee or community service.

Food & Drink

We love and appreciate our school and have a beautiful building. Every member of our community holds an equal responsibility to keep it free from garbage and mess. With this in mind, food and drink are welcome in the commons. Teachers will inform

students of their individual classroom guidelines on this issue. Food and drink can not be in the gym*, weight room, maker's space, library, or digital media lab.

* During community/ family events meal/ food will be provided

Hall Passes

As students you need to have a hall pass when you leave class. With a hall pass you are expected to go directly to your destination and return directly to class. If you are given permission to be in the flex space you will need to have a pass with you. **Hall passes are not permitted during the first or last 10 minutes of any class period.**

Interventions

The staff at Alliance High School work hard to employ as many positive interventions as we can to help you improve your attendance, behavior, and credit completion. These include and are not limited to:

Student Conferences
Parent Conferences
Warning Letter
Student Agreements
Collaboration with
Community Partners

Tutoring
Goal-setting
Incentives
Counseling

Home Visits
Restorative processes
Re-teaching rules
Mediations

Please ask your Counselor or Social Worker if you need other support to be successful at our school.

Lockers

As students you have the option of being assigned a locker. You are required to use the lockers that are assigned to you. You are responsible for everything in your locker so be responsible with what you put in there. If there is suspicion that you have something you should not, we have the right to search your locker.

Loss or Damage of Property

Neither Alliance High School nor the school district carries insurance to cover damage or loss through theft of personal property or injury. If you don't want to lose an item at school, you are encouraged not to bring it.

Permission to Leave Early

For community safety we have to know who is in the building at all times. For this reason, you need to sign in and out of the building at the beginning and end of your day. You will also need to sign in if you arrive late from lunch.

LEAVE EARLY:

If you leave campus before the end of the school day you must get permission and then sign out at the front desk in the lobby. Someone in the main office must communicate directly with a family member or guardian to get permission. Appointments or interviews should be scheduled outside of school hours so that you can be present at school.

Phones & Other Electronic Devices

At Alliance High School, we understand that cell phones are a big part of life, but they can sometimes distract from learning. To help everyone stay focused, we use a simple system of red and green cards to let you know when cell phones are allowed.

How It Works

Green Card:

~~When your teacher displays the green card, you may use your cell phone for class-related activities like research, educational apps, or other tasks your teacher allows.~~

Red Card:

~~When the red card is displayed, all cell phones must be put away and out of sight. This means no texting, calling, or using your phone until the green card is shown again and the teacher says it's okay.~~

Special Situations:

Emergencies:

~~If you have an emergency and need to use your phone, just let your teacher know. They can give you permission to step out and take care of it.~~

Student Grievance Procedure

In many situations, you as students may be able to solve your own problems or have questions answered by communicating with individual teachers or other staff. If you need more assistance with how to solve the problem, you should go to your advisor for help. If at any time an advisor has been unable to solve the problem, the student should go to an administrator such as the principal, or counselor. Alliance High School policy is that all staff will be able to discuss not only students' grievances confidentially, but also any situation important to the student or the school.

Visitor Policy

If you have a meeting or scheduled appointment check in the lobby. All visitors are required to check-in and out at the front desk in the lobby, provide valid identification and be screened through Raptor, our visitor and volunteer management system.

Discipline & Prohibited Activities

As students, you are expected to REP Alliance by being Respectful, Engaged and Present (above all). As a student in our school you are expected to follow all PPS student responsibilities. Those are outlined here in the PPS [Student Rights and Responsibilities Handbook](#)

Please let us know if you see any type of illegal activity on or adjacent to the campus to the school administration as soon as possible. Students violating district or school policies are subject to progressive discipline for minor infractions and suspension or expulsion for major or repeated infractions.

Each of the following activities can result in suspension, expulsion or involvement of the police, so please *do not* engage in any of them.

<p>Alcohol or Other Drugs</p>	<p>Possession, use, or transfer of alcohol and other drugs are prohibited in the schools, on school grounds, at school activities and during school hours, regardless of location. Promotion of drug behavior and being at school under the influence are also prohibited. Use or possession vaping devices or products is considered a drug violation.</p> <p>This applies to edibles, “dabbing,” and other methods to ingest or inhale prohibited substances. Please refer to Portland Public Schools’ Handbook on Student Responsibilities, Rights, and Discipline.</p> <p>Students believed to be in violation of PPS Drug Policy will have a hearing at the school with school personnel and family members and could have a Level A, B or C violation. Consequences for drug violations could include one or more of the following:</p> <ul style="list-style-type: none"> ● Suspension or Expulsion ● Referral to the Insight Class or the Student Success Center ● Alternative Plan ● Restriction from student activities for 28 school days <p>Prior drug offenses within the last three years are cumulative and violations from Evening and Summer Scholars or while attending a game, dance or other activity at another school all count as violations.</p>
<p>Arson</p>	<p>The intentional setting of fire to property of a facility. Setting fires, setting off false alarms, bomb threats, and possession of explosive devices are all threats to safety and can result in suspension or expulsion.</p>

Assault/Battery	Battery is physical violence to a person and assault means intentionally causing fear of immediate physical harm.
Burglary/Theft	Stealing of personal or school district property.
Cheating/ Plagiarism	Students may not copy written work or projects done by other people or cheat on tests and other schoolwork. This includes copying from other students, the internet, or other published or unpublished work.
Disruptive Behavior	Any behavior that is disruptive and/or not conducive to maintaining a dignified educational environment. Persistent disruptive or abusive conduct that deprives other students of the right to learn, or that interferes with the instructional program in the classroom, will not be tolerated.
Extortion/ Coercion/ Blackmail	Extortion/Coercion/Blackmail is defined as obtaining money or property (even lunches) by violence or threat of violence, or by forcing someone to do something against their will or threat of force.
Fighting	Fighting is prohibited in the school building, on the school grounds or nearby vicinity, en route to or from school, and on buses or at school sponsored events.
Graffiti/Tagging	Graffiti is a form of vandalism. It is not allowed on public, school or personal property.
Gang Activity	All gang-related activity at school is prohibited. Any activity that promotes or identifies gang membership is prohibited. This includes wearing of “colors” or hate symbols (such as the confederate flag, swastikas). There will be no offensive talk with others about gang activity, recruiting, hand signs, or offensive racial, religious, or sexual remarks. No graphic gang graffiti, pictures or uncovered gang-related tattoos are allowed. If violations occur a conversation will happen and may be sent home to change clothes or possibly be suspended pending further disciplinary action.
Insubordination	Insubordination is ignoring the directive of school personnel. Willful disobedience and open defiance are very serious acts of insubordination.
Harassment -	Intimidation or abusive behavior toward a student based on

Disability; Race, Color, National Origin; Sexual Orientation, Gender Expression	disability, race, color, national origin religion, sexual orientation or gender expression. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.
Harassment - Sexual	Unwanted verbal, non-verbal, or physical behavior of a sexual nature. Any form of sexual harassment is expressly forbidden.
Harassment - Other/Bullying	Other forms of harassment, such as bullying or malicious teasing, and cyber-bullying are also forbidden.
Technology, Use Violation	Using technology equipment other than in the manner directed by the school staff; violations of internet security
Tobacco	In accordance with state law and PPS Board Policy, smoking or vaping is not permitted by any student regardless of age between 8:00 a.m. and 4:00 p.m. which includes on campus and adjacent properties.
Unlawful Interference with School Authorities	Unlawful interference with school authorities is defined as intimidation with threat of force or violence.
Vandalism	Defacing or damaging property
Weapons Possession	Weapons are prohibited in or near our schools. Students cannot have or use firearms, knives, tasers, throwing stars, brass knuckles, bullets, other weapons or anything that looks or is used like a weapon at school. Words and actions that threaten or could frighten other people are not allowed – even in play or with friends. Federal and state laws say that students who bring firearms to school must be expelled for one calendar year. The police may also press charges. Alliance High School may conduct periodic, lawful checks of lockers, cars, and/or persons.

In summary, all aforementioned activities violate school standards and rules and will not be tolerated at Alliance High School. Disciplinary action can be taken by the school regardless of whether or not criminal charges are filed.

Consequences

Consequences like suspension and expulsion, defined below, are used in cases that are very serious or when other interventions have not been effective.

Suspension

Suspension temporarily denies a student the privilege of attending school and school activities. In all cases of suspension, the student is given the date and time the suspension meeting is to begin. The parent or guardian is notified of the suspension by letter and telephone.

Expulsion

Expulsion denies a student the right to attend any district school or program, including all classes and school activities, or to come onto any district property for up to one calendar year. Expulsion decisions are made by a hearing officer, a third party administrator who works in PPS, who hears all sides of the issue at question and makes rulings based on school district policy and state and federal laws.

Student & Parent/Guardian Handbook Agreement

In order to create a safe and positive learning environment, I confirm that I have read my student handbook and understand my rights and responsibilities as a student. As part of this commitment, I agree to:

1. Use my time to focus on schoolwork and earn a minimum of 0.75 credits per term or demonstrate satisfactory progress towards my individual graduation plan. Unsatisfactory attendance and progress are barriers to achieving education goals **(See pg. 21)**
2. Adhere to the Open Campus Lunch Policy. **(See pgs. 13-14)**
3. Dress appropriately for a learning environment. Clothing must not interfere with the learning process (ie be too revealing, be related to alcohol/drugs, be vulgar, indicate gang membership or activity etc) **(See pg. 22)**
4. Request permission from a school official before leaving campus during the school day or before leaving class during class time. **(See pg. 24)**
5. Follow the phone & other electronics expectations in each classroom. **(See pg. 24)**
6. Lead a healthy, alcohol, tobacco, and drug-free lifestyle on my way to, from, and during school hours. **(See pgs. 25-28)**
7. Respect the feelings and dignity of others. Negative comments about any one's race, ethnicity, sexuality, gender or religion are considered harassment. **(See pgs. 25-28)**
8. Protect the safety of others. Weapons or objects that can be used as a weapon are not permitted at any time. **(See pgs. 25-28)**

We have read the above stated commitments and have read through the Student Handbook. We agree to work together to ensure a successful high school experience at Alliance.

Student Name (printed)

Student Signature

Date

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date

