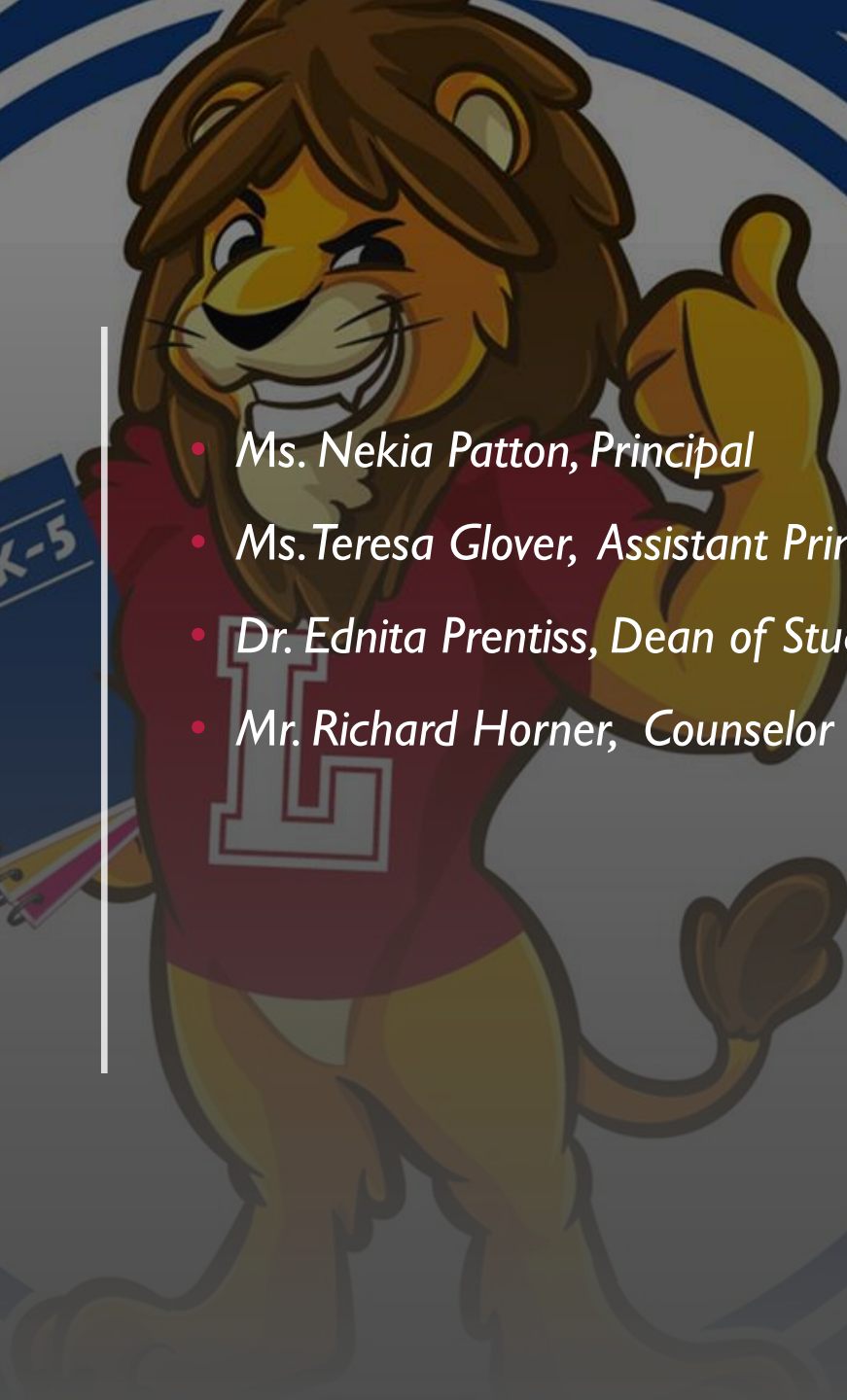


ANNUAL TITLE I MEETING

AUGUST 25,
2025 @ 8:30 AM

AUGUST 25,
2025 @ 3:30 PM

- 
- *Ms. Nekia Patton, Principal*
 - *Ms. Teresa Glover, Assistant Principal*
 - *Dr. Ednita Prentiss, Dean of Students*
 - *Mr. Richard Horner, Counselor*

1928

Let's Be Real !!!

Respectful to Everyone

Engaging students in the learning

Analyzing data to drive instruction

Leading with Literacy

At Levi, we are leveraging academic excellence by developing independent learners now to become leaders in the future!



- Reporting Pupil Progress
 - Parent Teacher Conference
 - Policies for Family Engagement
 - Parent Family Engagement Requirements
 - School/Parent Compact
 - Teacher Qualifications
 - Parents Right to Know
 - Student Code of Conduct
-
- School Importance (Attendance, Title I, Goals, Data)
 - Notice of Title I School Status
 - Parent Trainings & Parent Meetings
 - School Improvement Plan Discussion
 - (Questions)

WHAT IS TITLE I?

Levi Elementary School is a Title I School. Which means we receive federal funds to ensure that our school is ran appropriately. Title I is a part of the Every Student Succeeds Act, which requires that schools provide *high quality instruction* in a positive and supportive learning environment.

Title I Provides funds to supplement or support the regular academic program.

- **School tutoring**
- **District mandated Benchmark Assessments (Fall, Winter, Spring)**
- **Resources to track academic data**



GOALS FOR LEVI ELEMENTARY

- Students will represent Levi Elementary
through excellence in their academics and behavior.
- Students will read on grade level
- Students will be productive citizens
- Students will demonstrate leadership
- Students will come to school prepared to learn everyday

Teacher Qualifications

The Levi Staff is comprised of 28 teachers. Our teachers have an array of degrees from Bachelor's to ED.S's. 45% of our teachers are licensed to teach in an elementary school setting.



SCHOOL STATUS * SY 24-25

LEVEL 3

GRADE D

(1 ZONE SCHOOL)

LEVI ELEMENTARY



Attendance Awareness

Why is reducing chronic absence so important?

- **Students suffer academically if they miss 10 percent or more of school days—at least 18 days.**
- **When children are absent, schools get fewer resources from the county, resulting in less funding to pay for teachers, textbooks, and additional academic resources.**
- **In TN, students who miss 18 days or more are five times more likely to drop out than their peers with satisfactory attendance.**

We need our students present and on time every day!



SCHOOL HOURS

- School hours are 8:15 am until 3:15 pm
- Students can enter the building at 7:45 am
- All students can eat breakfast in the cafeteria from 7:45 to 8:15am
- Students are tardy at 8:16 am



25-26 TCAP AMO



ELA 18.8%



MATH 12.5%



SCIENCE 21.5%

WHAT CAN WE DO TO MEET OUR GOALS???

- Listen to teachers and all adults in the building
- Complete all class and homework assignments
- Come to school everyday on time and be prepared to learn (no early checkouts and no tardies)
- Pay attention in class
- Always do your best



SCHOOL IMPROVEMENT PLAN

- Analysis of data from the annual state test which includes school climate surveys etc.
- Development of an action plan in order to address and meet the needs of our students, parents, and teachers
- Annual creation of Professional Development Plan for teachers and parents
- Plan will be submitted by September 1, 2025 and is updated yearly

HOW WILL WE INCREASE STUDENT ACHIEVEMENT?

SCS Curriculum

- Wonders-ELA
- Envision Math
- Social Studies Weekly
- SAVVAS Science

Interventions

- iReady Reading
- iReady Math
- RTI
- Small Groups

Additional Methods:

- Student Data Tracking
- School-wide Class Dojo
- Parent/Teacher Discussions
- **Parent Trainings**
(Curriculum Night, Family Math, Reading, and Science Night, Data Night etc.)
- **Additional Parent Meetings** (Updates will be
• Advertised on the school's Dojo page and marquee)



School Parent and Family Engagement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, families of participating children a written parent and family engagement policy that contains information required by Public Law (PL) 114-95 Section 1116 (b) & (c) of the Every Student Succeeds Act (ESSA). **The policy establishes the school's expectations for family engagement and describes how the school will implement a number of specific family engagement activities.**



FAMILY ENGAGEMENT

1. Notify parents of the Family Engagement Plan in an understandable and uniform format and, to the extent possible, provide in a language the parents can understand.
2. The Family Engagement Plan is made available to the local community and updated annually to meet the changing needs of parents and the school.
3. Convene an annual parent meeting to inform parents about the Family Engagement Plan and the right of parents to be involved.
4. Provide a flexible number of meetings, mornings and evenings, which allow parents to participate.
5. Involve an adequate number of parents in planning, review, and improvement of the Family Engagement Plan and joint development of the School Improvement Plan.
6. Provide parents with timely information about school programs.
7. Provide parents with a description and explanation of the curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
8. Provide opportunities for regular meetings to formulate suggestions and participate in decisions relating to the education of their children, per parent request.
9. Parents are provided an opportunity to submit parent comments on the School Improvement Plan if it is not satisfactory.
10. Assistance is provided to parents in understanding topics such as the State's academic content standards, State student academic achievement standards, State and local academic assessments, how to monitor their child's progress, and work with educators to improve student achievement.
11. Materials and training are provided to help parents work with their children to improve their achievement.
12. Staff are educated with the assistance of parents in the value and contributions of parents, and in working with parents – how to reach out to, communicate with, and work with as equal partners, implement and coordinate parent programs, build ties between parents and the school.
13. Parental involvement strategies are coordinated and integrated with parent involvement in other programs.
14. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and in a language the parents can understand.
15. Provide other reasonable support for parental involvement activities per parent request.
16. Provide full opportunities for the full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information in a language parents understand.

EXAMPLES OF OUR FAMILY ENGAGEMENT OPPORTUNITIES

- ELA Night
- Science Night
- Math Night
- Grandparent's night
- Data Meetings
- Donuts for Dad
- Muffins with Mom

PARENT STUDENT COMPACT

School's Responsibility

I, the undersigned partner in the education of children at Chimneyrock Elementary School, commit to the following:

- Providing a safe environment that encourages positive communication between the teacher, parent, and student
- Stressing to teachers the importance of providing regular homework assignments to reinforce classroom instruction
- Monitoring and rewarding the attendance of students and teachers
- Providing parent activities to support the instructional program and enhance student academic achievement
- Providing a high-quality curriculum and instruction to all students in a supportive and effective environment to meet the State student academic achievement standards
- Giving parents reasonable access to staff in order to volunteer, participate, and observe in their child's classroom
- Holding semi-annual parent-teacher conferences to discuss the student's achievement

Principal's Signature _____

Teacher's Agreement

I, the undersigned partner in the education of children at Chimneyrock Elementary School, commit to the following:

- Discussing this compact during parent-teacher conferences
- Providing weekly progress reports and communication regarding student progress
- Providing homework that reinforces skills taught in the classroom
- Providing a welcoming, developmentally appropriate atmosphere that is conducive to learning
- Providing ongoing communication with parents through Wednesday folders and weekly newsletters/various virtual platform
- Continuing to strive to meet and accommodate the needs of each student
- Focusing on skills to promote academic growth
- Providing opportunities to volunteer, participate in class, and observe classroom activities
- Dedicating our time to receiving professional development to gain knowledge which will ensure student achievement

Teacher's Signature _____

Student's Agreement

I will strive to do the following to the best of my ability:

- Wear uniforms everyday
- Follow the student's rules of conduct
- Complete and return homework assignments
- Come to school everyday, on time, with the supplies needed for class work
- Attend school daily and complete all assignments

Student's Signature _____

Parent's Agreement

I, the undersigned partner in the education of my child, commit to the following:

- Getting my child(ren) to school every day and on time, dressed in a uniform
- Reviewing my child's homework and other papers on a regular basis
- Volunteering in my child's classroom, and participating, as appropriate, in decisions related to my child's education
- Providing a place to study in a safe and loving environment and encouraging my child's efforts while minimizing television watching
- Ensure my child uses extracurricular time in a positive manner
- Working cooperatively with the school to maintain proper discipline
- Providing supplies and necessary materials for school
- Returning report cards and attending parent-teacher conferences
- Keep school notified of changes to contact information (i.e., home/cell numbers)

Parent's Signature _____

PARENTS RIGHT TO KNOW

Elementary and Secondary Education Act (ESEA)

Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, graos de la certificación, Renuncia a derecho
- El Bachillerato a Titulo de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

STUDENT CODE OF CONDUCT

- Student-Parent Handbook informs parents & students of expectations for a safe and orderly school environment, without disruptions to the learning process.
- Student-Parent Handbook informs parents & students of the range of possible disciplinary options when a student engages in a particular behavior or actions.
- Student Code of Conduct is located in the Student-Parent Handbook.



Reporting Student Progress

**Memphis Shelby County Schools
2024-2025 Attendance and Report Card Periods
For Schools Following the District-wide Calendar
Twenty-Day Attendance Periods**

20-Day Period	Begins		Ends	
1	Monday	August 5	Friday	August 30
2	Tuesday	September 3	Monday	September 30
3	Tuesday	October 1	Monday	November 4
4	Tuesday	November 5	Wednesday	December 11
5	Thursday	December 12	Thursday	January 23
6	Friday	January 24	Friday	February 21
7	Monday	February 24	Friday	March 28
8	Monday	March 31	Monday	April 28
9	Tuesday	April 29	Friday	May 23

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via Parent Portal	Days in Period
1 st 9 Weeks	August 5 Monday	September 4 Wednesday	September 4 Wednesday	October 4 Friday	October 23 Wednesday	
2 nd 9 Weeks	October 14 Monday	November 13 Wednesday	November 13 Wednesday	December 20 Friday	January 15 Wednesday	
Semester						93
3 rd 9 Weeks	January 6 Monday	February 5 Wednesday	February 5 Wednesday	March 7 Friday	March 26 Wednesday	
4 th 9 Weeks	March 17 Monday	April 16 Wednesday	April 16 Wednesday	May 23 Friday	May 30 Friday	
Semester						96
Year	Total school days represent the maximum number of instructional days.					179

Important Dates

UPCOMING PARENT TEACHER CONFERENCE NIGHT

SEPT. 11 FROM 4-7 P.M.



Reporting Student Progress

- Tuesday folders go home weekly for K-5. The Tuesday folders contain the graded papers from the previous week's assignments.
- Teachers in grades K-5 send conduct sheets home daily. The conduct sheets provide a daily detailed behavior report for the students.
- Teachers send emails and make phone calls to parents when needed.



HOW CAN YOU HELP AT HOME?

- Allow time for your child to read daily
- Work with your child to ensure they know how to write
- Carve out time for your child to count, add and subtract
- Students should know how to multiply and divide as well as counting money and telling time
- Talk to your child about how important education is and bring them to school daily and on time
- Put your child on educational websites/ Use You tube to assist you with lessons

QUESTIONS

