

To: ACPS School Board

From: Staff

Date: March 10, 2026

Subject: Responses to School Board Member Questions #5

1. How much money would it save if drivers couldn't take home buses?

We would have about \$77,000 in annual savings based on current parking locations. In some instances, parking at home is closer to the start of the route (less deadhead mileage) than the closest school. There are 47 school bus drivers who park at home.

Recently, we asked all school buses who park at home to park in winter parking formation at a school facility before the inclement weather. It would be difficult to park all of our buses at schools on a daily basis because there is not enough space. We needed to park some buses at government facilities nearby.

Parking at home is a benefit to our employees and removing this benefit would cause irreparable harm when we worked hard to hire back enough drivers in the past two years. We have increased by a net 41 drivers in the last 21 months. We still have not reached the number of drivers that we had before the pandemic which impacts the service we provide (longer routes, more crowded buses).

2. Please provide the data around the number of Special Educations students at Crozet and Brownsville, and those coming in from other school boundaries.

ECSE = Early Childhood Special Education

A-BASE = Autism Supports

B-BASE = Behavioral Supports

C-Base = Curriculum Supports

2025-2026 (actual as of March 2026)

	Programs at Brownsville Elementary School	Programs at Crozet Elementary School
Brownsville residents	5 ECSE 13 A-BASE 8 B-BASE 5 C-BASE	
Crozet residents	3 ECSE	6 A-BASE

	2 C-BASE	
Ivy residents		1 A-BASE
Greer residents	1 ECSE 1 C-BASE	

2026-2027 (projection as of March 2026)

	Programs at Brownsville Elementary School	Programs at Crozet Elementary School
Brownsville residents	3 ECSE 13 A-BASE 9 B-BASE 5 C-BASE	
Crozet residents	2 ECSE 3 A-BASE 2 C-BASE	5 A-BASE

- Students who may not be at their base school when there is a program located there (i.e. generalists, A-BASE, C-BASE etc.) could be for reasons such as:
 - Change of venue request from a parent
 - Program at current base school is full at the time
 - Could be from a move in from another school in the middle of the year
 - Newly found eligible students

- When there is capacity at the student's base school for the upcoming year, the following considerations taken are:
 - How long the student has been attending their current placement (i.e. 4th or 5th grader) and what impact that may have if moved
 - IEP team discussions are held (including parent)
 - Sibling attends another BASE program at that school.
 - An example of this would be a student who requires A-BASE may be at Brownsville because their sibling requires C-BASE and is already attending Brownsville so the parent chooses to keep siblings together and there is capacity to implement at Brownsville)

3. Can you tell me how many ACPS students currently attend CATEC? How have these enrollment figures changed in recent years?

- 2025-26: 238
- 2024-25: 221
- 2023-24: 221
- 2022-23: 271
- 2021-22: 190

4. What is the current enrollment at Center 1? And the anticipated enrollment there next school year? How does enrollment change throughout the year?

2026-27

- There are currently 132 student requests. Students are still meeting with counselors to make requests through the end of this month. Anticipated enrollment can be shared at that time.)

2025-26

- 09/30/2025: 134
- 03/10/2026: 129

2024-25

- 09/30/2024: 96
- End of year 24-25: 107

2023-24

- 09/30/2023: 144
- End of year 23-24: 124

5. What is the range of raises for Dr. Haas and his 8 cabinet members for FY'27?

\$6,938 - \$10,225

6. What is the range of raises for ACPS principals and AP's?

\$3,396 - \$6,533

7. What are the details behind the \$600k for textbooks using fund balance?

The total cost of Kiddom (K-5 math curriculum) is \$1.6 million. \$1 million is due this month, and \$600,000 is due upon receipt of the materials for the 26-27 academic year. We would use the \$600,000 from fund balance to pay for the new materials. The \$1.4 million in the learning resources fund (\$600,000 + \$800,000 provided from the budget proposal) would be used to purchase items from the outstanding curriculum list shared with the board previously.

8. Can we get more data around how our teacher salaries rank in Virginia, in the US?

According to the NEA, Virginia is ranked 26th: “The commonwealth dropped by one spot to 26th, paying teachers an average of \$66,327, an increase from a year ago. Virginia’s average teacher pay is \$5,703 below the national average of \$72,030, the NEA report states.” [citation](#). This is a 2025 news story.

Note that “[Wallethub](#)” website notes that despite ranking lower in salaries, it named Virginia as the best state for teachers based on a range of factors.

The [VEA 25-26 survey here](#) lists ACPS’ rank for starting salary for teachers with a Masters’ Degree. Divisions highlighted in yellow are in the ACPS comparative market.

<i>Rank</i>	<i>Va. Division</i>	<i>Starting Salary</i>
1	Prince William	68,562
2	Fairfax	67,921
3	Manassas City	66,996
4	Loudoun	66,562
5	Falls Church	66,432
6	Arlington	66,186
7	Alexandria	64,988
8	Manassas Park	64,102
9	Norfolk	63,588
10	Portsmouth	63,064
11	Suffolk	62,944
12	Nelson	60,976

13	<i>Henrico</i>	60,706
14	<i>Charlottesville</i>	60,548
15	<i>Richmond Ctty</i>	60,434
16	<i>Albemarle</i>	60,422