BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, March 18, 2026

NO CLOSED SESSION

Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_3PNir_wrTtmBOp_rYk-Haw

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. FLAG SALUTE

III. ROLL CALL

IV. APPROVAL OF AGENDA

V. PUBLIC COMMENTS **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

VI. STAFF PRESENTATIONS

1. Employees of the Year: Oak Meadow Elementary School & BUMI
    - Classified Employee of the Year: Michelle Schnell, Teacher Associate
    - Certificated Employee of the Year: Meredith "Mimi" Nelson, Teacher

    (Amy Pirkl, Oak Meadow Principal, and Lu Zhai, BUMI Principal)

2. Silva Valley Elementary School Principal Presentation

    (Brandon Beadle, Principal)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

VII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. Charter Spring Reports:
    - California Montessori Project (CMP) Report: Sara Meece
    - Cottonwood Charter School Report: Cindy Garcia and Jodiann Beeson
        i. Cottonwood College Prep Academy (CCPA)
    - Rising Sun Montessori Charter School Report: Karl Zierhut
    - Clarksville Charter School Report: Jenell Sherman
4. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

VIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - March 4, 2026
2. Personnel Update - March 18, 2026
3. Summary of Warrants (2025-2026): February 1-28, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

IX. PUBLIC HEARING/ACTION ITEM

1. **ACTION -** Approval of the Buckeye Union School District Transportation Service Plan (EC §39800.1)

    Conduct of Hearing:
    a) Staff report and discussion; b) Open Public Hearing; c) Public Testimony/Comment;
    d) Close the public hearing; e) ***Board discussion & Vote***

    (Jackie McHaney, Asst. Superintendent)

X. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Approve District Response to the Draft Environmental Impact Report (EIR) for the Proposed Costco Development, including Rolling Hills Student Research Presentation

   (David Roth, Ph.D. Superintendent)

2. **ACTION -** Adoption of the Positive Certification of Fiscal Year 2025/2026 Second Interim Report for the Period Ending January 31, 2026, and Approval of Budget Revisions

   (Jackie McHaney, Assistant Superintendent)

3. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**second** reading)
   January 2026 CSBA Policy Updates *(policies linked to coversheet in board packet)*

   (Jackie McHaney, Asst. Superintendent)

4. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**first** reading)
   November 2025 CSBA Policy Updates *(policies linked to coversheet in board packet)*

   (Jackie McHaney, Asst. Superintendent)

XI. NEXT MEETING

- Regular Board Meeting
- Wednesday, April 8, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XII. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

BUCKEYE UNION SCHOOL DISTRICT

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REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, March 4, 2026

~~Closed Session – 6:30 p.m.~~ CANCELED

Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at

5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762

(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_dZ1QrgdSRsSMNgNqMQI-xA

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

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2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 7:00 p.m.

~~II. PUBLIC COMMENTS~~ ~~*Related to closed session agenda items only*~~

~~III. ADJOURN TO CLOSED SESSION~~

~~1. **ACTION -** Public Employee Discipline/Dismissal/Release (Govt. Code § 54957):~~

~~Non-Reelection of Probationary Certificated Employee(s):~~

~~○ Resolution **#26-10**~~

~~IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*~~

~~V. CLOSED SESSION ANNOUNCEMENTS~~

VI. FLAG SALUTE

Board President Seal led the flag salute.

VII. SUPERINTENDENT'S REMARKS AND MOMENT OF SILENCE IN MEMORY OF SHELLEY SNYDER, THIRD GRADE TEACHER, BUCKEYE ELEMENTARY SCHOOL

(David Roth, Ph.D. Superintendent)

Superintendent Roth shared remarks in remembrance of Shelley Snyder, a third grade teacher at Buckeye Elementary School who served the school community for over 20 years. He noted that he, the Board, and others had just returned from a community vigil held at Buckeye Elementary where students spoke about how much Mrs. Snyder meant to them and the strong connections they had with her as their teacher. Superintendent Roth reflected on her dedication to the Buckeye community, her passion for teaching, and the lasting impact she had on students, staff, and families.

Both Superintendent Roth and Board President Seal acknowledged the profound loss to the District and asked those present to keep Ms. Snyder's family, including her two sons, as well as the Buckeye staff and students, in their thoughts. The Board and audience then observed a moment of silence in her memory.

VIII. ROLL CALL

Present: Kirk Seal
Melissa Keyzer
Brenda Hanson-Smith, Ph.D.
Jon Yoffie

Absent: Scott Masten, Ph.D.

IX. APPROVAL OF AGENDA

Board Member Hanson-Smith motioned to approve the agenda, as presented.
Board Member Yoffie seconded the motion.
Motion carried 4-0.

X. STUDENT PRESENTATIONS

1. Valley View Middle School Student Presentation
    - Students: Wyatt Saura, 8th grade President
      Anisha Dominic, 6th grade Vice President
    - Students from Valley View Middle School leadership provided an update on recent school activities, including a Valentine's Day candy gram fundraiser in which over 90 candy grams were sold and leadership distributed Jolly Rancher lollipops to students. They also reported on the recent 8th grade field trip to Aptos and Natural Bridges State Beach, where students participated in field studies, hikes, and tide pool exploration. Additional updates included Valley View's Battle of the Books team earning second place and recent middle school athletics highlights, including the 7th grade boys basketball team winning the championship and the start of the boys volleyball season.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

XI. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Amy Frith (email 2/10/26)

The following individual(s) provided in-person public comment: None

Public comment closed at 7:09 p.m.

XII. STAFF PRESENTATIONS

1. Employees of the Year: Rolling Hills Middle School
    - Classified Employee of the Year: Danielle VanderVeen, Administrative Assistant
        i. Sean Gallagher, Rolling Hills Assistant Principal, congratulated Danielle and stated that she consistently goes above and beyond in the front office, supporting attendance processes, scheduling, and daily operations while creating a welcoming and supportive environment for students, families, and staff.

ii. Superintendent Roth presented Danielle with a certificate and stated that her calm, hardworking presence in the busy school office and her ability to multitask and support the entire school community make a meaningful impact at Rolling Hills.

- Certificated Employee of the Year: Britni Miller, Teacher
  i. Debbie Bowers, Rolling Hills Principal, congratulated Britni and stated that in her two years at Rolling Hills she has made a significant impact in the Special Day Class program by creating a supportive classroom environment, advocating for students with complex learning needs, and fostering strong academic and social-emotional growth.
  ii. Superintendent Roth presented Britni with a certificate and stated that she brings enthusiasm, care, and dedication to a critical special education role, noting the District is fortunate to have her serving students and families at Rolling Hills.

(Debbie Bowers, Principal)

2. Oak Meadow Elementary School Principal Presentation

(Amy Pirkl, Principal)

Amy Pirkl, Oak Meadow Elementary School Principal, presented the above-linked presentation to the Board which included information on the school's mission of supporting the whole child; student enrollment and demographics; school activities such as Walk to School Day, PTO-sponsored events including the Harvest Festival, student leadership and spirit days, cross-country and basketball programs, and the school garden. She also highlighted assemblies and guest speakers, the 5th grade outdoor education trip to Sly Park, PBIS recognition programs, and student performance data showing strong results in English Language Arts, mathematics, and science, along with improvements in chronic absenteeism and low suspension rates.

Board members expressed appreciation for the presentation and congratulated Oak Meadow staff on the positive student outcomes and strong school programs. One Board member commented on Oak Meadow's long-standing connection to the community and noted the campus holds a special place in the District's history.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XIII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
   - Along with Rolling Hills Principal, Debbie Bowers, participated in two days of visioning work hosted by the local high school district. The sessions focused on defining how schools can prepare students to be "future ready" and identifying the desired profile of a graduate/learner when students leave the K–12 system. Superintendent Roth noted he was pleased to see the

high school district engaging in this work and emphasized the importance of schools continuing to evolve to keep pace with changes in the world so students are well prepared for the future.

2. Association Reports:
    - Buckeye Teachers Association (BTA) - None
        i. Superintendent Roth reported appreciation to the Buckeye Teachers Association (BTA) for being the first teachers' bargaining unit to support the District's "Raise the Base" advocacy effort, noting the importance of partnering with teachers and other districts to advocate for increased base funding for public schools.
    - California School Employees Association (CSEA) - None
3. Enrollment Report: Jackie McHaney
    - Ms. McHaney reported that there are currently 4,220 students enrolled in our District, a decrease of 4 students from the previous report.
4. Reports and Requests by Board Members
    - Board Member Hanson-Smith shared a historical recollection of the Oak Meadow Elementary groundbreaking, noting that Board members participated in a ceremonial first shovel of dirt with commemorative golden shovels and hard hats, reflecting on the early construction of the school.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

XIV. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - February 4, 2026
2. Declaration of Surplus
    - Rolling Hills - January 26, 2026
3. Quarterly Report on Williams Uniform Complaint - Ending January 2026
4. Investment Portfolio Report - Quarter Ending December 31, 2025
    - Memo from Treasurer-Tax Collector to Depositors to County Investment Pool
    - Memo from Treasury Quantitative Specialist to Treasurer-Tax Collector
    - El Dorado County Pooled Investment Portfolio Reports (summary)
    - El Dorado County Pooled Investment Portfolio Reports (detail)
5. Ratify the Filing of Notice of Completion for the Rolling Hills Middle School Kitchen Remodel and Addition Project
6. Employee Injury and Illness Prevention Program (IIPP) *(report linked)*
7. Employee Heat Illness Prevention Plan *(report linked)*
8. Summary of Warrants: January 1-31, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Yoffie motioned to approve the Consent Agenda, as presented.
Board Member Keyzer seconded the motion.
Public Comment: None
Motion carried 4-0.

XV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** Proposed Costco Development: District Response to the Draft Environmental Impact Report (EIR)

(David Roth, Ph.D. Superintendent)

Superintendent Roth reported on the District's response to the draft Environmental Impact Report (EIR) for the proposed Costco warehouse and gas station planned near Oak Meadow Elementary School. He noted the project has raised concerns among the District and community members regarding potential impacts to the school environment. Superintendent Roth shared that Costco and County representatives hosted a public information meeting at Oak Meadow where community members were able to ask questions about the draft EIR. He also explained that the District has prepared a draft response focusing specifically on issues related to the health and safety of students and staff, which will be submitted as part of the formal review process.

Board Member Yoffie reported on the review of the draft EIR and the preparation of the District's written response. He explained the purpose of the District's letter is to address specific concerns identified in the report, particularly those affecting Oak Meadow Elementary School, such as environmental and health considerations. He outlined the next steps in the process, including review by the Planning Commission, potential appeals that could move the matter to the County Board of Supervisors, and the District's request that the County further analyze potential alternatives, including relocating the gas station closer to the freeway or moving the project into the nearby business park.

<u>Board Discussion:</u>
Board members thanked Jon for his work reviewing the report and drafting the District's response. Board members expressed concern about locating a large retail development and gas station near a school, while acknowledging that the property has long been zoned for large-scale retail. Board members also discussed the importance of community engagement, noting that public input and advocacy may influence how the County evaluates the project and its potential impacts on the school community. The item was continued for further consideration at the *March 18 Board meeting.*

2. **ACTION -** Authorization to Post Bidding Documents for the New Kindergarten Playground at Buckeye Elementary Project

(Brian McCahon, Director of Facilities)

Brian McCahon reported on the Phase 2 portion of the new kindergarten playground project at Buckeye Elementary School and asked the Board to approve authorizing staff to post bidding documents for the project. He explained that EDCOE previously funded the architectural design and playground structures, but the District must complete the remaining work, which includes removing and replacing aging concrete in the kindergarten play area to address drainage issues, deteriorated surfaces, and safety concerns. Mr. McCahon noted the bid opening is planned for March 31, with the contract expected to return to the Board for award at the April 8 meeting, and estimated the project cost to be approximately $175,000–$200,000.

Board Discussion:
Board members asked about the anticipated project cost and discussed the need to address long-standing drainage problems that cause water pooling and icy conditions in the winter. Mr. McCahon explained that the existing concrete design includes raised sections that create drainage challenges and that the project will regrade and level the area to improve accessibility and safety for kindergarten students and specialized programs that utilize the space. Board members expressed support for the improvements.

Board Member Yoffie motioned to approve the Authorization to Post Bidding Documents for the New Kindergarten Playground at Buckeye Elementary Project, as presented.
Board Member Keyzer seconded the motion.
Public Comment: None
Motion carried 4-0.

3. **ACTION -** Consideration/Approval of Shared Contract/Reduced Workload Requests for 2026/2027: 60%/40% Leave of Absences

(Jackie McHaney, Asst. Superintendent)

Ms. McHaney reported on a request for a 60/40 job share arrangement for two kindergarten teachers for the 2026/2027 school year and asked the Board to approve the job share and the corresponding leaves of absence. Ms. McHaney explained that Ms. Gray and Ms. Estenson, kindergarten teachers, requested the arrangement, with each maintaining their full-time status through approved leaves of absence for the portion of their assignment not worked. Ms. McHaney noted the teachers have experience working together, have coordinated their schedule, and received the principal's recommendation for approval.

Board Member Hanson-Smith motioned to approve the Shared Contract/Reduced Workload Requests for 2026/2027: 60%/40% Leave of Absences, as presented.
Board Member Keyzer seconded the motion.

Public Comment: None
Motion carried 4-0.

4. **ACTION -** Approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members

(Jackie McHaney, Asst. Superintendent)

Ms. McHaney reported on the annual Golden Handshake early retirement incentive for classified employees and asked the Board to approve opening the Golden Handshake window from May 1, 2026, through August 3, 2026. Ms. McHaney explained that the incentive is provided under the CSEA bargaining agreement and allows eligible employees to retire early if calculations through CalPERS demonstrate a cost savings to the District. Ms. McHaney noted that once approved by the Board, the proposal must also be reviewed and approved by the El Dorado County Office of Education, which audits the calculations before final implementation.

Board Member Yoffie motioned to approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members, as presented.
Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 4-0.

5. **ACTION -** 2026 Nomination for CSBA Delegate Assembly, Sub Region 6-C

(David Roth, Ph.D. Superintendent)

Superintendent Roth reported on the annual CSBA Delegate Assembly nomination for Subregion 6-C and asked the Board to approve submitting a nomination for a representative. He noted that Misty DiVittorio has been serving in the role and that the Board could choose to nominate her again, nominate another candidate, or submit no nomination.

Board Discussion:
Board members expressed support for Misty diVittorio's continued service and noted she has well represented the Districts from El Dorado County in the past.

Board Member Hanson-Smith motioned to approve the 2026 Nomination for CSBA Delegate Assembly, Sub Region 6-C, as Misty diVittorio, as presented.
Board Member Yoffie seconded the motion.
Public Comment: None
Motion carried 4-0.

6. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**second** reading)

March/November 2025 *CSBA Policy Updates* *(policies linked to coversheet)*

(Jackie McHaney, Asst. Superintendent)

Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board may approve the policies as presented or bring them back for an additional reading at a subsequent meeting. *This is a second reading for this group of policies.*

Board Discussion:
Board members indicated they had reviewed the packet and noted that the policies were straightforward with no concerns raised.

Board Member Keyzer motioned to approve the second reading of the Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits, as presented.
Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 4-0.

7. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**first** reading)
January 2026 *CSBA Policy Updates* *(policies linked to coversheet)*

(Jackie McHaney, Asst. Superintendent)

Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board may approve the policies as presented or bring them back for an additional reading at a subsequent meeting. *This is a first reading for this group of policies.*

Board Discussion:
Concerns about the language in the policy, expressing discomfort with portions of the document that appeared restrictive toward federal immigration "ICE" enforcement and questioning whether the policy could place staff in a difficult position when interacting with federal officers.

Ms. McHaney clarified that the policy reflects requirements under state law and is intended to establish procedures while ensuring staff do not obstruct law enforcement. It was also explained that site administrators would contact the District office for direction if such a situation arose.

Board members agreed additional time was needed to review the policy, and the item was continued for further consideration at the *March 18 Board meeting.*

XVI. NEXT MEETING

- Regular Board Meeting
- Wednesday, March 18, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

- ***BOARD* - EDCSBA Annual Awards** - Monday, March 23, 2026

XVII. ADJOURNMENT

Board President Seal stated that this meeting stands adjourned at 8:10 p.m.

Board Member Yoffie motioned to adjourn.
Board Member Hanson-Smith seconded the motion.
Motion carried 4-0.

Approval Date:_____

By: _____ By: _____
Melissa Keyzer, Clerk David Roth, Ph.D., Secretary

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BUCKEYE UNION SCHOOL DISTRICT

PERSONNEL UPDATE
March 18, 2026

I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

Christine Carpintero	-Assistant Accountant at 8 hours per day at the District Office -Effective March 23, 2026
Kristi Day	-Playground Monitor at 3.5 hours per day (3 on Wednesday) at Silva Valley Elementary School -Effective February 4, 2026
Robert Espinoza	-Custodian/Groundskeeper at 4 hours per day at Blue Oak Elementary School -Effective March 2, 2026
Ann Marie Harris	-Health Clerk II at 4 hours per day at Camerado Springs Middle School -Effective February 25, 2026
Jennifer Orchard	-Playground Monitor at 3 hours per day (2.5 on Wednesday) at Rolling Hills Middle School and Crossing Guard at 1 hour per day at Silva Valley Elementary School -Effective February 23, 2026
Julie Palazuelos	-Teacher Associate at 1.5 hours per day (Monday through Thursday) at Buckeye Elementary School -Effective February 4, 2026
Renee Shiveley	-Teacher Associate, Special Education at 6 hours per day (5 on Wednesday) at Valley View Charter Montessori School -Effective February 2, 2026
Analise Spicer	-Playground Monitor at 3.25 hours per day at Oak Meadow Elementary School -Effective February 23, 2026
Jaimie Williamson	-Teacher Associate (OH) at 6 hours per day (5 on Wednesday) at Camerado Springs Middle School -Effective March 2, 2026

III. CHANGE OF STATUS

A. Certificated/Administrative

None

B. Classified

Tamaura Baker	-Cafeteria Assistant at 5 hours per day at Buckeye Elementary School -Now Cafeteria Assistant at 5 hours and 3 hours per day at Buckeye Elementary School -Effective March 5, 2026
Christian Cochran	-Playground Monitor at 3.5 hours at Oak Meadow Elementary School -Now Playground Monitor at 4 hours (3.5 on Wednesday) at Oak Meadow Elementary School -Effective February 2, 2026
Dana Rizzuto	-Accountant (Payroll) at 8 hours per day at the District Office -Now Director, Fiscal Services at the District Office -Effective February 16, 2026
Amanda Thomas	-Playground Monitor at 3.5 hours per day (3 hours on Wednesday and Crossing Guard at 1 hour per day at Silva Valley Elementary School -Now Teacher Associate, Special Education at 6 Hours per day (5 hours on Wednesday) at Silva Valley Elementary School -Effective January 26, 2026
Lu Tonge	-Assistant Accountant at 8 hours per day at the District Office -Now Accountant at 8 hours per day at the District Office -Effective February 23, 2026
Teodolinda Verni	-Cafeteria Assistant at 1.5 and 2.75 hours per day at William Brooks Elementary School -Now Cafeteria Assistant at 1.5 and 3 hours per day at William Brooks Elementary School -Effective March 5, 2026

IV. LEAVE OF ABSENCE REQUEST

A. Certificated
None

B. Classified
None

V. RESIGNATION/RETIREMENT

A. Certificated/Administrative

Eric Nowag	-Teacher at Rolling Hills Middle School -Retirement effective June 3, 2026
Robin Thomas	-Teacher at Camerado Springs Middle School -Retirement effective June 3, 2026
Shudan Yang	-Teacher at Buckeye Union Mandarin Immersion -Resignation effective June 3, 2026

B. Classified/Classified Mgmt.

Edith Doucette	-Playground Monitor at Rolling Hills Middle School -Effective March 6, 2026

VI. RELEASED

Classified Employee	-Effective March 2, 2026
Classified Employee	-Effective March 27, 2026

BUCKEYE UNION SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

MEETING OF THE BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

The Buckeye Union School District hereby gives notice that a Public Hearing will be held as follows:

1. **ACTION -** Buckeye Union School District Transportation Service Plan (EC §39800.1)

Hearing Date:	**Wednesday, March 18, 2026**
Time:	**7:00 p.m.**
Location:	**Via Zoom Link and in-person (see below)**

- **If you would like to attend the meeting in-person, please join us at:**
  Buckeye Union School District - Board Room
  5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
  Please enter Board Room from the rear of the building

- **If you would like to view the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:**
  https://buckeyeusd.zoom.us/webinar/register/WN_3PNir_wrTtmBOp_rYk-Haw

Members of the public who wish to address the Board of Trustees must be present *in person* at the Board Meeting.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: IX.1.

PUBLIC/HEARING ACTION ITEM:
Approval of the Buckeye Union School District Transportation Service Plan

SITUATION:

Per Education Code (EC) Section 39800.1, as a condition of receiving apportionments for Transportation Services (under EC Section 41850.1 – 60% Plan), a local educational agency shall develop a plan describing the transportation services. The plan shall be presented and adopted by the governing board of the local educational agency on or before April 1, 2023, and updated by April 1 each year thereafter, in an open meeting with the opportunity for in-person and remote public comment. The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils. Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to students.

PLAN:

The plan is to have the Board review and approve the draft Buckeye Union School District Transportation Service Plan.

FISCAL IMPACT:

A transportation allowance equal to 60 percent of the home-to-school transportation expenditures reported by the school district, as determined by its Function 3600 entry in the Standardized Account Code Structure (SACS) report. It is believed the 60% Funding Option will increase transportation funding for the District by approximately $221,512.91 in the current year.

LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement
District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the Buckeye Union School District Transportation Service Plan as presented.

Buckeye Union School District Transportation Service Plan



Transportation Department Staff

Jessica Simon
Director of Transportation
jsimon@buckeyeusd.org

Samantha Gaither
Dispatcher, Bus Driver
sgaither@buckeyeusd.org

Erick Larsen
Driver Instructor/Trainer, Bus Driver
elarsen@buckeyeusd.org

Located between Blue Oak Elementary and Camerado Springs Middle School
2480 Merrychase Drive
Cameron Park, CA 95682

(530) 677-5023



Our District

Located in the foothill community of El Dorado County, California, the Buckeye Union School District was established in 1858 and serves over 4,300 achieving students with 240 teacher and administrative staff and an additional 200+ support staff.

The District encompasses approximately 53 square miles in the southwestern portion of El Dorado County, including the residential communities of Shingle Springs, Cameron Park and El Dorado Hills. The District serves a population of approximately 38,300 people and operates five elementary schools, two middle schools and two TK-8th charter schools.

The District prides itself on its educational program, which provides each student with the opportunity for maximum intellectual, social, and physical development. Strong parent and community involvement in the schools' academic excellence of our students, professional development of staff, and the stability of leadership all provide the foundation of success for our students and the community the Buckeye Union School District serves.

District Mission:
Working together with families, the community, and highly-qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

District Vision:
It is the Vision of the Buckeye Union School District to provide the highest quality educational program for all students, so that they fulfill their innate potential, become lifelong learners, and contribute to society as responsible citizens.

Board of Trustees
Kirk Seal, President
Melissa Keyzer, Clerk
Brenda Hanson-Smith Ph.D., Member
Scott Masten Ph.D., Member
Jon Yoffie, Member

Superintendent
Dr. David Roth

Assistant Superintendent, Administrative Services
Jacqueline S. McHaney

Transportation Plan

Per Education Code (EC) Section 39800.1, as a condition of receiving apportionments for Transportation Services (under EC Section 41850.1), a local educational agency shall develop a plan describing the transportation services. The plan shall be presented and adopted by the governing board of the local educational agency on or before April 1, 2023, and updated by April 1 each year thereafter, in an open meeting with the opportunity for in-person and remote public comment. The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils. Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to students.

Current Transportation Services

The District currently owns 16 large busses (80 or more passengers) In addition, the District owns three (3) seven (7) passenger vans. These vehicles traveled a total of 124,240 miles in the 2024-2025 school year.

The District currently operates a total of 10 routes; 8 for General Education students and 2 for Special Education students serviced by a total of 9 school bus drivers and 1 relief bus driver. Routes have been consolidated due to a lack of drivers. On average Buckeye USD, has a HTS ridership of 720 students per year. We also provide yearly transportation to an average of 182 field trips and10 sports trips.

Transportation for General Education students is currently provided for students residing in the boundaries of, and attending, Camerado Springs Middle School, Rolling Hills Middle School, Valley View Charter Montessori, William Brooks Elementary, Silva Valley Elementary, Oak Meadow Elementary, Buckeye Union Mandarin Immersion, Blue Oak Elementary, and Buckeye Elementary.

Transportation for Special Education students is provided for those receiving services at a school other than their school of residence or because of the severity of their disability, as specified in their Individualized Education Plan (IEP). These students are currently transported to Rolling Hills Middle School, Buckeye Elementary, and Capitol Elementary (a non-public school). The District provides reimbursement to parents monthly who opt to transport their own child(ren) receiving Special Education services to and from school for the total miles driven at the standard mileage rate established by the Internal Revenue Service.

Student Eligibility – Home to School

The Buckeye Union School shall provide safe, efficient and reliable transportation, home to school and to school related field trips for students in all day kindergarten and first to eighth grade, including low income students. Students may be eligible for transportation services if the distance between their home and the school is beyond 1.0 miles for grades TK-8. The Superintendent or designee may authorize transportation within the no bus zone when safety problems or hazards exist.

Student Eligibility – Students with Disabilities

The Buckeye Union School District shall meet the transportation needs of the students with disabilities, home to school and school related field trips. The District shall provide free and appropriate transportation services as required by the student's Individualized Education Program (IEP), or Section 504 Accommodation Plan. The student specific needs shall be the primary consideration when an IEP

team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended-year services, and as necessary, implementation of a Behavioral Intervention Plan. The District shall arrange transportation schedules so that students with disabilities do not spend an excessive amount of time on the bus, compared to other students. Any student whose IEP or Accommodation Plan specifies transportation, and the student is excluded from school bus transportation for any reason, such as suspension, expulsion, or other reason, the District shall provide alternative transportation at no cost to the student or parent(s)/guardian(s). (EC 48915.5) The District shall ensure all students with disabilities may be accompanied on school transportation by a service animal, as defined in 28 CFR 35.104, including a specially trained guide dog, signal dog, or service dog. (EC 39839; Civil Code 54.1-54.2; 28 CFR 35.136)

The Superintendent or designee shall provide transportation to students experiencing homelessness in accordance with law, Board policies, and administrative regulations. The District shall provide transportation for students experiencing homelessness, to and from the student's school of origin when the student is residing within the District and the parent/guardian, or the District liaison in the case of an unaccompanied youth, requests that such transportation be provided. The District will fully inform parent(s)/guardian(s) of students experiencing homelessness and all unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice. This assistance is including, but not limited to, public transportation passes at no cost to the student or parent(s)/guardian(s).

Student Eligibility – Unduplicated Students

The Director of Transportation will work closely with the necessary departments to ensure that all unduplicated students are receiving transportation at no cost to the student or parent(s)/guardian(s). The Director of Transportation or designee, will conduct semiannual audits on existing routes to improve on scheduling. All qualifying pupils will be notified by letter. Declination of transportation service by parent(s)/guardian(s) may change as the student's needs change and will take place within one to five days of first knowledge.

Within the scope of services offered, and in accordance with law, Board policy and administrative regulation, homeless students and youth in transition, where transportation is a barrier to accessing their educational services, shall be provided transportation on school buses, municipal buses, or through alternative transportation service providers, at no cost to the student.

Priority for TK-6 and Low Income Students

The District will prioritize the transporting of General Education students in Grades TK through 6 and low income students by doing the following:

- Establishes non-service zones ("Non-Service Zone") within the following radius distances from each school. Students must reside outside the Non-Service Zone for their home school (school of residence = school of attendance) to receive transportation:
    - The Governing Board may make exceptions to the Non-Service Zones based on special circumstances

  Current District Non-Service Zones
    - TK – 6 = 1.0 mile

    - Grades 7-8 = 1.0 mile,
- Establishes bus stops at designated locations using criteria established by the California Highway Patrol and consistent with the recognition of each school's Non-Service Zone.
- Requires the submission of an application to receive General Education transportation service before the beginning of each school year to include home address, school of attendance, grade level, and household income level.
- Determines the maximum capacity of bus routes ("Route Maximum Capacity")
- Assigns students to routes in the following order until the Route Maximum Capacity is reached:
    - Students residing in households with an income level at or below the "low income" threshold Students in grades TK-6 residing in households with an income level above the "low income" threshold
    - Students in grades 7-8 residing in households with an income level above the "low income" threshold
- Adds any students without a route assignment for which an application was received to a Waiting List to be contacted at a later date should space become available on the route

Stakeholder Input

Transportation Service has been discussed with our stakeholders in the District and presented at a public board meeting. The draft Transportation Service Plan has also been posted prior to approval on the District website for staff, parent and other community member input. The District has also reached out to local transit providers and El Dorado County Air Quality Management District (AQMD) and emailed a copy of the draft Plan for comment to:

Contacts at El Dorado Transit:
Brian James bjames@eldroadotransit.com

El Dorado County Air Quality Management.
Rania Serieh rania.serieh@edcgov.us

Transportation Services Allowance Calculations

A. Total 2024-25 Transportation Expenses (Function 3600)	$1,373,596.51
B. Less Capital Outlay (Object 6xxx, Function 3600)	$63,394.00
C. Less Nonagency Expenditures (Goal 7110, 7150, Function 3600)	$--
D. Estimated 60% Reimbursement	$824,157.91
E. Less 2024-25 Transportation Add-on from LCFF (if >0, the Transportation Allowance shall be zero):	($602,645.00)
TOTAL TRANSPORTATION ALLOWANCE (OBJECT 8590, RESOURCE 0000)	**$221,512.91**

Expenditures and other Financing Uses

2000-2999: Classified Salaries	$751,805.58
3000-3999: Employee Benefits	$275,881.65
4000-4999: Books and Supplies	$194,562.75
5000-5999: Services and Other Operating Expenditures	$87,952.53
6000-6999: Capital Outlay	$ 63,394.00
7000-7999: Other Outgo	$--
Total Expenditures	**$1,373,596.51**

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: X.1.

ACTION ITEM:
Proposed Costco Development: District Response to the Draft Environmental Impact Report (EIR)

SITUATION:
The Draft Environmental Impact Report was recently made public and the District and its Board members have been reviewing the findings. Previous to the initiation of the environmental study, the District, on behalf of the Board, provided the County of El Dorado with a list of concerns that incorporated input from the community.

- **DISTRICT CONCERNS LETTER 3/26/25**
- **NOTICE OF DEIR AVAILABILITY AND COUNTY COMMUNITY MEETING**
- **DRAFT EIR DOCUMENTS**
- **COUNTY TRAFFIC STUDY**
- **COSTCO SITE PLAN**

On February 4, 2026, Superintendent Roth reported on the proposed Costco development and related draft Environmental Impact Report (EIR), which the District has been monitoring for some time. He summarized a recent community engagement opportunity held at Oak Meadow, attended by County staff, environmental consultants, and Costco representatives, where community members raised concerns regarding the proximity of the Costco gas station and Costco warehouse to Oak Meadow, including increased traffic, air quality, safety, and overall impacts on students. Superintendent Roth noted that the EIR is in draft form and that the District has an opportunity to submit questions and feedback to the County for consideration prior to finalization, emphasizing the importance of addressing impacts specifically as they relate to Oak Meadow.

Board Discussion occurred. Significant concerns regarding the placement of a gas station and a large commercial development adjacent to Oak Meadow Elementary School, particularly regarding traffic, air quality, safety, and noise, were discussed. Board members emphasized that the draft EIR does not sufficiently analyze impacts through the lens of a school as a sensitive receptor and identified gaps and unanswered questions in the report. The Board affirmed that the District's role is to advocate for student and staff safety, and discussed compiling a focused list of EIR-based questions to submit to the County.

Direction was given to designated Board Member Jon Yoffie to work with staff to develop questions for review and possible Board consideration at a future meeting. Board Member Yoffie stated that the school district is in a unique position to ensure that our students and staff are not treated unfairly in this economic decision.

On March 4, 2026, the District's response letter was presented in draft form for Board and community review.

PLAN:
The Board and District will discuss the findings of the reports and hear public comment, focusing on the District's response to the Draft Environmental Impact Report (EIR) and finalize the District's response.

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #2: Maintain Fiscal Integrity & Accountability of the District
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote the Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends to continue the discussion of the recently released draft environmental impact report and traffic study that pertains to the construction of a Costco warehouse and gas station adjacent to the Oak Meadow and BUMI school site, hear public comment, and finalize the District's response.

BUCKEYE UNION SCHOOL DISTRICT

Comments on the Draft Environmental Impact Report (DEIR)

El Dorado Hills Costco Project (SCH No. 2021080404)

Introduction and Role Under CEQA

The Buckeye Union School District (District) submits these comments as a public agency with jurisdiction over resources that may be affected by the proposed El Dorado Hills Costco Project, including an elementary school that functions as a fixed sensitive receptor. These comments are provided pursuant to the California Environmental Quality Act (CEQA) and focus exclusively on whether the Draft EIR adequately discloses, analyzes, and explains project impacts on that sensitive receptor, consistent with CEQA Guidelines and Appendix G.

Oak Meadow Elementary School and the Buckeye Union Mandarin Immersion Charter School are located immediately adjacent to the project site along Silva Valley Parkway and serve approximately 585 students in grades TK–5. Students are present on campus during morning arrival, instructional hours, afternoon dismissal, and after-school programs. Because the school cannot relocate or avoid exposure, clear disclosure of how project impacts are avoided, reduced, or determined to be less than significant is essential for informed decision-making.

These comments incorporate by reference all technical studies and data included as appendices to the DEIR, including the Traffic Impact Analysis (TIA), Air Quality Technical Report, and Noise Modeling Data.

Section I — Traffic, Access, and Pedestrian Safety (CEQA Appendix G, Transportation)

The Draft EIR identifies the Silva Valley Parkway / Oak Meadow Elementary School driveway intersection as operating at unacceptable levels of service and meeting traffic signal warrants (see DEIR §3.14, Transportation; TIA Appendix). However, the Draft EIR does not clearly explain whether installation of the identified traffic signal mitigation is assumed to occur prior to project occupancy, how interim conditions would function if signal installation occurs after project occupancy, or how traffic and pedestrian safety would be maintained during such interim conditions.

The Final EIR should clarify what interim traffic control or pedestrian safety measures would be implemented at the school driveway if signal installation is delayed after project occupancy.

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The TIA identifies a 95th-percentile queue storage exceedance at the project driveway during PM and Saturday peak periods (see TIA Table 23) and SimTraffic results showing northbound queues extending nearly to the westbound U.S. 50 ramp intersection. The Draft EIR does not clearly explain how these queue conditions interact with school access points, crosswalks, sidewalks, or bicycle routes during school arrival and dismissal periods.

Clarification of these assumptions would assist decision-makers in understanding how traffic operations at a school-adjacent access point are expected to function during short, high-intensity school traffic windows.

Section II — Construction Noise (CEQA Appendix G, Noise)

The Draft EIR identifies schools as noise-sensitive receptors and evaluates construction noise impacts (see DEIR §3.11). However, the Draft EIR does not clearly explain whether construction noise-generating activities are assumed to occur during instructional hours or how noise impacts at the school property line are reduced to less than significant during periods when students are present.

Section III — Air Quality and Fugitive Dust (CEQA Appendix G, Air Quality)

The Draft EIR identifies Oak Meadow Elementary School as a sensitive receptor for air quality impacts and includes standard fugitive dust control measures (see DEIR §3.2). The Draft EIR does not clearly explain whether these measures are sufficient to protect the school during periods of outdoor student activity, nor how cumulative air quality effects are considered when combined with traffic-related emissions along the Silva Valley Parkway corridor.

Section III-A — Toxic Air Contaminant Screening and Sensitive Receptor Proximity (CEQA Appendix G, Air Quality)

The Draft EIR evaluates toxic air contaminants (TACs) at a programmatic level and concludes that project-related TAC impacts would be less than significant (see DEIR §3.2). However, the Draft EIR does not clearly explain the screening-level criteria, analytical framework, or decision logic used to reach that conclusion with respect to the proposed fuel facility's proximity to Oak Meadow Elementary School, a fixed sensitive receptor.

Specifically, the Draft EIR does not identify what TAC screening thresholds, distance-based criteria, or comparative benchmarks were applied to evaluate emissions from fueling operations, vehicle idling, and fuel delivery activities at a location immediately adjacent to an operating elementary school.

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Nor does the Draft EIR explain whether school-specific exposure conditions—such as higher breathing rates and developing respiratory systems of elementary students, outdoor recess and physical education periods—were incorporated into the screening determination that TAC impacts would be less than significant.

In addition, the cumulative impact analysis should clarify how combined traffic, air quality (including TAC screening), and noise impacts from this project and other approved or reasonably foreseeable projects in the Silva Valley Parkway corridor affect Oak Meadow Elementary School as a fixed sensitive receptor.

Section IV — Wildfire Evacuation and Emergency Conditions (CEQA Appendix G, Hazards)

The Draft EIR includes wildfire evacuation analysis (see DEIR §3.8) but does not clearly explain how project-generated traffic and queuing conditions interact with evacuation scenarios during school hours when students and staff are present on campus.

Section V — Naturally Occurring Asbestos (NOA) and School-Age Sensitive Receptors

The Draft EIR concludes that NOA impacts would be less than significant with standard controls (see DEIR §§3.2 and 3.8) but does not explain how this conclusion accounts for documented, site-specific evidence of airborne asbestos exposure affecting school environments in El Dorado Hills, particularly when considering cumulative construction activity along the corridor.

Section VI — Alternatives Analysis and School-Specific Environmental Tradeoffs (CEQA Guidelines §15126.6)

The Draft EIR evaluates Alternatives 4 and 5 (see DEIR Chapter 5.4) but does not clearly explain how traffic operations, air quality (including TAC screening), noise, evacuation conditions, and construction-phase impacts at the adjacent elementary school would differ under these alternatives compared to the proposed project, particularly with respect to the school's fixed location and vulnerability as a sensitive receptor.

Summary of Key Disclosure Considerations

Key CEQA disclosure considerations include: traffic operations and queue spillback during school hours (see DEIR §3.14; TIA Table 23); pedestrian safety and interim traffic control during signal installation; construction noise during instructional hours (see DEIR §3.11); air quality impacts during outdoor student activities and cumulative corridor effects (see DEIR §3.2); adequacy of TAC screening for a fuel facility adjacent to a school (see Section III-A); naturally occurring asbestos exposure pathways affecting children (see DEIR §§3.2 and 3.8); wildfire evacuation conditions for a non-self-

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evacuating population (see DEIR §3.8); and comparison of school-specific impacts across project alternatives (see DEIR Chapter 5.4).

Conclusion

These comments are provided to ensure that the Final EIR clearly explains how identified impacts to a school-site sensitive receptor are avoided, reduced, or determined to be less than significant, consistent with CEQA's disclosure requirements. The District respectfully requests written responses in the Final EIR pursuant to CEQA Guidelines section 15088.

DRAFT

AGENDA ITEM #: X.2.

ACTION ITEM: Adoption of the Positive Certification of Fiscal Year 2025/2026 Second Interim Report for the Period Ending January 31, 2026 and Approval of Budget Revisions

SITUATION:

Interim budget reports provide a snapshot of a district's financial condition during the fiscal year. The Governing Board of a school district certifies the district's financial condition to the County Office of Education through these reports. The Second Interim report illustrates a district's financial condition and projections as of January 31. Budget revisions are necessary to update the budget for changes in revenue and expenditure assumptions or estimates. Attached is a summary of the revisions needed. A detailed listing is available for review in the District Office.

PLAN:

The plan is to have the Board approve the budget revisions required so that the budget will reflect the updated projections included in the Second Interim Report. By doing this the Buckeye Union School District certifies that it is positive; the District will meet its financial obligations in the current and subsequent two fiscal years.

FISCAL IMPACT:

The attached Second Interim Report is a summary of the financial position of the Buckeye Union School District as of January 31, 2026.

On January 9, 2026, Gov. Gavin Newsom released the proposed state budget for 2026-27. While general fund revenues result in Proposition 98 guarantee levels of $121.4 billion for 25-26, the budget proposes to provide only $115.9 billion for education programs in 2025-26 in order to reduce the risk of over-appropriating the Proposition 98 guarantee in the event actual state revenues are less than estimated state revenues. This same method of under-appropriating Proposition 98 funds was utilized in 2025, which the 2026-27 budget proposes to fully repay. The proposal includes a 2.41% cost of living adjustment (COLA) to the Local Control Funding Formula (LCFF). Other funding priorities in the Governor's Proposed Budget are discussed in more detail in the attached report.

Based on the information contained in the enacted 2025-26 California State budget, the financial information provided in the interim reports, and the proposed state budget for the 2026-2027 fiscal year, the Buckeye Union School District certifies the District's financial position is positive; the District will meet its financial obligations in the current and subsequent two fiscal years. We have adjusted the District's financial reports to update projections to actuals.

The District is also currently in the process of developing and updating its three-year Local Accountability Plan (LCAP) for adoption with the 2026-2027 budget.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt a positive certification for the Second Interim reporting period and approve the required budget revisions.

BUCKEYE UNION SCHOOL DISTRICT

2025-2026 SECOND INTERIM REPORT EXECUTIVE SUMMARY

Financial Report as of January 31, 2026
Presented: March 18, 2026

Background

The California Education Code, as updated by AB1200 and AB2756, requires school districts to report on their financial condition at the time of budget adoption and after closing the books with the unaudited actuals. Two interim reports are also required during the Fiscal Year. The Second Interim report illustrates a district's financial condition and projections as of January 31st as well as budget revisions based on expenditure and revenue trends and other available information. The following is a summary of the financial position of the Buckeye Union School District as of January 31, 2026, and the projected financial activity through June 30th. The Governing Board of a school district certifies the district's financial condition to the County Office of Education through these reports. Based on the information contained in the enacted 2025-2026 California State budget and the financial information provided in the interim reports, the Buckeye Union School District certifies the District's financial position is positive; the District will meet its financial obligations in the current and subsequent two fiscal years.

For ease and clarity, I have summarized within this report the activities and position of each fund and included detailed analysis of items of particular interest. Original State reports are available in the District office and can be forwarded to you upon request.

Comparison of the State's Proposed and Enacted Budget

On January 09, 2026, Governor Gavin Newsom released the proposed state budget for 2026-27. Despite shows of strong revenue growth in 2025-26, the state is projecting a deficit for 2026- 27 with larger projected deficits in following years primarily due to increased state costs.

The Proposition 98 minimum guarantee is calculated to be $123.8 billion in 2024–25, $121.4 billion in 2025–26, and $125.5 billion in 2026–27. The Legislative Analyst's Office (LAO) estimated in November that the 2026-27 Proposition 98 guarantee would be approximately $117.8 billion. While general fund revenues result in Proposition 98 guarantee levels of $121.4 billion for 25-26, the budget proposes to provide only $115.9 billion for education programs in 2025-26 in order to reduce the risk of over-appropriating the Proposition 98 guarantee in the event actual state revenues are less than estimated state revenues. This same method of under-appropriating Proposition 98 funds was utilized in 2025, which the 2026-27 budget proposes to fully repay.

In addition, the $1.9 billion deferral from June 2026 to July 2026 is still expected to occur, which was contained in the 2025-26 enacted state budget. The $1.9 billion deferral is estimated to be approximately 2.9% of state aid disbursed through the principal apportionment.

Local Control Funding Formula Factors

Illustrated below is a comparison of projected statutory Cost-of-Living-Adjustments (COLAs) for the current budget year and two subsequent years:

Description	25-26	26-27	27-28
LCFF COLAs (24-25 Enacted Budget)	2.93%	3.08%	3.30%
LCFF COLAs (25-26 Gov. Proposal)	2.43%	3.52%	3.63%
LCFF COLAs (25-26 May Revision)	2.30%	3.02%	3.42%
LCFF COLAs (25-26 Enacted Budget)	2.30%	3.02%	3.42%
LCFF COLAs (26-27 Gov. Proposal)	2.30%	2.41%	3.06%

The Governor's budget proposes to fully fund the 2026-27 Local Control Funding Formula (LCFF) COLA of 2.41% (approximately $2 billion increase) and provide a 20% increase ($30.7 million) in LCFF funding for necessary small schools.

Other Proposed State Budget Components

Illustrated below are the other major provisions relating to the enacted state budget.

- Increases special education base rates by first applying the COLA and then distributing $509 million resulting in a new statewide base rate of $999 per ADA that is now equal for all Special Education Local Plan Areas.
- Includes a 2.41% funded COLA for categorical programs that include Adult Education Block Grant, California State Preschool Program, Child Nutrition, Foster Youth Programs, Mandate Block Grant, and other state special education revenue components (e.g. mental health services).
- Provides increased funding for the Expanded Learning Opportunities Program (ELOP) by $62.4 million, which sets Tier 2 rates no less than $1,800 per pupil. The proposal also increases ongoing ELOP funding to $4.7 billion. Please note that the proposal does not include COLA for ELOP, which has been the case in past years.
- Provides a new round of one-time funding ($2.8 billion) for the Student Support and Professional Development Discretionary Block Grant to augment funds that were included in the 2025-26 enacted state budget. The block grant gives LEAs discretionary fiscal support to address rising costs, including, but not limited to, the following:
    - Professional development and teacher recruitment / retention strategies
    - Career pathways and dual enrollment
    - Address rising costs

  The estimated amount the District will receive is approximately $500 per ADA reported as of the 2025-26 second principal apportionment. The new round of funds would have to be expended by June 30, 2030. *Due to its uncertainty, the district did not include the proposed block grant in its multi-year projection*.
- $757.3 million final appropriation to the LREBG, to be allocated to LEAs under the same method as the original LREBG. If adopted, this means LEAs will have additional funds

that are subject to the LCAP incorporation requirements. *Due to its uncertainty, the district did not include the proposed block grant in its multi-year projection.*

- Proposes $1 billion in ongoing funding to expand on prior investments in Community Schools and to expand the model to more school sites with large concentrations of low-income, English learner and foster youth.
- Continues to allocate $1.5 billion in Proposition 2 bond funds for school construction projects.
- Appropriates $100 million (one-time) to the Kitchen Infrastructure and Training program that will be awarded on a competitive basis and continued implementation of universal school meals.
- Provides $40 million (one-time) funds for allocation to LEAs that administer literacy screening to pupils in kindergarten and grades 1 and 2 for risk of reading difficulties.
- Builds on the Master Plan for Career Education by proposing $100 million (one time) to expand dual enrollment and dual credit opportunities for high school students.

Federal Funding

On February 3, 2026, the President signed into law the 2026 federal fiscal year funding bill, which includes federal education programs. Congress declined to adopt the proposed K-12 Simplified Funding Program, which would have merged 18 existing federal education grants (including Title II, Part A and Title IV, Part A) into a single block grant. Therefore, the majority of federal education programs are funded at last year's level, including Title I, Part A; Title I, Part C Migrant Education Program; Title II; Title III, Title IV A and B, TRIO, and GEAR-UP; IDEA; and McKinney-Vento. In addition, legislation included a provision that prohibits the withholding of program funds from states, which happened last summer with Title I, Part C and five other programs.

Routine Restricted Maintenance Account

Per Education Code Section 17070.75, school districts are required to deposit into the account a minimum amount equal to or greater than three percent (3%) of the total general fund expenditures and other financing uses for that fiscal year. Illustrated below are the primary compliance components:

- The 3% contribution is calculated on total general fund expenditures, <u>including</u> other financing uses (i.e. transfers out, debt issuances relating to the general fund)
- Total general fund expenditures for RRMA purposes do not include STRS on-behalf (Resource 7690) expenditures.
- The final 3% contribution is based on year-end actual data; therefore, while it is developed based on the budget, it must be trued-up using actual expenditures.

Reserves

Reserve Requirements**:** The 2014 State Budget Act and the passage of Proposition 2 in November 2014 established a hard cap on district reserves, if all the following conditions are met:

1. Proposition 98 must be funded based on Test 1;

2. Full repayment of the maintenance factor prior to 2014-15;
3. Proposition 98 provides sufficient funds to support pupil attendance growth and the statutory COLA;
4. Capital gains exceed 8% of general fund revenues.

Prior law specified that in any fiscal year immediately following a year in which a transfer of any amount is made to the Public School System Stabilization Account, a district's assigned or unassigned fund balance (including Fund 01 and Fund 17) may not exceed two times the reserve for economic uncertainty (three times the reserve for economic uncertainty for districts with more than 400,000 ADA).

However, Senate Bill (SB) 751 which became effective January 1, 2018 made changes to the school district reserve cap law in the following manner:

- It requires that the reserve cap is triggered in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes (Proposition 98 funding), as specified, for that fiscal year.
- Adjusts the reserve cap from a combined assigned and unassigned ending fund balance based on the size of the district to a combined assigned or unassigned ending balance, in the General Fund (01) and the Special Reserve Fund for Other Than Capital Outlay (17), of 10% of those Funds for all districts.
- Reserves would be capped at 10% as long as the amount in the Public School System Stabilization Account remained at 3% or greater of the Proposition 98 amount in each preceding year.
- Basic aid school districts and districts with fewer than 2,501 average daily attendance (ADA) are exempt from the reserve cap requirement.

The Governor's January budget proposes to make deposits into the Public School System Stabilization Account (PSSSA), which would result in an ending balance of $4.5 billion for 2025-26. Since the PSSSA balance of $4.5 billion is estimated to be 4.1% of the TK-12 share of the Proposition 98 minimum guarantee (exceeding the 3% threshold), the 10% reserve cap would be in effect for the 2026-27 fiscal year. All conditions are projected to be met regarding the reserve cap going into effect for the 2026-27 fiscal year.

Assumptions for 2026-2027 and Multi-Year Projections

Illustrated below are the latest factors released by the Department of Finance (DOF) that districts are expected to utilize as planning factors and BUSD has incorporated these assumptions into their 2025-2026 Second Interim Report and Multi-Year Projections.

Key Planning Factors for 2024-25 Second Interim Reports and MYPs Planning Factor	2025-26	2026-27	2027-28
Cost-of-Living Adjustment (COLA) Local Control Funding Formula (LCFF) COLA Special Education COLA	 2.30% 2.30%	 2.41% New Base Rate	 3.06% 3.06%

Employer Benefit Rates			
CalSTRS	19.10%	19.10%	19.10%
CalPERS-Schools	28.81%	26.40%	26.90%
State Unemployment Insurance	0.05%	0.05%	0.05%
Lottery			
Unrestricted per Average Daily Attendance (ADA)	$190.00	$190.00	$190.00
Proposition 20 per ADA	$82.00	$82.00	$82.00
Minimum Wage	$16.90[1]	$17.40[2]	$17.90[3]
Universal TK/ADA LCFF add-on for the 12-to-1 student-to-adult ratio [10-to-1 starting in 25/26]	$5,545.00	$5,679.00	$5,853.00
Mandate Block Grant			
School Districts			
Grades K-8 per ADA	$39.09	$40.03	$41.25
Grades 9-12 per ADA	$76.48	$78.32	$80.72
Charter Schools			
Grades K-8 per ADA	$20.52	$21.01	$21.66
Grades 9-12 per ADA	$58.21	$59.61	$61.43

1. Effective January 1, 2026.
2. Effective January 1, 2027.
3. Effective January 1, 2028.

Enrollment and Attendance History and Projections

The most significant characteristic for determining District income is the calculation of the average number of students that are in attendance on a daily basis. The State funds school districts based on the number of students attending school each day, instead of the number of students actually enrolled in school each day. This average daily attendance or ADA is multiplied by the District's Local Control Funding Formula Grade Span Rate per ADA to determine the total Local Control Funding Formula income for the District. Funding for traditional public schools is allocated based on the higher of the current year or prior year ADA. Funding for charter schools is always based on current year attendance. ADA should not be confused with enrollment. The official annual enrollment count is taken in October for that school year and is used for staffing and facility needs.

As of March 2026, BUSD's actual *enrollment* is 4,220 students, which is higher than prior year. However, BUSD is funding under the new Average Daily Attendance Calculation (Declining Enrollment Protection) which allows school districts to average ADA over three previous school years, as this model provides the maximum revenue. For the 2025-2026 school year, BUSD is receiving funding for approximately105 more ADA (which equates to approximately $1.245 million in funding) than it currently has in attendance.

Since ADA is such an important part of the District's income base, the projection of ADA for this next fiscal year is an important part in projecting the District's income in its multi-year

projections. District attendance records are monitored monthly and ADA is updated throughout the year to ensure that the projected revenues are in line with the District's budgeted or revised projections. The Buckeye Union School District has averaged a 96.0% to 96.5% attendance rate compared to enrollment in past five years.

Declining Enrollment and Deficit Spending

Statewide declining enrollment, combined with the expiration of federal one-time funds, has lead to deficit spending. As a result, as we work to balance our budgets, it is crucial to distinguish between the portions of the deficit that are ongoing and those that are one-time. At this time we project a structural deficit of approximately $1.5 million.

Additionally, as districts face declining fund balances, it is important to exercise caution when identifying funds for negotiated salary increases. Modest revenue gains from the COLA may be offset by declining enrollment and rising payroll costs, including retirement. Each district's ability to manage and sustain salary increases will vary based on its unique financial circumstances. Since deficit spending reduces fund balance reserves, maintaining substantial reserves is essential to safeguard against potential future economic downturns.

Routine Second Interim Budget Adjustments

In addition to the non-routine items noted above, the District reviews all of its accounts and has adjusted its Second Interim budget projections to reflect the following:

- Based upon current enrollment data, the District adjusted its revenue accounts that are based on Average Data Attendance (ADA). Start-of-school enrollment is materially different from budget projections, so revenues have been recalculated based upon updated ADA projections.
- Categorical revenue accounts are updated to most recent information received from the State and Federal governments. Corresponding expenditure accounts are also adjusted accordingly.
- Indirect costs are updated to reflect changes in total estimated expenditures.
- Other income accounts are analyzed and adjusted to reflect year-to-date receipts and estimated year-end amounts.
- Revenues and expenditures of programs that supported by contributions from the General Fund are updated to current projections and adjusted accordingly.
- Salary and benefit accounts are adjusted to reflect updated staffing levels and changes to benefit costs. All budgets reflect the most current negotiated agreements with employee bargaining units.
- All expenditure accounts analyzed and adjusted to reflect year-to-date expenditures and estimated expenditures to finish the year.
- Carryovers from prior year budgets are adjusted accordingly.

BUSD Reserves

As noted above, the Governor's January budget proposes to make deposits into the Public School System Stabilization Account (PSSSA), which would result in an ending balance of $4.5 billion for 2025-26. Since the PSSSA balance of $4.5 billion is estimated to be 4.1% of the TK-12 share of the Proposition 98 minimum guarantee (exceeding the 3% threshold), the 10% reserve cap would be in effect for the 2026-27 fiscal year. All conditions are projected to be met regarding the reserve cap going into effect for the 2026-27 fiscal year.

In addition to State law, BUSD has adopted a policy setting aside an additional 1% in reserves, equating to a minimum 4% reserve requirement for the District in the 2025-2026 fiscal year. It is important to note that the required reserve for economic uncertainty represents only a few weeks of payroll for most districts. Prudent reserves afford districts and their governing boards time to thoughtfully identify and implement budget adjustments over time. Inadequate reserves force districts to react quickly, often causing significant disruption to student programs and employees. As a result, County offices as well as District staff continue to reinforce the need for reserves in excess of the minimum reserve for economic uncertainty.

Cash Management

The District is anticipating having positive monthly cash balances during the 2025-26 school year, but may need to rely on inter-fund borrowing to do so. Cash is always closely monitored in order to ensure the District is liquid to satisfy its obligations.

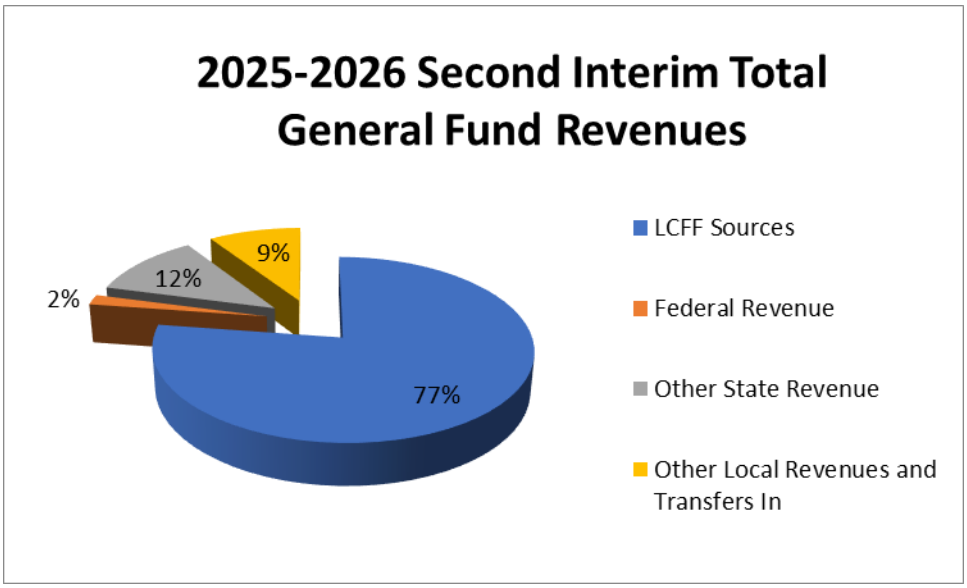
Positive Certification

While the District certifies itself as positive, it is important to remember that there are many unpredictable factors affecting revenues and expenditures and the Second Interim Report is based on the best information available at the time the financial reports are approved. The Second Interim Report, therefore, should be considered a "snapshot in time" of the financial plan of the District on the date it is adopted. As the school year progresses, variables change which may require the District to make revisions to its current and multi-year projections. Staff closely monitors these variables throughout the fiscal year to ensure fiscal solvency.

Financial Analysis of the General Fund
Unrestricted & Restricted Revenue and Expense

REVENUE

The District receives funding for its general operations from various sources. A summary of the major funding sources for 2025-2026 is illustrated below:



Revenue: For Fiscal Year 2025-26 the total funded LCFF Revenue is approximately $49,637,922. Projected LCFF funding for Fiscal Year 2026-27 and Fiscal Year 2027-28 is $49,589,797 and $50,140,515, respectively.

Summary of Unrestricted Revenue Changes (First Interim Budget to Current):

	Amount	Explanation
LCFF Revenue	$513,238	Uptick of ADA from Original Adopted Budget will be realized as we near the P-2 reporting
Federal	$ 0	Not Applicable
Other State	$ (18,438)	Variance is within tolerable range
Local Revenues	$ (42,000)	Interest Income and Transportation revenues have been reprojected.
Transfers In	1,925,108	Retired Fund 17; transferred facility funds
Contributions to Restricted Programs	$ 83,459	Increase in costs associated with restricted programs needing assistance
TOTAL	*$2,461,367*	

Summary of Restricted Revenue Changes:

	Amount	Explanation
LCFF Revenue	$ 0	Not Applicable
Federal	$ 8,572	Variance is within tolerable range
Other State	$ 78,851	Variance is within tolerable range
Local Revenue	$ (992)	Variance is within tolerable range
Contributions to Restricted Programs	$ (83,459)	Increase in costs associated with restricted programs needing assistance
TOTAL	*$2,972*	

Multi-Year Financial Projections

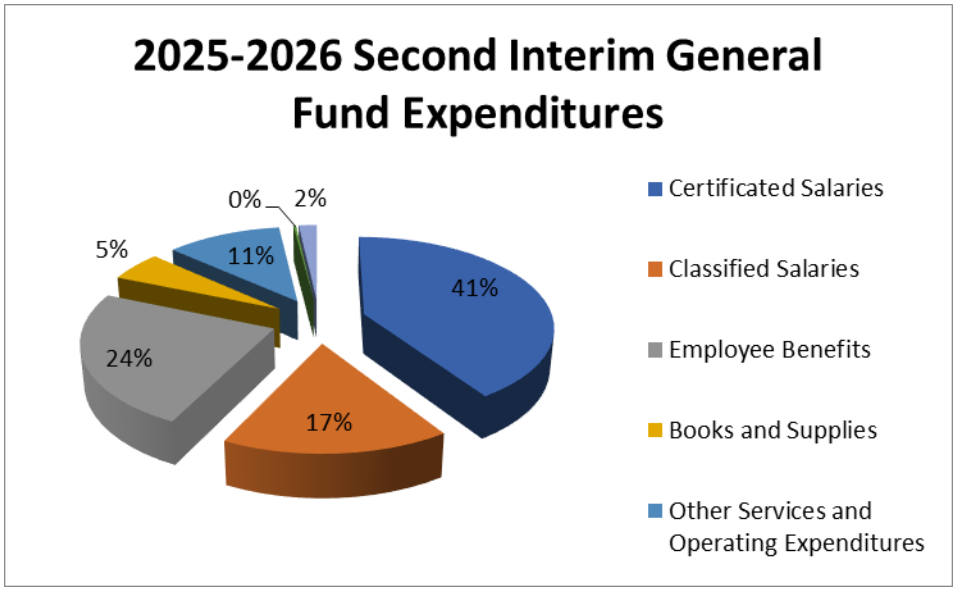
One of the most important elements of the Second Interim Report is the three-year projection for the General Fund. In this forecast, the District projects its financial prognosis for the current and subsequent two years. The purpose of the projection is to report to its stakeholders on the continued fiscal viability of the District. The projection provides the rationale for the District's choice of certification options (Positive, Qualified, or Negative) on its Certification of Financial Condition.

Multi-Year Combined Revenue Projections:

	2025-2026	2026-2027	2027-2028
Description	**Combined**	**Combined**	**Combined**
LCFF Revenue	$49,637,922	$49,589,797	$50,140,515
Federal Revenues	$1,177,034	$997,106	$946,392
Other State Revenues	$7,426,789	$5,996,822	$5,970,243
Other Local Revenues	$4,050,778	$4,179,418	$4,278,085
Transfers In	$1,925,108		
TOTAL	$64,217,631	$60,763,143	$61,335,235

EXPENSES

The General Fund is used for the majority of the functions within the District. At Second Interim, adjustments were made to salaries and benefits to reflect changes in position control since First Interim. The other major change to expenditures is the appropriation of unrestricted site carryovers and the appropriation of the designated curriculum funds.



Summary of Unrestricted Expenditure Changes:

	Amount	Explanation
Certificated Salaries	$ 731,056	Increase is primarily related to inclusion of one-time compensation increases.
Classified Salaries	$ 67,886	Increase is primarily related to inclusion of one-time compensation increases.
Benefits	$ 48,107	Increase is primarily related to inclusion of one-time compensation increases.
Books & Supplies	$ (6,591)	Variance is within tolerable range
Operating Exp.	$ 0	Not Applicable
Capital Outlay	$ 0	Not Applicable
Other Outgo	$ 0	Not Applicable
TOTAL	*$ 840,458*	

Summary of Restricted Expenditure Changes:

	Amount	Explanation
Certificated Salaries	$ 54,805	Increase is primarily related to inclusion of one-time compensation increases.
Classified Salaries	$ 15,465	Increase is primarily related to inclusion of one-time compensation increases.
Benefits	$ (121,038)	Adjustments of benefits to “true-up” with projections for the end of the fiscal year

Books & Supplies	$ 442	Variance is within tolerable range
Operating Exp.	$ (544)	Variance is within tolerable range
Capital Outlay	$ 0	Not Applicable
Other Outgo	$ 0	Not Applicable
TOTAL	*$ (50,870)*	

Multi-Year Combined Expenditure Projections:

	2025-2026	2026-2027	2027-2028
Description	**Combined**	**Combined**	**Combined**
Certificated Salaries	$26,560,090	$26,087,196	$26,507,643
Classified Salaries	$10,766,381	$10,469,576	$10,629,857
Employee Benefits	$15,640,708	$15,482,735	$15,719,527
Books and Supplies	$3,472,596	$3,792,596	$3,868,596
Other Operating Expenditures	$7,418,423	$6,995,641	$7,163,797
Capital Outlay	$170,000	$170,000	$170,000
Other Outgo	$1,262,798	$1,262,798	$1,262,798
Transfer of Indirects	($102,890)	($102,890)	($102,890)
TOTAL	**$65,188,106**	**$64,157,652**	**$65,219,328**

It is important to note that no labor settlement agreements have been reached for the 2026-2027 or the 2027-2028 school years.

The following identifies the most significant assumptions in the three-year projection:

- LCFF: The District is utilizing the Department of Finance's estimated COLAs.
- BUSD Unduplicated Percentage of enrollment for 2025-26 through 2027-28 averages approximately 19.85%, based on a rolling three-year average.
- ADA: The District's LCFF funding is calculated under the new Average Daily Attendance Calculation (Declining Enrollment Protection) which allows school districts to average ADA over three previous school years. For the 2025-2026 school year, BUSD is receiving funding for approximately 105 more ADA than it currently has in attendance, which equates to approximately $1.245 million.
- Mandated Cost Reimbursement One-time Revenues: No additional one-time revenues are projected.
- Employee Compensation: Normal ongoing step and column increases are included in the three-year projection. Additional expense to the District caused by the increase in the STRS and PERS rates is also included.

- Reasonable increases to supply and operating expense accounts and when applicable, reductions and budget saving measures being applied.

- Reasonable increases to technology expense accounts

- Changes to the number of staff to support students in general education, special programs, class sizes, and curriculum adoptions;

- No COLA Adjustments for Transportation or TIG.

Given these assumptions, it is projected that for the 2025-2026 fiscal year, the District will have an operating deficit of approximately ($593,303) in unrestricted funding and ($377,172) in restricted funding, in its general fund. In the 2026-2027 fiscal year, the District is projecting to have an operating deficit of approximately ($1,763,385) in its unrestricted funding and an operating deficit of ($1,631,124) in its restricted funding. In the 2027-2028 fiscal year, the District is projecting an operating deficit of approximately ($2,379,420) and ($1,504,673) in its restricted funding. However, it is significant to note that as of Second Interim, this calculation does not take into account any 2026-2027 or 2027-2028 labor agreements, as settlements have not been reached with the represented or unrepresented labor groups.

Summary of Reserves

School finance experts, including the El Dorado County Office of Education, continue to reinforce the need for reserves in excess of the minimum reserve for economic uncertainty. Prudent reserves afford districts and their governing boards' time to thoughtfully identify and implement budget adjustments over time.

However, it is significant to note that the school district reserve cap is not in effect as of the 2025-26 school year, but is projected to be in effect commencing with the 2026-2027 school year.

At Second Interim, it is projected that the District's multiyear projection regarding the District's Reserves for Economic Uncertainty (Combined Funds) over the next three budget years to be as follows: (unrestricted funds) 2025-2026: 11.7%; 2026-2027: 9.2%; and 2027-2028: 5.4% and (combined) 2025-2026: 17.9%; 2026-2027: 12.9%; and 2027-2028: 6.8%.

Other Funds

The only major changes to other funds in the District were to building funds and Fund 13. Staff is adjusting income and expenditure budgets as contracts are encumbered and finished with respect various projects. In addition, staff is adjusting income and expenditures for Fund 13 as a result of the State and Federal action to increase funding for school nutrition programs and the escalating costs of goods and consumable supplies. Total

expenditures are expected to both increase and decrease as the District moves through its various projects.

Conclusion

The Second Interim Report is an important document in the District's ongoing communications to its stakeholders. The report and certification provide accountability and evidence of stewardship to our community. The Buckeye Union School District certifies the District's financial position is positive; the District will meet its financial obligations in the current and subsequent two fiscal years.

			2025-2026 Second Interim Budget				2025-2026 First Interim Budget				Variance		
			a	b	c		d	e	f		17	h	i
	REVENUES	Account	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total		Unrestricted	Restricted	Total
1	LCFF Sources	8000	49,637,922	-	49,637,922		49,124,684	-	49,124,684		513,238	-	513,238
2	Federal Revenues	8100-8299	-	1,177,034	1,177,034		-	1,168,462	1,168,462		-	8,572	8,572
3	Other State Revenues	8300-8599	1,118,505	6,308,284	7,426,789		1,136,943	6,229,433	7,366,376		(18,438)	78,851	60,413
4	Local Revenues	8600-8799	1,358,782	2,691,996	4,050,778		1,400,782	2,692,988	4,093,770		(42,000)	(992)	(42,992)
5	Transfers In (Non-operational)	8900	1,925,108	-	1,925,108		-	-	-		1,925,108	-	1,925,108
6	Contributions to Restricted Programs	8980	(9,375,756)	9,375,756	-		(9,459,215)	9,459,215	-		83,459	(83,459)	-
7	TOTAL REVENUES		44,664,561	19,553,070	64,217,631		42,203,194	19,550,098	61,753,292		2,461,367	2,972	2,464,339
8													
9	EXPENDITURES												
10	Certificated Salaries	1000	21,909,111	4,650,979	26,560,090		21,178,055	4,596,174	25,774,229		731,056	54,805	785,861
11	Classified Salaries	2000	6,825,960	3,940,421	10,766,381		6,758,074	3,924,956	10,683,030		67,886	15,465	83,351
12	Employee Benefits	3000	10,252,127	5,388,581	15,640,708		10,204,020	5,509,619	15,713,639		48,107	(121,038)	(72,931)
13	Books & Supplies	4000	2,433,045	1,039,551	3,472,596		2,439,636	1,039,109	3,478,745		(6,591)	442	(6,149)
14	Services & Operating Expenses	5000	3,695,783	3,722,640	7,418,423		3,695,783	3,723,184	7,418,967		-	(544)	(544)
15	Capital Outlay	6000	50,000	120,000	170,000		50,000	120,000	170,000		-	-	-
16	Other Outgo/Transfers Out	7000 except 7300	238,980	1,023,818	1,262,798		238,980	1,023,818	1,262,798		-	-	-
17	Indirect Support	7300-7399	(147,142)	44,252	(102,890)		(147,142)	44,252	(102,890)		-	-	-
18	TOTAL EXPENDITURES		45,257,864	19,930,242	65,188,106		44,417,406	19,981,112	64,398,518		840,458	(50,870)	789,588
19													
20	EXCESS (DEFICIENCY) OF REVENUES												
21	OVER EXPENDITURES	(A-B)	(593,303)	(377,172)	(970,475)		(2,214,212)	(431,014)	(2,645,226)		1,620,909	53,842	1,674,751
22												-	-
23	BEGINNING BALANCE, July 1		8,281,524	4,403,391	12,684,915		8,281,524	4,403,391	12,684,915		-	-	-
24	ACTUAL ENDING BALANCE, June 30		7,688,221	4,026,219	11,714,440		6,067,312	3,972,377	10,039,689		1,620,909	53,842	1,674,751
25													
26	COMPONENTS OF ENDING BALANCE												
27	***RESERVED***												
28	Revolving Cash	9711	1,000	-	1,000		1,000	-	1,000		-	-	-
29	Prepaid Expenditures	9713	-	-	-		-	-	-		-	-	-
30	***RESTRICTED***	9740	-	4,026,219	4,026,219		-	3,972,377	3,972,377		-	-	53,842
31	***DESIGNATED***		-	-	-		-	-	-		-	-	-
32	Required Reserve for Economic Uncertainties (3%)	9789	1,955,643	-	1,955,643		1,931,956	-	1,931,956		23,687	-	23,687
33	Board Reserve for Economic Uncertainties (1%)	9789	651,881	-	651,881		643,985	-	643,985		7,896	-	7,896
34	Additional Economic Uncertainty reserve	9789	5,079,697	-	5,079,697		3,490,371	-	3,490,371		1,589,326	-	1,589,326
35	Reserve for Technology Replacement	9789	-	-	-		-	-	-		-	-	-
36	Reserve for Textbook Adoption		-	-	-		-	-	-		-	-	-
37	Total Undesginated Amount	9789	0	0	0		0	0	0		0	0	0
38	*Special Reserve Fund Balance*		***3,559***	***0***	***3,559***		***390,569***	***0***	***390,569***		-387,010	0	-387,010

			2025-2026 Second Interim Budget			2026-2027 Projected Budget			2027-2028 Projected Budget		
			a	b	c	d	e	f	g	h	i
	REVENUES	Account	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
1	LCFF Sources	8000	49,637,922	-	49,637,922	49,589,797	-	49,589,797	50,140,515	-	50,140,515
2	Federal Revenues	8100-8299	-	1,177,034	1,177,034	-	997,106	997,106	-	946,392	946,392
3	Other State Revenues	8300-8599	1,118,505	6,308,284	7,426,789	1,127,512	4,869,310	5,996,822	1,120,939	4,849,304	5,970,243
4	Local Revenues	8600-8799	1,358,782	2,691,996	4,050,778	1,487,422	2,691,996	4,179,418	1,586,089	2,691,996	4,278,085
5	Transfers In (Non-operational)	8900	1,925,108	-	1,925,108	-	-	-	-	-	-
6	Contributions to Restricted Programs	8980	(9,375,756)	9,375,756	-	(9,425,756)	9,425,756	-	(9,475,756)	9,475,756	-
7	TOTAL REVENUES		44,664,561	19,553,070	64,217,631	42,778,975	17,984,168	60,763,143	43,371,787	17,963,448	61,335,235
8											
9	EXPENDITURES										
10	Certificated Salaries	1000	21,909,111	4,650,979	26,560,090	21,805,049	4,282,147	26,087,196	22,627,152	3,880,491	26,507,643
11	Classified Salaries	2000	6,825,960	3,940,421	10,766,381	6,613,397	3,856,179	10,469,576	6,713,903	3,915,954	10,629,857
12	Employee Benefits	3000	10,252,127	5,388,581	15,640,708	10,080,248	5,402,487	15,482,735	10,248,486	5,471,041	15,719,527
13	Books & Supplies	4000	2,433,045	1,039,551	3,472,596	2,732,045	1,060,551	3,792,596	2,787,045	1,081,551	3,868,596
14	Services & Operating Expenses	5000	3,695,783	3,722,640	7,418,423	3,169,783	3,825,858	6,995,641	3,232,783	3,931,014	7,163,797
15	Capital Outlay	6000	50,000	120,000	170,000	50,000	120,000	170,000	50,000	120,000	170,000
16	Other Outgo/Transfers Out	7000 except 7300	238,980	1,023,818	1,262,798	238,980	1,023,818	1,262,798	238,980	1,023,818	1,262,798
17	Indirect Support	7300-7399	(147,142)	44,252	(102,890)	(147,142)	44,252	(102,890)	(147,142)	44,252	(102,890)
18	TOTAL EXPENDITURES		45,257,864	19,930,242	65,188,106	44,542,360	19,615,292	64,157,652	45,751,207	19,468,121	65,219,328
19											
20	EXCESS (DEFICIENCY) OF REVENUES										
21	OVER EXPENDITURES	(A-B)	(593,303)	(377,172)	(970,475)	(1,763,385)	(1,631,124)	(3,394,509)	(2,379,420)	(1,504,673)	(3,884,093)
22											
23	BEGINNING BALANCE, July 1		8,281,524	4,403,391	12,684,915	7,688,221	4,026,219	11,714,440	5,924,836	2,395,095	8,319,931
24	ACTUAL ENDING BALANCE, June 30		7,688,221	4,026,219	11,714,440	5,924,836	2,395,095	8,319,931	3,545,416	890,422	4,435,838
25											
26	COMPONENTS OF ENDING BALANCE										
27	Reserved										
28	Revolving Cash	9711	1,000	-	1,000	1,000	-	1,000	1,000	-	1,000
29	Prepaid Expenditures	9713	-	-	-	-	-	-	-	-	-
30	***RESTRICTED***	9740	-	4,026,219	4,026,219	-	2,395,095	2,395,095	-	890,422	890,422
31	***DESIGNATED***		-	-	-	-	-	-	-	-	-
32	Required Reserve for Economic Uncertainties (3%)	9789	1,955,643	-	1,955,643	1,924,730	-	1,924,730	1,956,580	-	1,956,580
33	Board Reserve for Economic Uncertainties (1%)	9789	651,881	-	651,881	641,577	-	641,577	652,193	-	652,193
34	Additional Economic Uncertainty reserve	9789	5,079,697	-	5,079,697	3,357,529	0	3,357,529	935,643	-	935,643
37	Total Undesginated Amount	9789	0	0	0	0	0	0	0	0	0
38	*Special Reserve Fund Balance*		***3,559***	***0***	***3,559***	***3,559***	***0***	***3,559***	***3,559***	***0***	***3,559***

			Food Service	Deferred Maintenance	Special Reserve	Developer Fees	County School Facilities	Capital Project Fund - Mello Roos	Bond Interest and Redemption
	REVENUES	Account	***13***	***14***	***17***	***25***	***35***	***49***	***51***
1	LCFF Sources	8000	-	-	-	-	-	-	-
2	Federal Revenues	8100-8299	811,027	-	-	-	-	-	-
3	Other State Revenues	8300-8599	2,326,732	-	-	-	-	-	-
4	Local Revenues	8600-8799	207,000	22,000	7,727	440,000	370,000	1,910,000	1,890,450
5	Transfers In	8900	-	-	-	-	-	20,000	-
6	Contributions to Restricted Programs	8980	-	-	-	-	-	-	-
7	TOTAL REVENUES		3,344,759	22,000	7,727	440,000	370,000	1,930,000	1,890,450
8									
9	EXPENDITURES								
10	Certificated Salaries	1000	-	-	-	-	-	-	-
11	Classified Salaries	2000	671,865	-	-	78,061	-	-	-
12	Employee Benefits	3000	347,481	-	-	32,552	15,500	-	-
13	Books & Supplies	4000	1,386,664	-	-	-	21,500	-	-
14	Services & Operating Expenses	5000	638,500	90,000	-	20,000	921,200	25,000	-
15	Capital Outlay	6000	300,000	245,000	-	-	-	-	-
16	Other Outgo/Transfers Out	7000 except 7300	-	-	425,108	-	1,520,000	768,825	2,066,438
17	Indirect Support	7300-7399	102,890		-	-	-	-	-
18	TOTAL EXPENDITURES		3,447,400	335,000	425,108	130,613	2,478,200	793,825	2,066,438
19									
20	EXCESS (DEFICIENCY) OF REVENUES								
21	OVER EXPENDITURES	(A-B)	(102,641)	(313,000)	(417,381)	309,387	(2,108,200)	1,136,175	(175,988)
22									
23	BEGINNING BALANCE, July 1		3,991,983	757,793	420,940	6,243,107	11,187,222	3,084,184	1,835,357
24	ACTUAL ENDING BALANCE, June 30		3,889,342	444,793	3,559	6,552,494	9,079,022	4,220,359	1,659,369
	All balances are restricted or assigned								

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: X.3.

ACTION ITEM:
Approval of Suggested Revisions to BUSD Policies/Regulations/Bylaws/Exhibits (**second** reading) *(policies linked)*

SITUATION:
The District is proposing the following Policies/Regulations/Bylaws/Exhibits are updated as provided to be consistent with State Educational and Government Codes.

PLAN:
The suggested Policies/Regulations/Bylaws/Exhibits revisions are being submitted to the Board for approval. The current BP/AR/B/E are provided from the Board Policy Manual as well as the proposed BP/AR/B/E watermarked "DRAFT."

TITLE - **BP - Board Policy** **AR - Regulation** **B - Bylaw** **E - Exhibit**	**DETAIL** - Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made.

1 *NEW* **Policy 1445 - Response to Immigration Enforcement** PROPOSED/DRAFT	New policy includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including NEW LAW (AB 495, 2025) which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new policy includes list of actions that district staff are prohibited from undertaking, unless an exception applies, related to (1) citizenship or immigration status of a student or the student's family members, (2) education records of or any information about a student or a student's family or household, (3) personnel records, personal information, or any other confidential information of an employee, and (4) permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus or other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. In addition, new policy reiterates the prohibition against obstructing, interfering with, or otherwise impeding an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. New policy also includes that (1) the Superintendent or designee is required to report to the Governing Board any requests by an officer or employee of an agency conducting certain immigration enforcement actions, (2) students may not be denied equal rights and opportunities, or be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status, (3) resources and data collected by the district are prohibited from being used to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination, and (4) the Superintendent or designee is required to provide parents/guardians with specified information and notifications related to immigration status or religious beliefs and their rights related to immigration enforcement. Additionally, new policy provides that complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures and that the Superintendent or designee provide to the California Department of Education copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7. *January 2026 CSBA Update*

2 *NEW* **Administrative Regulation 1445 - Response to Immigration Enforcement** PROPOSED/DRAFT	New regulation includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including NEW LAW (AB 495, 2025) which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new regulation provides direction on responding to (1) requests by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee, (2) requests by an officer or employee of an agency conducting immigration enforcement for access to a student or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, (3) immigration enforcement when any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, and (4) instances when a student's parent/guardian has been detained by an agency conducting immigration enforcement or deported. *January 2026 CSBA Update*

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a ”Whole” Person

SUPERINTENDENT’S RECOMMENDATION:
The Superintendent recommends that the Board approve the proposed revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits to be consistent with State Educational and Government Codes.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: X.4.

ACTION ITEM:
Approval of Suggested Revisions to BUSD Policies/Regulations/Bylaws/Exhibits (**first** reading) *(policies linked)*

SITUATION:
The District is proposing the following Policies/Regulations/Bylaws/Exhibits are updated as provided to be consistent with State Educational and Government Codes.

PLAN:
The suggested Policies/Regulations/Bylaws/Exhibits revisions are being submitted to the Board for approval. The current BP/AR/B/E are provided from the Board Policy Manual as well as the proposed BP/AR/B/E watermarked "DRAFT."

TITLE - **BP - Board Policy** **AR - Regulation** **B - Bylaw** **E - Exhibit**	**DETAIL** - Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made.

1 - 2 **Board Policy and Administrative Regulation 5117 - Interdistrict Attendance** BP CURRENT PROPOSED/DRAFT AR CURRENT PROPOSED/DRAFT	Policy updated to clarify that the Board policy and accompanying administrative regulation apply to students transferring into and out of the district. Additionally, policy updated to reflect NEW LAW (SB 897, 2024) which (1) extends the school district of choice program indefinitely, (2) requires the accounting of requests for district of choice transfers to include foster youth and student experiencing homelessness status, and (3) provides that compliance of all provisions of a district's school district of choice program are subject to the annual district audit required by law. Regulation updated to reflect NEW LAW (SB 897, 2024) which primarily addresses the districts of choice interdistrict attendance option, a program not operated in the District, so references to this program, unless expressly applicable to the District have been deleted from the CSBA proposed policy; board policy and regulation also updated to reflect grade level and special program capacity limits. Capacity limits are intended to allow space for new resident enrollment/growth due to enrollment over the summer or during the school year and assist in managing the District's resources and facilities to ensure it can meet resident student needs. *November 2025 CSBA Update*

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve the proposed revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits to be consistent with State Educational and Government Codes.

Policy 5117: Interdistrict Attendance

Status: ADOPTED

Original Adopted Date: 02/16/2011 **| Last Revised Date:** 08/14/2019 **| Last Reviewed Date:** 08/14/2019

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

The district shall not provide transportation beyond any school attendance area. Upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for an interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends if space is available.

Policy 5117: Interdistrict Attendance

Status: DRAFT

Original Adopted Date: 02/16/2011 | **Last Revised Date:** 08/14/2019

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district. Student transfers into and out of the district shall be in accordance with law and as specified in this policy and accompanying administrative regulation.

The district may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of either district. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. Additionally, it may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

When the request of a student seeking to transfer out of the district, or an individual permit verifying another district's approval for its student to transfer into the district, is received, the Superintendent or designee shall review, and approve or deny the request or permit based on the terms and conditions of the interdistrict attendance agreement.

Transportation

Upon parent/guardian request, the district shall provide assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600 in identifying and accessing transportation that may be available. (Education Code 46600)

Additionally, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends, if space is available.

DRAFT

Regulation 5117: Interdistrict Attendance

Status: ADOPTED

Original Adopted Date: 08/14/2019 **| Last Reviewed Date:** 08/14/2019

Interdistrict Attendance Agreements and Permits

In accordance with an agreement between the Governing Board and the board of another district, a permit authorizing a student of either district to enroll in the other district may be issued upon approval of both districts.

After anticipated enrollment of current residence for the transfer year has been determined, the Superintendent or designee may approve Interdistrict attendance permits for the following reasons.

1. To meet the child care needs of a student. Such students may be allowed to continue to attend district schools only as long as they continue to use a child care provider within district boundaries.

2. To meet a child's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel.

3. To avoid splitting the family's attendance between two districts when a student has a sibling attending school in the receiving district.

4. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year, or when the student will be living outside of the district of residence for one year or less.

5. To allow students to remain with a class graduating that year from an elementary, middle, or senior high school, during that year.

6. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district.

7. When recommended by the School Attendance Review Board; or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.

8. When there is valid interest in a particular educational program not offered in the district of residence.

9. To provide a change in school environment for reasons of personal and social adjustment.

10. When the transfer would be in the best interests of the student and the district as determined by the Superintendent or designee, based on any lawful, non-arbitrary considerations.

If the application is granted, the Superintendent or designee shall issue an interdistrict attendance permit setting forth the terms and conditions of the student's enrollment in the district, including bases for revocation of the permit, as described in this Regulation.

Interdistrict attendance permits or applications shall not be required for students enrolling in a regional occupational center or program. (Education Code 52317)

The District shall post on its website the procedures and timelines for requesting an interdistrict transfer permit, including a link to BP5117-Interdistrict Attendance. The posted information shall include, but is not limed to: (education Code 46600.1, 46600.2)

1. The date upon which the district will begin accepting and processing Interdistrict transfer requests for the following school year

2. The reasons for which the district may approve or deny a request, and any information or documents that must be submitted as supporting evidence

3. If applicable, the process and timelines by which a denial of a request may be appealed within the district before the district renders a final decision

4. A statement that failure of a parent/guardian to meet any timelines established by the district shall be deemed an abandonment of the request

5. Applicable timelines for processing a request, including the following statements:

    a. For an Interdistrict transfer request received by the district 15 or fewer calendar days before the commencement of instruction in the school year for which the transfer is sought, the district will notify the parent/guardian of its final decision within 30 calendar days from the date the request was received.

    b. For an Interdistrict transfer request received by the district more than 15 days before the commencement of instruction in the school year for which the Interdistrict transfer is sought, the district will notify the parent/guardian of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which transfer is sought.

6. The conditions under which an existing Interdistrict transfer permit may be revoked or rescinded

Bases for Denial of Application

In accordance with applicable law, the Superintendent or designee may deny an application for an Interdistrict attendance permit on any of the following bases:

1. Capacity Has Been Reached

    If capacity has been reached in the relevant grade or program based on the actual enrollment figures of current residents and continuing students for the requested transfer year, or the anticipated enrollment figures available as of April 1, or the date of the application, whichever is later, for transfers to take effect in the next school year.

    For all student programs, capacity for Interdistrict transfer purposes shall be when the school's enrollment at the relevant grade level reaches eighty percent (80%) of capacity, or when the school's total enrollment reaches eighty percent (80%) of capacity.

    For Special Education Classes and Programs:

    A Resource Specialist Program (RSP)/Specialized Academic Instruction/Mild to Moderate Needs, will be considered at capacity for Interdistrict Transfer Application purposes either when the case carrier's caseload reaches a student: case carrier ratio of 22:1, or the requested grade is at capacity at the requested school.

    A Special Day Class (SDC) Program/Specialized Academic Instruction/Moderate to Intensive Needs, will be considered at capacity for Interdistrict Transfer Application purposes either when enrollment in the program at the requested grade reaches a student: teacher ratio of 10:1, or the requested grade is at capacity at the requested school.

    As the District establishes new or different classes or programs for which capacity a capacity limit is not included herein, it may establish appropriate capacity, for Interdistrict Transfer Application purposes, for any such class or program.

    Capacity limits are intended to allow space for new resident growth. These capacity limits are intended to allow space for District residents who enroll during the summer or enroll in the program(s) during the school year.

    If the number of pending Applications exceeds capacity in a grade or program, the order of consideration will be as follows:

    a. First priority consideration will be given to Applications for students who have one or more siblings currently enrolled in the district.

    b. Second priority will be given to Applications for students who have been enrolled in the district in the school year immediately preceding the requested year of transfer.

        After applying the priorities set forth above, in the event of a tie, a lottery will be held to determine the relative priority of the Applications. Upon reaching capacity in a particular grade or program, the

Superintendent or designee shall send to the parents/guardians a Notice of Decision denying their Application and advising that their student's name will be placed on a waiting list unless the parents/guardians request otherwise.

2. The District does not have an appropriate educational program to meet the student's needs.

3. Unsatisfactory Attendance

   The student's school records for the preceding 12-month period reflect unsatisfactory attendance, which may include, but is not limited to, a total of three (3) or more unexcused absences and/or unexcused tardy arrivals, or a total attendance rate of less than ninety percent (90%).

4. Unsatisfactory Academic Performance

   The student's school records for the preceding 12-month period reflect unsatisfactory academic performance, which may include, but is not limited to, grades that do not "meet standards" in the majority of student's subject areas/courses of study; unexcused, inconsistent completion of homework; regularly coming to class unprepared without an excusable reason; etc.

5. Unsatisfactory Behavior

   The student's school records in the preceding 12-month period reflect unsatisfactory behavior which may include, but is not limited to, a history of disciplinary referral(s), detention(s), suspension(s), recommendation(s) for expulsion, or expulsion(s).

6. The Application is incomplete or contains information that is false or misleading.

7. The governing boards of the district and the student's district of residence have not entered into an interdistrict attendance agreement. (Education Code 46600)

8. The denial would be in the best interests of the District as determined by the Superintendent or designee based on any lawful, non-arbitrary considerations.

   If an Application is denied by the Superintendent or designee, the parents/guardians of the student may appeal to the County Board of Education within 30 days. Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

Bases for Revocation/Termination of Interdistrict Attendance Permit

Every Interdistrict attendance permit shall stipulate the terms and conditions under which the permit may be revoked. (Education Code 46600)

An Interdistrict attendance permit may be revoked by the Superintendent or designee for any of the following reasons:

1. Unsatisfactory academic performance (as defined above under Bases for Denial) at the district.

2. Unsatisfactory attendance (as defined above under Bases for Denial) at the district.

3. Providing incomplete, false or misleading information on the Application.

4. Repeated disruptive or otherwise unsatisfactory conduct in violation of Education Code sections 48900 et seq.

5. Suspension from the district as authorized by Education Code sections 48900 et seq.

6. Recommendation for expulsion or expulsion from the district as authorized by Education Code sections 48900 et seq.

7. Any other lawful, non-arbitrary basis for the district to conclude it would be in the best interest of the student, the student's school, or the district for the Interdistrict attendance permit to be revoked.

If an Interdistrict attendance permit is revoked by the Superintendent or designee, the parent/guardian of the student may appeal to the Superintendent for further consideration. An appeal must be submitted in writing to the Superintendent and received in the District Office on or before the fifth calendar day following the date of the Notice of Revocation, excluding Saturdays, Sundays and days when the District Office is closed, or the right to appeal shall be deemed waived.

Application Procedures and Timeline

An Interdistrict attendance enrollment period will be held during February -April for the subsequent school year. During this period, a student may apply to attend a school in the district, pursuant to the procedures in this section.

1. All applications for Interdistrict attendance permits must be approved by the student's district of residence prior to submission to the district.

2. Parents/Guardians should submit applications for Interdistrict attendance permits to the District Office between February 5 and April 15 of the school year preceding the requested year of enrollment. Applications submitted outside of these dates may be denied.

3. No later than thirty (30) calendar days after receipt of a completed application for Interdistrict attendance permit, the Superintendent or designee shall provide written notification by mail to applicants as to whether their applications have been approved, denied, or placed on a waiting list. If the application is denied, the reasons for the denial shall be stated.

4. Approved applicants must confirm their enrollment within ten (10) school days of receipt of the notification letter by bringing the notification letter to the school at which the student will be transferring and completing the registration process. Failure to complete the registration process at the school at which the student will be transferring by the end of the regular school year will cause the student's space to be relinquished.

5. Once enrolled in a school through an Interdistrict attendance permit, a student shall not be required to reapply for readmission on a yearly basis. Parents/guardians shall be required to apply for a new Interdistrict attendance permit if the parents/guardians wish to enroll the student at a school in the district other than that school in which he/she is enrolled. Parents/guardians wishing to enroll a student in a different district school must follow the same procedures and timelines outlined above for new requests. Prior approval of an application does not guarantee approval of any subsequent request.

6. The District reserves the right to change the school of enrollment of a child enrolled through an Interdistrict attendance permit between school years in order to make space in a school or program for a student who is a resident of the district.

Transportation

The district shall not provide transportation outside the school's attendance area.

Regulation 5117: Interdistrict Attendance

Status: DRAFT

Original Adopted Date: 08/14/2019

In accordance with an agreement between the district and another district, a permit authorizing a student of either district to enroll in the other district may be issued upon approval of both districts.

Interdistrict Attendance Permits Issuance

After anticipated enrollment of resident students, if space is determined to be available, the Superintendent or designee may approve interdistrict attendance permits. Priority for interdistrict attendance shall be given to a student who has been determined, through an investigation by either the district of residence or district of proposed enrollment, to be a victim of an act of bullying, as defined in Education Code 48900(r), committed by a student of the district of residence. (Education Code 46600)

Until the district is at capacity at grade level and/or in special programs for transfers, the district shall accept any student whose interdistrict transfer application is based on being the victim of an act of bullying or a child of an active duty military parent/guardian. The district shall ensure that such students are transferred through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether a student should be enrolled based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Education Code 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status. (Education Code 46600)

Additionally, until the district is at its capacity at grade level and/or in special programs for transfers, the Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. To meet the child care needs of the student, only as long as the student's child care provider remains within district boundaries
2. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel
3. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance
4. To allow the student to complete a school year when the student's parents/guardians have moved out of the district during that year
5. To allow the student to remain with a class graduating that year from an elementary, middle, or senior high school
6. To allow a high school senior to attend the same school attended as a junior, even if the student's family moved out of the district during the junior year
7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the school year in the district
8. When the student will be living out of the district for one year or less
9. When recommended by the school attendance review board, or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence
10. When there is valid interest in a particular educational program not offered in the district of residence
11. To provide a change in school environment for reasons of personal and social adjustment

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level, or other considerations that are not arbitrary. However, once a student is transferred, the district shall not deny continued attendance because of overcrowded facilities at the relevant grade level.

If the transfer request is for a school year that begins within 15 calendar days of the receipt of the request, the Superintendent or designee shall notify the parent/guardian of the final decision within 30 calendar days of receiving the request. If the transfer request is for a school year that begins more than 15 calendar days after the receipt of

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the request, the parent/guardian shall be notified of the final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction during that school year. (Education Code 46600.2)

If a student's interdistrict transfer request is denied, the Superintendent or designee shall, in writing, notify the parents/guardians of their right to appeal to the County Board of Education within 30 calendar days from the date of the final denial. (Education Code 46600.2)

All notices to parents/guardians regarding the district's decision on any request for interdistrict transfer shall conform to the translation requirements of Education Code 48985, and may be provided by regular mail, electronic format if the parent/guardian provides an email address, or by any other method normally used to communicate with parents/guardians in writing. (Education Code 46600.2)

Pending a decision by the two districts or by the County Board on appeal, the Superintendent or designee may provisionally transfer a student who resides in another district for a period not to exceed two school months, provided the district is the district of proposed enrollment. If the decision has not been rendered by the conclusion of two school months and the districts or County Board is still operating within the prescribed timelines, the student shall not be allowed to continue attending the district school to which the student was provisionally transferred. (Education Code 46603)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or rescissions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

Once a student is transferred to a school on the basis of an interdistrict attendance permit, the student shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school of enrollment, unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded after June 30 following a student's completion of grade 10 or for any student entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

Bases for Denial of Application

In accordance with applicable law, the Superintendent or designee may deny an application for an Interdistrict attendance permit on any of the following bases:

1. Capacity Has Been Reached

   If capacity has been reached in the relevant grade or program based on the actual enrollment figures of current residents and continuing students for the requested transfer year, or the anticipated enrollment figures available as of April 1, or the date of the application, whichever is later, for transfers to take effect in the next school year.

   For all student programs, capacity for Interdistrict transfer purposes has been reached when the school's enrollment at the relevant grade level reaches eighty percent (80%) of capacity, or when the school's total enrollment reaches eighty percent (80%) of capacity.

   For Special Education Classes and Programs:

   A Resource Specialist Program (RSP)/Specialized Academic Instruction/Mild to Moderate Needs, will be considered at capacity for Interdistrict Transfer Application purposes either when the case carrier's caseload reaches a student: case carrier ratio of 22:1, or the requested grade is at capacity at the requested school.

   A Special Day Class (SDC) Program/Specialized Academic Instruction/Moderate to Intensive Needs, will be considered at capacity for Interdistrict Transfer Application purposes either when enrollment in the program at the requested grade reaches a student: teacher ratio of 10:1, or the requested grade is at capacity at the requested school.

   A Speech and Language Pathologist will be considered at capacity for Interdistrict Transfer Application purposes either when enrollment in the program reaches a student teacher ratio of 44:1.

   As the District establishes new or different classes or programs for which a capacity limit is not included herein, it may establish appropriate capacity, for Interdistrict Transfer Application purposes, for any such class or program.

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Capacity limits are intended to allow space for new resident growth. These capacity limits are intended to allow space for District residents who enroll during the summer or enroll in the program(s) during the school year.

If the number of pending Applications exceeds capacity in a grade or program, the order of consideration will be as follows:

a. First priority consideration will be given to Applications for students who have one or more siblings currently enrolled in the district.

b. Second priority will be given to Applications for students who have been enrolled in the district in the school year immediately preceding the requested year of transfer.

After applying the priorities set forth above, in the event of a tie, a lottery will be held to determine the relative priority of the Applications. Upon reaching capacity in a particular grade or program, the Superintendent or designee shall send to the parents/guardians a Notice of Decision denying their Application and advising that their student's name will be placed on a waiting list unless the parents/guardians request otherwise.

2. The District does not have an appropriate educational program to meet the student's needs.

3. Unsatisfactory Attendance

The student's school records for the preceding 12-month period reflect unsatisfactory attendance, which may include, but is not limited to, a total of three (3) or more unexcused absences and/or unexcused tardy arrivals, or a total attendance rate of less than ninety percent (90%).

4. Unsatisfactory Academic Performance

The student's school records for the preceding 12-month period reflect unsatisfactory academic performance, which may include, but is not limited to, grades that do not "meet standards" in the majority of student's subject areas/courses of study; unexcused, inconsistent completion of homework; regularly coming to class unprepared without an excusable reason; etc.

5. Unsatisfactory Behavior

The student's school records in the preceding 12-month period reflect unsatisfactory behavior which may include, but is not limited to, a history of disciplinary referral(s), detention(s), suspension(s), recommendation(s) for expulsion, or expulsion(s).

6. The Application is incomplete or contains information that is false or misleading.

7. The governing boards of the district and the student's district of residence have not entered into an interdistrict attendance agreement. (Education Code 46600)

8. The denial would be in the best interests of the District as determined by the Superintendent or designee based on any lawful, non-arbitrary considerations.

If an Application is denied by the Superintendent or designee, the parents/guardians of the student may appeal to the County Board of Education within 30 days. Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

Bases for Revocation/Termination of Interdistrict Attendance Permit

Every Interdistrict attendance permit shall stipulate the terms and conditions under which the permit may be revoked. (Education Code 46600)

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An Interdistrict attendance permit may be revoked by the Superintendent or designee for any of the following reasons:

1. Unsatisfactory academic performance (as defined above under Bases for Denial) at the district.

2. Unsatisfactory attendance (as defined above under Bases for Denial) at the district.

3. Providing incomplete, false or misleading information on the Application.

4. Repeated disruptive or otherwise unsatisfactory conduct in violation of Education Code sections 48900 et seq.

5. Suspension from the district as authorized by Education Code sections 48900 et seq.

6. Recommendation for expulsion or expulsion from the district as authorized by Education Code sections 48900 et seq.

7. Any other lawful, non-arbitrary basis for the district to conclude it would be in the best interest of the student, the student's school, or the district for the Interdistrict attendance permit to be revoked.

If an Interdistrict attendance permit is revoked by the Superintendent or designee, the parent/guardian of the student may appeal to the Superintendent for further consideration. An appeal must be submitted in writing to the Superintendent and received in the District Office on or before the fifth calendar day following the date of the Notice of Revocation, excluding Saturdays, Sundays and days when the District Office is closed, or the right to appeal shall be deemed waived.

Application Procedures and Timeline

An Interdistrict attendance enrollment period will be held during February -April for the subsequent school year, but are not reviewed and acted on until May. During this period, a student may apply to attend a school in the district, pursuant to the procedures in this section.

1. All applications for Interdistrict attendance permits must be approved by the student's district of residence prior to submission to the district.

2. Parents/Guardians should submit applications for Interdistrict attendance permits to the District Office between February 5 and April 15 of the school year preceding the requested year of enrollment. Applications submitted outside of these dates may be denied.

3. No later than the end of May of the current school year, the Superintendent or designee shall provide written notification by mail and/or email to applicants as to whether their applications have been approved, denied, or placed on a waiting list. If the application is denied, the reasons for the denial shall be stated.

4. Approved applicants must confirm their enrollment within ten (10) school days of receipt of the notification letter by bringing the notification letter to the school at which the student will be transferring and completing the registration process. Failure to complete the registration process at the school at which the student will be transferring by the end of the regular school year will cause the student's space to be relinquished.

5. Once enrolled in a school through an Interdistrict attendance permit, a student shall not be required to reapply for readmission on a yearly basis. Parents/guardians shall be required to apply for a new Interdistrict attendance permit if the parents/guardians wish to enroll the student at a school in the district other than that school in which he/she is enrolled. Parents/guardians wishing to enroll a student in a different district school must follow the same procedures and timelines outlined above for new requests. Prior approval of an application does not guarantee approval of any subsequent request.

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6. The District reserves the right to change the school of enrollment of a child enrolled through an Interdistrict attendance permit between school years in order to make space in a school or program for a student who is a resident of the district.

Transportation

The district shall not provide transportation outside the school's attendance area.

Transfers Out of the District

A student whose parent/guardian is in active military duty shall not be prohibited from transferring out of the district, provided the school district of proposed enrollment approves the application for transfer. (Education Code 46600, 48307)

If the district is unable to provide an intradistrict transfer to a student who is a victim of an act of bullying, as defined in Education Code 46600, the district shall not prohibit the student from transferring out of the district if the district of proposed enrollment approves the application for transfer. (Education Code 46600)

The district may limit transfers out of the district to a school district of choice under any of the following circumstances: (Education Code 48307)

1. The number of student transfers out of the district to a school district of choice has reached the limit specified in Education Code 48307 based on the district's average daily attendance

2. The County Superintendent of Schools has given the district a qualified or negative budget certification or has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice.
3. The Board determines that the transfer would negatively impact any of the following: (Education Code 48307)
    a. A court-ordered desegregation plan
    b. A voluntary desegregation plan of the district, consistent with the California Constitution, Article 1, Section 31
    c. The racial and ethnic balance of the district, consistent with the California Constitution, Article 1, Section 31

Posting of Board Policy and Administrative Regulation No. 5117

The district shall post on its website the procedures and timelines for requesting an interdistrict transfer permit, including a link to Board Policy 5117 - Interdistrict Attendance and Administrative Regulation 5117, which includes the information required below: (Education Code 46600.1, 46600.2)

1. The date upon which the district will begin accepting and processing interdistrict transfer requests for the following school year, which will be posted on the website each school year.
2. The reasons for which the district may approve or deny a request, and any information or documents that must be submitted as supporting evidence
3. If applicable, the process and timelines by which a denial of a request may be appealed within the district before the district renders a final decision
4. A statement that failure of a parent/guardian to meet any timelines established by the district shall be deemed an abandonment of the request
5. Applicable timelines for processing a request, including the following statements:
    a. For an interdistrict transfer request received by the district 15 or fewer calendar days before the commencement of instruction in the school year for which the transfer is sought, the district will notify the parent/guardian of its final decision within 30 calendar days from the date the request was received
    b. For an interdistrict transfer request received by the district more than 15 days before the commencement of instruction in the school year for which the interdistrict transfer is sought, the district will notify the parent/guardian of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which transfer is sought

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6. The conditions under which an existing interdistrict transfer permit may be revoked or rescinded

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