

We Heard You: ISD in Action

Equity & Access

You told us that every child deserves access to high-quality instruction, consistent expectations, and opportunities that meet them where they are, regardless of background, learning needs, or starting point. We are working to continue to strengthen instructional systems, programs, and supports designed to ensure every learner has access to meaningful learning opportunities and the tools needed to thrive from early education through graduation. You also told us that transparent, timely, and accessible communication is essential to building trust and ensuring every voice has an opportunity to be heard. We have expanded and strengthened communication practices designed to meet families, staff, and community members where they are, through multiple formats, platforms, and opportunities for engagement.

Wall-to-Wall Curriculum & Instruction

Pre-K Curriculum Alignment

The [ISD Early Education](#) team continues to align Pre-K Math and Literacy curriculum with Kindergarten through 5th grade expectations to ensure a smooth transition into Elementary school. This vertical alignment supports early skill development and reduces instructional gaps before students enter Kindergarten. Clear, accessible curriculum documents also support teachers with consistent expectations, helping ensure all students build strong foundational skills regardless of their starting point.

Leader in Me

Leader in Me is implemented across all [ISD Elementary](#) schools to ensure every student has access to leadership development and character education. Through daily routines and age-appropriate lessons, students learn responsibility, collaboration, goal-setting, and problem-solving. This framework promotes inclusive school cultures by empowering every child to see themselves as capable leaders, strengthening student voice, confidence, and belonging.

AVID

AVID (Advancement Via Individual Determination) expands access to academic skills and college readiness for students who may be underrepresented in advanced coursework. Introduced districtwide across all [ISD Middle Schools](#), AVID strategies are embedded into daily instruction to support organization, note-taking, goal-setting, and study skills. Providing consistent tools and structures helps level the playing field and ensures students develop habits necessary for long-term academic success.

ISD Academies

The [ISD Academies](#) operate a wall-to-wall model across all three district high schools, ensuring every student has access to hands-on learning aligned with real-world career pathways. Through project-based learning, internships, workforce partnerships, and advanced coursework, students explore interests and build skills for life after graduation. The Academy structure removes access barriers by embedding college and career readiness into every student's high school experience.

All students participate in the Freshman Academy during their first year while beginning coursework aligned to their chosen pathway. Pathways include the S.T.E.M. Academy, Business Academy, Arts & Education Academy, Public Service Academy, and Industrial Technology Academy, ensuring diverse options that reflect student interests and community workforce needs.

College Credit Opportunities

ISD continues to expand access to college credit opportunities that allow students to earn postsecondary credit while still in high school. Through options such as dual credit courses, [Monday College Classes](#), the [Early College Academy](#), and Advanced Placement (AP) coursework, students can reduce the cost of college, accelerate their learning, and explore advanced academic pathways. These opportunities are designed to remove barriers related to access, awareness, and affordability by offering multiple entry points and supports for students with varying interests, goals, and readiness levels. By providing college-level experiences in a supportive high school environment, ISD helps ensure more students graduate with confidence, momentum, and a clear path toward their future.

Communication

Interim Superintendent Videos

Throughout the fall semester, Interim Superintendent Dr. Cindy Grant recorded and shared regular video updates to ensure consistent access to district information. These videos provided families, staff, and community members with clear updates on district priorities, decisions, and ongoing work. By offering information in a visual, on-demand format, the district increased accessibility for stakeholders who may not attend meetings or events in person. Watch the videos on the [ISD YouTube Channel](#).

Interim Superintendent Roundtables

Dr. Grant has hosted face-to-face roundtables with multiple stakeholder groups to create space for dialogue, questions, and shared understanding. These meetings prioritized listening and relationship-building, allowing participants to share perspectives, concerns, and ideas directly with district leadership. Roundtables helped ensure decision-making was informed by diverse voices and that stakeholders felt seen, heard, and valued.

Board of Education Meetings

To increase transparency and access, ISD now records [Board of Education meetings](#) and posts them publicly, along with any presentations that were shown in the meeting. The district also sends out a meeting-recap email reminding the public how and where to view recorded meetings. This allows families, staff, and community members to stay informed about district discussions and decisions regardless of their ability to attend meetings in person. Making board meetings available on demand helps ensure equitable access to governance and strengthens public trust in district leadership.

Students

Why Try Groups

[Why Try](#) groups are offered at the middle and high school levels to support students in building resilience, problem-solving skills, and positive decision-making habits. Using evidence-based strategies, these groups help students better understand their emotions, behaviors, and choices. By providing targeted, small-group support, Why Try helps ensure students who need additional guidance receive it in a supportive and non-punitive environment.

Student Support

ISD provides a comprehensive range of [Student Support Services](#) to address academic, behavioral, social-emotional, and mental health needs. Services include counseling, social work, psychological services, and targeted interventions designed to support students facing barriers to learning. These supports help ensure students feel safe, supported, and connected, creating conditions where learning and growth can occur.

Together, these efforts reflect ISD's ongoing commitment to equity and access across teaching, learning, communication, and student support. By strengthening instructional pathways, expanding access to information, and providing targeted supports for students, the district continues working to remove barriers and create opportunities for every learner to succeed. This work is ongoing, and we remain committed to listening, learning, and refining our practices to ensure all students and families, regardless of background or circumstance, have access to the resources, support, and opportunities they need to thrive.