

Principal Professional Development 2025-2026:

Month	Topic	NEE Leader Indicator
September (principals only)	Individual Review of Building Improvement Plans, Professional Development Plans, & Personnel Development Goals	1.1 - develops & articulates a data-informed vision & improvement plan 1.2 - promotes shared leadership 1.3 - implements and monitors improvement plans 3.4 - engages families, community members, & stakeholders 5.1 - develops leadership skills
September & October	Providing Effective Teacher Post-Observation Feedback	2.1 - promotes effective instruction 2.2 - promotes rigorous & appropriate curriculum & assessment
November	Leading Portrait of a Graduate Implementation	3.1 - promotes a positive school climate for students 3.4 - engages families, community members, & stakeholders
December	High Reliability Schools Level 2 - Model of Instruction and Teacher PDP's	2.1 - promotes effective instruction 2.3 - Supports comprehensive professional development of staff
December (principals only)	Individual Review of BIP's, PDP's, & Personnel Development Goals	See September
January	Interviewing and Hiring Practices	5.1 - develops leadership skills
January (AP's & counselors)	Behavior Risk Assessment Training	3.1 - promotes a positive school climate for students
February (principals & counselors)	MAP and EOC training	2.2 - promotes rigorous & appropriate curriculum & assessment
February (principals only)	Individual Review of BIP's, PDP's, & Personnel Development Goals	See September
March	Leading HRS Level 2 with clarity - common language, look-for's, communication plan for staff rollout	2.1 - promotes effective instruction
April	Leading HRS Level 2 - Learning Walks & PLC's	1.2 - promotes shared leadership 2.1 - promotes effective instruction
June	Individual Review of Building Improvement Plans, PDP's, Personnel Development Goals	See September
June	Data Reviews	1.1 - develops & articulates a data-informed vision & improvement plan

Tentative Principal Professional Development 2026-2027:

August (new principals only)	First 90 days:Model of Instruction; NEE timeline, Teacher Leadership, Q & A	5.1 - develops leadership skills
September (principals only)	Individual Review of BIP's, PDP's, & Personnel Development Goals	1.1 - develops & articulates a data-informed vision & improvement plan 1.2 - promotes shared leadership 1.3 - implements and monitors improvement plans 2.3 - Supports comprehensive professional development of staff 3.4 - engages families, community members, & stakeholders 5.1 - develops leadership skills
September	HRS Level 1 & 2 - Aligning PLC's to the Instructional Model: connecting standards & instructional practices	2.2 - promotes rigorous and appropriate curriculum and assessment 2.3 - supports comprehensive professional development of staff
October	HRS Level 2 - Coaching for Instructional Shift	2.1 - promotes effective instruction 2.3 - supports comprehensive professional development of staff
November	Managing Change &/or Adult Learning	2.3 - supports comprehensive professional development of staff
December	HRS Level 2 Midyear Reliability Audit	2.1 - promotes effective instruction 2.2 - promotes rigorous and appropriate curriculum and assessment
December (principals only)	Individual Review of BIP's, PDP's, & Personnel Development Goals	See September
January	Hiring and Assignment Decisions Through the Model of Instruction Lens	5.1 - develops leadership skills
February	MAP and EOC training	2.2 - promotes rigorous & appropriate curriculum & assessment
February (principals only)	Individual Review of BIP's, PDP's, & Personnel Development Goals	See September
March	TBD	
April	TBD	
June	Individual Review of BIP's, PDP's, & Personnel Development Goals	See September
June	Data Reviews	1.1 - develops & articulates a data-informed vision & improvement plan

NEE Leader Standards and Indicators

Standard 1: Vision and School Improvement Planning

Indicator 1.1 – The principal develops and articulates a data-informed school vision and improvement plan.

Indicator 1.2 – The principal promotes shared leadership for effective education and school improvement.

Indicator 1.3 – The principal implements and monitors the school vision and improvement activities.

Standard 2: Instruction, Curriculum and Assessment

Indicator 2.1 – The principal promotes effective instruction.

Indicator 2.2 – The principal promotes rigorous and appropriate curriculum and assessment.

Indicator 2.3 – The principal supports comprehensive professional development of staff.

Standard 3: School Climate

Indicator 3.1 – The principal promotes a positive school climate for students.

Indicator 3.2 – The principal promotes a positive and professional culture among teachers and staff.

Indicator 3.3 – The principal promotes equity and cultural inclusiveness.

Indicator 3.4 – The principal engages families, community members, and other stakeholders.

Standard 4: School Operations

Indicator 4.1 – The principal manages operations, policies, and resources.

Standard 5: Ethics and Professionalism

Indicator 5.1 – The principal increases own leadership skills.

Indicator 5.2 – The principal behaves ethically and professionally