Administrative Procedure IGBA-1-AP(2): SPECIAL EDUCATION - (Evaluation Criteria for District and Independent Evaluations)

Status: DRAFT

Original Adopted Date: Pending

EXPLANATION

Editor's Note: Changes made at district's request.

Parents/Guardians of a student with a disability who disagree with the district's evaluation of the student may obtain an independent evaluation of the student at public expense, subject to the same qualifications the district uses when it initiates an evaluation. A parent/guardian is entitled to only one independent educational evaluation (IEE) at district expense each time the district conducts an evaluation with which the parent/guardian disagrees. An IEE is an evaluation conducted by a qualified examiner who is not employed by the district.

If a parent/guardian requests an IEE at public expense, the district must either (1) initiate a due process hearing to demonstrate that its evaluation is appropriate or (2) ensure that an independent evaluation that meets the criteria listed in this procedure is provided.

Notice and Explanation

The district requests that the parents/guardians notify the special education director or designee that they are seeking an independent evaluation before an IEE is conducted, but such notification is not required. The special education director will ask the parents/guardians to explain why they object to the district's evaluation, but such explanation is not required.

Once notified, the special education director will provide the parents/guardians the district's criteria for IEEs and information on where an IEE may be obtained, so that the parent/guardian can select an IEE for which the district will pay.

Criteria for District and Independent Educational Evaluations

District evaluations and IEEs must meet all requirements detailed in this section. The district will pay for IEEs only when these requirements are met.

Criteria 1: Evaluator Qualifications

Type of Assessment	Qualifications
Intellectual/Cognitive	Licensed Psychologist, Certified School Psychological Examiner, School Psychologist
Adaptive Behavior	Licensed Psychologist, Certified Special Education Teacher, School Psychological Examiner, School Psychologist
Academic Achievement	Certified Special Education Teacher, School Psychological Examiner, School Psychologist, Licensed Psychologist, Certified Regular Education Teacher

Speech/Language	Certified or Licensed Speech/Language Pathologist
Social/Emotional/ Behavioral	Certified Special Education Teacher, School Psychological Examiner, School Psychologist, Licensed Social Worker, Licensed Psychiatrist or Psychologist
Vision	Licensed Ophthalmologist or Optometrist
Use of Residual Vision and Orientation/Mobility	Certified Teacher of the Visually Impaired
Visual Perceptual or Visual Motor	Licensed Ophthalmologist or Optometrist, Licensed Occupational Therapist, Certified Special Education Teacher, School Psychologist Examiner, School Psychologist
Hearing	Licensed or Certified Audiologist
Central Auditory Processing~~Auditory Perceptual~~	Licensed or Certified Audiologist
Health	Licensed Physician
Motor	Licensed Physical Therapist or Occupational Therapist, Certified Teacher of the Physically Impaired, Adaptive Physical Education Specialist
Other (Functional Behavior Assessment (FBA))	School Psychological Examiner, School Psychologist

Criteria 2: Evaluator Location Limitations

Evaluators used by the district or utilized for independent evaluations must be located within ~~_____~~25 miles from the district's ~~central~~administrative office. Evaluators outside this area will be approved only in exceptional circumstances.

Criteria 3: Evaluation Cost Limitations

The district will pay for IEEs only when they are obtained at or below the maximum cost listed in this subsection;

however, the district will pay for an IEE that exceeds these limitations if the district determines that an appropriate IEE cannot be obtained within these limitations in light of the student's unique needs and other unique circumstances.

As a condition for payment, all evaluators must agree in writing to release their assessment information and results to the district prior to receipt of payment for services.

A comprehensive, independent evaluation will be limited to a total cost of $2,500. Single disciplinary evaluations will be limited to the following schedule:

Type of Assessment	Maximum Cost
Intellectual/Cognitive	$400
Adaptive Behavior	$200
Academic Achievement	$400
Speech/Language	$400
Social/Emotional/Behavioral	$400
Vision	$250
Use of Residual Vision and Orientation/Mobility	$250
Visual Perceptual	$150
Hearing	$150
Central Auditory Processing~~Auditory Perceptual~~	$150
Health	$100
Motor	$250
Other (FBA)	$400

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