

Freedom Park School Improvement Plan 2025-2026

Freedom Park K-8

Vision

To ensure quality teaching and learning in every classroom, every day, for every teacher and every student.

Student Achievement

- Increase students in grades K - 8 performing on or above grade level in comprehension on i-Ready by 5% by the end of the 2025-2026 school year.
- Increase students performing on or above grade level in numbers and operations, algebra and algebraic thinking on i-Ready by 5% by May 2026.

Mission

The mission of Freedom Park School to provide all students with a high quality education that enables them to be contributing members of a global society. We seek to create an environment that achieves equity for all students and ensures that each student is a successful learner.

Talent Development

- Provide monthly professional learning opportunities for staff to increase the implementation of resources with fidelity during the 25-26 school year.

Beliefs

We believe all students can learn in a safe, inclusive and respectful environment, families are essential partners in education, we are preparing students for a changing world.

Safe Learning Environment

- By the end of the 2025-2026 school year, decrease the number of discipline referrals by 10% compared to the 2024-2025 school year.

- Provide professional development sessions quarterly to focus on literary instruction based for non-fiction and fiction standard continuum
- Provide collaborative learning opportunities monthly for differentiated learning strategies through digital resources, multi-sensory learning, and books studies.
- Students will be provided support how to organize and manage an organizational notebook in August and monitored quarterly to improve student performance.
- Provide and sustain planning quarterly for exploring GADOE Inspire resources.

- Teachers will receive professional learning on instructional resources to assist with the implementation of the resources.
- Peer led professional learning based on areas of expertise.
- Provide research based professional learning to develop new and innovative strategies to provide an academically challenging learning environment to meet the needs of all learners.

- Implement the House System schoolwide.
- Implement Positive Behavior Intervention System (PBIS) school wide.
- Increase two way communication between the school and home.



- Implement the GADOE Inspire resources.
- Implement the use of organizational notebook.
- Ensure equal access to differentiated learning opportunities through digital resources and multi-sensory lessons.
- Provide professional development on the implementation of the math standards quarterly.



- ELEOT Observation Data
- Survey Data
- Observation Feedback
- Self-Assessment



- Survey Data
- Climate Survey
- Discipline Report
- Contact Logs

