ASSISTANT TO THE SUPERINTENDENT – DR. NICOLE COSENTINO

IDV

On January 19th, we completed another professional learning day. This was an excellent opportunity for our teachers to work within their grade levels and departments. This time together allows for targeted professional learning and ensures teachers get support that's relevant to their specific roles, student needs, and content areas, rather than one-size-fits-all training. This focus improves instructional quality, boosts teacher engagement, and helps align classroom practice with district goals more efficiently. We have a follow-up scheduled next week with the IU 20 trainers to determine what needs to be continued in March and what has achieved the goal of successful implementation. We are excited to welcome the head of Mathematics for Pennsylvania Department of Education, Kevin Mauro to DVSD on March 13th. We are in the process of also securing Jason Zimmerman, the head of Science Education for PDE as well. Having experts join us in the deliberate work of curriculum writing and assessments provides the best opportunities for excellence within the district.

On the academic front, all gradebooks for quarter two (K-12) were analyzed to ensure consistency among Professional Learning Communities (PLCs). Meetings will be held throughout February to discuss the analysis with building leaders and PLCs, making adjustments as needed. This is a significant commitment to ensuring equity in grading and consistency in curriculum.

A Zoom call was completed with the Chester County IU team of curriculum support. They offer many services related to curriculum review, resource selection, and analysis of adherence to the standards. We are awaiting more information as this may be a significant help in the creation of the ELA curricula, K-8. They can provide school districts with the clarity, data, and expert guidance needed to make informed, district-wide curriculum decisions. They leverage a powerful combination of advanced technology tools and deep educational expertise to analyze how your instructional resources align to the Pennsylvania Core and Academic Standards. Our curriculum review process is large scale, and we are finding our staff needs more support each year. This is an exciting, viable pathway to explore.

FBLA

I had the opportunity to serve as a judge at the regional FBLA workshop. This event provides an excellent opportunity for our students to compete at the regional level, with hopes of qualifying for the PA FBLA State Competition in Hershey this April. As always, we have a large group of FBLA members who qualified at the next level. We are so proud and excited to see what happens at the state competition.

STEELS

We had a meeting with our Biology curriculum writers to debrief and refocus after a professional training opportunity we sent them to focusing on the implementation of the standards from the PA Science Teachers Association. The shift is a large undertaking, and the Keystone Exam has not yet been updated to represent the new standards. As a result, our teachers are nervous of test preparation. This training was amazing and provided them with other resources to use when preparing the courses for next year.

We have a follow-up with the North Hampton School District next week as they implemented STEELS at the middle school level two years ago. Our team is checking in on implementation ideas so we can adjust ahead of making mistakes. This type of collaborative relationship is so helpful for our staff.

CAC
I was able to attend the IU 20 Curriculum Advisory Council meeting. This meeting focused on STEELS Standards Implementation in Pennsylvania *Shaun McElmoyle & Kendyle Mills - Training & Consulting Staff, CIU 20*

They reviewed the core components of three-dimensional learning and explored how Universal Design for Learning (UDL) aligns with and supports STEELS instruction. The session concluded with an overview of how IU20 can partner with districts through professional learning, coaching, and instructional support as implementation continues.

They shared all the IU professional learning opportunities in the Spring. Also, they shared competitions for students throughout the IU. They concluded with any PDE updates and training via Zoom that would help support any PDE initiative.

Observations
I was able to continue observing the 2nd or 3rd year teachers on my evaluation list from all buildings. This process allows for deliberate feedback and rich conversations to promote growth. It has been an excellent process and something that is worth the time it takes to complete the process with fidelity.

Thank you for reading,
Nicole

ASSISTANT TO THE SUPERINTENDENT – DR. JAYSON POPE

- The Delaware Valley Hall of Fame Committee is pleased to announce the addition of a digital Wall of Fame, expected to debut in September. Presently, Hall of Fame plaques are displayed in the HS gymnasium lobby (Athletic wing) and the 11/12 side of the HS (Academic/Professional and Legacy wings). Over time, the plaques (especially in the gym) faded, and both locations have run out of wall space. A digital Wall of Fame will bring an interactive element to the Hall of Fame experience. Featuring a touch screen panel surrounded by a DV-themed enclosure, digital Walls of Fame have become increasingly popular at the high school and collegiate levels. Content will be created throughout the year by the high school's Business and Marketing, as well as Digital Media, courses. This project is funded primarily through the school district's partnership with United Way, specifically the Educational Improvement Tax Credit (EITC) program. The DV Educational Foundation, as well as the DV Athletic Department, also made monetary contributions to make this possible. The DV Wall of Fame is scheduled to launch during homecoming weekend, scheduled the weekend of September 18-20.
- The Delaware Valley Hall of Fame is also pleased to announce that nominations are open for the Class of 2026. While anyone is encouraged to submit names to the Hall of Fame Committee for consideration in any of the three categories (Athletic, Academic/Professional and Legacy), the committee meets beginning in January, with the announcement of the new induction class following in May or June.
- On Thursday, January 29 I had the opportunity to meet with our three county commissioners as well as representatives from Northwell Health, who recently opened an urgent care facility in Dingmans Ferry and will open a second location in Hawley this summer. Northwell is also expected to bring a hospital to Pike County, although the timeframe and exact location is yet to

be determined. Northwell Health is excited to join our community, and we look forward to developing a partnership that will benefit our students and their families.

- The SHINE program continues to grow and succeed on our Dingmans campus. We currently have 26 students enrolled in the program.

  The theme for December was Construction. Students had an opportunity to explore the different trades that are involved in construction. The students built their own houses and a town with a variety of different materials.

  For the month of January, the theme was Transportation. SHINE students learned the different methods of transportation, and they focused on certain careers to explore. They created different types of vehicles. They were tasked to send a package from one side of the world to the other and what transportation they needed along the way. SHINE had a guest speaker named Davyd Jones, and Technical Service Manager from Textron Aviation. He has 14 years of experience in the field. He talked to the students about the variety of jobs available in the aviation field. He talked about his own experience in the aviation field. The students played a game testing their knowledge regarding aviation and then they got to build their own airplanes with Legos.

  On January 29, SHINE held the first of three Family Engagement Nights. Families are welcome to attend and experience some of what the SHINE students do in programming and the program provides them with dinner. We had 80% attendance. The theme for the night was aviation. The families were given three different types of paper to make an airplane. They were given directions on how to construct one. Families were also given a data recording sheet to track how far their plane went and if they made any modifications to help their plane go further. Carini Brick Oven in Lords Valley catered this event.

  For the month of February, the theme is Biomedical. SHINE students will learn about how the circulatory system, skeleton, learn about the different careers in medical science field.

DIRECTOR OF HUMAN RESOURCES – MR. CHRIS LORDI

- Met with DVESPA for negotiations
- Held a discipline hearing for employee discipline
- Held interviews for districtwide employment openings; Professional and Classified
- Recruiting new employees for open positions
- Interviewed substitute professionals and classified staff
- Attended yearly audit review of business office operations
- Compiled grievance hearing materials and presented at a grievance hearing
- Worked through Workers Comp cases with our insurance company
- Attend classes for personal PD for a pHCLE certification – Professional Human Capital Leader in Education
- Met with DVEA leadership for monthly discussions
- Met with DVESP leadership for monthly discussions

- Attended IU #20 Emergency Preparedness monthly meeting
- Attended the Westfall Sewer Authority meetings
- Working on District connection to system
- Submitted work proposals on the project
- Attended IU #20 Human Resources meeting
- Discussions regarding the need from ALL IU schools for IAs
- Attend various PASBO/PASBA/AASPA continuing ed webinars
- Leadership Development
- Workers Comp. Development
- HR Development
- Held a Workplace safety meeting

BUSINESS ADMINISTRATOR – MR. WILLIAM HESSLING

- Review, approve and assist in compiling the 25 to 35 pages of Financial Reports, Treasurer's Reports, and Bills for Payment that appear as Business Office produced reports on the Board agenda every month. This includes journal entries, reconciliations, budget decisions on purchasing and bills for payments, budgetary monitoring and controls, revenue tracking, etc. for all district funds including the General Fund, Construction Funds, Capital Reserve Fund and Cafeteria Funds.
- The district financial advisor, PFM Financial Advisors LLC, has issued a memo reminding the district of its continuing disclosure requirement for the fiscal year ending June 30, 2025. Compliance with continuing disclosure agreements remains a focal point of the municipal market. The memo is an informational summary of the requirements of the district's continuing disclosure agreements per the information available in the existing Official Statements. This information will be cross-referenced with the district's own record as well as its actual Continuing Disclosure Agreements, which are a part of the closing documents signed at settlement of the bonds. The summary of the adopted budget for the fiscal year ending June 30, 2026, had already been submitted in June 2025 upon Board approval. The audited financial statements for the fiscal year ending June 30, 2025, were submitted upon Board approval of the independent audit at January 15, 2026, regular Board meeting.
- The partial federal government shutdown has ended. The House passed a spending package on February 3, 2026, to end a short-term partial government shutdown and fund most federal agencies through the end of the fiscal year, after the Senate a few days prior approved the package.
- The spending deal, which includes a two-week continuing resolution for the Department of Homeland Security, was passed by the Senate last Friday.
- President Donald Trump signed the spending package into law on the afternoon of February 3, 2026. The stopgap spending for Department of Homeland Security (DHS) gives lawmakers more time to negotiate over guardrails on the Trump administration's immigration enforcement operations, following the deaths of two individuals in recent weeks.
- The spending package includes language guaranteeing back pay to federal employees who were briefly furloughed during the partial shutdown.

DIRECTOR OF SUPPORT SERVICES – MR. MARVIN EVERSDYKE

Activities for the month of January to support facilities, grounds, and transportation operations included:

- Scheduled substitute personnel for absences
- Review the ML Schedules and Schedule Star Calendars to assure and confirm my staff was informed and prepared for the events and activities planned for their respective building for each day of the month
- Scheduled vehicles and personnel for home-to-school, educational, and athletic team trips
- Managed repair service and maintenance for all DVSD vehicles
- Assigned and followed through with Work Order Requests
- Assigned and followed through with Preventative Work Orders
- Reviewed and processed invoices for payment
- Prepared payroll for all hourly paid Support Services employees
- Submitted monthly DEP Domestic Water and Wastewater Treatment Reports
- Managed the daily work of department employees
- Implemented adjustments to special needs routes as requested by the Special Ed Department and parents and changes related to new enrollments
- Implemented adjustments to home-to-school routes as requested by parents as well as for new enrollments
- Managed new student registrations
- Planned and scheduled personnel and equipment for snow removal
- Met with potential vendors regarding new turf field projects
- Met with contractor, sub-contractor, and architect for final walk through and approval of Summer CAPEX Projects on Dingmans Campus

DIR. OF MENTAL HEALTH & STUDENT SUPPORT SERVICES– DR. DIANA BIXBY

Mental Health

Our elementary school social worker, Ms. Gabby Westfall has been working on more lessons, resource flyers and handouts for students specific to coping skills. One handout in particular is geared towards “How to Journal.” This will be a guide for students to provide guidance on journaling effectively, helping them organize their thoughts and emotions while staying goal-focused and fostering a positive and optimistic mindset. Ms. Westfall is also starting a Trauma Certification Course through NYU.

Over at DVHS, social worker Ms. Amy Letwinsky ran 2 Diversity and Women’s Empowerment groups. During the course of the month she participated in SAP team meetings and met with many students individually.

Dr. Vivian Bruno completed her first round of Middle School Support Groups in both DDMS and DVMS. She has begun preparing the Kindness Councils. In February, they will crown the “King and Queen of Kindness” in each building.

We continue to assist students and families to connect with services in school and in the community.

Support Services

Psychologists are gearing up for early intervention meetings and evaluations.

During our Professional Development Day on January 19, our elementary PBIS core teams were able to meet with CIU20 to discuss next steps and collaborate to improve the program. This was a great chance for us to brainstorm and communicate.

Achieve Academy
On Tuesday, January 6, many Achieve Academy Staff and Dr. Bixby participated in the "Check and Connect Mentor" training with CIU20. This training will help our students be more supported as they transition back to their home schools. The staff feel this will be very beneficial for our students. We would like to expand this program in the future.

Achieve Academy started off January with three new students and one returning student. One student exited in early January. We ended the month with five students. Students continue to receive counseling with Dr. Bruno. Students met with Dr. Bixby for their neuroscience group. Achieve Academy teachers continue to implement positive behavior support interventions in the program.

SUPERVISORS OF SPECIAL EDUCATION – MRS. CHERYL NIELSEN & MRS. ASHLEY TURS

On January 19th over 20 staff members were trained in seizure protocols. The training was provided through the Epilepsy Foundation. Additionally, 14 staff members were trained in safety protocols related to our students with Multiple Disabilities. The training included seizure protocol training through the Epilepsy Foundation, positioning students in adaptive equipment, transferring students from adaptive equipment, and how to safely lift a student.

Students went to the movies and saw Zootopia 2. All the students enjoyed sitting in their big comfy chairs, eating their candy and/or popcorn, and enjoying a well-deserved lunch at Wendy's. Each student went up to the counter and communicated with the Wendy's staff member what they would like to eat and drink, their name for the order, waited in line for their name to be announced, picked up their food, and ate at the tables within the establishment. The manager reported she loved helping the students and complimented that all the students were very well-behaved!

SUPERVISOR OF ACADEMIC SERVICES – MS. JOY SWELLER

During January, many activities were completed to support curriculum, instruction, and assessment districtwide.

- Initiated the search for K–5 ELA curriculum resources aligned with Pennsylvania's Structured Literacy mandates, ensuring compliance with state requirements and evidence-based reading instruction.
- Began identifying professional learning opportunities to build staff capacity in Structured Literacy practices.
- Supported middle school ELA curriculum teams through ongoing collaboration focused on instructional alignment and literacy standards.
- Coordinated and supported ACCESS testing for English Learners (ELs) in accordance with state assessment guidelines.

- Collaborated with the administrative team to plan the January professional learning day, securing sessions centered on instructional differentiation that meets the needs of diverse learners.
- As District Assessment Coordinator, supervised the Winter Wave of Keystone Exams at the high school, including Literature, Biology, and Algebra assessments.
- Oversaw multiple mid-year benchmark assessments to monitor student progress:
    - Acadience (Grades K–5)
    - CDT (Grades 3–8)
    - IXL Benchmarking (Grades 1–8)

These assessments provide vital mid-year checkpoints to guide instructional planning and ensure responsive support for all students.

- Partnered with the English Department Chair to streamline the course recommendation process by utilizing data housed in LinkIt!, improving efficiency in placement decisions.
- Our administrative team supported the implementation of the district's first Flexible Instruction Day (FID) by coordinating communication and instructional supports to ensure a smooth online learning experience for staff, students, and families.
- Began planning for expanded reading support at the middle and high school levels for the 2026–2027 school year, focusing on targeted interventions and literacy development.

SUPERVISOR OF TECHNOLOGY – MR. DYLAN SATURNO

- From 01/01/26 to 01/31/26 487 work orders were created by the staff
- From 01/01/26 to 01/31/26 400 work orders were completed and closed by the technology department
- As of 01/31/26 there were still 87 work orders in process by the technology department in various buildings
- Set-up Wi-Fi and camera in the district office for the January Board meeting
- Prepared Chromebooks for Keystone testing
- Set-up Wi-Fi and assisted presenters for PLD
- Assisted students and parents for the FID
- Assembled and set up the new plotter printer for the Media Center
- Assisted in the streaming of the audit presentation
- Retired DVSDGC03
- Update and test the latest JAMF server version

DELAWARE VALLEY HIGH SCHOOL – MR. LOU DELAURO

- **Pennsylvania National Guard Presentation (Jan 12)-** Students participated in an interactive and engaging lesson facilitated by representatives from the Pennsylvania National Guard. The session began with a presentation on the role of the National Guard throughout American history, highlighting its evolution, responsibilities, and continued importance in both national defense and domestic support missions. The presenters connected historical examples to modern-day service, helping students understand how the Guard fits into the broader structure of the U.S. military today.

  Following the presentation, students were given the opportunity to experience a hands-on component of the lesson by sampling Meals, Ready-to-Eat (MREs), the same field rations commonly used by U.S. servicemembers. Each student received an MRE and explored the

contents, including main meals, side dishes, snacks, and beverages. Menu options included chili with beans, chili mac, mexican-style rice, spaghetti with meat sauce, maple-flavored breakfast sausage, meatballs in marinara, ravioli, and other assorted items.
Student reactions to the MREs were varied; some students genuinely enjoyed the meals, while others were less enthusiastic, but the consensus was that the food was much better than expected. Many students expressed surprise at the variety, portion sizes, and overall quality of the meals. Students particularly enjoyed trying the different beverages and side items included in the MRE packages.

- **Keystone exams (Jan 6 & 7)-** Students took the statewide Literature Keystone exams. We look forward to our results to see our success and utilize the data to continue to grow our students and school.
- **Congratulations to our Journalists-** We have 3 Journalist who will be moving on to the state finals at Penn State University this March.
    - Kimberly Smyser- Feature Writing
    - Reilly Newton- Sports Writing
    - Lily Stoveken- Editorial Writing
- **FBLA Regional Leadership Conference (Jan 10)-** was held at the University of Scranton. Congratulations to Veronica Martin on being elected Regional Treasurer! 40 Delaware Valley students qualified for the State Competition, which will be held this April in Hershey. Congratulations to all FBLA members!
- **Drama (Jan 16 & 17)-** On the weekend of January 16-17, DV Drama performed the theatrical classic *12 Angry Men*. This play presented a tremendous challenge for our actors as all characters remain on stage for the entire hour and a half show. Our actors rose to this challenge, and demonstrated enormous talent, focus, commitment, and heart. The performance captured how impactful drama experiences are for our students and audiences alike.
- **Teacher Inservice (Jan 19)-** Was a student holiday; however, our staff attended state mandated Act 55 training courses.
- **PMEA District 10 Orchestra (1/24)-** Congratulations to Eric Choi, Clare Choi, and Nat Carso on an outstanding performance with PMEA District 10 Orchestra this past weekend.
- **AP Fair (Jan 16)-** The AP fair was hosted on Tuesday. Each AP class informed underclassmen about what the class entails, and current students of the classes could answer any questions prospective students may have.
- **Leadership Academy (1/15)-** On Thursday, January 15th, the high school held the 8th Leadership Academy to a group of 13 students. These students are nominated by their teachers as students who exhibit leadership capabilities, and they participate in a full day of activities that focus on topics including Leadership, Service Learning, Growth Mindset, GRIT, Civil Discourse, Advocacy, and Effective Communication skills. The Academy is hosted by Mrs. Angie Smith, 4H Youth Leadership representative from Penn State Extension.
- **Scholastic Art Awards-** Congratulations to Maya Zhivkovich on winning a gold medal and being named an American Visions Nominee. Silver Key Awards go to Megan Frey, Juliet Lee, Anjalie Udeshi, and Daisy Olivio Heller. Honorable Mention awards are Ben Bendykowsiki, Emma Jacobs, Maya O'Brien, Angela Olsen, Kat Poletayeva, Natasha Soto, and Prudence Spak. These students' artwork will be displayed at the Everhart Museum throughout February.
- **Warrior Field Hockey**- Congratulations to the team for being named 2025 All-State All-Academic Team by the Pennsylvania High School Field Hockey Association for earning a 3.5 Team GPA
- **Scholastic Bowl Team (Jan 31)-** The team consisting of Captain Jackson Hancock, Dominick Agron, Nat Carso, Ruby Bailor, Andrea DelFreo, and Carl Wallemburg earned a hard fought second place finish out of 20 teams at the Bulldog Buzzer Battle at Berwick High School.

Jackson Hancock and Dom Agron also finished in the top 10 individual scoring performances for the tournament.

CAREER & TECHNICAL EDUCATION – DR. CHRIS ROSS

- **Early Childhood Education (Levels I, II, & III):** Students continue to engage in meaningful hands-on learning through the Real Care Baby program, which requires participants to take the babies home for the weekend and provide 24-hour care. This experience helps students develop responsibility, time management, and caregiving skills.
- **FCCLA:** Members of FCCLA are preparing for the upcoming State Competition in March, which will be hosted at Kalahari. Delaware Valley student Jonathan Yarrish, the current FCCLA State Vice President, has been instrumental in the planning process and has invited district administration and staff to support the event. He also attended a weekend State Executive Council training session, where he collaborated with peers to plan conference activities and strengthen leadership skills.
- **Automotive Technology:** Automotive Technology students are gaining valuable hands-on experience by restoring a 1955 Chevy Bel Air owned by a local community member and military veteran. This unique project allows students to work with classic automotive systems that are rarely encountered in modern programs. In addition to building technical knowledge, students are developing pride in their craftsmanship while giving back to a respected member of the community.
- **Health Occupations:** The Health Occupations program continues to grow under the leadership of a new instructor who is actively pursuing clinical laboratory experiences within the community to enhance student learning. In the classroom, students have participated in hands-on labs, including an edible skin lab where they constructed the layers and structures of the skin using food, as well as practicing post-mortem care using a mannequin.
- **Culinary Arts:** Culinary Arts students hosted community members and fellow CTE teachers during Delaware Valley's Comprehensive Local Needs Assessment. Students showcased their baking skills by preparing and serving an assortment of cookies and brownies. Despite limited kitchen time due to inclement weather, school closings, and delays, students successfully planned and executed the event, demonstrating adaptability and professionalism.
- **Business and Marketing (FBLA):** The Delaware Valley High School Future Business Leaders of America (FBLA) chapter competed at the Regional Leadership Conference held at the University of Scranton on January 9, 2026. Students earned an impressive 40 State Qualifiers, with additional competitors awaiting results from State-Only events that bypass the regional level. The conference included guest speakers and interactive workshops focused on leadership and professional development. Throughout the event, Delaware Valley students represented the district with outstanding professionalism. The chapter now prepares for the State Leadership Conference in April in Hershey, Pennsylvania.
- **SkillsUSA:** Students from the Building Construction and Electrical programs are collaborating in the SkillsUSA TeamWorks Competition, including Connor McCarthy, Anthony Nieves, Lucas Valentin, and Electrical student Chase Peereboom. TeamWorks is a collaborative, hands-on competition where students from multiple construction-related trades work together as a single crew to complete a residential construction project. In addition, several students competed in recent regional SkillsUSA competitions with notable results:
    - Anthony Ramirez – 3rd Place, Building Construction
    - Samantha Prisco – Carpentry
    - John Osborne – Cabinetmaking
    - Sam Fisher – 2nd Place, Masonry
    - Dean Gouldthorpe – Plumbing

- Sean Havens – Auto Service Technology
- Liam Quill – 2nd Place, Power Equipment Technology
- Phillip Leslie – Electrical Construction Wiring

- **Diversified Occupations & Cooperative Education:** Rylee May has been employed with Greiner Excavating for more than two years. During this time, he has excelled in his trade, consistently demonstrating a strong work ethic, reliability, and effective problem-solving skills. He is currently gaining valuable hands-on experience on a multi-million-dollar excavating project at Econo-Pak. Rylee takes initiative on the job site and contributes meaningfully to daily operations. He has demonstrated the ability to learn quickly and adapt to complex tasks. His positive attitude continued technical growth, and commitment to excellence distinguish him as a promising professional in his field.

DINGMAN DELAWARE MIDDLE SCHOOL – MR. BRIAN MCCARTHY

- On January 13, 2026, the Dingman's Campus played host for the schoolwide spelling bee for DDPS, DDES, and DDMS. Winners of each school will be registered to take an on-line test to possibly qualify for the Regional Scripps Spelling Bee which will be held at Wilkes-Barre Area High School on March 15th. DDMS winner Mattias Itjen was our winner for the second year in a row and last year qualified for the regional bee. We wish Mattias good luck again this year in his quest to represent the Delaware Valley School District.
- The DDMS PTA provided soup on January 15th as an appreciation for the teachers and staff.
- DDMS staff and teachers participated in the Professional Learning Day which was held on the Delaware Valley Main Campus on Monday, January 19, 2026.
- DDMS AS students participated in the Special Olympics for skiing and/or snowshoeing at Big Bear Mountain. This was their first year participating. The students enjoyed riding the "magic carpet" and snowshoeing.
- DDMS launched an IXL club to help students fine tune their math skills. Students were invited and recommended to the club which runs on Tuesday and Thursday throughout the spring. IXL is a program that offers thousands of practice questions and modules that meet nearly all the Common Core State Standards (CCSS) for K–12. This year, more than 16 million students used IXL to achieve their academic goals worldwide.
- DDMS participated in their first FID on January 27, 2026. Teachers and students reported that it was an overall success. Numerous students were asking when the next FID was going to be held!
- Intruder Drill–January 29, 2026

<u>Upcoming Events:</u>

- January 11th-National Jr. Honor Society Induction
- January 18th-Pops Concert (7th and 8th BC&O)
- January 20th-PTA Glow Dance (3-5)
- January 26th-Cops vs DDMS Faculty Basketball game (3-5)

DELAWARE VALLEY MIDDLE SCHOOL – DR. PETER IOPPOLO

- The Ski and Snowboarders club have experienced some chilly, but mostly cooperative conditions this year. While only a few trips remain, the group continues to enjoy time together and racing down the slopes. Over thirty students across all grade levels participate in this club

and Shawnee Mountain continues to be an outstanding host mountain for over the past 16 years.

- A fire drill was held on January 8, 2026, lasting 3:21.
- DVMS held its annual Spelling Bee on January 12, 2026. The bee ran for an impressive 24 rounds with 17 super speller students competing. The top speller was 7th grader, Eduardo Aria, runners-up were Myah Amici and Victoria Benyovszki. Congratulations to all outstanding spellers!
- On Friday, January 23rd, the PMEA District 10 Elementary Chorus Fest was hosted in the Delaware Valley Auditorium. Co-hosted by Brian Krauss and Richard Horst, this event brought over 170 singers from 18 schools together to form the festival chorus. Students rehearsed for five hours during the day, had snacks and dinner, and culminated the event with a concert with guest conductor Kiena Williams of the Brooklyn Youth Chorus. The entire event, including the friendliness of the DV personnel and the quality of the concert, was extremely well-received. DVSD was represented by students from Dingman Delaware Elementary School, Delaware Valley Elementary School, Delaware Valley Middle School, and Shohola Elementary School.
- We have started a new crocheting club that is meeting in the winter months and has gained interest from several of the students.

DELAWARE VALLEY ELEMENTARY SCHOOL – MRS. MARY ANN OLSOMMER

- Pre-K had a fun and exciting January! The class had a pajama party to start the New Year off. They followed directions to create polar bear sketches and brought snow into the classroom and observed how it changed/melted throughout the day.
- To celebrate the learning of all the letters of the alphabet and their sounds, Kindergarteners had a Fashion Show for their families! Students chose their letter and were given a plain brown bag to take home to create a vest and decorate with pictures of things that started with their letter. Some added to their vest by fully dressing like icebergs, princesses, tigers, and more! After proudly parading around the school for all grade levels to see, they walked the red carpet in a special show for their families and friends. It was a fun time for all!
- First grade students focused on mastering manipulative skills through a series of fun and engaging bean bag challenges in physical education class. The activities were designed to strengthen eye-hand coordination while helping students develop proper tossing and catching techniques. Students practiced tossing, tracking, and catching bean bags through progressive challenges that allowed every child to experience success while improving their control, focus, and confidence. Mrs. Hubbard and Mr. Quinn worked together to guide students through each activity, modeling skills, providing feedback, and celebrating student growth along the way. These hands-on lessons are helping the first graders build a strong foundation for lifelong physical activity while having fun and learning the value of teamwork.
- Miss Paz's 3rd graders made cross-curricular connections in ELA and Science, as they wrote about and discussed animal habitats, needs, and the impact of human environments on animals. The students wrote an opinion response using the mentor text Ivan the Remarkable: The True Story of the Shopping Mall Gorilla. Students responded to the prompt: Do you think Ivan should have been forced to live in a shopping mall? Why or why not? Through video clips and kid friendly articles, Miss Paz deepened understanding and the students were able to make meaningful connections and form authentic opinions to utilize the writing process for their opinion writing.
- Miss Powley's 4th grade students edited answers to text dependent analysis questions in preparation for the PSSAs. The students were paired and given red "teacher markers" to edit the samples! The students identified grammar and punctuation errors as well as where the

samples lacked detail. The activity was a great way to increase the quality of their TDA writing and revising and editing skills.

- Fifth grade students have been studying colonization and the beginning stages of America. They learned about the location of the original 13 colonies. The students also studied one of the original colonies in depth in small groups and presented what they learned to the class.
- Thirty-six first through fifth grade students participated in the Spelling Bee held on January 15th. Dr. Blaum was the announcer/pronouncer and Dr. Pope and Ms. Sweller facilitated as judges. Fifth grader, Norah Jaludi, won, spelling "archipelago" correctly, and will represent DVES in the Regional Online Bee in February. Fellow fifth grader, Owen Pavinich, came in second place.
- A fire drill was held on January 13th at 2:10. It was 183 seconds long.

Upcoming Events:

- 3rd Grade Concert: February 3rd at 6:30
- PTA Sweet Heart Dance: February 6th at 5:30 – 7:45
- Annual Lip Sync: February 13th at 1:00
- OM Regional Competition: February 28th
- DVES Drama Club Production, Gravestone Manor: March 7th at 7:00 and March 8th at 2:00

SHOHOLA ELEMENTARY SCHOOL – DR. NATHAN KROPTAVICH

Shohola Elementary School conducted a fire drill on January 6 at 1:00 PM in 1 minute and 52 seconds and a weather emergency drill on January 16 at 9:45 AM.

Continuing Shohola Elementary's "Decades Days" tradition, many students and staff enjoyed dressing for the 80s on January 7 and the 90s on January 22 on their respective days of the school year.

Classroom spelling bee winners from Grades 1 through 5 competed in our annual school-wide bee on January 15. Many family members of participants attended this event which was moderated by Dr. Blaum, Dr. Pope, and Ms. Sweller. Our school champion moves on to the next round - the Diamond City Regional Competition.

Three students were selected to represent SES at the Pennsylvania Music Educators Association Elementary Chorus Fest held at the Delaware Valley High School on January 23. This festival included participants from dozens of school districts in seven eastern Pennsylvania counties.

This month, SES Student Council collected leftover candy canes for GAIT Equine Assisted Services. They placed receptacles for donations in the main office and in front of the cafeteria. They also created a video that explained to students the benefits of GAIT to our local community and how much the horses at GAIT love the peppermint candies.

SES has phenomenal readers! In January, two students joined the ranks of "Reading Millionaires," having read over one million words this year. Two students read over two million words, and one student read over four million words. This month, we also added a kindergarten student to our "100 Book Club."

DINGMAN DELAWARE ELEMENTARY SCHOOL – MRS. JENNIFER MORIARTY

- Fire drill was conducted on 1/22/26. The building was cleared in 2 minutes and 53 seconds.
- Students in the Miss Loeffler's 3rd–4th Grade Resource Math class engaged in a project-based learning activity in which they designed a zoo to apply their understanding of area and perimeter. Using grid paper, students created animal enclosures and calculated the area and perimeter of each space, ensuring their designs met given requirements. This hands-on task allowed students to practice mathematical reasoning, problem-solving, and spatial awareness while making real-world connections. Instruction was differentiated with visual supports, guided practice, and teacher check-ins to meet individual learning needs.
- The third grade students in Mrs. Genovese's class extended their reading unit to learn more about the solar system. Students had an opportunity to learn how to research the different planets in small groups. They also learned how to create a Google Slide presentation to then show the class about their planet. Students learned so much about not only the solar system but the research sources and applying it to a presentation format.
- Mrs. Genovese's third grade class has been working hard to learn their multiplication facts and properties. They have been using flashcards, computer programs, facts fluency games, and matching activities via centers to begin to master these facts.
- During Miss Dazi's ELA class, students are reading a biography about Eleanor Roosevelt and participating in an instructional TDA. To give students background knowledge on Eleanor Roosevelt and the organizations she was a part of in her life, students completed a jigsaw activity in small groups in which they researched a topic, defined the topic, and illustrated the topic and presented to smaller groups. The topics included The Great Depression, The League of Women Voters, The American Red Cross, and The United Nations. Student posters are hung around the room and provided a deeper understanding of the text to support student success on the TDA.
- Mr. Felkowski's fifth grade class completed a hands-on Mystery Science lesson on decomposers (red worms) in the soil. Students gained understanding and were investigating how worms positively benefit soul and plant life.
- In Mr. Reich's PE classes, DDES students have been learning dribbling, passing and shooting skills in our Basketball Unit in Physical Education class this month. The Basketball Unit is one of our students' favorite units throughout the year. The students learn the skills and practice drills which allow them to play small, sided games. All students are challenged through fun activities while learning the basic fundamentals of basketball. The students and Mr. Reich often focus on hard work and a positive attitude in PE class. This is emphasized weekly through a motivational PE quote. The quote is designed to motivate the students during their warmup, the physical activity and outside of the gym.

<u>Upcoming Events:</u>

- 2/6 100th Day of School
- 2/13 PBIS Cupcake Decorating
- 2/16 Presidents' Day- No School
- 2/17 Random Acts of Kindness Day

DINGMAN DELAWARE PRIMARY SCHOOL – MS. KIMBERLY BUTAITIS

DDPS has been busy keeping warm with learning!

- Miss Ashley's class learned about snow and how it forms. They learned what clothing is appropriate to wear in the winter and when it snows outside. Then the kids enjoyed an indoor snow exploration experience.
- Our gifted students have been working on a novel study of the book Escape from Mr. Lemoncello's Library by Chris Grabenstein. The students read a few chapters at a time and then answer comprehension and vocabulary questions about the story. Students are enjoying reading about students who have to solve puzzles and use clues to escape a new, high-tech library designed by a famous game maker named Luigi Lemoncello.
- Classroom Spelling Bee winners participated in a school wide spelling bee at DDMS on January 13th. Parents were invited to be spectators. All participants did an amazing job! Congratulations to second grader Abraham Feingold who won first place!
- January was filled with winter fun and new beginnings in Kindergarten! The students experienced a very snowy month and even used the first Flexible Instruction Day! Students loved learning online. Students enjoyed a fun drawing assembly and took time to reflect as everyone created New Year's resolutions. It was a great start to the year!
- First grade students at DDPS continue to make steady progress across content areas. In mathematics, students are continuing to learn and apply addition and subtraction strategies using hands-on activities and visual models. Winter-themed crafts were incorporated to reinforce these skills, allowing students to practice addition and subtraction in engaging, creative ways. Students also worked on graphing, collecting data and representing it visually to build early data analysis skills.
- In reading, first grade students focused on using reading strategies to improve comprehension, such as making predictions, asking questions, and identifying key details in text. They are beginning to answer comprehension questions through writing, practicing complete sentences and using evidence from the text to support their answers. These activities are helping students strengthen both their reading understanding and early writing skills.
- In science, first grade students explored the topics of light, sound, and communication. Through hands-on investigations, they learned how light travels and how it can be used to send messages. Students used flashlights and colored circles to communicate with each other, reinforcing the idea of signaling and communication. They also learned and practiced using new vocabulary, including translucent, transparent, and opaque, to describe how different materials interact with light.
- Academically, second graders in math worked on 3-digit subtraction. In reading, they worked on compound words, contractions, prefixes, and suffixes, as well as improving their fluency and reading comprehension. In Science, students continued to have fun with the hands-on experiments with Mystery Science,learning about landforms.
- Our PreK students have been practicing their fine motor skills using scissors to cut and make Mickey Mouse's from the M. They also made monsters and had muffins to celebrate the letter M!
- Mrs. Batista's guidance class started the new year off with creating New Year's Resolutions and talking about the process of setting goals.
- So proud of Miss Sloan's Kindergarten class! They worked hard, saved all their PBIS tickets, and earned the BIG prize—the DDPS Warrior t-shirt! We love seeing our students show their Warrior pride together!!
- The second grade students had a blast for the first Flexible Instruction Day this week! They loved seeing each other on Zoom and were such eager participants.
- The entire school participated in the DDPS Spirit Games in January organized by the special area team! What a terrific way to ring in the new year and show school spirit. Students lined the gym walls with DV Spirit Posters made in Art Class! The VIP section was filled with

students who chose to use their earned PBIS tickets! Students competed against other students and staff in several team building activities! Students and staff raced on paper plates used for ice skates, competed in a cup stacking challenge, and scootered their way in the "Hungry Hungry Hippos Challenge to collect the most balls. Students showed how loud and proud they could be in the pie-a-teacher event. Thanks to Officer Kat and Ms. B. for being such good sports! The event concluded with a group sing along to "Golden". The entire school sang and danced in unity, showing school spirit! What a great way to show that we are 1DV!

- A fire drill was conducted on January 30th. The time was 2 minutes.

Upcoming Events:

- DDPS Steam Night: February 4th
- Odyssey of the Mind Competition: February 28th