

MODULE 1

KINDERGARTEN

What's Happening in English Language Arts Class?

Your child's class will use Arts and Letters as our English Language Arts curriculum. By reading and responding to excellent fiction and nonfiction, your student will learn about key history, science, and literature topics.

The Five Senses

In this first module, we will study the five senses. Studying the five senses will help your child start to learn about human biology. We will learn how we see, hear, taste, touch, and smell. As a class, we will ask: How do people use their senses to experience the world?



OUR CLASS WILL

READ THESE BOOKS:



Nonfiction Picture Books

My Five Senses by Aiki

Literary Non-Fiction Picture Books

Fry Bread by Kevin Noble Maillard and Juana Martinez-Neal

Rap a Tap Tap by Leo and Diane Dillon

"Smelly" Kelly and His Super Senses by Beth Anderson and Jenn Harney

OUR CLASS WILL

READ THESE ARTICLES
AND POEMS:



- "Festival Fun" Time for Kids
- "Nature's Treasures" Jane Morris Udovic and Jill Dubin

OUR CLASS WILL

WATCH THESE
VIDEOS:



- "Bill Robinson, the Inimitable"
- "Bread Around the World"
- "City Life"
- "Five Senses Song"
- "Making Observations"
- "The Nervous System"
- "The Sound of Tap"
- "Subway Smells"



Apples by Paul Cezanne

OUR CLASS WILL VIEW THESE PAINTINGS:



- *Apples* by Paul Cezanne
- *Children's Games* by Pieter Bruegel the Elder



OUR CLASS WILL ASK THESE QUESTIONS:



- What are our five senses?
- How do people use their senses to experience the world?
- In the book, *Last Stop on Market Street*, how does CJ use his senses to learn about the world?
- What does the book, *Rap a Tap Tap*, show about how our senses help us learn?
- How do our senses help us learn?

VOCABULARY

For their tests, your child should know the meaning of each word. They should also know how to use each word in a sentence:

- | | | |
|--------------|-----------------|---------------|
| • Aware | • Extraordinary | • Main Topic |
| • Central | • Fumes | • Notice |
| • Character | • Hearing | • Repeat |
| • Chart | • Heritage | • Rhythm |
| • Discover | • Imagine | • Senses |
| • Experience | • Joy | • Setting |
| • Explore | • Key Details | • Sight |
| • Smell | • Taste | • Underground |
| • Subway | • Touch | • Witness |
| • Symbol | • Trasure | |



Children's Games by Pieter Bruegel the Elder

LITERACY PRACTICE

WRITING, TALKING AND READING

Snapshot: In this first module, The Five Senses, your child will learn about the five senses and human biology.



Geodes are decodable books that are used in tandem with Arts & Letters to help your child learn to read by practicing sounds we've learned, while also teaching them exciting new things about science, history, and art. They help connect sounding out words to understanding amazing stories and facts!



FOUNDATIONAL SKILLS

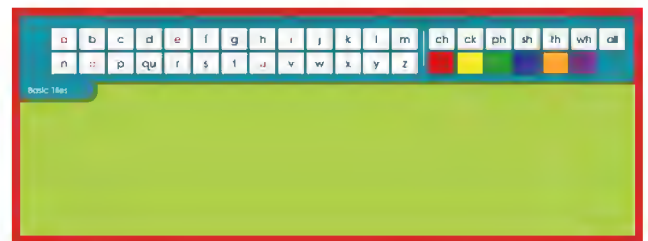
PHONICS:

Your child is learning lots of phonics skills, which help them become a strong reader. Try this activity to help with what they are learning in school:

Letters and Sounds

Your child will learn the following letters and their sounds:

/m/, /t/, /p/, /ă/, /s/,
/h/, /k/, /ĩ/, /d/, /f/, /r/,
/ö/, /g/, /l/, /n/, and /ů/



Use these FREE letter tiles from Really Great Reading to build words with your student!

WRITING:

Your child is learning how to write and express themselves and what they have learned. You can try this writing activity at home:

Draw a picture of their favorite food.

- Step 1: Have your child draw a picture of their favorite food.
- Step 2: Help your child write the name of the food below the picture.

LET'S TALK:

Talk to your child about how their day went. Help them connect what they learned in school with their lives.

I see, taste, feel, and hear things each day.

Ask your child these questions:

- What are 2 things you tasted today?
What did they taste like?
- Can you tell me about 2 soft things you have touched (like a feather or cotton ball)?
2 hard things you have touched (like a rock or stick)?
2 sticky things you have touched (like gum or syrup)?
- What is the most beautiful thing you have seen? Why?
- What sounds do you hear where we live?
Do you like quiet sounds or loud sounds better and why?

Free Places to Explore and Learn Online

- Explore works of art on American history.
- Walters Art Museum: Visit [here](#) to explore.



REMINDERS

- Your child's teacher will be sending home copies of module tasks to review
- Ask your child's teacher what reading skills they need more support with
- Watch for your child's report card
- Schedule your parent teacher conference
- Check the school newsletter for important dates/reminders

RESOURCES

Want to read some books with your child at home?
Here are some suggestions:

- **Ada Twist, Scientist** by Andrea Beaty
- **Dark Was the Night: Blind Willie Johnson's Journey to the Stars** by Gary Golio
- **Drum Dream Girl: How One Girl's Courage Changed Music** by Margarita Engle
- **If I Were a Tree** by Andrea Zimmerman
- **Museum ABC** by The Metropolitan Museum of Art
- **My City Speaks** by Darren Lebeuf
- **No One Saw: Ordinary Things Through the Eyes of an Artist** by Bob Raczka
- **Owl Moon** by Jane Yolen
- **Thank You, Omu!** by Oge Mora
- **The Sound of Silence** by Katrina Goldsaito

TIP: You can view these books FREE online via Youtube or other online sites!