Fulton Virtual

Registration Informational Session







Fulton County Schools
Where Students Come First

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Introductions

Coordinator Virtual Learning:

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Website: https://www.fultonschools.org/virtuallearning

Agenda

- Understanding the Fulton Virtual Program
  - Flexible Pacing & Competency-Based Grading
  - Communication: Teacher, Student, & Family
  - Instructional Support & Teacher Availability
- Key Elements:
  - Meet the Teacher Calls (MTTC)
  - Discussion-Based Assessments (DBAs)
  - Course Check-ins
  - Physical Location: Contiguous United States
- Important Dates
- Registration Process

Who are we?





Fulton Virtual (FV)

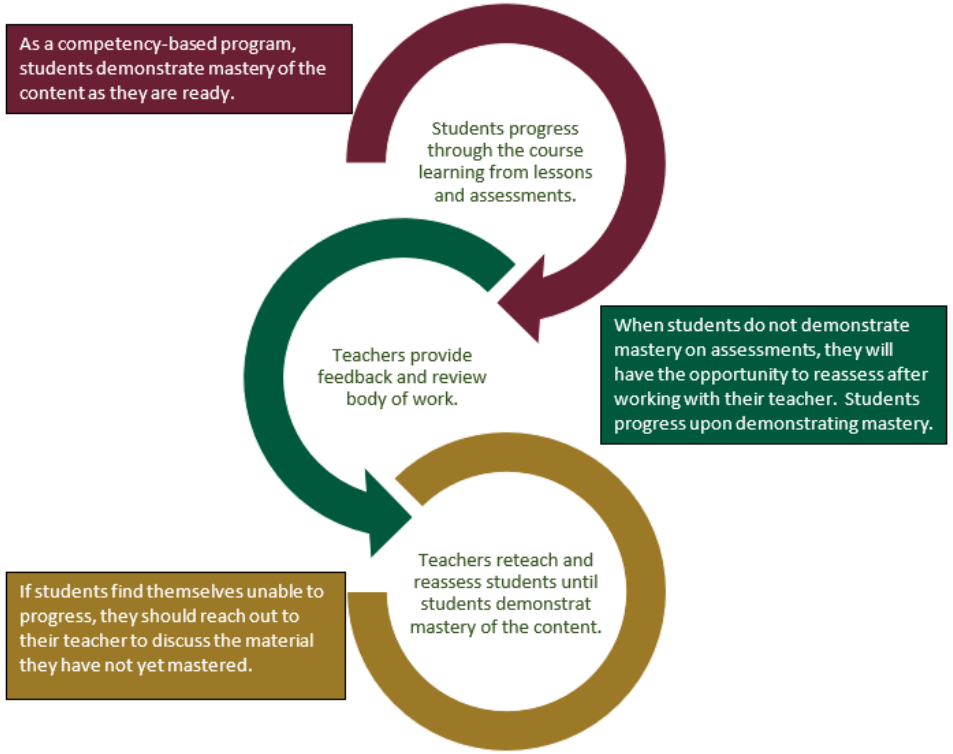
- Supplemental virtual program
- Competency-based, personalized learning options
- Offer middle and high school courses
  - Core: English, Math, Science, Social Studies
  - Variety of Electives: HPE, CTAE, Visual Arts
  - World Languages: ASL, Chinese, French, Latin, Spanish
- Option for continuous achievement (Reading/ELA & Math) for ES students
- Students enroll to accelerate learning or recover credits
- NCAA certified
- Asynchronous where students have access to course content 24/7

Flexible Pacing

- Flexible Pacing ≠ Self Pacing
- Flexible Pacing allows students to work at any point within the school day (no set schedule)
- Pacing is personalized; Courses use Pace Plans to assign due dates to each assignment/assessment based on a student's start date

Understanding Competency-Based Grading

- Grading based on standards mastery
- Multiple Attempts to demonstrate mastery
- Students able to move forward without waiting for the "whole class"



Understanding Competency-Based Grading

- Students must master content with at least 70%.
- Personalized pace plans are set based on when students entered the course.
- Missing a due date results in a zero until the work is completed, at which point the submission is assessed on standards.
- *Key Point:* The most accurate student grade is found in Canvas, and grades reflect real-time performance and mastery.

Communication: Teacher, Student, & Families

- Teachers
  - provide feedback, guidance, and support in mastering course content.
  - check in regularly with students, especially if they fall behind or need extra help.
  - primary contact is the student, but they may escalate to parents/guardians as needed

Communication Expectations



Teacher

Student



Teacher Communication Expectations
Prompt response to all communication (phone, email, or text) received between 8 AM and 5 PM.
Grade and provide feedback for student work within 24-48 hours on school days.
Provides students with the necessary tools, strategies, and supports to be successful in their online course.

Student Communication Expectations
Check email and Canvas messages each school day.
Respond to teacher phone calls, emails, and texts within 24 hours.
Ensure all communication with the teacher demonstrates proper netiquette.

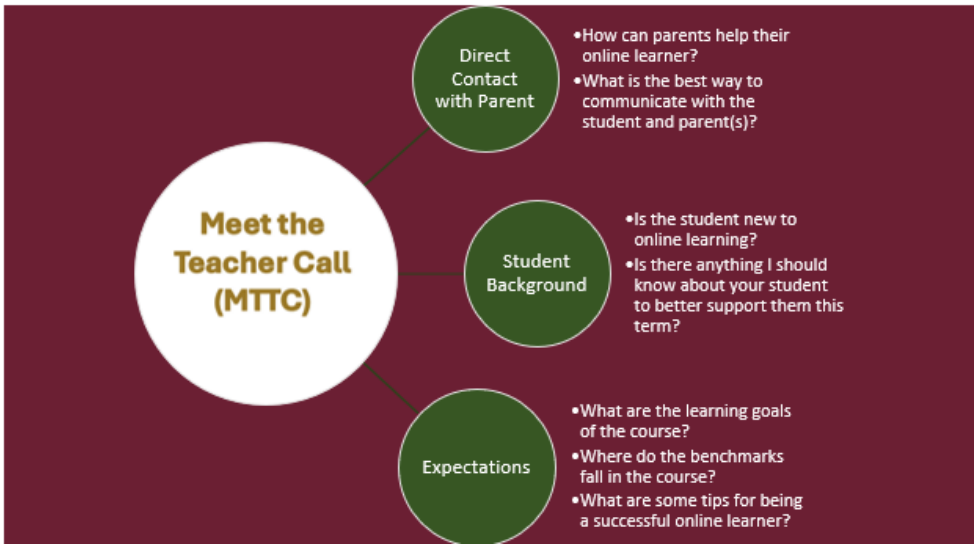
Parent Communication Role
Be an active participant in their students' online learning journey through communication with teachers (e.g. MTTC, emails, and support calls)
Help foster the relationship between teacher and student.
Make online learning a part of the family conversation to help their student be accountable for their online course.

Teacher Availability

- Teachers regularly monitor communication during the school day and into the evening.
- While specific daily schedules may vary, all teachers strive to respond as promptly as possible—usually within a few hours.
- Communications sent before 5 PM receive a response the same day while messages sent after hours may be answered the next school day
- Teacher's utilize Microsoft Bookings allowing students and families to schedule time to speak or work with the teacher
- *Key Point:* Students are encouraged to send questions, even after hours, to ensure their teacher receives it as soon as possible

Key Element:
Meet the Teacher Calls

- Teachers will call guardians to introduce themselves and share details about the student's course. **Families can also schedule the call in advance*
- Opportunity for guardians to ask questions and clarify expectations.
- *Note: Students must have a MTTC logged to move beyond the first module in the course*



Key Element:
Discussion-Based Assessments (DBAs)

- DBAs are live, scheduled conversations between the student and teacher providing an additional opportunity for students to demonstrate mastery on the standards from the module
- Students complete 2 out of 3 DBAs during the term.
- DBAs are major assessments and must be completed with mastery
- *Note: Students must successfully complete at least 1 DBA to move beyond the course check-in*

Check-in Modules

Two key check-in points during the course:

- After Module 1: Completed once the Meet the Teacher Call is done.
- Halfway through the course: Ensure at least 1 DBA has been completed and assess student progress.
- *Key Point:* These check-ins ensure students are on track and receiving the support they need

Check-in Modules Meet the Teacher

Meet the Teacher Check-in Module

Meet the Teacher Course Check-in

1 pts | Score at least 1.0



It is important to us that you are successful in your course.

Review the following Checklist and tell me how you are doing.

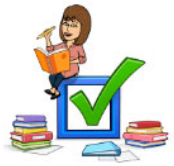
Answer each question with at least one full sentence.

1. Has the MTTC been completed between parent and teacher?

Check-in Modules Course Check-in

Check-in Module

Course Check-in
2 pts | Score at least 2.0



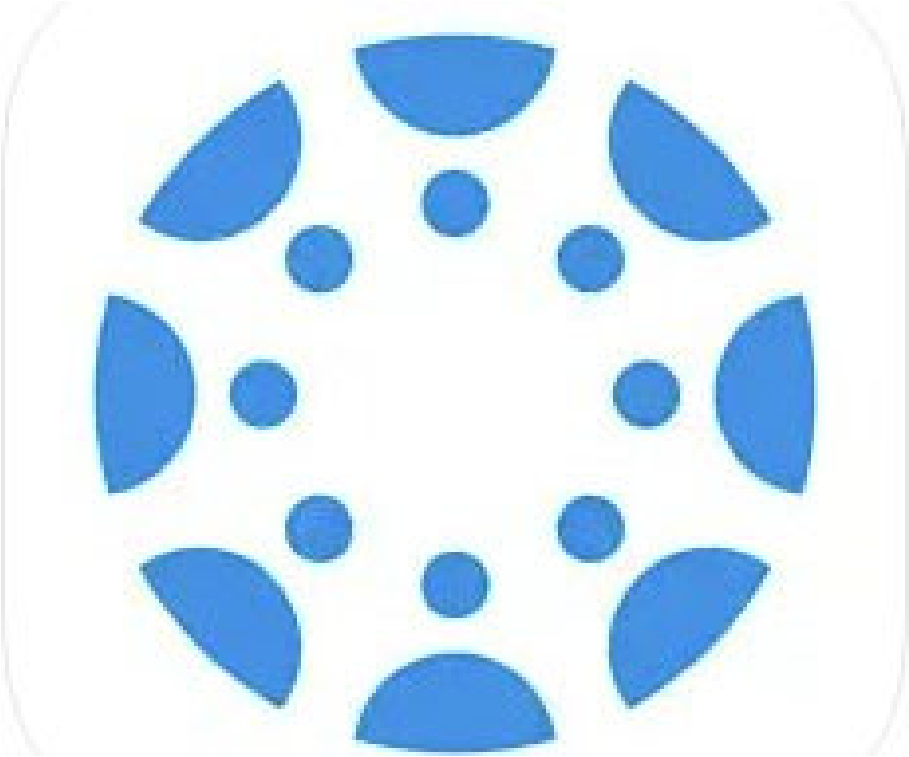
It is important to us that you are successful in your course.

Review the following Checklist and tell me how you are doing.

Answer each question with at least one full sentence.

1. Have you successfully completed at least one DBA?
2. Do you currently have a passing grade, and have assignments been completed as intended to ensure academic fidelity prior to this check-in?
3. Would you like to share or discuss anything with your teacher about your coursework, if yes please explain.

Canvas Family Observer Account



Canvas Parent 4+

Instructure Inc.

★★★★½ 4.4 • 111.5K Ratings

Free

Fulton County Schools:
[Instructional Technology Canvas Resources]

What Can Family Observers See/Do?

Observers can	Observers Cannot
View and read announcements View the calendar View inbox Send conversation messages to instructor View the dashboard View and read discussions View grades, view assignment due dates and comments of their student View modules and see due dates and point values View pages View syllabus Customize notifications	Comment on announcements or discussions Submit assignments or quizzes View course rosters

Important Dates

Summer 2026:
Open enrollment: March 2 - June 3, 2026
Term: Thursday, May 28th-Wednesday, July 1st
Completion Benchmarks:
Benchmark 1: June 10: 40% complete (A/B students: 80% complete A course)
Benchmark 2: June 17: 60% complete (A/B students: 100% complete A course; Started B course)

Fall 2026:
Open Enrollment: March 2, 2026-August 26, 2026
Term: August 3, 2026-December 17, 2026

Spring 2027:
Open Enrollment: March 2, 2026-January 27, 2027
Term: January 5, 2027-May 6, 2027

Registration Process

Requests go through Genius via ClassLink

All requests go to a student's home school for review and approval

Guides available on our website

Questions about placement, tuition costs, etc. should go to your student's home school!

Q&A and Closing Remarks