

Failed Override: FY27-29 Impacts

March 4, 2026

Reductions already in FY27 Proposed Budget

FY27 Reductions in Proposed Budget

District

Reduced Human Resources (1.0)
Reduced Sustainability Coordinator (1.0)
Reduce Professional/Curriculum Development
Restructure Transportation
Reduce Tuitions
Reduce Salaries - Additional Retirements

Total 2.0 FTE in Proposed Budget

K8 Reductions

Net Reduction K5 Section (7 FTE)
Net Reduction Instructional Aide (1 FTE)
Reduced ETS 50% (4 FTE)
Net Reduction Guidance (.8 FTE)
Reduce BEEP ETF (.9 FTE)

13.7 FTE in Proposed Budget

BHS Reductions

Reduce Librarians (1 FTE)
Reduce Special Education Teacher and Aide (2 FTE)
Reduce Secretarial Support (1.0 FTE)
Right Size Athletic Coaching Budget
Right Size Advisor Stipen Budget
BHS Administrator (1.0 FTE)
Reduce 4 +1 (1.4 FTE)

Total 6.4 FTE in Proposed Budget

Total District FTE Reductions: 22.1 in Proposed Budget

Three year Funding Gap with Successful Override

	FY27	FY28	FY29	3-year gap
PSB budget 02.26.26	\$149,801,901	\$155,314,303	\$162,571,740	
PSB Town Rev. Allocation 02.11.26	\$144,533,297	\$144,538,567	\$144,033,053	
Increase (\$) from prior year allocation	\$1,740,706	\$5,270	-\$505,514	
Increase (%) from prior year allocation	1.22%	0.00%	-0.35%	
Funding Gap	\$5,268,604	\$5,507,132	\$7,762,951	\$18,538,687

2/26 Update: 3 year funding gap lower by \$1,303,530

Failed Override, FY27 Reduction List - District

District

Districtwide replacement of Furniture, Fixtures and Equipment

Restructure/Reduction OAF -Data/Operations (1.6 FTE)

Restructure/Reduction OTL Administration (1.0 FTE)

Total FTE -4.6 (2 in Proposed Budget, 2.6 add'l Non Override)

Failed Override, FY27 Reduction List - K8

K8 Reductions

Reduce G1 Aides by 50% (13.0 FTE)

Reduce non Mandatory Summer programming

Eliminate Conservatory (7.0 FTE)

Eliminate World Language (6-8) (15.0 FTE)

Eliminate BEEP Paraprofessional (1.0 FTE)

Total FTE - 49.7(13.7 in Proposed Budget, 36 add'l Non Override)

Failed Override, FY27 Reduction List - BHS

BHS Reductions

Reduce 7.0 FTE - ELA, Math, SS, Sci, Perf Arts, Visual Arts, Counselors

Reduce Asst. Athletic Director (1.0 FTE)

Reduce doubling up of courses by students (1.0 FTE)

Rotate a portion of 4+1 assignments (6.6 FTE)

Reduce other low enrollment areas (1.0 FTE)

Reduce special education paraprofessional (1.0 FTE)

Reduce security paraprofessional (1.0 FTE)

Reduce additional administrative position (1.0 FTE)

Total FTE -26 (6.4 in Proposed Budget, 19.6 add'l Non Override)

Total District FTE Reductions -80.3 (22.1 in Proposed Budget, 58.2 additional Non Override)

Funding Gap In FY28 w/Failed Override & FY27 Cuts

	FY27	FY28
PSB budget 02.26.26	\$144,533,297	\$149,987,641
PSB Town Rev. Allocation 02.11.26	\$144,533,297	\$144,538,567
Increase (\$) from prior year allocation	\$1,740,706	\$5,270
Increase (%) from prior year allocation	1.22%	0.00%
Funding Gap	\$0	\$5,449,074

FY28 Funding
Gap

FY29 Funding Gap w/ Failed Override & FY27 + FY28 Cuts

	FY27	FY28	FY29
PSB budget 02.26.26	\$144,533,297	\$144,538,567	\$151,369,732
PSB Town Rev. Allocation 02.11.26	\$144,533,297	\$144,538,567	\$144,033,053
Increase (\$) from prior year allocation	\$1,740,706	\$5,270	-\$505,514
Increase (%) from prior year allocation	1.22%	0.00%	-0.35%
Funding Gap	\$0	\$0	\$7,336,679

28-29 Funding Gap w/ Failed
Override = \$12,785,753

FY29 Funding
Gap

Failed Override, Reductions in FY28 and FY29

In addition to the reductions required to close the FY27 revenue gap (80.3 FTE), should an override fail, PSB will need to reduce expenses by an additional \$12,785,753 in FY28 and FY29.

- All K-8 after school sports, clubs, band, orchestra, drama, homework clubs, etc. would be eliminated or fee-based
- Athletic programming would be reduced and fees would rise significantly
- South Brookline bus service would be eliminated
- Additionally, there would be a staff reduction of roughly 130 FTE, predominantly classroom teachers; 46 at BHS and 84 PreK-8.

A failed override would result in a total staff reduction of 210.3 FTE (14.5%)

Failed Override: BHS Impacts in FY28-29

Reduction of 15.6FTE in
FY27, 46FTE in Y28-29
(20% of all staff)

- 23% reduction in non-teaching staff
- 6% reduction in special education staff
- 29% reduction in staff for classroom programs

		FY26 FTE	FY27 FTE			FTE by FY29		
			Initial	Rev.	Failed Override	Add'l Reductions	Failed Override	
Non-Teaching	Principals Office	10.3	10.3	-1	-1		8.3	
	Principals Office Support	14.8	13.8				13.8	
	Security	5	5		-1		4	
	School Counseling	21.9	21.9				21.9	
	Library Media/Tech Ed	5	4				4	
	Athletics	5	5		-1		4	
	SUBTOTAL	62	60	-1	-3	-10	46	23%
Mandated Programs	Special Education	89.8	87.8		-1	-5	81.8	
	Related Services	9.4	9.4				9.4	
	English Language Learners	1.5	1.5				1.5	
	Health/Wellness	4.5	4.5			-0.5	4	
	SUBTOTAL	105.2	103.2	0	-1	-5.5	96.7	6%
Classroom	English	21.8	21.8		-1	-5	15.8	
	Math	22	22	-0.4	-1.6	-3.5	16.5	
	Science	25.2	25.2	-0.4	-2.6	-1	21.2	
	Social Studies	22	22	-0.2	-1.5	-4.5	15.8	
	World Language	23.2	23.2	-0.4	-1.6	-6	15.2	
	SWS	3.4	3.4			-1	2.4	
	ACE	5	5			-0.5	4.5	
	Career/Tech Ed	10	10			-3	7	
	Performing Arts	6.3	6.3		-0.5	-2	3.8	
	Visual Arts	7	7		-0.5	-3	3.5	
	Interdepartmental	1.8	1.8		-1.8		0	
	Scholars	1.5	1.5		-0.5	-1	0	
	SUBTOTAL	149.2	149.2	-1.4	-11.6	-30.5	105.7	29%
	TOTAL	316.4	312.4	-2.4	-15.6	-46	248.4	20%

*note this analysis uses FY27 FTE to model scale of impact, not to project specific future reductions.

Failed Override: BHS Impacts in FY28-29

- Large class size increases
- ± 5 range of class sizes, e.g. English classes with average of 32.2 and range of 27-37

The chart is averages: the lived reality is far more consequential (next slide).

Dept	25-26 courses	25-26 average class	By 29: average class	% increase
English	21	23.3	32.2	38%
Math	19	24.0	32.0	33%
Science	18	22.1	26.3	19%
Social Studies	21	23.0	32.0	39%
World Language	39	20.9	31.9	53%
SWS	17	19.5	27.7	42%
ACE		13.3	14.8	11%
Career/Tech Ed	21	21.6	30.8	43%
Performing Arts	27	20.5	34.0	66%
Visual Arts	25	14.3	28.6	100%

*note this analysis models scale of impact, does not project specific future averages.

Failed Override: BHS Impacts by FY29

The high school cannot function at that scale of a reduction.

- This wholesale elimination of programming leaves large gaps in student schedules (~29% fewer course sections)
 - If BHS cannot offer sufficient sections to sustain full (seven-block) schedules, we cannot meet state requirements.
 - That is an immediate and material compliance concern.
- Can our classrooms safely and legally support the higher size of the class range that these averages signify?
 - Science labs built for 24 students
 - Issues of instructional quality, lab safety...

Failed Override: BHS Impacts by FY29 cont'd.

The high school cannot function at that scale of a reduction.

- Contractual and educational implications of moving from ~90 to ~150+ student teaching load.
- End of 4+1:
 - 4+1 primarily supports Tutorial, which functions as a Tier 1 MTSS structure: provides broad, low-barrier, preventative academic assistance
 - When Tier 1 weakens, more students require Tier 2 interventions, counseling and special education referrals grow, and credit recovery expands. Those higher-tier responses are inherently more intensive and more costly.
 - Reducing Tutorial capacity alters the MTSS framework and shrinks the preventative layer that stabilizes outcomes for large numbers of students.

Failed Override: K-8 Class Size Impacts by FY29*

84 FTE reduction = 36% of classrooms closed over two years. Average of 30.3 students/class (range: 19-49) - increase of 56% from FY26.

With 84 Classroom Reductions (static enrollment)

Baker	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	60	63	68	84	78	84	80	76	76	670
Number of Classes	2	2	3	3	2	3	3	2	2	22
Average Class Size	30.2	31.3	22.8	27.9	39.2	28.1	26.8	38.2	37.8	30.5
Driscoll	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	49	45	60	49	76	59	78	59	66	540
Number of Classes	2	2	2	2	2	2	2	2	2	18
Average Class Size	24.3	22.5	29.8	24.7	37.8	29.5	39.2	29.3	32.8	30.0
Hayes	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	38	38	41	43	38	42	40	49	51	381
Number of Classes	2	2	2	2	1	1	1	1	2	14
Average Class Size	19.1	18.8	20.7	21.3	38.3	42.3	39.7	49.0	25.7	27.2
Lawrence	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	70	73	59	65	82	59	80	65	63	616
Number of Classes	3	3	2	2	2	2	2	2	2	20
Average Class Size	23.4	24.2	29.7	32.7	41.0	29.3	39.8	32.5	31.7	30.8
Lincoln	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	52	50	57	48	57	45	58	57	41	465
Number of Classes	2	2	2	2	2	2	2	2	1	17
Average Class Size	26.0	24.8	28.3	24.2	28.5	22.3	29.2	28.5	41.3	27.4

Pierce	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	60	54	59	52	54	65	68	67	65	544
Number of Classes	2	2	2	2	2	2	2	2	2	18
Average Class Size	30.0	27.2	29.5	26.2	27.2	32.3	33.8	33.7	32.3	30.2
Ruffin Ridley	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	89	99	102	90	106	96	93	94	81	850
Number of Classes	3	3	3	3	3	3	3	2	2	25
Average Class Size	29.8	33.0	34.1	30.1	35.2	31.9	31.0	46.8	40.7	34.0
Runkle	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	47	43	54	45	52	51	37	61	58	448
Number of Classes	2	2	2	1	2	1	1	2	2	15
Average Class Size	23.7	21.5	27.0	45.0	26.0	51.0	37.0	30.5	29.0	29.9
All	K	1	2	3	4	5	6	7	8	Total
FY27 Projected Enrollment	466	464	501	477	543	500	534	528	501	4515
Guideline	22	22	22	25	25	25	25	25	25	
Number of Classes	18	18	18	17	16	16	16	15	15	149
Average Class Size	25.9	25.8	27.8	28.1	34.0	31.3	33.4	35.2	33.4	30.3

% Classes Closed

Baker	35%
Driscoll	38%
Hayes	26%
Lawrence	35%
Lincoln	32%
Pierce	42%
Ruffin Ridley	38%
Runkle	38%

*note this analysis uses FY27 enrollment data to model scale of impact, not specific class reductions.

Failed Override: Summary

- A failed override would result in a total staff reduction of 210.3 FTE (14.5%)
- Year 1 cuts avoid classroom sections but still end Grades 6-8 World Language, end Grades 4-8 Conservatory, reduce Grade 1 staffing, increase HS class size and reduce HS supports
- Year 2-3 cuts will directly and significantly impact class size
 - K-8 class size average 30.3 (increase of 56%)
 - 36% of classrooms closed
 - BHS class sizes averages of 26-34
 - End of +1 and related tutorial supports for students
 - Questions of safety, compliance