

MODULE 4

Third Grade

What's Happening in English Language Arts Class?

Arts & Letters students build knowledge of important topics in history, science, and literature. They build their vocabulary and background knowledge so that they are ready to learn more.

ARTISTS MAKE ART



Artists Make Art draws students into a study of artists and their work across disciplines and media including painting, music, dance, and poetry. Throughout the module, students learn about artists and their creative processes, distinctive styles, and inspirations.

The Essential Question—What is an artist?—challenges students to consider what being an artist means and what roles artists play in our lives, our communities, and the world.

OUR CLASS WILL READ THESE TEXTS:

Literary

- *Emma's Rug*, Allen Say

Literary Nonfiction

- *Action Jackson*, Jan Greenberg, Sandra Jordan, and Robert Andrew Parker
- *Alvin Ailey*, Andrea Davis Pinkney and Brian Pinkney
- *Ella Fitzgerald: The Tale of a Vocal Virtuosa*, Andrea Davis Pinkney and Brian Pinkney
- *A River of Words: The Story of William Carlos Williams*, Jen Bryant and Melissa Sweet
- *When Marian Sang: The True Recital of Marian Anderson, The Voice of a Century*, Pam Muñoz Ryan and Brian Selznick

Poetry

- "The Great Figure," William Carlos Williams



OUR CLASS WILL WATCH THESE VIDEOS:



- "Dizzy Gillespie and the Band Performs at the Newport Jazz Festival 1960," Pond5
- "Ella Fitzgerald with Musicians," Getty Images
- "Jazz," Great Minds®
- "Opera Singer Marian Anderson Sings 'My Country 'Tis of Thee' on the Steps of Lincoln Memorial in 1939," Hearst Newsreel
- "Revelations from a Lifetime of Dance," TED Talks



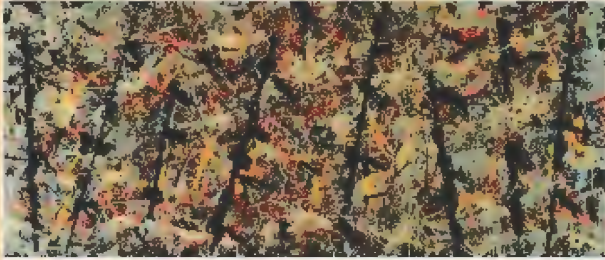
MODULE 1

Third Grade

ARTIST MAKE ART

ESSENTIAL QUESTION: What is an artist?

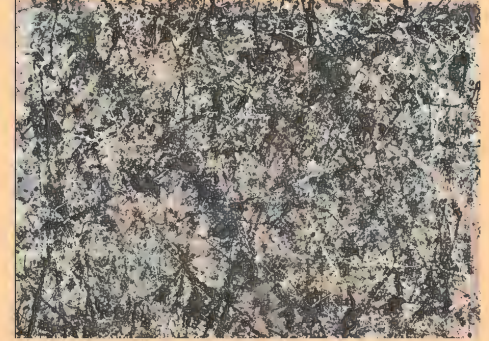
OUR CLASS WILL
ANALYZE THESE PIECES OF ART:



Blue Poles, 1952, Jackson Pollock



I Saw the Figure 5 in Gold,
Charles Demuth



Number One, 1950 (Lavender
Mist), Jackson Pollock

OUR CLASS WILL
ASK THESE QUESTIONS: ?

- What do I notice and wonder about this text?
- What is happening in this text?
- What does a deeper look at point of view reveal?
- What does a deeper look at vocabulary reveal?
- How does this text build our knowledge?
- What does a deeper look at similarities and differences reveal?

VOCABULARY



Learning more words enables students to read, write, and speak at higher levels and about different topics.

In this module, your student will study and use these words:

- | | |
|---------------|------------|
| • artist | • original |
| • express | • research |
| • imagine | • rhythm |
| • improvise | • style |
| • inspiration | • unique |

Engage your student in talking about and using these words and in exploring words more broadly. Encourage your student to look up new and unfamiliar words in a dictionary.



MODULE 1

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ARTIST MAKE ART

ESSENTIAL QUESTION: What is an artist?

YOUR CHILD WILL WORK ON THIS WRITING GOAL:

In Artists Make Art, students plan, organize, and write research papers about what makes the works of different artists unique.

Support your student's writing by ensuring they have tools, technology, and opportunities to write. Invite your student to plan an art project by asking them to create a list of the materials they need or to describe the steps they'll take to complete the project.

- **To complete the research paper, students will:**

- *taking notes from print and digital sources

- *sort evidence into categories

- *synthesize ideas

- *use the Painted Essay® structure

- *craft complex, varied sentences to express their new knowledge

- *use appropriate transition words/ or phrases between paragraphs.

- *spell grade-level-appropriate words correctly and demonstrate grade-level-appropriate grammar.

FLUENCY

Click here to view our list of targeted fluency skills.



CONTINUE LEARNING OUTSIDE OF SCHOOL

- Listen to your child read, and reread, books, articles, poems, graphic novels, etc.
- If you speak a language other than English, engage your student in speaking, reading, and writing in your home language. Engage in some of the literacy activities above in that language.
- Ask your student to name the artists they have studied. Encourage them to share what they know about the artists and their works. Visit a museum together, online or in person, to see more works from a favorite artist.
- Have a family art night in which each member creates, performs, or shares a drawing, song, or dance.