



**WELCOME**

to

Booker T. Washington MS/HS

Annual Title I Night

Thursday, September 4, 2025 | 5:30 pm | BTW Atrium



WELCOME

to

Booker T. Washington MS/HS

Annual Title I Night

Thursday, September 18, 2025 | 9:00 pm | V149



**WELCOME**

to

Booker T. Washington MS/HS

Annual Title I Night

Thursday, September 11, 2025 | 9:00 am | V149

# MEETING NORMS

- Mute all noise making devices.
- If you need to take a call, please step outside.
- Be engaged. Ask questions.
- Be kind and mindful.



# AGENDA

- Welcome
- Purpose of Title I/Notice of Title I School Status
- Reporting Pupil Process
- Parent-Teacher Conferences
- Parent and Family Engagement Requirements
- Availability of Parent Training/Opportunities for Parent Meetings
- District/School Progress/School Status
- Teacher Qualifications
- Parents' Right to Know
- School/Parent Compact
- Parent Survey
- Dismissal



**PURPOSE OF TITLE I  
NOTICE OF TITLE I SCHOOL STATUS**

**Title I** Part A (Title I) of the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act (ESEA), **provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families** help ensure that all children meet challenging state academic standards.

**School-wide Title I Program:** Schools may consolidate and use funds under Title I, together with other federal, state, and local funds, when more than 40% of the student body receives free or reduced lunch.

**Booker T. Washington Middle and High School** is a school, with a school-wide Title I program.

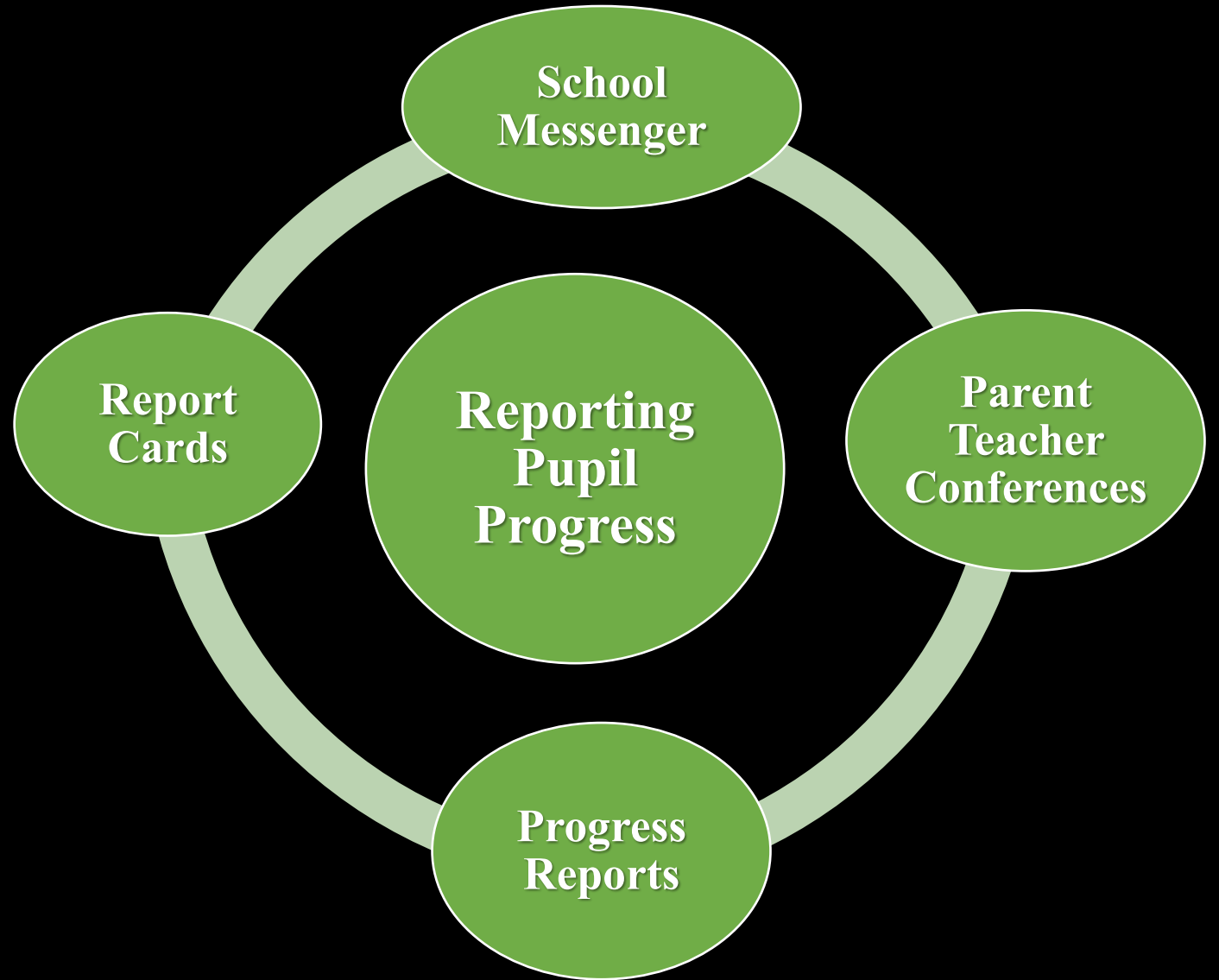
# REPORTING PUPIL PROGRESS

**Progress Reports:**  
Quarterly/ September 3, 2025

**Report Cards:**  
Quarterly/ October 22, 2025

**School Messenger:**  
Every Sunday

**Parent-Teacher  
Conferences:**  
Every T, W, TH beginning at  
3:30 pm



# **PARENT AND FAMILY ENGAGEMENT POLICY**

# **MSCS Family Engagement Plan**

*Shelby County Schools Family Engagement Policy speaks to the following goals:*

- To provide meaningful two-way communications
- To provide meaningful and varied participation by families to support student achievement To eliminate or reduce barriers to greater family participation
- To provide training opportunities and informational seminars for families

# **BTW'S Family Engagement Plan**

*The BTW Middle & High Family Engagement Plan has established the expectation for parental involvement in the following ways:*

- A. Attend school events and serve as advisors.
- B. Serve on the site-based Leadership Team
- C. Use their talents/resources to enhance the instructional program
- D. Become school supporters and advocates
- E. Respond to memos, surveys and questionnaires expressing ideas and concerns
- F. Work directly and indirectly with the PLC Coach

# **AVAILABILITY OF PARENT TRAINING OPPORTUNITIES FOR PARENT MEETINGS**

# Upcoming Opportunities for Involvement:

- Family Zone Training- Computer Literacy
  - Wednesday, September 24, 2025 | 9 am or 5 pm
- Family Math and Science Night
  - Wednesday, October 8, 2025 | 5:00 pm
- Check the Weekly Parent/Family Newsletter for upcoming events, activities and programs for students and families.

**DISTRICT / SCHOOL PROGRESS /  
SCHOOL STATUS**

# Exceeding Expectations: MSCS 2025 TVAAS Results

MEMPHIS-SHELBY COUNTY SCHOOLS

**EXCEEDING EXPECTATIONS  
FOR THE 4<sup>TH</sup> YEAR STRAIGHT**

**District Wide TVAAS Composite Score: 5**

For the fourth year in a row, Memphis-Shelby County Schools (MSCS) earned an Overall Tennessee Value-Added Assessment System (TVAAS) Composite **Level 5**, the highest possible growth rating. Taken together across all grades and subjects, MSCS students made significantly more growth than expected. Literacy also posted a districtwide **Level 5** for the fourth consecutive year, underscoring the strength and consistency of instructional practice.

## TVAAS 2025 COMPOSITE LEVELS BY TESTED SUBJECTS

### ALL GRADES



YEAR	DISTRICT WIDE COMPOSITE	LITERACY	NUMERACY	LITERACY & NUMERACY	SCIENCE	SOCIAL STUDIES
2022	5	5	5	5	1	1
2023	5	5	1	1	5	3
2024	5	5	5	5	5	5
2025	5	5	5	5	5	2



# TENNESSEE SCHOOL IMPROVEMENT PLAN

# TENNESSEE School Improvement Plan

**What is it?** The Tennessee School Improvement Plan is required by the state of Tennessee from all schools and districts. This comprehensive plan is created annually by stakeholders to drive prioritization of the work and associated funding decisions, to improve educational opportunities for all students.

## **What is included?**

- School Demographics
- Teacher Demographics
- Graduation Rate
- Overall School Test Scores (EOC, TCAP, ACT, Writing Assessment)
- Action plans to improve in areas needing to be strengthened

# TEACHER QUALIFICATIONS

# TEACHER QUALIFICATIONS

- Teachers are licensed in the areas that they are teaching.
- In the event that your child is taught, 20 days or more, by a non-highly qualified teacher, you will receive a letter.

**PARENTS' RIGHT TO KNOW**

# Elementary and Secondary Education Act (ESEA)

## Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

# Elementary and Secondary Education Act (ESEA)

## Parents' Right-To-Know

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

# STUDENT CODE OF CONDUCT

# Student Code of Conduct

- Made available during the registration process.
- Speaks to the shared responsibility of children's conduct
  - District/school
  - Parent
  - Student
- Speaks to self discipline being the long-term goal for all students in SCS
- Gives notice of infractions as well as strategies and/or disciplinary measures for levels of offenses.

# SCHOOL/PARENT COMPACT

# Student's Responsibility

## STUDENT'S AGREEMENT

- It is important that I work to the best of my ability; therefore, I shall strive to do the following:
- Attend school regularly and actively participate in class
- Attend virtual school each day on time with a mindset to learn as if you were walking into the school building
- Complete all assignments and take advantage of office hours.,
- Observe regular study hours
- Conform to rules of student conduct and display respect for all

# Teacher's Responsibility

## TEACHER'S AGREEMENT

It is important that students achieve; therefore, I shall strive to do the following:

- Provide reinforcement assignments for students
- Discuss school-parent compact in relationship to individual child's achievement
- Provide a safe environment
- Ask parents to help in school
- Provide frequent student progress reports to parents
- Use special activities in the classroom to make learning enjoyable and meaningful
- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Communicate with parents on an ongoing basis
- Display respect for all
- Hold parent and teacher conferences to discuss the parent/student/teacher compact
- Individualize instruction to accommodate each student's needs

# Parent's Responsibility

## PARENT/GUARDIAN AGREEMENT

- (Any person who is interested in helping this student may sign in lieu of the parent.)  
I want my child to achieve; therefore, I will encourage him/her by doing the following:
  - See that my child logs on to school each morning on time and ready to learn.
  - Support the school in its efforts to maintain proper discipline
  - Establish a time for homework and review it regularly
  - Provide a quiet, well-lighted place for study
  - Monitor my child's homework
  - Encourage my child's efforts and be responsible for supporting their learning
  - Stay aware of what my child is learning
  - Read with my child and let my child see me read
  - Communicate with teachers about my child's academic progress and behavior

# Principal's Responsibility

## PRINCIPAL'S AGREEMENT

I support this form of parental involvement; therefore, I shall strive to do the following:

- Provide a safe environment that allows for positive communication between the teacher, parent and student
- Encourage teacher to regularly provide homework assignments that will reinforce classroom instruction
- Describe ways that parents can support their child's learning
- Give parents reasonable access to staff, to volunteer, participate, and observe in their child's class

# PARENT SURVEY

Thank you for coming! Before  
leaving, **please complete the survey**  
for today's *Annual Title I meeting*.

**DISMISSAL / CONTACT US**

# **CONTACT INFORMATION:**

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**Paige Stubbs, Assistant Principal**

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**JaQuisha Gray, Instructional Facilitator**

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**Shalonda Williams, PLC Coach/Instructional Facilitator**

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