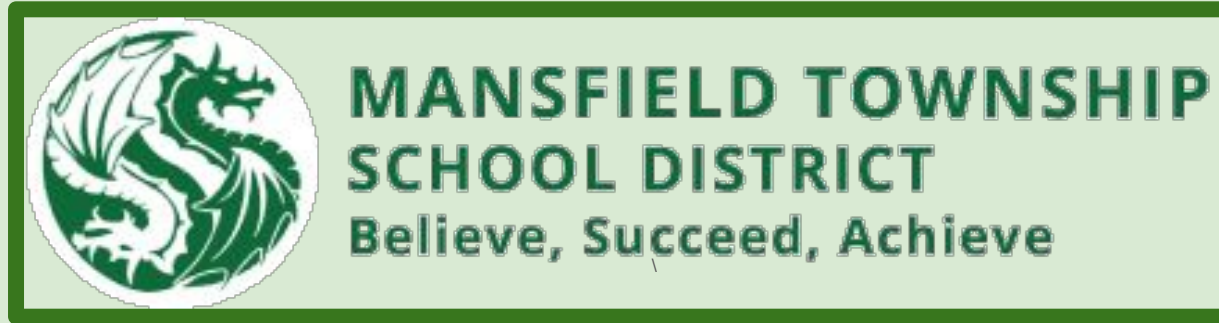
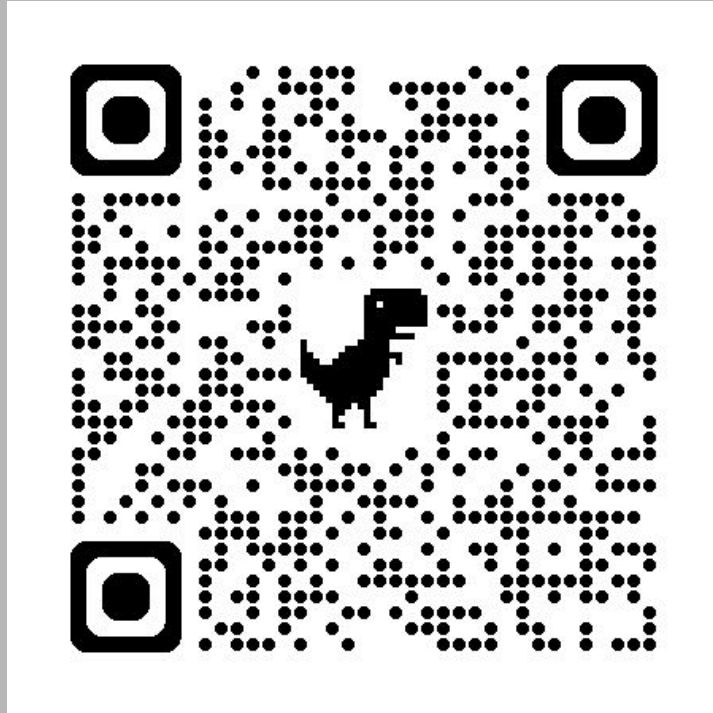


Building a New Strategic Plan, Together



Mansfield Township School District
Meeting # 1 of 3
March 11, 2026

Scan For Tonight's Agenda



Our Vision for Our Children in Mansfield



THIS is the Power of Community Involvement!

Believing, succeeding, and achieving ...together



Three Meetings, < Three Hundred Minutes, a Five-Year Plan

Meeting 1: TONIGHT – Where we are now

**Meeting 2: Wednesday, March 18 –
Where do we want to be in five years?**

**Meeting 3: Wednesday, April 1 –
How are we going to get there?**

Mansfield Township Elementary School District Mission Statement



The Mansfield Township Elementary School District collaborates with the community to provide a meaningful and rigorous education that instills the value of lifelong learning. We strive to empower all of our students to reach their full potential and become productive citizens, in accordance with the comprehensive standards of our state.



Mansfield Township School District

State of the District

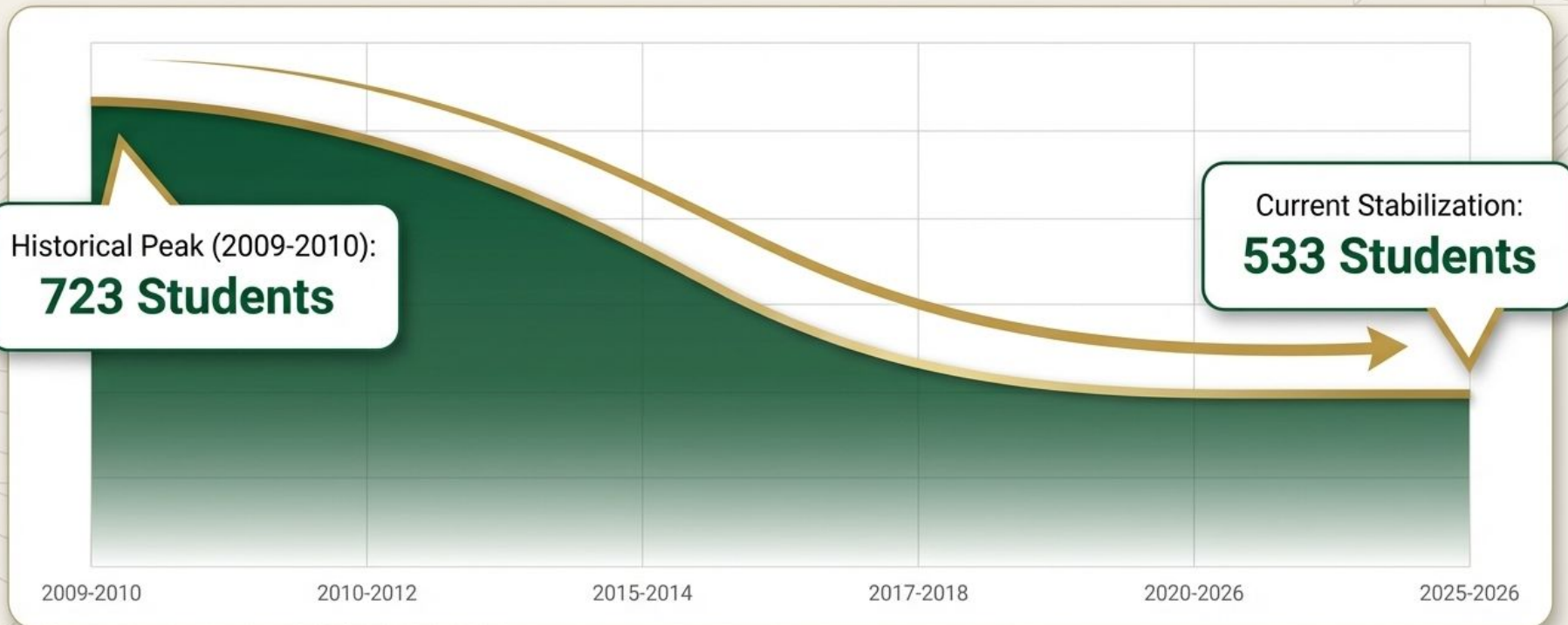
Launching the Next Chapter

16-Year



Enrollment Stabilization

Transitioning from historical peak volumes to a consistent, sustainable student body.



Demographic Composition Shifts (2018–2025)

Student Group	18-19	19-20	20-21	21-22	22-23	23-24	23-24	24-25	8-Year Trend
Special Education (Count)	108	104	94	89	105	106	112	91	
Special Education (%)	17.7%	17.7%	17.7%	16.3%	19.3%	18.2%	19.6%	17.4%	
Section 504 Plans (%)	3.0%	3.5%	4.0%	4.5%	5.0%	5.5%	6.0%	6.5%	
ELL / ML (%)	4%	4%	5%	5%	6%	7%	8%	9%	
Minority (%)	32%	33%	34%	35%	36%	38%	40%	42%	
Economically Disadvantaged (%)	33%	35%	33%	31%	34%	38%	46%	42%	

Reflecting a Changing Community



Over 40%

Minority Growth

A steady, continuous climb in our minority student population from 2018 to 2025, enriching our district's cultural fabric.



Rising Trajectory

ELL / ML Trends

Consistent year-over-year growth in English Language Learners / Multilingual Learners requiring specialized language acquisition support.



45% Peak

Economically Disadvantaged

A sharp, vital upward trend reaching over 45% of the student population in 2024, driving the need for expanded wraparound and community services.

Adapting to Meet Student Needs



Enhanced Literacy & Core Curriculum

Grade-Specific Literacy Expansion



Specialized Learning Pathways



Adopted Tools of the Mind for Preschool



Star Program for Special Education

Collaborative Curriculum Updates



Refreshed in collaboration with Warren Hills Cluster

ELA



Math



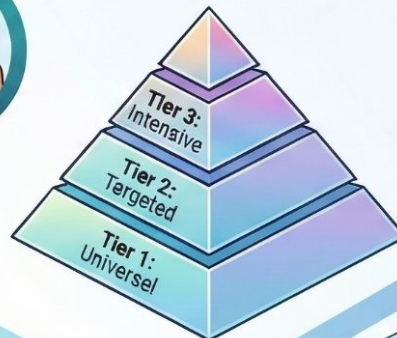
Science



Systems & Professional Growth

Full MTSS Transition

Successfully transitioned to a comprehensive Multi-Tier System of Support process



Data-Driven Instruction Culture

Cultivated staff expertise to create a data-rich culture for instructional decision-making



Advanced Pedagogical Training

Staff trained in visible learning and cooperative learning techniques



Results: Outpacing the State in ELA, Math & Science

Language Arts: Beating State Averages

Grade 4:



+6.7%

vs. State's +2.8%

Grade 5:



+14.7%

vs. State's +0.5%

Grade 6:



+4.2%

vs. State's +2.9%

Mathematics: District-wide Growth



+7.7%

Increase in passing/meeting scores across all grades.

Grade 3 Passing Rates Surged



+8.9%



Science

vs. State's +2.5%

MTSS and Administrative Restructure:

Making a Difference



Framework:
Schoolwide PBIS
(Positive Behavioral
Interventions and
Supports) for
grades PK-6.

20%
Reduction in
Disciplinary
Referrals



Approach:
Implementing the
Nurtured Heart
Approach alongside
clearly defined behavioral
expectations and
common language.

Community Voices: Family Survey

DISTRICT STRENGTHS & SATISFACTION



94% Children feel safe and supported.

Parents overwhelmingly agree that the school provides a secure and nurturing environment.



High marks for educational quality.

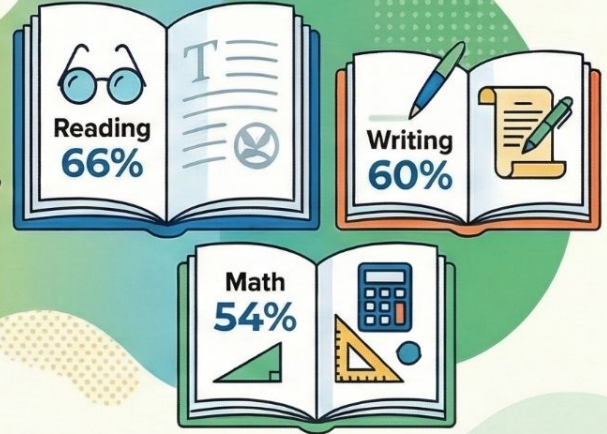
78% of families agree or strongly agree that their child receives a high-quality education.

“Remarkable assets and dedicated staff.”

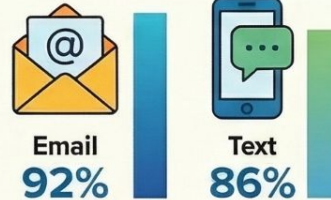
Parents frequently cited long-tenured, caring teachers and small class sizes as the district's greatest strengths.

STRATEGIC GROWTH & PRIORITIES

Focus on
“The Big Three”
Academics.

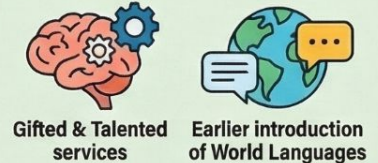


Digital communication
is the clear winner.



Most effective methods for reaching district families.

Opportunities for
program enhancement



Stakeholders emphasized these two specific curriculum expansions as vital next steps.

Community Voices: Staff Survey

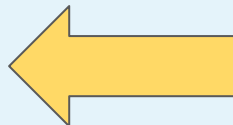


DISTRICT STRENGTHS & CULTURE

46.2% OF STAFF

Bring 16+ Years of Experience

Nearly half of the district's workforce demonstrates long-term commitment.



76.9% STRONGLY AGREE THE ENVIRONMENT IS SAFE

Staff overwhelmingly report that the district provides a safe and supportive environment for students.

69.2% RATE SCHOOL CLIMATE A 4 OUT OF 5



The majority of staff view the overall building culture and climate very favorably.

HIGH LEVELS OF AGREEMENT

Clear & Timely Leadership Communication 73.1%



Professional Support for Staff 57.7%



Staff Collaboration is Encouraged 56.0%



PRIORITIES FOR IMPROVEMENT



LITERACY AND INTERVENTION ARE TOP ACADEMIC PRIORITIES

53.8% of staff identified Reading/Writing and 50% identified Intervention/MTSS as key improvement areas.

73.9% IDENTIFY SUPPLIES & MATERIALS AS AN OPERATIONAL NEED

Ensuring access to instructional resources is a primary concern for operational efficiency.



65.2% CALL FOR INCREASED STAFFING LEVELS

Staffing remains a significant area of focus to ensure optimal support for students and teachers.

Community Voices: Students Grades 4-6

THE STUDENT PULSE: CURRENT STRENGTHS & SENTIMENT



Feel Safe

Highest-rated emotional metric
(with "Proud of Work").



EMOTIONAL STATE (out of 125)



RECESS, GYM, & SOCIALIZING ARE TOP HIGHLIGHTS

Time with friends and physical activity are
valued as the best parts of school.



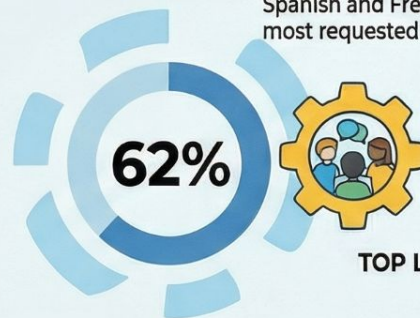
TEACHERS & STAFF FOSTER INCLUSION

Frequently cited "nice teachers" and "supportive
staff" as primary reasons for feeling included.

A BLUEPRINT FOR GROWTH: DESIRED CHANGES & CLASSES

HIGH DEMAND FOR WORLD LANGUAGES

Spanish and French are the
most requested new subjects.



Learn Best Through Group Work

Prefer collaborative and hands-on
projects over independent work.

TOP LEARNING ACTIVITIES (Student Count)



Art &
Creativity (63)



Science
Experiments (62)



TOP REQUESTS: LESS HOMEWORK & MORE PLAY

Recurring themes include reducing homework
and restoring recess for 6th-grade students.

Proactive Facilities Management

Preventive Strategy

Transitioning from reactive fixes to proactive, long-term maintenance planning.



- Temporary above ground oil tank installed '25
- Removal of UST '26
- Exploring alternative energy sources '26
- ROD grants roof replacement & HVAC repairs



Modern Learning Environments

Contemporaneous technology updates and high-level security measures to protect staff and students.



Protected Investments

Strategic increases in maintenance and capital reserves.

- Technology security updates '25
- Transitioned from Windows to Chromebooks '25
- Purchase student Chromebooks one grade level at a time

Operations: Fiscal Efficiency and Responsibility



Cost Control:

Administrative costs remaining strictly below regional averages.



Smart Operations:

Maximizing shared services including transportation jointures, energy purchasing, and child study team services.

The Balancing Act: Reached a Tipping Point

Mansfield School District is currently navigating a significant financial "adequacy gap," operating nearly \$2M below state-calculated funding levels while maintaining strict fiscal discipline. This infographic connects these budget realities with parent feedback to guide the district's future strategic planning.

THE FISCAL REALITY



\$1.96M

ADEQUACY GAP



SUSTAINED FISCAL DISCIPLINE

Operating budgets increased only 1.77% annually over eight years, well below the rate of inflation.

RISING MANDATED COSTS

The budget must absorb a 23.5% increase in healthcare costs alongside rising special education mandates.

COMMUNITY VOICE & PRIORITIES



SATISFACTION WITH SCHOOL SAFETY

An overwhelming majority of parents agree that their children feel safe and supported.

ACADEMIC FOCUS AREAS

Parent Selection %



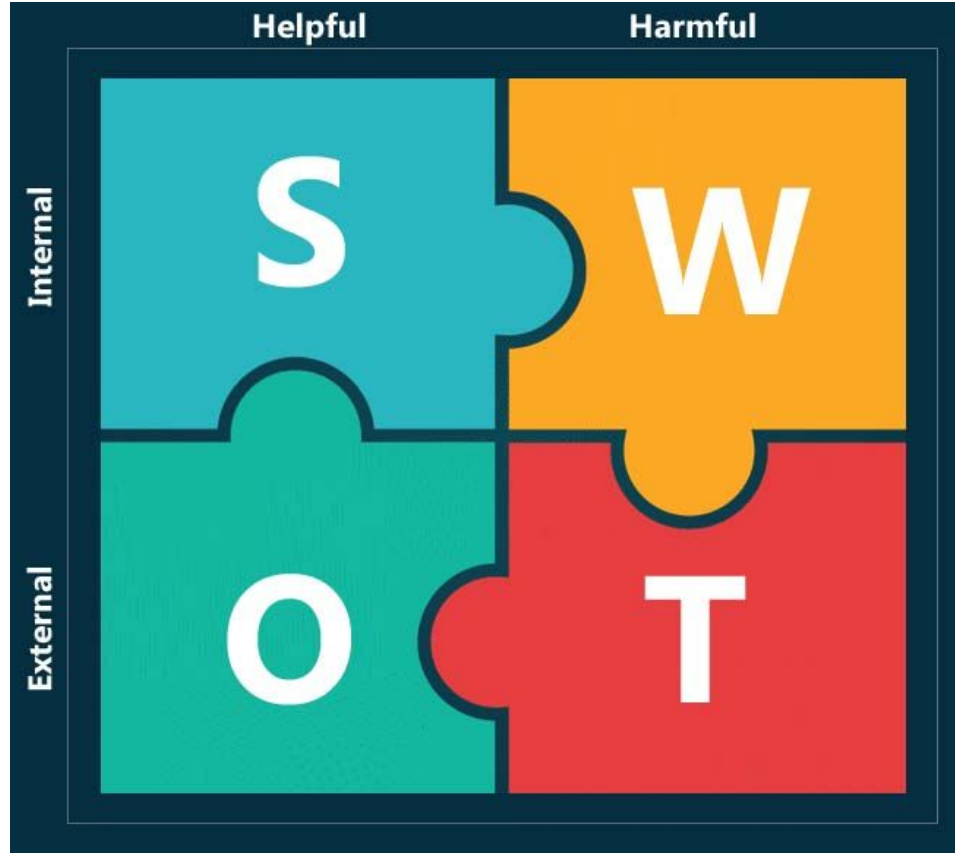
ENHANCED ENRICHMENT/GT PROGRAMS

OPPORTUNITIES FOR GROWTH

These insights directly inform the district's long-term strategic and capital planning.

CRITICAL FACILITY REPAIRS

Voicing our perspectives: SWOT Analysis



Example of a SWOT analysis

for a
hypothetical
school district

<u>STRENGTHS</u> <i>Internal</i> What our school district does really well and is completely under the district's control	<u>WEAKNESSES</u> <i>Internal</i> What we are missing or could do better in our district which could be changed by the actions of the school district
Updated curriculum in English, Math, Health & PE	STEM programming (should be STEAM) hasn't progressed much in the past ten years
Lots of ways for parents to become involved	Elementary School #1 facilities are aging and dangerous
State-of-the-art media center in the middle school	High teacher turnover (?)
<u>OPPORTUNITIES</u> <i>External</i> Favorable conditions that benefit our school and the student experience, but don't result from any direct action of the school district	<u>THREATS</u> <i>External</i> Unfavorable conditions which the school district has no control over which may harm our school or our students' experience
Recently passed referendum	Students' pervasive social media usage accompanied by an increase of mental health issues
Parents are active in the school and very supportive of the school	Overdevelopment of housing units in our town while our schools are over capacity
Stabile and experienced Board of Education	High teacher turnover (?)

Teamwork!

- **Working in two-minute intervals, create a bulleted list of your own ideas for each of the SWOT areas.**
- After completing all of the SWOT areas, small group members share their bullet points with the group.
- Identify commonalities and discuss ideas that resonate with the group.
- As a group, **list max five bullet points for each of the SWOT areas** on your group's large yellow lined post-it sheet.
- Decide who will speak for the group, and they will share out the group's work to all of us when **we reconvene, at 7:45pm.**

Coming to Consensus – Doing What BOEs Do

- Identify existing **commonalities**
- **Listen** to viewpoints other than your own, and work to understand that reasoning
- Remember you are thinking like a Board member– you must consider the impact of your work on **ALL students** and District stakeholders, not just the ones with whom you are familiar
- If your group is not **unanimous**, go with the **majority** viewpoint

Sharing our work



Small Group Work:

Group #1

Small Group Work:

Group #2

Small Group Work

Group #4

Small Group Work

Group #3



What's Next?

Watch the District website for a recap of tonight's session. Come back & bring a friend next time!

Meeting 2: Wednesday, March 18,
6:30 pm, All-Purpose Room

Where do we want to be in five years?

Meeting 3: Wednesday, April 1,
6:30pm, All-Purpose Room

How are we going to get there?

