CISD

QUALITY REPORT CARD

Metrics that Matter to our Community





COMPREHENSIVE ACCOUNTABILITY SYSTEM

2024-2025 REPORT

CROWLEY PRIDE UNIFIED
CROWLEY INDEPENDENT SCHOOL DISTRICT

GRADED ON 2024-2025 DATA

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley ISD Quality Report

Comprehensive Accountability System Rubric

Metrics that Matter to our Community

RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

1. F
2. D
3. C
4. B
5. A

FINANCE FUND BALANCE

1. Less than 9%
2. 10-14%
3. 14-17%
4. 18-19%
5. 20%

TEACHER INFORMATION

Total # of 5 plus year teachers divided by the total # of teachers to get the percentage

1. 10-19%
2. 20-38%
3. 39-48%
4. 49-59%
5. 60% or greater

GRADUATION RATE

1. 89% or less
2. 89-90%
3. 90-92%
4. 93-94%
5. 95% or greater

College, Career and Military Readiness (CCMR)

1. 60-70%
2. 71-80%
3. 81-90%
4. 91-94%
5. 95% or greater

SCHOOL ENVIRONMENT

POSITIVE STUDENT BEHAVIOR

ELEMENTARY

1. 85 or less
2. 86-89
3. 90-91
4. 92-94
5. 95 or greater

SECONDARY

1. 69%
2. 70-73%
3. 74-84%
4. 85-91%
5. 92% or greater

STUDENT SUPPORTS

ELEMENTARY

1. 1 out of 6
2. 2 out of 6
3. 3 out of 6
4. 4 out of 6
5. 5 out of 6

SECONDARY

1. 2 or less
3. 3 out of 6
5. 4 out of 5

ATTENDANCE PERCENTAGE

ELEMENTARY

1. 85% or less
2. 86-89%
3. 90-92%
4. 93-94%
5. 95% or greater

SECONDARY

1. 69%
2. 70-73%
3. 74-84%
4. 85-91%
5. 92% or greater

PARENT AND STUDENT ENGAGEMENT OPPORTUNITIES

Parent Involvement

1. 0
2. 1
5. 2 or more

Student Clubs

1. 0
2. 1
3. 3-4
5. 5 or more

REFER TO SECONDARY RATINGS FOR DISTRICT

Visit http://crowleyisdtx.org for more details

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Bess Race Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 2

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
68%	36%	16%

5TH GRADE READING (Board Goal) ★

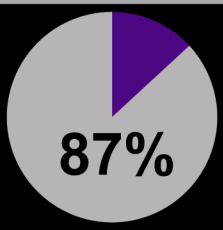
Approaches	Meets	Masters
63%	39%	18%

TEA Rating: D

SCHOOL ENVIRONMENT

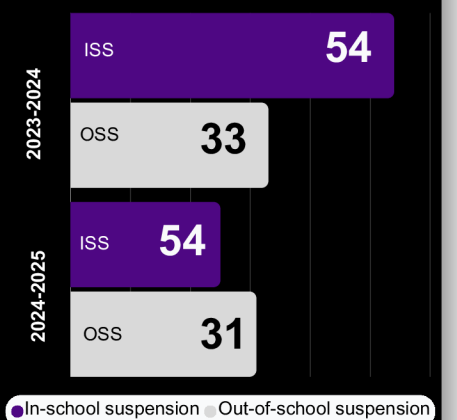
Positive Student BEHAVIOR 2

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

Discipline Incidents

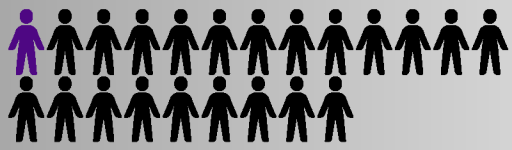


Student ENROLLMENT



TEACHER Information 5

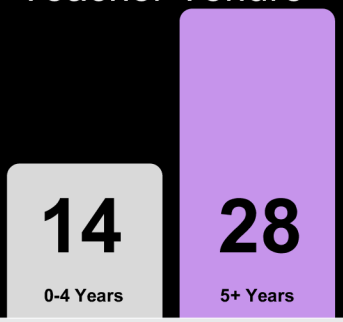
Teacher-to-Student Ratio



1:22

Teacher Student

Teacher Tenure

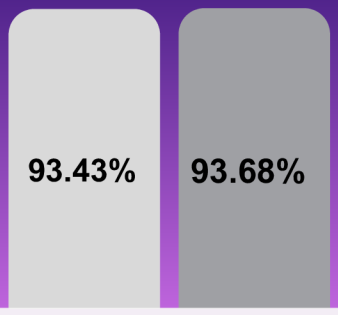


42 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialist	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- PTA
- Engaged Eagle Dads

STUDENT CLUBS 5

- Running Eagles
- Safety Patrol
- Boys to Men
- Ladies of Distinction
- Crochet Club
- Robotics
- Eagle Hoops Basketball
- National Elementary Honor Society
- Girls in STEM
- Young Men in STEM
- Book Club

Campus COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

SKYWARD GRADES

NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Bess Race Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

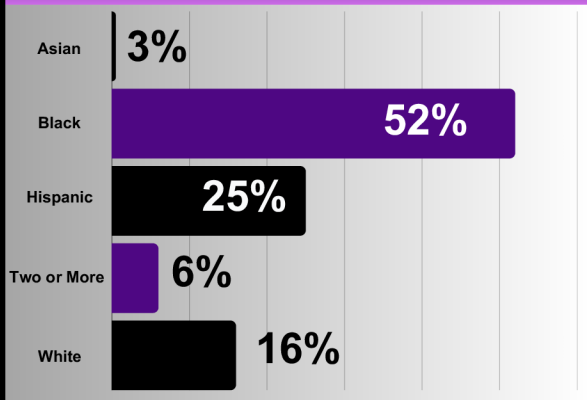
> Bess Race is a school of excellence. Mrs. Garrison, the principal, understands that education extends beyond academics, recognizing the importance of social and emotional development.
> **Ashley, Bess Race Parent**

> Bess Race truly is THE BEST SCHOOL IN THE UNIVERSE! Our students and teachers know they are expected to do great things. I am blessed to teach our youngest scholars.
> **Chantal, Bess Race Teacher**

> I think this school is great! We have good teachers and everyone is kind here. I have to work hard, but it's alright though.
> **Cole, Bess Race Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically **DISADVANTAGED**

80%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

David L. Walker Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
67%	42%	15%

5TH GRADE READING (Board Goal) ★

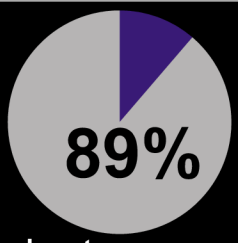
Approaches	Meets	Masters
60%	40%	21%

TEA Rating:C

SCHOOL ENVIRONMENT

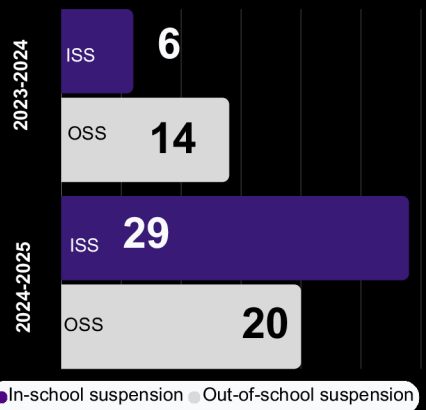
Positive Student BEHAVIOR 2

★(Board Goal)
% of students with no OSS

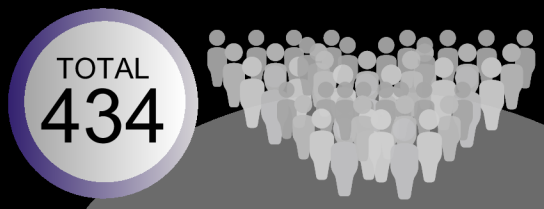


Student DISCIPLINE

Discipline Incidents

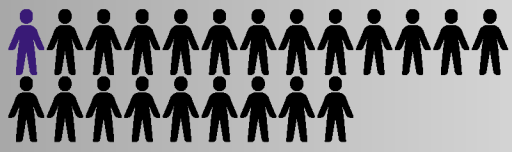


Student ENROLLMENT



TEACHER Information 3

Teacher-to-Student Ratio



1:22

Teacher Student

Teacher Tenure

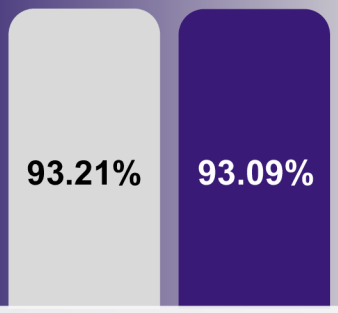


31 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- PTA
- Warrior Talks
- Family/Parent Days

STUDENT CLUBS 5

- Student Council
- Makerspace
- Gardening
- Lego Club
- Book Club
- History Club
- Choir
- Robotics
- Basketball
- Cheer
- Dance
- News

Campus COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

ClassDojo

SKYWARD GRADES

NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

David L. Walker Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

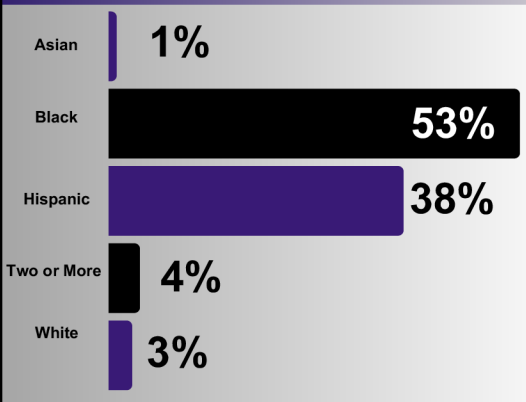
> At David L. Walker, my sons experience structure, stay engaged, and thrive in a setting that emphasizes safety and family values. I love seeing them happy and enjoying school, and I credit the dedicated, caring, and compassionate staff for making that possible.
>
> **Zarai, David L. Walker Parent**

> Education is the key and the great equalizer. It levels the playing field. Knowing that when the students leave my classroom, they will have a good foundation.
>
> **Linda, David L. Walker Teacher**

> My favorite subject is math because we discover something new each day. I enjoy learning how to multiply decimals because it comes easily to me. Our classroom is a kind and safe environment, and I feel supported by my teachers. As a 5th grade leader, I love to show off my David L. Walker Warrior pride!
>
> **Andre, David L. Walker Parent**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

89%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Parkway Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
65%	37%	19%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
79%	52%	21%

TEA Rating: C

Student ENROLLMENT

TOTAL 422

TEACHER Information 5

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

0-4 Years	5+ Years
10	20

30 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 4

2023-2024	2024-2025
93.67%	93.9%

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no OSS

94%

Student DISCIPLINE

Discipline Incidents

	ISS	OSS
2023-2024	14	10
2024-2025	18	9

In-school suspension Out-of-school suspension

Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 2

- PTA

STUDENT CLUBS 3

- Girl Scouts
- Mad Scientist
- Making Cents

Campus COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

SKYWARD GRADES

ClassDojo

NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Parkway Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

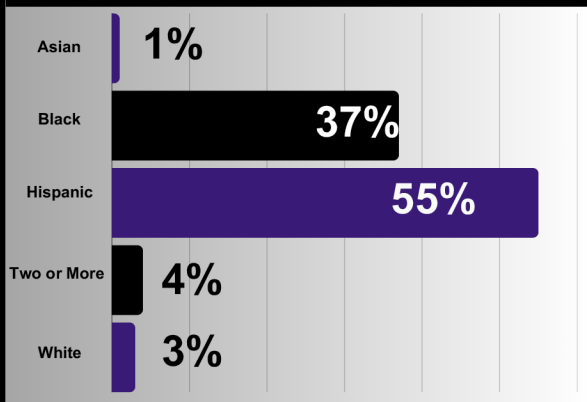
> I like that all the adults/teachers at the school really care about the students. You can tell that they all have the best interests of the students at heart and they make school fun for everyone! (Anonymous, 5th grade parent)My favorite thing about Parkway is seeing how much passion the staff and teachers have for working with students. We were new last year, and everyone was so welcoming and kind. It made our transition to Crowley so much easier!
>
> **5th Grade Parkway Parent**

> I like that the whole campus feels like a family. From student to staff and staff to staff, we work like one large family where everyone matters and is included!
>
> **Mrs. Thompson, Parkway Teacher**

> I like that we have fun at Parkway! The STEM days are my favorite!
>
> **Isaiah, Parkway Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

90%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025
CROWLEY INDEPENDENT SCHOOL DISTRICT

Sycamore Elementary Quality Report
Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 2

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
54%	30%	8%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
45%	20%	14%

TEA Rating: D

Student ENROLLMENT

TOTAL 510

TEACHER Information 5

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

0-4 Years	5+ Years
11	26

37 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Sports and Tutoring	✓
Tutorials	✓

Attendance PERCENTAGE 4

2023-2024	2024-2025
94.30%	95%

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no suspensions

97%

Student DISCIPLINE

Discipline Incidents

2023-2024	ISS	51
	OSS	19
2024-2025	ISS	16
	OSS	47

In-school suspension Out-of-school suspension

Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- Community Readers
- English Classes (ESL)
- Principal Advisory Council)
- PTO
- ImmSchools
- Eat Well, Live Well

STUDENT CLUBS 3

- STEM
- Step Team
- Boys Club
- Good News Club

Campus COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

SKYWARD GRADES

ClassDojo

NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Sycamore Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

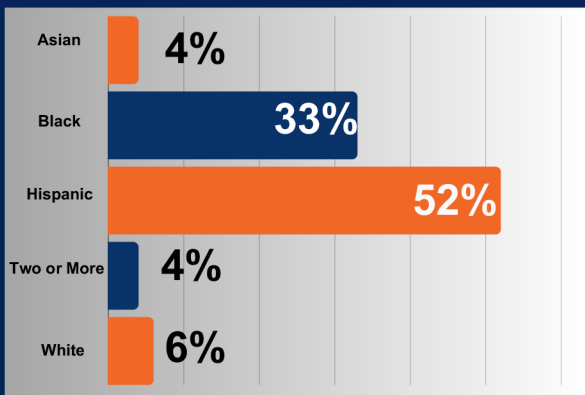
> As a parent of a student at Sycamore, I could not be happier about my choice to enroll him at this school. He went from hating going to school to rushing me out the door. We feel supported on every level from academics to emotional needs. This is truly a family environment.
> **Lauren, Sycamore Parent**

> Sycamore is so much more than a school, it's home. Colleagues become family and students become your own. We are all in this together and there's no place I'd rather be!
> **Shanay, Sycamore Teacher**

> I was new to Sycamore this school year and my favorite part about the school is the staff. They are so nice and friendly, especially Ms. Haskins and Mrs. Nottingham! Sycamore is the best school I've been to in my LIFE!
> **Grayson, Sycamore Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

85%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025
CROWLEY INDEPENDENT SCHOOL DISTRICT

S.H. Crowley Elementary Quality Report
Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
57%	35%	14%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
73%	59%	26%

TEA Rating: C

Student ENROLLMENT

TOTAL 606

TEACHER Information 5

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

0-4 Years	5+ Years
12	25

37 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 4

2023-2024	2024-2025
93.69%	93.45%

SCHOOL ENVIRONMENT

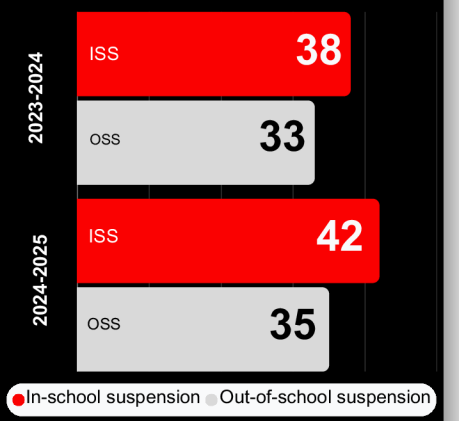
Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no suspensions

87%

Student DISCIPLINE

Discipline Incidents



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- PTA
- All Pro Dad
- Student Advisory

STUDENT CLUBS 5

- Girls in STEM
- Baking Club
- S.H. Crowley Choir
- Young Men in STEM
- Crazy 8's Math Club
- Coyote News Crew
- Boys 2 Leaders Mentoring
- Ladies of Distinction Mentoring
- Kids Debate Club
- Student Council

Campus COMMUNICATION

SOCIAL MEDIA
TEXTS/CALLS
SKYWARD GRADES
ClassDojo
NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

S.H. Crowley Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

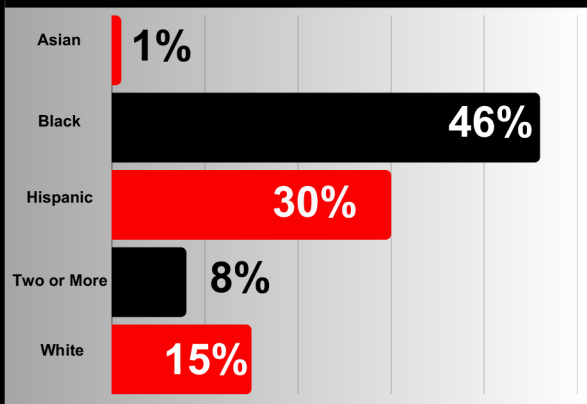
> S.H. Crowley Elementary has been a nurturing environment for our children. The dedication of the teachers to my child's growth is evident every day, and we are grateful for the strong community that supports our kids both academically and personally.
>
> **Lesly, S.H. Crowley Parent**

> I love to teach at THE S.H. Crowley Elementary for three simple reasons! 1. We have the most resilient students, who walk into our campus with open minds, a willing attitude, and a desire to be better every day! 2. The staff! We are a staff that truly supports everyone through thick and thin. If there's a problem that needs solving, so many open doors and listening ears that are willing and able to help! 3. We have the best administrators! Knowing that I can go to my principal or assistant principal for anything is a blessing. Admin that lifts me up, has my back, and pushes me to reach my greatest potential is all that I can ask for!
>
> **Ms. Bennett, S.H. Crowley Teacher**

> What I like about my school is that all the teachers say, "Hello" to you every morning. It makes me feel good to start my day!
>
> **London, S.H. Crowley Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

78%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025
CROWLEY INDEPENDENT SCHOOL DISTRICT

Deer Creek Elementary Quality Report
Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
63%	34%	12%

5TH GRADE READING (Board Goal)

Approaches	Meets	Masters
87%	69%	22%

TEA Rating: C

Student ENROLLMENT

TOTAL 647

TEACHER Information 4

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

0-4 Years	5+ Years
18	26

44 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 5

(Board Goal)
% of students with no suspensions

96%

Student DISCIPLINE

Discipline Incidents



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century ACE	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 4

2023-2024	2024-2025
93.92%	93.62%

Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

• PTA • Donuts with Dad • Dragon University

STUDENT CLUBS 5

- Running Club
- Yoga Club
- Volleyball Club
- Lego Club
- Hispanic Arts
- Leadership
- Fine Arts
- STEM Club

Campus COMMUNICATION

SOCIAL MEDIA · WEBSITE · TEXTS/CALLS

SKYWARD GRADES · ClassDojo · NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Deer Creek Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

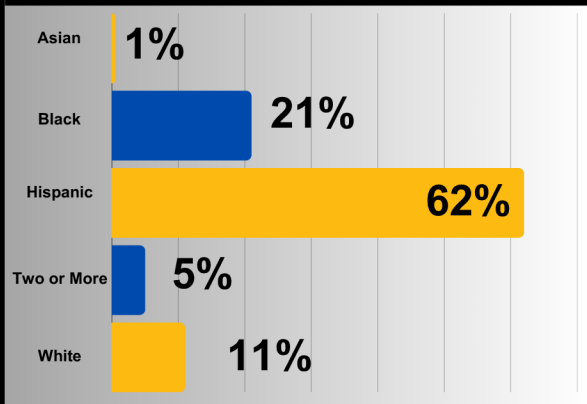
> What I love most about Deer Creek is the inclusivity. All the different cultures are represented and celebrated. I feel like they do an excellent job with making all children feel loved, valued, and appreciated whether in the classroom, on the playground, or community events.
>
> **Jael, Deer Creek Parent**

> What I love most about Deer Creek Elementary is the sense of community that we foster every day. It's a place where students, staff, and families come together to support one another, and where every child is encouraged to reach their full potential. Being a part of this school has profoundly impacted me, reminding me daily of the power of education to transform lives and the importance of nurturing each child's unique journey.
>
> **Diana, Deer Creek Teacher**

> I like a lot of things about Deer Creek. I like how it is a school that I feel comfortable in. People are very kind there and it makes me feel welcomed.
>
> **Nicholas, Deer Creek Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

76%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025
CROWLEY INDEPENDENT SCHOOL DISTRICT

CISD

Meadowcreek Elementary Quality Report
Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
58%	34%	9%

5TH GRADE READING (Board Goal)★

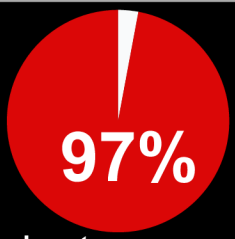
Approaches	Meets	Masters
64%	41%	14%

TEA Rating: C

SCHOOL ENVIRONMENT

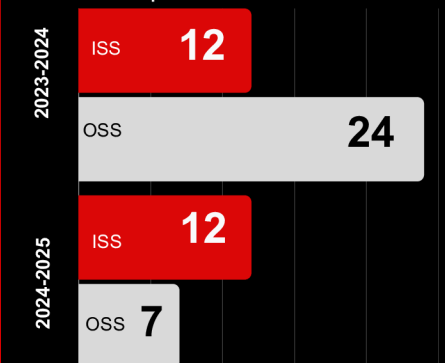
Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no OSS

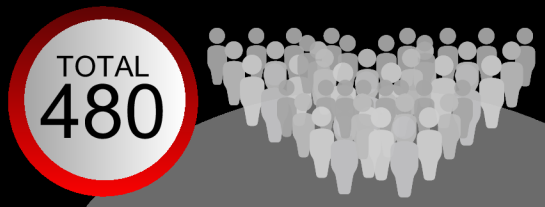


Student DISCIPLINE

Discipline Incidents



Student ENROLLMENT



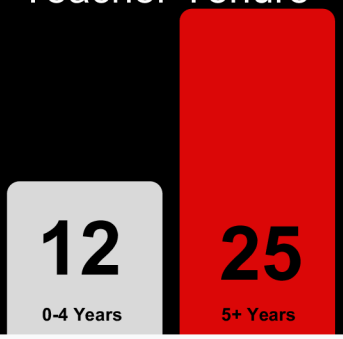
TEACHER Information 5

Teacher-to-Student Ratio



1:22
Teacher Student

Teacher Tenure

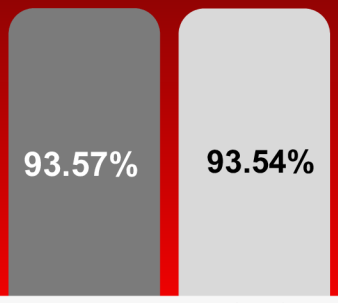


37 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

• PTA • All Pro Dads • Grandparents/Parents Day

STUDENT CLUBS 5

- Book Club
- Cheer
- Softball
- Football
- Soccer
- Bucket Drumming
- Choir
- STEM for Boys
- STEM for Girls

Campus COMMUNICATION

SOCIAL MEDIA
TEXTS/CALLS
WEBSITE
SKYWARD GRADES
NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Meadowcreek Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

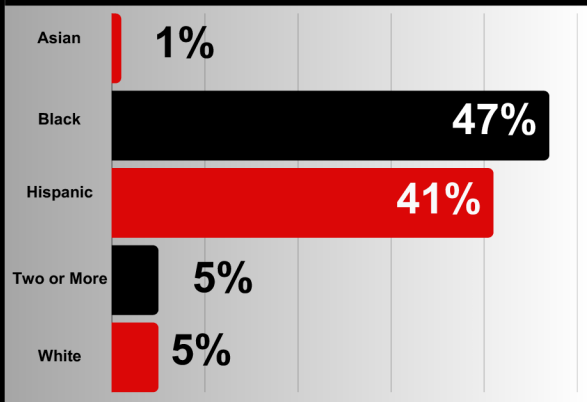
> Meadowcreek is a warm and inviting place for my children. The staff greets you with a smile and they really have poured a lot into my 4 children.
> **Meadowcreek Parent**

> Meadowcreek is more than just a place to work for me. It's where I grow alongside my students everyday.
> **Hannah, Meadowcreek Teacher**

> I love coming to school every day! My teachers push me to be the best I can be and they know when I am not doing my best, so they push me to do even more. We go on fun field trips to learn new things and get to buy experiences from our PBIS store. I love Meadowcreek!
> **Keziah, Meadowcreek Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

89%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025
CROWLEY INDEPENDENT SCHOOL DISTRICT

Sidney H. Poynter Elementary Quality Report
Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 4

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
66%	49%	25%

5TH GRADE READING (Board Goal) ★

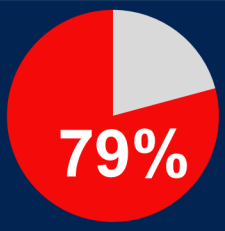
Approaches	Meets	Masters
55%	34%	18%

TEA Rating: B

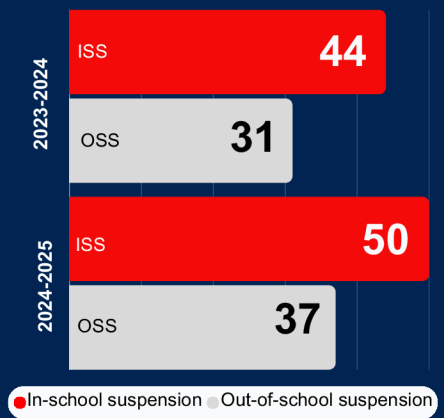
SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS



Student DISCIPLINE
Discipline Incidents



Student ENROLLMENT



TEACHER Information 5

Teacher-to-Student Ratio



1:22
Teacher Student

Teacher Tenure

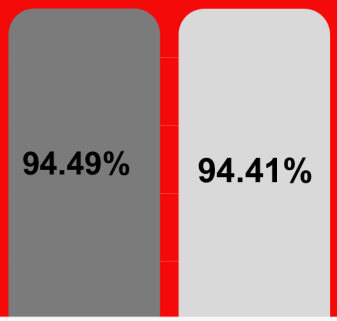


30 TEACHERS ON CAMPUS

STUDENT SUPPORTS 4

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

• PTA • All Pro Dad • Parent University • Family Nights

STUDENT CLUBS 5

- Girls in STEM
- BOY in Robotics
- Lego League
- Running Club
- Student Council
- Chess
- Poynter Choir
- Safety Patrol
- Basketball

Campus COMMUNICATION

SOCIAL MEDIA
TEXTS/CALLS
SKYWARD GRADES
ClassDojo
NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Sidney H. Poynter Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

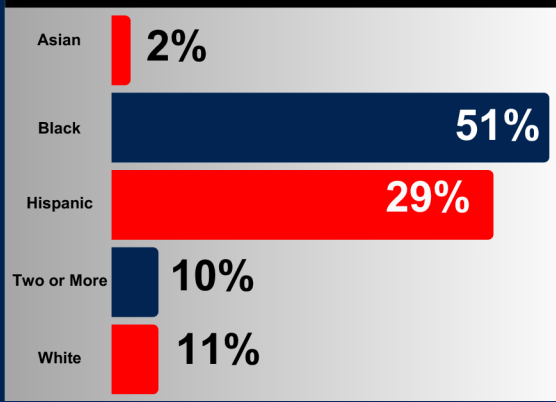
> I love the culture of the school. I feel included in every decision about my children and I am asked what motivates them at home. I feel like a part of the big picture. The kids are welcoming and so helpful!
> **Tiffany, Sidney H. Poynter Parent**

> I like that I am proud to work here! It feels good to represent a school that truly cares about every single student. Seeing parents and students of the past remembering me and running up to hug me is such a warm feeling. I feel like I've made a difference in their lives for the better.
> **Brittany, Sidney H. Poynter Teacher**

> I like that the teachers care about me. They say hi in the hallways. I like how I can do arts and crafts in STEM and when frustrated the teachers don't get mad at me.
> **Ruby, Sidney H. Poynter Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

76%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley Montessori Academy

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
83%	48%	14%

3RD GRADE READING

Approaches	Meets	Masters
90%	70%	30%

TEA Rating: C

Student ENROLLMENT

TOTAL 292



TEACHER Information 2

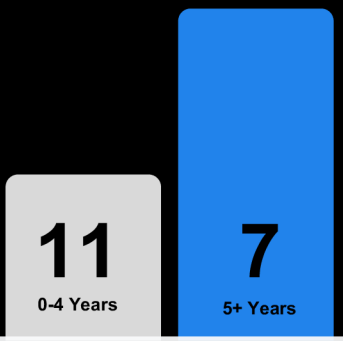
Teacher-to-Student Ratio



1:15

Teacher Student

Teacher Tenure

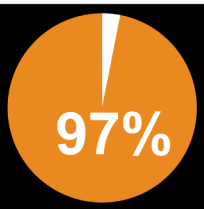


18 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

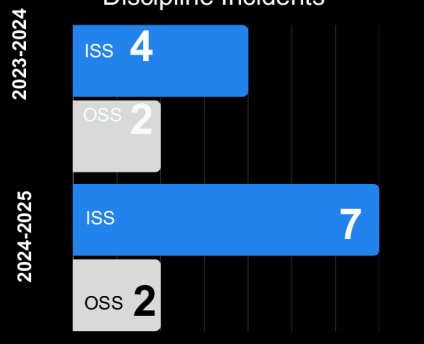
Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

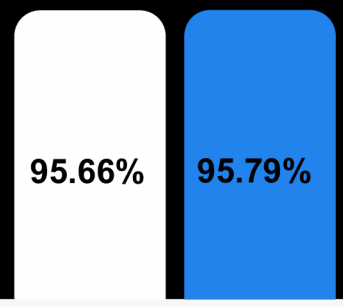
Discipline Incidents



STUDENT SUPPORTS 3

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	
Interventionists	
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 5



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

• PTO • Reading Volunteers • Parent Development

STUDENT CLUBS 5

- Gardening
- Beautification Club
- Student Council
- Running Club
- Lego Club



Campus COMMUNICATION

- SOCIAL MEDIA
- TEXTS/CALLS
- SKYWARD GRADES
- NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley Montessori Academy

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

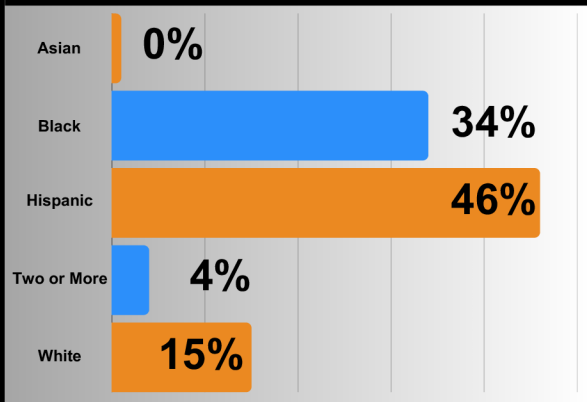
> Our first-grader started the Montessori program with CISD at 3 years old, and we couldn't be happier with the experience, especially under the leadership of Mrs. Delgado. He is excited each and everyday and comes home telling us all about the opportunities he has to be a leader in and out of the classroom.
>
> **Nicole, Crowley Montessori Academy Parent**

> I love that we bring such a high quality Montessori education to the public sector where all students are learning to plan, be independent and perform at high levels.
>
> **Lisa, Crowley Montessori Academy Teacher**

> I like that you don't have to sit at desks and that you can work on rugs and work individually or with friends. I love our new school!
>
> **Shawn, Crowley Montessori Academy Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

50%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

CISD

Oakmont Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 4

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
69%	45%	20%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
73%	50%	16%

TEA Rating: B

Student ENROLLMENT

TOTAL 562

TEACHER Information 4

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

0-4 Years	5+ Years
17	23

40 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

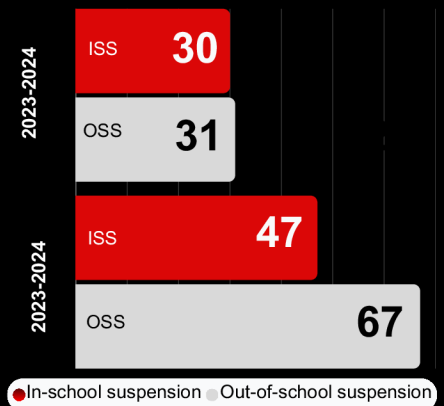
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS

80%

Student DISCIPLINE

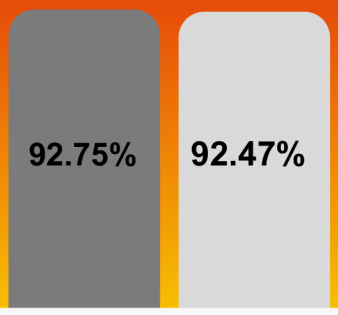
Discipline Incidents



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 3



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- Parent Volunteer Committee
- All-Pro Dad
- CPOC

STUDENT CLUBS 5

- Coding
- Suits MOC4
- Kindness Crew
- Boys in STEM
- Girls in STEM
- Technology Club

Campus COMMUNICATION

- SOCIAL MEDIA
- TEXTS/CALLS
- SKYWARD GRADES
- NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Oakmont Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

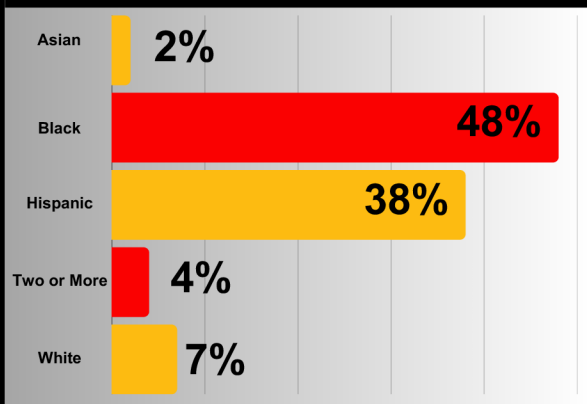
> The teachers and staff are very friendly. They go the extra mild for the child if there are needs that need to be met. As far as the safety of the students, I feel very safe and secure.
> **Derrick, Oakmont Parent**

> Oakmont is my lovely home. We have the best Principal and Assistant Principal! My team is amazing and they are everything to me. The kids are great, and we have a very positive atmosphere.
> **Ms. Page, Oakmont Teacher**

> I like how the teachers give you space and ask when something is wrong. They give you more time to answer questions and if you answer a question wrong, they can help you figure out the right answer.
> **Rose, Oakmont Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED
81%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Mary Harris Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 2

2023-2024 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
48%	24%	3%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
41%	22%	3%

TEA Rating: D

Student ENROLLMENT

TOTAL 438

TEACHER Information 4

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

0-4 Years	5+ Years
14	16

30 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 2

★(Board Goal)
% of students with no suspensions

89%

Student DISCIPLINE

Discipline Incidents

2023-2024	ISS	17
	OSS	23
2024-2025	ISS	27
	OSS	22

In-school suspension Out-of-school suspension

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 3

2023-2024	2024-2025
92.36%	91.71%

Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- PTA
- All-Pro Dad
- Parent University

STUDENT CLUBS 5

- Men of Color
- Ladies of Grace
- Safety Patrol
- Yearbook
- STEM Club
- Fine Arts Troop

Campus COMMUNICATION

- SOCIAL MEDIA
- TEXTS/CALLS
- SKYWARD GRADES
- ClassDojo
- NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Mary Harris Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

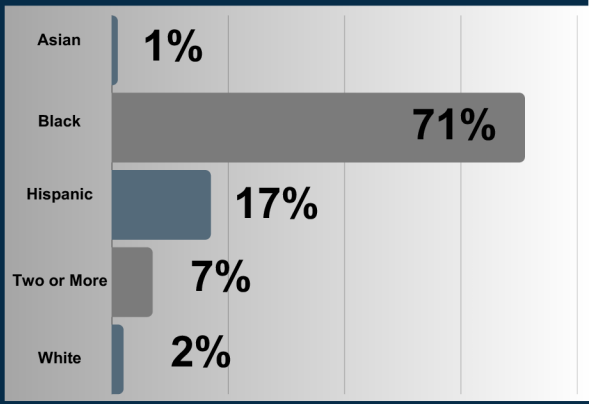
> My kids love Mary Harris, they have enjoyed their teachers and other staff members who have always treated them with care & compassion. Mrs. M. Wright is a phenomenal educator and has truly helped my daughter develop!
> **Tyleshia, Mary Harris Parent**

> Mary Harris is an exciting and wonderful place to be apart of. The campus culture is great! I love being able to help our students set goals and obtain those goals as we all make GROWTH!
> **Maria, Mary Harris Teacher**

> I feel great about attending Mary Harris this year. My teachers are good at explaining things and helping us.
> **Andrea, Mary Harris Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

92%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

J.A. Hargrave Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 2

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
62%	28%	19%

5TH GRADE READING (Board Goal) ★

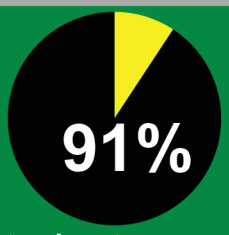
Approaches	Meets	Masters
46%	26%	10%

TEA Rating: D

SCHOOL ENVIRONMENT

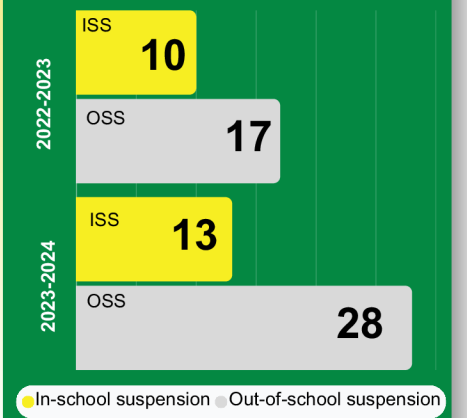
Positive Student BEHAVIOR 3

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

Discipline Incidents



Student ENROLLMENT



TEACHER Information 4

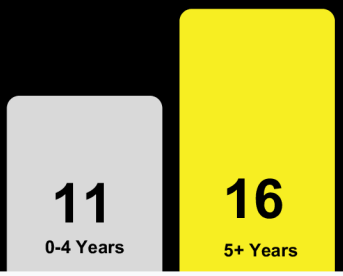
Teacher-to-Student Ratio



1:22

Teacher Student

Teacher Tenure

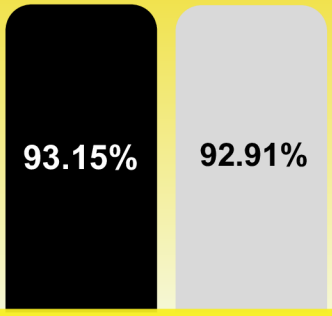


27 TEACHERS ON CAMPUS

STUDENT SUPPORTS 3

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	
Interventionists	
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

• PTA • CPOC • All Pro Dad • Classroom Parent

STUDENT CLUBS 4

- CLAWS
- GWP (Girls With Pearls)
- Mariachi Band
- STEM Club



Campus COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

ClassDojo

SKYWARD GRADES

NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

J.A. Hargrave Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

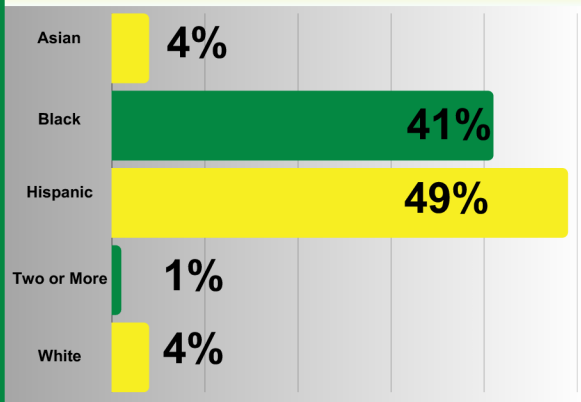
> I love the school's awareness, communication, security, and commitment to understanding my child's health and educational needs.
>
> **Jacqueline, J.A. Hargrave Parent**

> I love the school culture and educational standards at J.A Hargrave. The culture of high expectations, inspirational leadership, and the collaborative spirit at J.A. Hargrave Elementary make it an exceptional place to work. It is this environment that fuels my passion for teaching and inspires me to contribute to our community's success.
>
> **Maria, J.A. Hargrave Teacher**

> I love the teachers and how they challenge me to grow and improve by helping me gain a deeper understanding of my education.
>
> **Breshawn, J.A. Hargrave Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED

83%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Jackie Carden Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 2

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
43%	25%	9%

5TH GRADE READING (Board Goal) ★

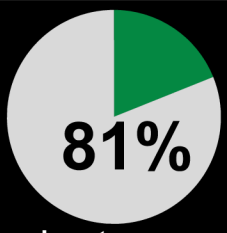
Approaches	Meets	Masters
60%	39%	19%

TEA Rating: D

SCHOOL ENVIRONMENT

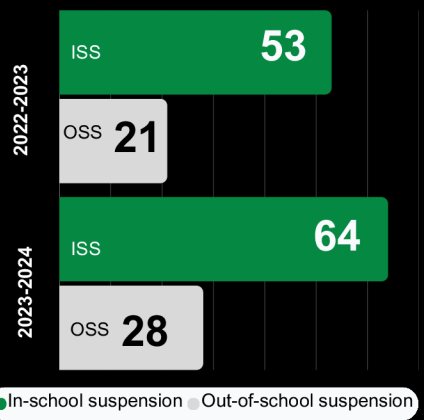
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

Discipline Incidents



Student ENROLLMENT



TEACHER Information 4

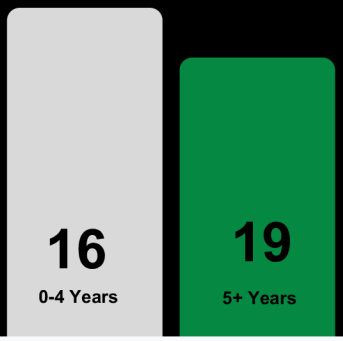
Teacher-to-Student Ratio



1:22

Teacher Student

Teacher Tenure

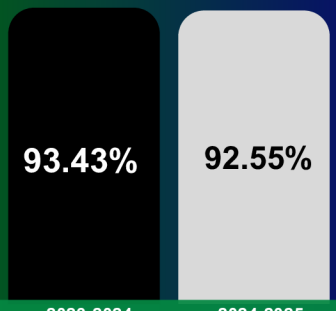


35 TEACHERS ON CAMPUS

STUDENT SUPPORTS 4

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	✓
Clayton Youth Enrichment	
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 2

- PTA

STUDENT CLUBS 3

- Girls in STEM
- Young Men in STEM
- Coding Club

Campus COMMUNICATION

- SOCIAL MEDIA
- SMORE TEXTS/CALLS
- SKYWARD GRADES
- NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Jackie Carden Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

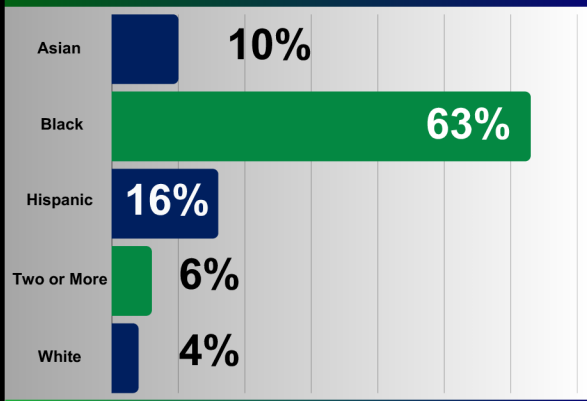
> The principal and the admin as a whole are really into the kids. They pay attention to the kids. I have a kindergartener and a 5th grader on the campus. Mrs. Eason and Mrs. Webb, my kindergartener's pre-school teachers, helped my daughter. She never did daycare. She was 3 years old when she started. Her pre-k teachers here helped mold her into becoming a big girl. She was one of the youngest in the class, but she came out as one of the highest. She was reading at 4 years old! The instructional specialist made sure my 5th grader was ready and she passed the STAAR on the first try.
>
> **Mrs. H., Jackie Carden Parent**

> I have learned a lot here at Jackie Carden. Seeing the kids and how much they grow over time makes me feel proud and happy. Working here is fun. Our curriculum is foundational. We teach the kids skills in a sequential order to ensure they are learning concepts in depth.
>
> **Kennedy, Jackie Carden Teacher**

> What I like about this school is that I get a chance to make a bunch of new friends. I can get a fresh start. I moved from Virginia. My teacher Mr. O is kinda like the fun teacher.
>
> **Hayden, Jackie Carden Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED
90%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Sue Crouch Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to the Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 4

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
62%	42%	18%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
79%	52%	28%

TEA Rating: B

Student ENROLLMENT

TOTAL 479

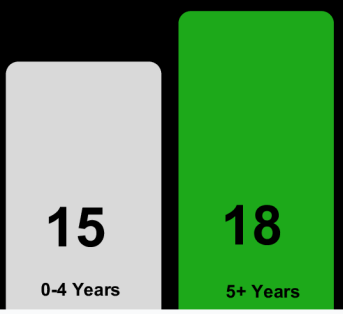
TEACHER Information 4

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

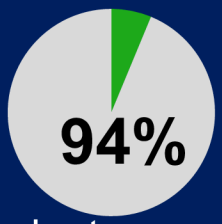


33 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

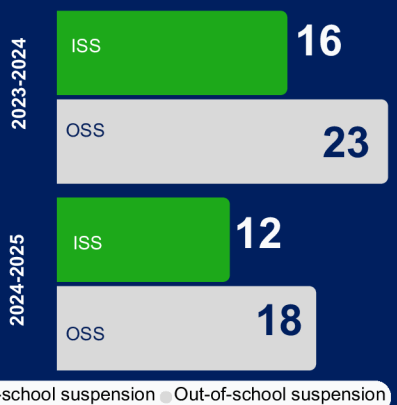
Positive Student BEHAVIOR 4

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

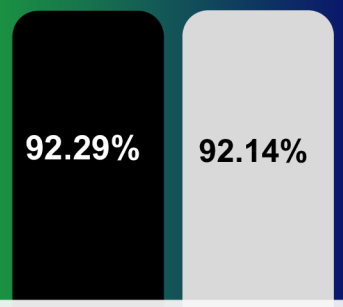
Discipline Incidents



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Sports and Tutoring	✓
Tutorials	✓

Attendance PERCENTAGE 3



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

• PTA • KNIGHT'S Roundtable • Curriculum Carnival

STUDENT CLUBS 3

- Safety Patrol
- STEM
- Digital Production
- Show Choir

Campus COMMUNICATION

SOCIAL MEDIA TEXTS/CALLS

SKYWARD GRADES CALENDARS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Sue Crouch Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

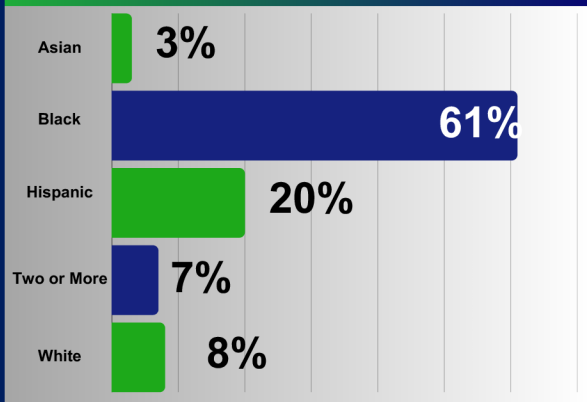
> Our interactions with the teachers and staff have been very positive. Additionally we recognize the increased focus on student education in early stages of the school year to strengthen their development, which is appreciated.
> **Schandra, Sue Crouch Parent**

> The warmth and passion for the students at Sue Crouch Elementary is truly infectious. The enthusiasm and dedication of the staff create an environment where students are inspired to excel and feel genuinely supported. This nurturing atmosphere fosters a love for learning and helps each student reach their full potential.
> **Symone, Sue Crouch Teacher**

> Sue Crouch is fun because I get to see my friends and the teachers are funny and nice. I love it here and love my teachers. They help me make my mind bigger.
> **Ciraiya, Sue Crouch Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED
84%



RUBRIC SCALE

1	NEEDS ATTENTION
2	AVERAGE
3	GOOD
4	EXCEPTIONAL
5	GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

CISD

Dallas Park Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to the Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

4

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
54%	25%	15%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
64%	35%	13%

TEA Rating: B

Student ENROLLMENT

TOTAL 535



TEACHER Information 5

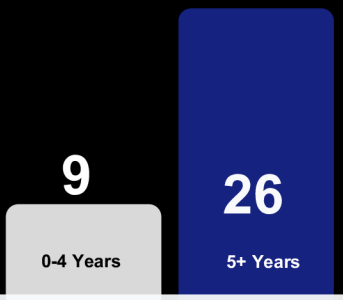
Teacher-to-Student Ratio



1:22

Teacher Student

Teacher Tenure

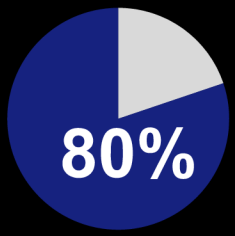


35 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

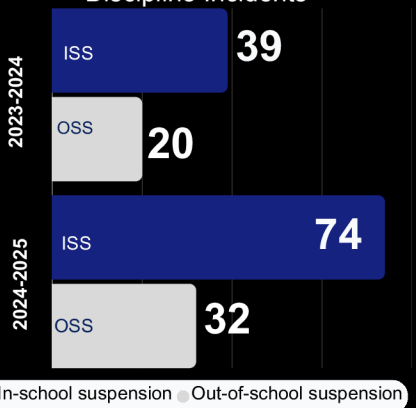
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

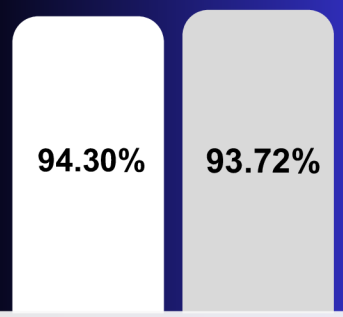
Discipline Incidents



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT

PARENT INVOLVEMENT 5

- PTA
- CPOC

STUDENT CLUBS 5

- Girls in STEM
- Young Men in STEM
- National Elementary Honor Society
- DPE Running Club
- Mission Impossible Club
- UIL



Campus COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

SKYWARD GRADES

NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Dallas Park Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

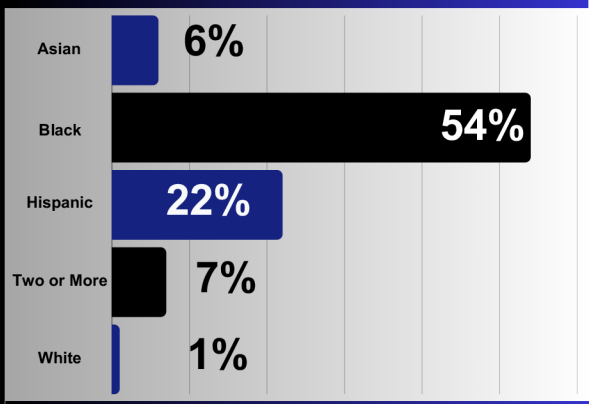
> Dallas Park Elementary has been such a cornerstone for my daughters. It hasn't just been a school to the Ballard family but rather a community where we have built lasting friendships and memories. The teachers and staff have always gone above and beyond to support and nurture our children, making it a place where they feel safe and inspired to learn and ask questions when unsure.
>
> **Krystle, Dallas Park Parent**

> Dallas Park is a welcoming and joyful place for both students and staff. We are here to serve our students and we care deeply about fostering relationships with our families. I have built relationships with families at Dallas Park, often teaching siblings after older students have moved on. I also feel that family connection with coworkers.
>
> **Keila, Dallas Park Teacher**

> Both of my older sisters went to Dallas Park and I've been here since I was in kindergarten so it's been easy to make friends. I like the teachers at Dallas Park because I can go to them if I am having trouble with a math equation or anything.
>
> **Matthew, Dallas Park Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED

70%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

June W. Davis Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 4

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
52%	25%	7%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
85%	64%	35%

TEA Rating: B

Student ENROLLMENT

TOTAL 618

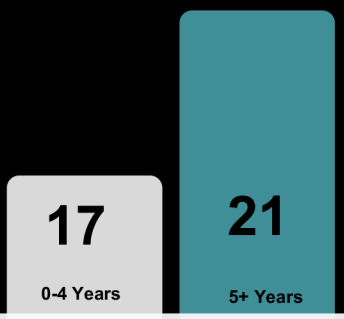
TEACHER Information 4

Teacher-to-Student Ratio

1:22

Teacher Student

Teacher Tenure

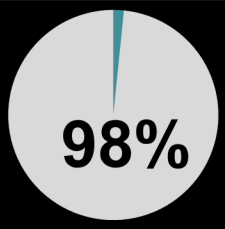


38 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

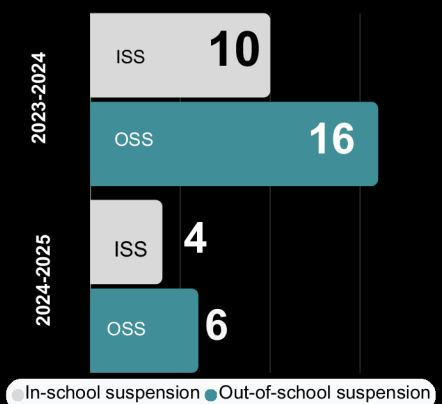
Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

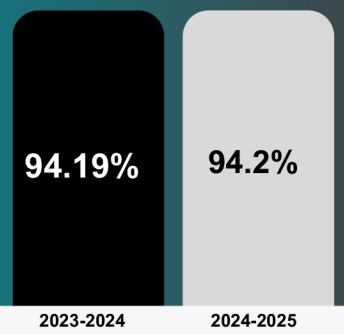
Discipline Incidents



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓
Tutorials	✓

Attendance PERCENTAGE 4



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- PTA
- All Pro Dad
- M.I.S.S.

STUDENT CLUBS 5

- Boys in STEM
- Girls in STEM
- Garden Club
- Lego League
- Step Team

Campus COMMUNICATION

SOCIAL MEDIA · CALENDARS/ TEXTS/CALLS · SKYWARD GRADES · PBIS Rewards · NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

June W. Davis Elementary Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

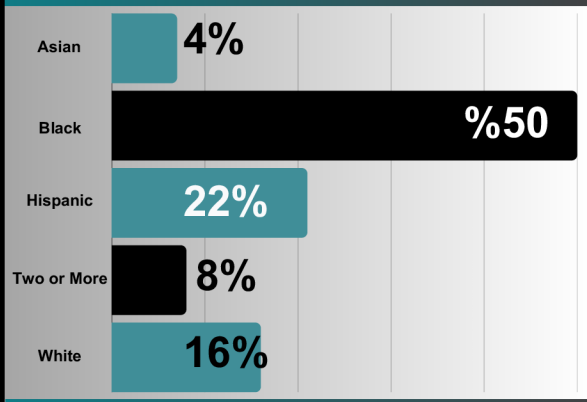
> I deeply value many aspects of June Davis Elementary, but above all, it's the visible love and care from the staff as the students arrive each day. My daughter has been there 4 years, and I've consistently seen her teachers and the staff providing encouragement. Even as a 5th grader, she enjoys enthusiastic support from her former teachers who are eager to hear what she has to say. She feels heard, valued, and is encouraged to be her true self.
>
> **Cheyenne, June W. Davis Parent**

> Teaching is a work of heart, and the "heart work" we do at June Davis is to ensure that every child is provided for academically and emotionally. Our campus celebrates one another frequently, and we strive to prove that #DifficultDoesNotEqualImpossible.
>
> **June W. Davis Teacher**

> I love coming to our school! My teachers are nice, and make learning more fun.
>
> **Malcom, June W. Davis Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED

60%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

CISD

Crowley Middle School Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 1

2024-2025

ACADEMICS

8TH GRADE ALGEBRA I

Approaches	Meets	Masters
86%	49%	16%

8TH GRADE MATH (Board Goal) ★

Approaches	Meets	Masters
33%	16%	2%

8TH GRADE READING

Approaches	Meets	Masters
69%	39%	13%

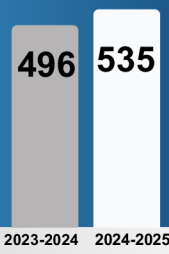
TEA Rating: F

Student ENROLLMENT

TOTAL 821



Pre AP Enrollment



TEACHER Information 5

Teacher-to-Student Ratio



1:28

Teacher Student

Teacher Tenure

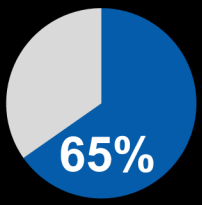
23	0-4 Years
45	5+ Years

68 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

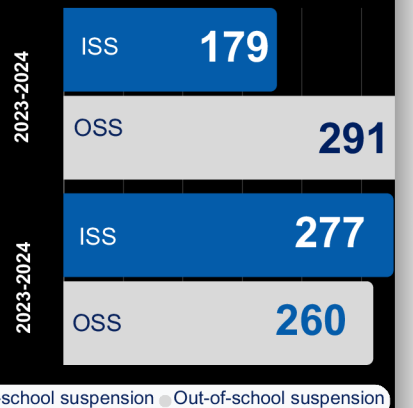
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

Discipline Incidents



STUDENT SUPPORTS 5

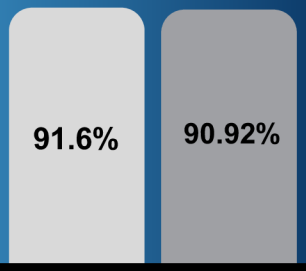
SOCIAL EMOTIONAL LEARNING SUPPORTS

Counselors	✓
SEL Specialists	✓
Interventionists	✓

AFTER SCHOOL PROGRAMS

21st Century (ACE)	✓
Tutorials	✓

Attendance PERCENTAGE 4



ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- All-Pro Dad
- Family Movie Night
- Fall Community Clothing Swap
- Winter Fest
- STEM Night
- Veterans Day Breakfast
- Spring Clothing Swap
- PTO, Students of Character awards

STUDENT CLUBS 5

- Fine Arts
- Student Council
- Los Puentes de Ponder
- Junior Cadet Corp
- Step Team
- Intramural Sports
- Girls in STEM
- STEM Club
- Student Council
- Theater Club
- Girls Mentoring
- Male Mentoring
- Girls in STEM
- Young Men in STEM
- Sports
- Cheer
- UIL
- Chess Club
- NJHS
- Art Club

CAMPUS COMMUNICATION

SOCIAL MEDIA TEXTS/CALLS ZOOM NEWSLETTERS GRADES

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley Middle School Quality Report

Comprehensive Accountability System



Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

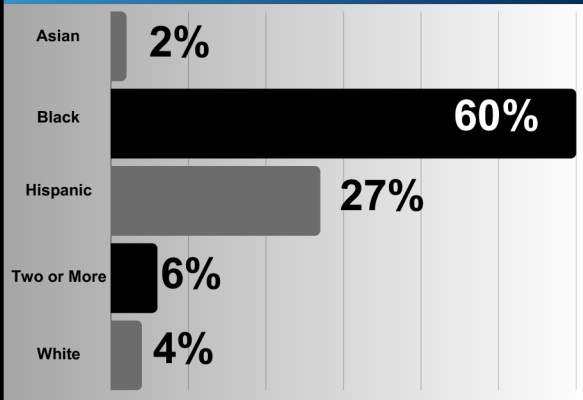
> CMS has great teachers. My students have really grown because of them.
> **Maggie, Crowley Middle School Parent**

> Teaching at CMS has shown me the power of parent partnerships. I've seen students overcome emotional, behavioral and most importantly academic challenges because their parents worked as partners with me. Teachers dream for this - I have it!
> **Stephanie, Crowley Middle School Teacher**

> I love the teachers at CMS because they are very understanding and care about me.
> **Jarden, Crowley Middle School Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically
DISADVANTAGED
84%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

H.F. Stevens Middle School Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

8TH GRADE ALGEBRA I

Approaches	Meets	Masters
100%	82%	64%

8TH GRADE MATH (Board Goal)★

Approaches	Meets	Masters
60%	34%	6%

8TH GRADE READING

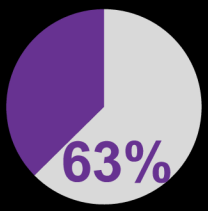
Approaches	Meets	Masters
75%	43%	16%

TEA Rating: C

SCHOOL ENVIRONMENT

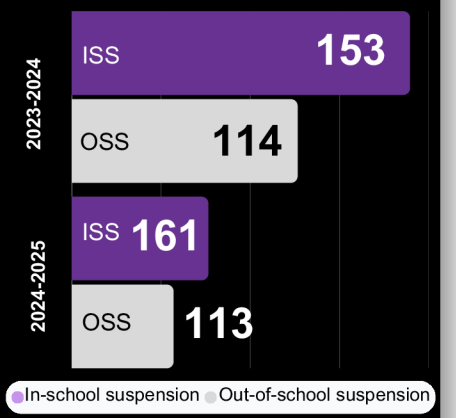
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

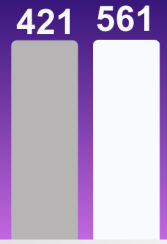
Discipline Incidents



Student ENROLLMENT



Pre-AP Enrollment



TEACHER Information 5

Teacher-to-Student Ratio



1:28

Teacher Student

Teacher Tenure

26	0-4 Years
41	5+ Years

67 TEACHERS ON CAMPUS

STUDENT SUPPORTS 5

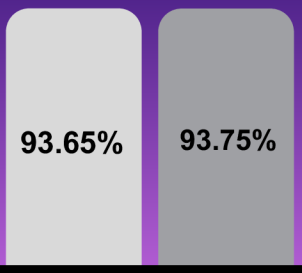
SOCIAL EMOTIONAL LEARNING SUPPORTS

Counselors	✓
SEL Specialists	✓
Interventionists	✓

AFTER SCHOOL PROGRAMS

21st Century	✓
Tutorials	✓

Attendance 5 PERCENTAGE



ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 5

- Victory Mayfest
- Family Movie Night
- All Pro Dad Chapter
- PTA
- PTO

STUDENT CLUBS 5

- Fine Arts
- Student Council
- Art Club
- Junior Cadet Corp
- Step Team
- Intramural Sports
- Girls in STEM
- Sports
- Cheer
- UIL
- Solavare
- Onraka
- Amistad
- Reveur
- Junior National Honor Society
- Student Council
- Theater Club
- Student Men in Training (MIT)
- Jewels
- Girls in STEM
- Boys in STEM

CAMPUS COMMUNICATION

SOCIAL MEDIA · TEXTS/CALLS · NEWSLETTERS · SKYWARD GRADES

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

H.F. Stevens Middle School Quality Report

Comprehensive Accountability System



Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

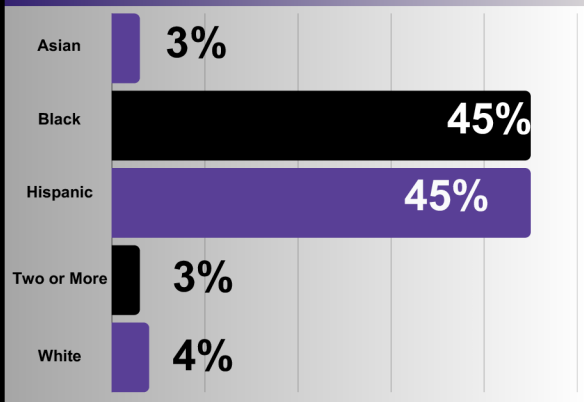
> My daughter was [at HFS]-she's now a sophomore at CHS, but both of my boys attend and I haven't had any real issues. Dr. Robins is very nice and the other admin have been good to us as well... it has its usual challenges as with any school, but my kids love it there.
> **Liana, H.F. Stevens Parent**

> H.F. Stevens Middle School is defined by its commitment to nurturing curiosity, fostering a love for learning, and creating a supportive community where every student feels valued and empowered.
> **Lisa, H.F. Stevens Teacher**

> I feel loved, seen, and supported. And I learn a lot!
> **Kiristen, H.F. Stevens Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



ECONOMICALLY DISADVANTAGED

81%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Richard J. Allie Middle School Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS

8TH GRADE ALGEBRA I

Approaches	Meets	Masters
93%	57%	32%

8TH GRADE MATH (Board Goal) ★

Approaches	Meets	Masters
54%	27%	4%

8TH GRADE READING

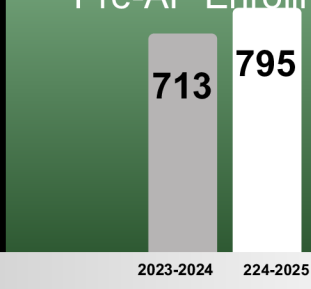
Approaches	Meets	Masters
80%	48%	20%

TEA Rating: C

Student ENROLLMENT

TOTAL 1,008

Pre-AP Enrollment



TEACHER Information 4

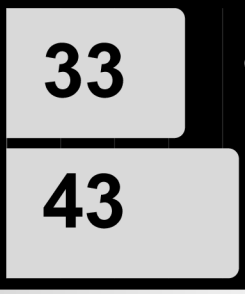
Teacher-to-Student Ratio



1:28

Teacher Student

Teacher Tenure

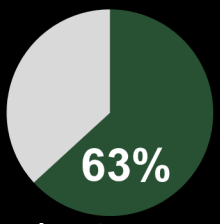


76 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

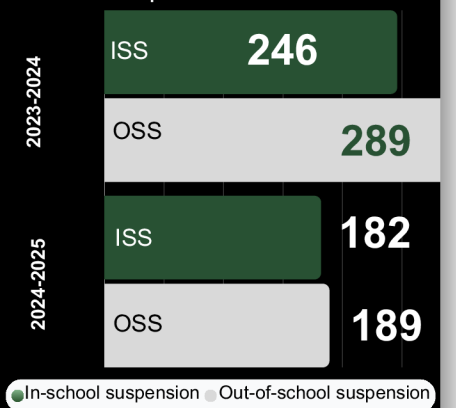
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

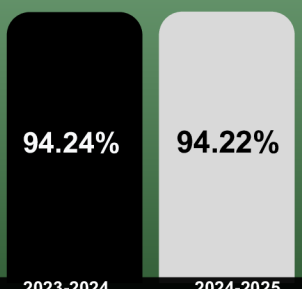
Discipline Incidents



STUDENT SUPPORTS 4

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century	
Tutorials	✓

Attendance PERCENTAGE 5



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 2

- PTA

STUDENT CLUBS 5

- Fine Arts
- Leadership
- Junior Cadet Corp
- Intramural Sports
- Junior National Honor Society
- Sports
- Cheer
- UIL
- Student Council

Campus COMMUNICATION

- SOCIAL MEDIA
- TEXTS/CALLS
- SKYWARD GRADES
- NEWS NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Richard J. Allie Middle School Quality Report

Comprehensive Accountability System



Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

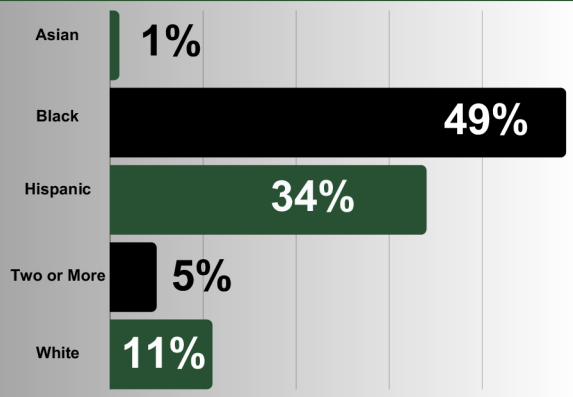
> I love the students and staff here at RAMS. I brought my daughter here because this is the school she was zoned to and I had heard great things about it. They have great programs. Their athletic department is amazing. Here at Richard it's like family. Things are organized and I love RAMS.
>
> **Mrs. B, Richard J. Allie Parent**

> Here at RAMS we have a strong sense of community and I can attest that every single teacher is here for the kids and works in their best interest.
>
> **Elizabeth, Richard J. Allie Teacher**

> This school is really big. They have good equipment for athletics. The teachers and students are excellent. I feel safe and comfortable here. I connect with everyone and they are respectful. We all understand each other.
>
> **Diago, Richard J. Allie Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically **DISADVANTAGED**

72%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Summer Creek Middle School Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 2

2024-2025 ACADEMICS

8TH GRADE ALGEBRA I

Approaches	Meets	Masters
90%	51%	27%

8TH GRADE MATH (Board Goal) ★

Approaches	Meets	Masters
43%	19%	2%

8TH GRADE READING

Approaches	Meets	Masters
74%	48%	23%

TEA Rating: D

Student ENROLLMENT

TOTAL 1,035



Pre-AP Enrollment



TEACHER Information 4

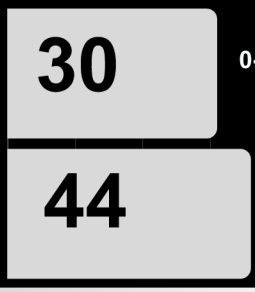
Teacher-to-Student Ratio



1:28

Teacher Student

Teacher Tenure

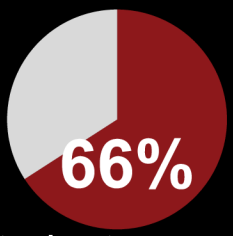


74 TEACHERS ON CAMPUS

SCHOOL ENVIRONMENT

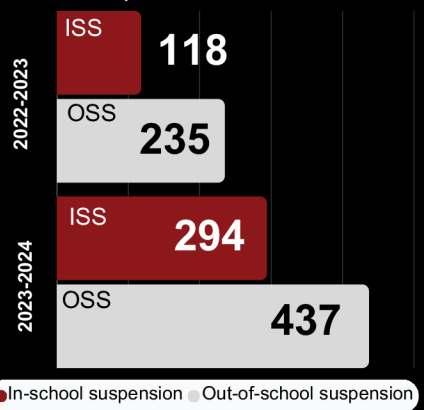
Positive Student BEHAVIOR 3

★(Board Goal)
% of students with no OSS



Student DISCIPLINE

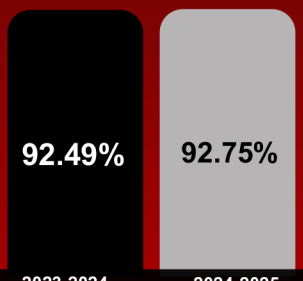
Discipline Incidents



STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS	
Counselors	✓
SEL Specialists	✓
Interventionists	✓
AFTER SCHOOL PROGRAMS	
21st Century	✓
Tutorials	✓

Attendance PERCENTAGE 5



Parent and Student ENGAGEMENT OPPORTUNITIES

PARENT INVOLVEMENT 2

- PTA

STUDENT CLUBS 5

- Fine Arts
- Leadership
- Junior Cadet Corp
- Intramural Sports
- Junior National Honor Society
- Sports
- Cheer
- UIL
- Student Council

Campus COMMUNICATION

- SOCIAL MEDIA
- TEXTS/CALLS
- SKYWARD GRADES
- NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Summer Creek Middle School Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

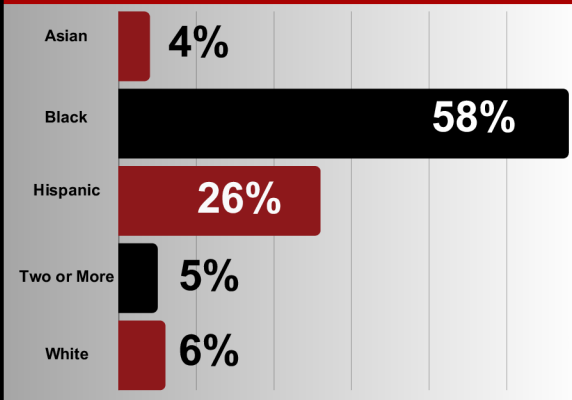
> I wanted to take a moment to let you know what a joy it is to be a part of Summer Creek Middle School. I currently have a 7th grader who attends, and I have also had 2 other students attend over the previous 10 years. I must say that the current administration has exceeded my expectations by far. I make it a point to tell other parents how great the administration is at this school, especially those who are new to the school and are apprehensive, as I was one of those parents when I enrolled my daughter last year. I have volunteered in the front office this week and have been thoroughly impressed with the level of detail and organization of the staff and the friendliness of everyone I have encountered. I am even more impressed with how you (Mr. Cato) have greeted every child and parent personally, whether they attend this school or are a sibling of a student. The high fives, hand shakes and personal greetings to each of them has been a joy to watch and is infectious.
>
> **Latonya, Summer Creek Parent**

> Working at Summer Creek Middle School with this exceptional faculty and admin team is a privilege. They have ALL proven themselves resilient, and the ones I have most gotten to know have a very focused servant-leader mindset. That makes all the difference!
>
> **Mr. Kenagy, Summer Creek Teacher**

> This is a great school. The teachers are amazing. The food is good, and the coaches are great coaches.
>
> **Adrienne, Summer Creek Student**

Visit http://crowleyisdtx.org for more details regarding our rubric.

CAMPUS DEMOGRAPHICS



Economically DISADVANTAGED

72%



RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025
CROWLEY INDEPENDENT SCHOOL DISTRICT

Combined Middle School Quality Reports
Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

2024-2025
ACADEMICS

8TH GRADE ALGEBRA I

Approaches	Meets	Masters
92%	58%	33%

8TH GRADE MATH (Board Goal) ★

Approaches	Meets	Masters
47%	22%	4%

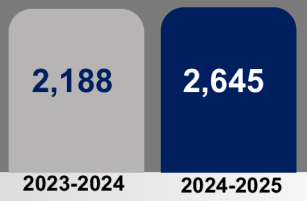
8TH GRADE READING

Approaches	Meets	Masters
75%	45%	19%

Student ENROLLMENT

TOTAL 3,587

Pre AP Enrollment



TEACHER Information 5

Teacher-to-Student Ratio

1:28

Teacher Student

TEACHER INCENTIVE ALLOTMENT

4 Teachers

Teacher Tenure

112 0-4 Years

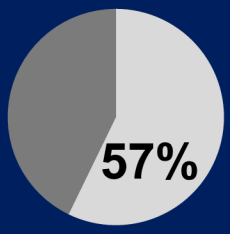
173 5+ Years

285 TEACHERS ON CAMPUSES

SCHOOL ENVIRONMENT

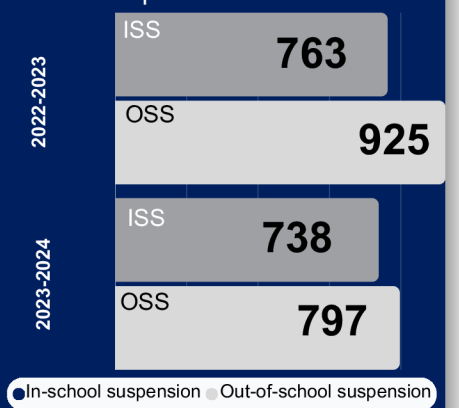
Positive Student BEHAVIOR 1

★(Board Goal)
% of students with no OSS

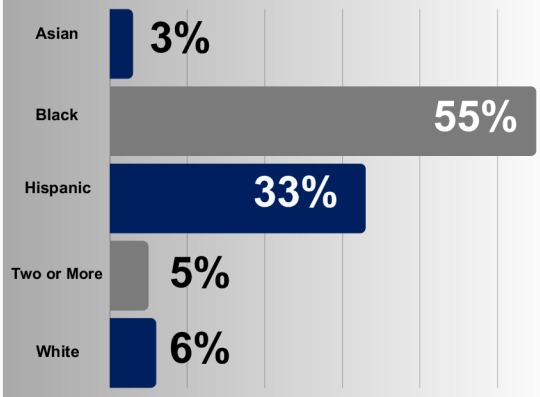


Student DISCIPLINE

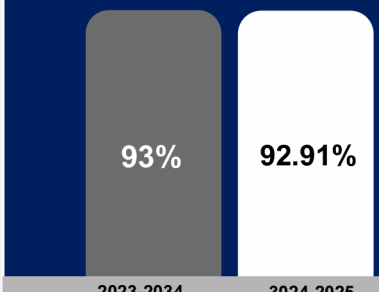
Discipline Incidents



CAMPUS DEMOGRAPHICS



Attendance PERCENTAGE 5



Campus COMMUNICATION

SOCIAL MEDIA
TEXTS/CALLS
SKYWARD GRADES
NEWSLETTERS

RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

Economically DISADVANTAGED

77%



2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Combined Middle School Quality Reports

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

FINE ARTS OPPORTUNITIES

- Hispanic Heritage Quiz Bowl
- Black History Quiz Bowl
- Crowley ISD Honor Choir
- Stomp Wars
- Fine Arts Summer Camp



STEM PLUS FOR ALL OPPORTUNITIES

- Engineering classes
- STEM Days
- STEM Community Nights
- Girls in STEM
- Young Men in STEM
- Global Leaders Summer STEM Program
- Mosaic STEAM Summer Program
- STEM Camp



2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley High School Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

3

2024-2025 ACADEMICS

ALGEBRA I (Board Goal) ★

Approaches	Meets	Masters
54%	17%	7%

ENGLISH I

Approaches	Meets	Masters
60%	45%	10%

ENGLISH II

Approaches	Meets	Masters
65%	48%	3%

US HISTORY

Approaches	Meets	Masters
92%	59%	25%

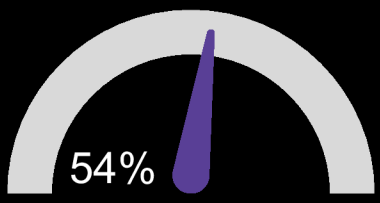
TEA Rating: C

Student ENROLLMENT

TOTAL 2,433

● AP Enrollment ● Dual Credit Enrollment ● On Ramps Enrollment

Advanced ACADEMICS



% of students enrolled in advanced courses

CAREER & TECHNOLOGY

76% Enrolled



% of students enrolled in CTE courses

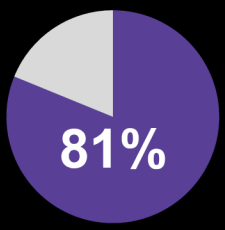
SCHOOL ENVIRONMENT

Positive Student BEHAVIOR

3

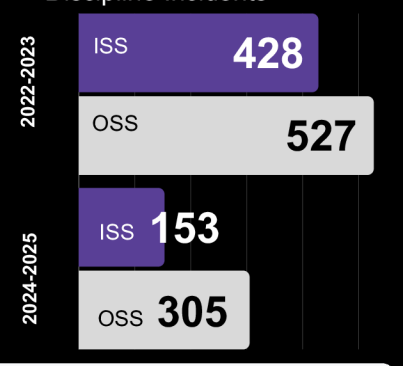
(Board Goal) ★

% of students with no OSS



Student DISCIPLINE

Discipline Incidents



● In-school suspension ● Out-of-school suspension

GRADUATION RATE

3

92%

2024-2025

College, Career and Military Readiness (CCMR)

1

70%

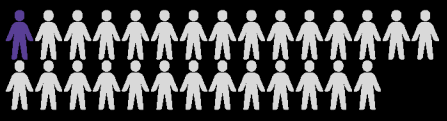
2024-2025

**Needs attention due to changes in STAAR calculations*

TEACHER Information

5

Teacher-to-Student Ratio



1:28

Teacher Student

Teacher Tenure



149 TEACHERS ON CAMPUS

College READINESS

% students graduated with college credit

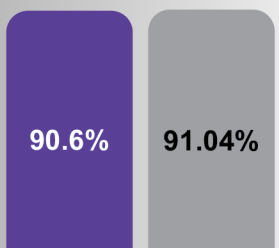
32%

Scholarships earned $68 Million

% accepted to college 88%

Attendance PERCENTAGE

4



2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley High School Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

ENGAGEMENT OPPORTUNITIES

Student Participation Fine Arts 50%

Student Participation Athletics 32%

STUDENT CLUBS 5

- Skills USA/Solar Car Eagles
- Health & Wellness
- Society of Gentlemen
- National Honor Society
- Student Council
- International Thespian
- UIL Computer Science
- Girls Who Code
- Esports
- Girls Inc.
- Collective TAFE
- Athletics
- Leadership
- Eagle Writers'
- Latino Student Union
- Black Student Union
- Class Officers
- Lego Club
- AVID
- Key Club
- Flock
- Choir
- Dungeons
- Fine Arts

PARENT BOOSTER CLUBS AND STUDENT EXTRACURRICULAR ACTIVITIES 5

- Football
- Baseball
- Soccer
- Softball
- Basketball
- Cheerleading
- Band
- Track & Field
- Swimming
- Tennis
- Wrestling
- Volleyball
- Cross Country
- Athletic Trainers
- Talonettes
- PTA
- Donuts with Dads
- Industry Advising Teams

DISTRICT COMMUNICATION

SOCIAL MEDIA

NEWSLETTERS

TEXTS/CALLS/VIDEOS

ECONOMICALLY DISADVANTAGED

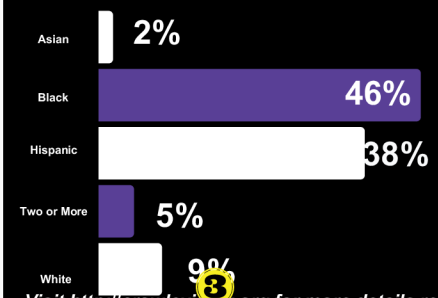
70%

> As a parent of a CHS Senior, I am thankful for the educators who have helped develop my daughter as a servant leader. She has been loved, encouraged, and challenged academically. She has found a voice and an opportunity to participate in the CHS community.
>
> **- Bonnie, Crowley High Parent**

> Being a part of CHS is like being a part of a family. The staff genuinely cares about the students, each other, and the community. Steve Jobs said, "the only way to do great work is love what you do! It is evident the faculty and staff at CHS truly love what they do.
>
> **- Ms. Glassner, Crowley High Teacher**

> CHS gives great opportunities and life-long lessons. You are able to create wonderful memories and experiences as long as you are maintaining your grades and staying on top of your classes.
>
> **- Iyanna, Crowley High Student**

CAMPUS DEMOGRAPHICS



Visit http://crowleyisd.org for more details regarding our rubric.

RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

North Crowley High School Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2023-2024 ACADEMICS

ALGEBRA I (Board Goal) ★

Approaches	Meets	Masters
51%	16%	5%

ENGLISH I

Approaches	Meets	Masters
59%	41%	8%

ENGLISH II

Approaches	Meets	Masters
71%	53%	5%

US HISTORY

Approaches	Meets	Masters
92%	61%	25%

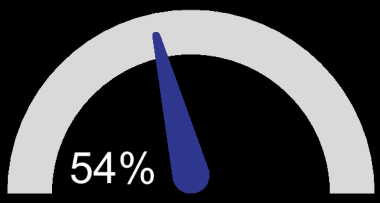
TEA Rating: C

Student ENROLLMENT

TOTAL 2,936

● AP Enrollment ● Dual Credit Enrollment ● On Ramps Enrollment

Advanced ACADEMICS



% of students enrolled in advanced courses

CAREER & TECHNOLOGY

72% Enrolled



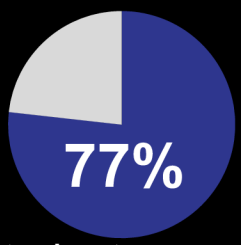
% of students enrolled in CTE courses

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 3

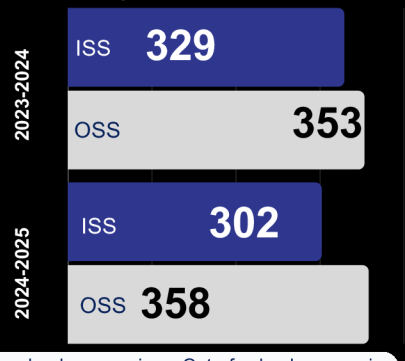
(Board Goal) ★

% of students with no suspensions



Student DISCIPLINE

Discipline Incidents



GRADUATION RATE 5

94%

2024-205

College, Career, & Military Readiness (CCMR) 2

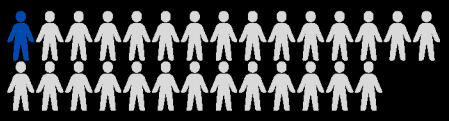
71%

2024-2025

**Needs attention due to changes in STAAR calculations*

TEACHER Information 5

Teacher to Student Ratio



1:28

Teacher Student

Teacher Tenure



256 TEACHERS ON CAMPUS

College READINESS

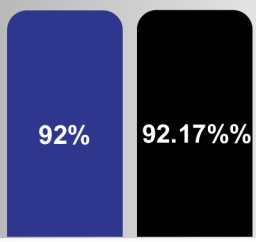
% students graduated with college credit

33%

Scholarships earned $101.7 Million

% accepted to college 88%

Attendance PERCENTAGE 4



2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

North Crowley High School Quality Report

Comprehensive Accountability System

Crowley ISD School Board



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

ENGAGEMENT OPPORTUNITIES

Student Participation Fine Arts 54%

Student Participation Athletics 28%

STUDENT CLUBS 5

- Asian Student Union
- Drama Club
- Blue Crew
- Anime Club
- Gaming Esports Club
- Society of Gentlemen
- Just Keep Livin
- Student Council
- Girls Inc.
- Fine Arts
- Athletics
- Leadership
- Latino Student Union
- Black Student Union
- Class Officers
- Lego Club
- AVID
- Panther Pearls
- Key Club

PARENT BOOSTER CLUBS AND STUDENT EXTRACURRICULAR ACTIVITIES 5

- Football
- Baseball
- Soccer
- Softball
- Basketball
- Cheerleading
- Band
- Silver Stars
- Track & Field
- Swimming
- Tennis
- Wrestling
- Volleyball
- Cross Country
- FFA (CTE)
- Industry Advising Teams

> North Crowley High School has been a transformative experience for the whole family. Having our child at North Crowley feels like an individual not just another face in the crowd.
>
> **- Jay, North Crowley High Parent**

> I was welcomed and greeted by every staff member and made to feel a part of a team. As an educator, it has been an incredible experience from instructional support to an amazing culture. Everyone really personifies panther pride.
>
> **- Fred, North Crowley High Teacher**

> At North Crowley, I have grown as a person. I can thank the wonderful educators who have shaped me as a whole and make me feel like a person and not just another student.
>
> **- Alexa, North Crowley High Student**

DISTRICT COMMUNICATION

SOCIAL MEDIA

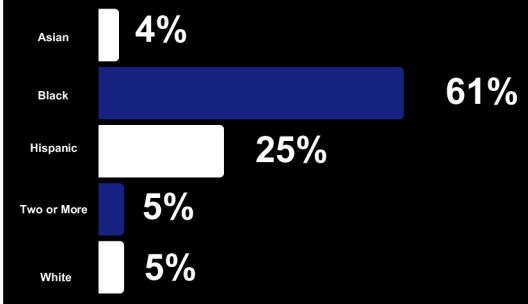
NEWSLETTERS

TEXTS/CALLS/VIDEOS

ECONOMICALLY DISADVANTAGED

70%

CAMPUS DEMOGRAPHICS



Visit http://crowleyisdtx.org for more details regarding our rubric.

RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley ISD Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING 3

2024-2025 ACADEMICS TBD

3RD GRADE MATH (Board Goal) ★

Approaches	Meets	Masters
60%	35%	14%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
59%	31%	12%

ENGLISH I (Board Goal) ★

Approaches	Meets	Masters
60%	43%	9%

ALGEBRA I (Board Goal) ★

Approaches	Meets	Masters
59%	24%	11%

TEA Rating: C

Student ENROLLMENT

TOTAL 16,096

Finance FUND BALANCE 3

$35,802,601

19%

AS OF JUNE 30, 2025

GRADUATION RATE 4

91%

2024-2025

College, Career and Military Readiness (CCMR) 1

70% 2

2024-2025

**Needs attention due to changes in STAAR calculations*

Total SCHOLARSHIPS AWARDED

$169.7 Million

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 3

(Board Goal) ★

% of students with no suspensions

78%

Student DISCIPLINE

Discipline Incidents

2022-2023	ISS	1,884
	OSS	1,884
2023-2024	ISS	1,679
	OSS	1,854

In-school suspension · Out-of-school suspension

TEACHER Information 5

Teacher-to-Student Ratio

1:24

Teacher Student

Teacher Retention

71.4%

Teacher Tenure

0-4 Years	5+ Years
502	818

1,320 TEACHERS ON CAMPUSES

Attendance PERCENTAGE 5

2023-2024	2024-2025
92.62	92.6%

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley ISD Quality Report

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

Economically
DISADVANTAGED
76%

STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS

Counselors	✓
SEL Specialsists	✓
Interventionists	✓

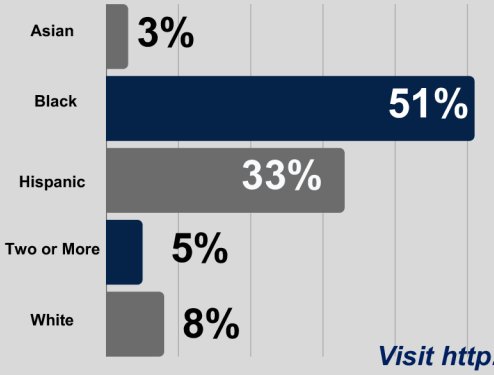
AFTER SCHOOL PROGRAMS

21st Century	✓
Clayton Youth Enrichment	✓

RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

DISTRICT DEMOGRAPHICS





Visit http://crowleyisdtx.org for more details regarding our rubric.

> I love being a student at Crowley ISD so much, due to the numerous opportunities they have provided me and all the connections I've made. They have made it comfortable to explore all of my passions, such as engineering, arts, and digital media.
> **-Madyson, Crowley ISD Student**

> Having a child in Crowley ISD is the best decision I have made for my child's future. CISD has taught my daughter integrity and provided her with authentic development. She is learning to encourage her peers with support and the importance of establishing leadership skills.
> **-Destini, CISD Parent**

District COMMUNICATION

SOCIAL MEDIA
TEXTS/CALLS
APP
WEBSITE
NEWS
NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Combined Elementary Quality Reports

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

2024-2025 ACADEMICS

3RD GRADE MATH

Approaches	Meets	Masters
65%	41%	15%

5TH GRADE READING (Board Goal) ★

Approaches	Meets	Masters
59%	31%	12%

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 5

★(Board Goal)
% of students with no OSS

89%

Student DISCIPLINE

Discipline Incidents

2023-2024	ISS	438
	OSS	319
2024-2025	ISS	459
	OSS	399

In-school suspension ● Out-of-school suspension

Student ENROLLMENT

TOTAL 8,053

TEACHER Information 5

Teacher-to-Student Ratio

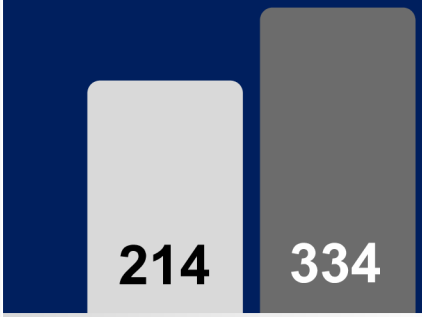
1:22

Teacher Student

TEACHER INCENTIVE ALLOTMENT

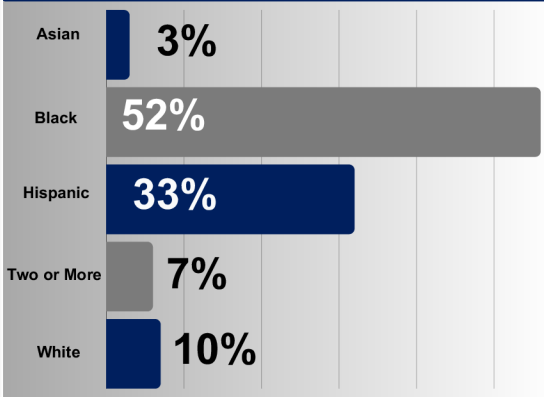
107 Teachers

Teacher Tenure



548 TEACHERS ON CAMPUS

CAMPUS DEMOGRAPHICS



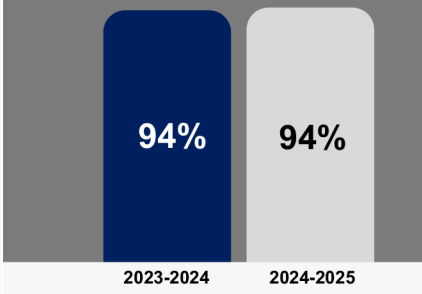
RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

Economically **DISADVANTAGED**

80%

Attendance PERCENTAGE 4



Campus COMMUNICATION

SOCIAL MEDIA · CALENDARS/ TEXTS/CALLS · SKYWARD GRADES · PBIS Rewards · NEWSLETTERS

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Combined Elementary School Quality Reports

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

FINE ARTS OPPORTUNITIES

- Mariachi Performances
- Hispanic Heritage Quiz Bowl
- Black History Quiz Bowl
- Crowley ISD Honor Choir
- Musical and Dance Shows
- STEP Team
- Bucket Drumming Groups
- Band Performances
- Holiday Extravaganza
- Stomp Team
- Fine Arts Summer Camp



STEM PLUS FOR ALL OPPORTUNITIES

- Engineering classes
- STEM Days
- STEM Community Nights
- Girls in STEM
- Young Men in STEM
- NASA Space Team
- Communication and Technology Team
- Global Leaders Summer STEM Program
- Mosaic STEAM Summer Program
- STEM summer camp



2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Combined High School Quality Reports

Comprehensive Accountability System

Metrics that Matter to our Community

DISTRICT-ASSIGNED SCHOOL QUALITY RATING

2024-2025 ACADEMICS

ALGEBRA I (Board Goal) ★

Approaches	Meets	Masters
59%	24%	11%

ENGLISH I

Approaches	Meets	Masters
60%	43%	9%

ENGLISH II

Approaches	Meets	Masters
68%	50%	4%

US HISTORY

Approaches	Meets	Masters
92%	60%	25%

Student ENROLLMENT

TOTAL 5,369

● AP Enrollment ● Dual Credit Enrollment ● On Ramps Enrollment

Advanced ACADEMICS

54%

% of students enrolled in advanced courses

CAREER & TECHNOLOGY

74% Enrolled

% of students enrolled in CTE courses

SCHOOL ENVIRONMENT

Positive Student BEHAVIOR 3

(Board Goal) ★

% of students with no suspensions

79%

Student DISCIPLINE

Discipline Incidents

2023-2024	ISS	557
	OSS	640
2024-2025	ISS	482
	OSS	658

● In-school suspension ● Out-of-school suspension

GRADUATION RATE 4

91%

2024-2025

College, Career & Military Readiness (CCMR) 1

70%

2024-2025

**Needs attention due to changes in STAAR calculations*

TEACHER 5 Information

Teacher to Student Ratio

1:28

Teacher Student

TEACHER INCENTIVE ALLOTMENT

8 Teachers

Teacher Tenure

0-4 Years	5+ Years
112	173

285 TEACHERS ON CAMPUS

College READINESS

% students graduated with college credit

32.5%

% accepted to college

88%

Attendance PERCENTAGE 4

2023-2024	2024-2025
91%	94%

2024-2025

CROWLEY INDEPENDENT SCHOOL DISTRICT

Combined High School Quality Reports

Comprehensive Accountability System



Crowley ISD ensures that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

ENGAGEMENT OPPORTUNITIES

Student Participation Fine Arts 52%

Student Participation Athletics 30%

ECONOMICALLY DISADVANTAGED

70%

CAMPUS COMMUNICATION

SOCIAL MEDIA

TEXTS/CALLS

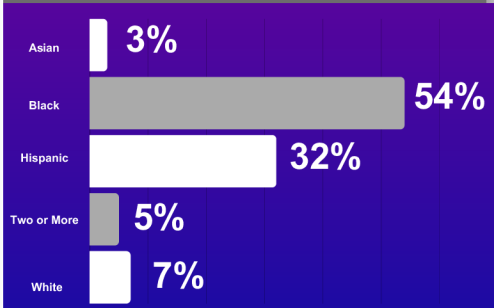
NEWSLETTERS

VIDEOS

SCHOLARSHIPS EARNED

$169.7 Million

CAMPUS DEMOGRAPHICS



Visit http://crowleyisdtx.org for more details regarding our rubric.

RUBRIC SCALE

1. NEEDS ATTENTION
2. AVERAGE
3. GOOD
4. EXCEPTIONAL
5. GREAT

CROWLEY PRIDE UNIFIED
CROWLEY INDEPENDENT SCHOOL DISTRICT

CISD

QUALITY REPORT CARD

Metrics that Matter to our Community

COMPREHENSIVE ACCOUNTABILITY SYSTEM

2024-2025 REPORT