

MEAL SORTING MONITOR PRO TIPS!

Working as a team on proper sorting makes a difference in protecting our environment, saving valuable resources and it is more fun!



Support each other with using kind, positive and instructional words when monitoring the sort station.

Students: You can pre-sort your tray at the eating tables before going to the station.



- Place items in the correct Food Share bin. (Fruit/Veggie, Milk, etc.)
- If students leave unopened milk, remind them they can skip taking the milk next time when they go through the meal line.



- Pour out any remaining liquid from their milk carton or other beverage containers.
- Milk Cartons: If hands are full, hero can take their milk off their tray and place it upside down in the liquid container.



- Recyclable items that can not be cleaned out should go to the landfill bin. (Like yogurt or applesauce containers that are not finished yet.)
- Hero can use tongs or a grabber to fix mistakes (pull out food and squishy plastic).



- During the meal, collect landfill items before students get up from tables such as plastic wrappers to save time at the sorting station.
- Difficult and messy items can go in the landfill bin. (Half full yogurt, sauce covered Lunchable)
- Use tongs or a grabber to pull out recyclable or compostable items and put into the correct bins.



- All the remaining items should be compostable (paper boat, napkin, birchwood utensil and any food scraps can be dropped into the compost bin.)
- Check that no plastic wrap or utensils get tossed into this bin.
- Hero's can use tongs or a grabber to fix mistakes (pull out plastic).



- Dismiss tables slowly.
- Form a single line when approaching the station.
- Wait to sort until directly in front of the correct bin.
 - NO shooting baskets, reaching over other students or blind dumps.



- Use grabbers or broom/dustpan to collect items that may have fallen on the floor.
- Put collected material into correct waste bins.
- Use a reward system for classes that have cleaned up their whole table and floor area (i.e. sticker chart, released first)

