



Medical District High School

Parent-Teacher-Student School Compact

2025-2026

This compact was jointly developed with MDHS stakeholders, outlining the integral responsibility of parents, students, and school faculty/staff.

Parent/Guardian Agreement

I want my child to be successful. Therefore, I will do the following to encourage him/her:

- Ensure that my child is punctual and attends school regularly with the necessary supplies.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it daily.
- Stay aware of what my child is learning by making periodic visits and communicating with the teacher.
- Develop a partnership with the school to help my child achieve the state’s rigorous academic standards.
- Encourage my child to be respectful and follow the MSCS Student Code of Conduct.
- Return signed progress reports and report cards.
- Volunteer to work at my child’s school in various capacities.

Parent’s
Signature _____

Student Agreement

It is important that I take responsibility for my learning and success. Therefore, I will strive to do the following:

- Come to school on time every day, with supplies needed for class work.
- Complete and return all assigned tasks.
- Perform at my highest level in all classes.
- Wear proper uniforms daily.
- Respect others and follow the MSCS Code of Conduct.
- Follow all the school rules governing student behavior.
- Follow all school and classroom policies and procedures.
- Take responsibility for my actions, qualifications and cooperate with others to receive a quality education.

Student’s
Signature _____

“Great On Purpose”

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.



Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide a supportive and effective learning environment that is nutritious and conducive to learning.
- Provide instructions that foster high academic expectations and provide challenging and exciting tasks.
- Encourage and maintain ongoing communication with parents by providing information about student progress (phone calls, emails, texts, conferences, parent meetings, parent visits)
- Determine the student's educational needs and adjust instruction to meet those needs.
- Provide meaningful assignments for students.
- Provide frequent progress reports to parents and hold parent-teacher conferences.
- Review assessment data at the school, local, and state level with parents.
- Discuss the pact between the school and parents regarding student performance.

Teacher's
Signature _____

Principal Agreement

I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide a safe environment that allows for positive communication between the teacher, parent, and student.
- Provide parents with a description and explanation of the curriculum, academic assessments, and proficiency levels students are expected to meet.
- Provide multiple opportunities for Parent-Teacher-Student conferences in the Fall, Spring, and as needed throughout the academic year.
- Ensure that parents have the opportunity to make suggestions, participate, as appropriate, in the decisions relating to the education of their children.
- Ensure that teachers and students strive toward high expectations academically, socially, and physically.
- Ensure that teachers are using rigorous instruction to improve students' growth and achievement.
- Ensure that MDHS provides high quality curriculum and instruction to all students.
- Provide complete opportunities for the participation of parents with limited English professed, disabilities and migrants.
- Provide materials and training to help parents work with their children to improve academic performance.

Principal's
Signature _____

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