



# Fulton Virtual

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2026-2027

## High School Course Catalog

Updated February 2026

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## Important Information:

CTAE Pathways	Courses
<i>Business and Technology</i>	<ol style="list-style-type: none"> <li>1. FV Introduction to Business and Technology</li> <li>2. FV Business and Technology</li> <li>3. FV Business Communications</li> </ol>
<i>Entrepreneurship</i>	<ol style="list-style-type: none"> <li>1. FV Introduction to Business and Technology</li> <li>2. FV Legal Environment of Business</li> <li>3. FV Entrepreneurship</li> </ol>
<i>Therapeutic Services/Public Health</i>	<ol style="list-style-type: none"> <li>1. FV Introduction to Healthcare Science</li> <li>2. FV Essentials of Healthcare</li> <li>3. FV Applications of Public Health</li> </ol>
<i>Teaching as a Profession (TAP)</i>	<ol style="list-style-type: none"> <li>1. Examining the Teaching Profession</li> <li>2. Contemporary Issues in Education (<i>coming Fall 2027</i>)</li> <li>3. Teaching as a Profession Practicum (<i>coming Fall 2027</i>)</li> </ol>
<i>Nutrition and Food Science</i>	<ol style="list-style-type: none"> <li>1. Food, Nutrition, &amp; Wellness</li> <li>2. Food for Life (<i>coming Fall 2027</i>)</li> <li>3. Food Science (<i>coming Fall 2027</i>)</li> </ol>
Foundational course for these CTAE Pathways:  Computer Science Game Design Internet of Things Programming Web Development	<ol style="list-style-type: none"> <li>1. FV Introduction to Software Technology</li> </ol>

Honors versus On-level

<i>English-Language Arts</i>	Courses identified as Honors are differentiated from the on-level course. Meaning, content in the Honors course is not the same as the on-level course.
<i>Math</i>	Courses identified as Honors are differentiated from the on-level course. Meaning, content in the Honors course is not the same as the on-level course.
<i>Science</i>	For Physical Science HS, Honors indicates acceleration only, not ability level. Only middle school students should enroll in this course. For other science courses, course content is differentiated from the on-level course. For summer term, acceleration is based on a student's future grade level.
<i>World Languages</i>	Courses identified as Honors are differentiated from the on-level course. Meaning, content in the Honors course is not the same as the on-level course.

## Electives

Courses	Course Number	Credits	Course Description
<b>FV Applications of Public Health A</b> <i>Therapeutic Services/Public Health Pathway</i>	25.3520001	0.5	This course is designed to provide comprehensive training in the field of Public and Community Health. It covers a range of topics including environmental health, community health, health education, epidemiology, disaster management, and geriatrics. The curriculum emphasizes the development of essential knowledge and skills required for various professions within this pathway. Sample occupations that align with this course include Community Health Worker, Epidemiologist, Health Educator, Advocate, and Environmentalist. Prerequisites for enrollment include completion of Introduction to Healthcare Science Technology and Essentials of Healthcare courses.
<b>FV Applications of Public Health B</b> <i>Therapeutic Services/Public Health Pathway</i>	25.3520002	0.5	
<b>FV Business Communications A</b> <i>Business and Technology Pathway</i>	07.3510001	0.5	As one of the most important skills for employers, students will explore the value of communication in their personal and professional life. The digital presence and impact of written and visual communication in a technological society will be addressed. Students will create, edit, and publish professional appearing business documents with clear and concise communication. Creative design, persuasive personal and professional communications will be applied through research, evaluation, validation, written, and oral communication. Leadership development and teamwork skills will be stressed as students work independently and collaboratively. Presentation skills will be developed and modeled for students master presentation software in this course. Various forms of technologies will be used to expose students to resources, software, and applications of communications. Professional communication skills and practices, problem solving, ethical and legal issues, and the impact of effective presentation skills are enhanced in this course to prepare students to be college and career ready. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of the employability skills standard for this course. Business Communications is the third course in the Business and Technology pathway in the Business Management and Administration cluster. Students enrolled in this course should have successfully completed Introduction to Business and Technology and Business and Technology. After mastery of the standards in this course, students should be prepared to take the end of pathway assessment in this career area.
<b>FV Business Communications B</b> <i>Business and Technology Pathway</i>	07.3510002	0.5	

<b>FV Business and Technology A</b> <i>Business and Technology Pathway</i>	07.3410001	0.5	Business and Technology is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Mastery use of spreadsheets and the ability to apply leadership skills to make informed business decisions will be a highlight of this course for students. Publishing industry appropriate documents to model effective communication and leadership will be demonstrated through project-based learning. Students will use spreadsheet and database software to manage data while analyzing, organizing and visually sharing data.
<b>FV Business and Technology B</b> <i>Business and Technology Pathway</i>	07.3410002	0.5	
<b>FV Entrepreneurship A</b> <i>Entrepreneurship Pathway</i>	06.3161001	0.5	Covering the first semester, Entrepreneurship focuses on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will be exposed to the development of critical thinking, problem solving, and innovation in this course as they will either be the business owner or individuals working in a competitive job market in the future. Integration of accounting, finance, marketing, business management, legal and economic environments will be developed throughout projects in this course. Working to develop a business plan that includes structuring the organization, financing the organization, and managing information, operations, marketing, and human resources will be a focus in the course. Engaging students in the creation and management of a business and the challenges of being a small business owner will be fulfilled in this course.
<b>FV Entrepreneurship B</b> <i>Entrepreneurship Pathway</i>	06.3161002	0.5	
<b>FV Essentials of Healthcare A</b> <i>Therapeutic Services/Public Health Pathway</i>	25.3400001	0.5	Anatomy and Physiology are a vital part of most healthcare post-secondary education programs. The Essentials of Healthcare is a medical-focused anatomy course addressing the physiology of each body system, along with the investigation of common diseases, disorders, and emerging diseases. The prevention of disease and the diagnosis and treatment that might be utilized are addressed, along with medical terminology related to each system. This course provides an opportunity to demonstrate technical skills that enforce the goal of helping students make connections between medical procedures and the pathophysiology of diseases and disorders. The pre-requisite for this course is Introduction to Healthcare.
<b>FV Essentials of Healthcare B</b> <i>Therapeutic Services/Public Health Pathway</i>	25.3400002	0.5	
<b>FV Examining the Teaching Profession A</b> <i>Teaching as a Profession Pathway</i>	13.3110001	0.5	The Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students' study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. Pre-requisite for this course is adviser approval
<b>FV Examining the Teaching Profession B</b> <i>Teaching as a Profession Pathway</i>	13.3110002	0.5	

<b>FV First Aid/Safety</b>	17.3130001	0.5	Focuses on developing safety habits. Stresses prevention of accidents and injuries, basic lifesaving, and first aid techniques.
<b>FV Food Nutrition &amp; Wellness A</b> <i>Nutrition and Food Science Pathway</i>	20.3161001	0.5	Food, Nutrition and Wellness is the foundational course in the nutrition and food science pathway. The focus of the course centers on healthy food and lifestyle choices. Students will investigate the interrelationship of food, nutrition and wellness to promote good health.
<b>FV Food Nutrition &amp; Wellness B</b> <i>Nutrition and Food Science Pathway</i>	20.3161002	0.5	
<b>FV General Health</b>	17.3110001	0.5	This course explores the mental, physical and social aspects of life and how each contributes to total health and well-being. Emphasizes safety, nutrition, mental health, substance abuse prevention, disease prevention, environmental health, family life education, health careers, consumer health, and community health.
<b>FV Intro. Business and Technology A</b> <i>Business and Technology Pathway</i> <i>Entrepreneurship Pathway</i>	07.3413001	0.5	Introduction to Business & Technology is the foundational course for Business & Technology, Entrepreneurship, and Human Resources Management pathways. The course is designed for high school students as a gateway to the career pathways above and provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technological proficiencies demanded by business combine to establish the elements of this course. Emphasis is placed on developing proficient fundamental computer skills required for all career pathways. Students will learn essentials for working in a business environment, managing a business, and owning a business. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Students will not only understand the concepts but apply their knowledge to situations and defend their actions/decisions/choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills standards and content standards for this course. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the business world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready.
<b>FV Intro. Business and Technology B</b> <i>Business and Technology Pathway</i> <i>Entrepreneurship Pathway</i>	07.3413002	0.5	

			Introduction to Business & Technology is a course that is appropriate for all high school students. After mastery of the standards in this course, students should be prepared to earn an industry recognized credential: Microsoft Office Specialist for Word Core Certification.
<b>FV Intro. Healthcare Science A</b> <i>Therapeutic Services/Public Health Pathway</i>	25.3210001	0.5	Introduction to Healthcare Science is the foundational course for all Health Science pathways and is a prerequisite for all other Health Science pathway courses. This course will enable students to receive initial exposure to the many healthcare careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal and ethical responsibilities of today's healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid. This course will provide students with a competitive edge to be the better candidate for either entry into the healthcare global marketplace and/or the post-secondary institution of their choice to continue their education and training. **With optional participation in a supplemental telemedicine online training there is the potential for telemedicine certification if all requirements are met. **Successful completion of this career pathway along with any other requirements may lead to a potential eligibility to take the Certified Electronic Health Records Specialist Exam through a certifying body.
<b>FV Intro. Healthcare Science B</b> <i>Therapeutic Services/Public Health Pathway</i>	25.3210002	0.5	
<b>FV Intro. Software Technology A</b>	11.3150001	0.5	Introduction to Software Technology is the foundational course for Cloud Computing, Computer Science, Game Design, Internet of Things, Programming, Web and Digital Design, and Web Development pathways. This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks. Students will not only understand the concepts but apply their knowledge to situations and defend their actions, decisions, and/or

FV Intro. Software Technology B	11.3150002	0.5	choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organizations are integral components of both the employability skills standards and content standards for this course. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the digital world. Professional communication skills and practices, problem-solving, ethical, and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready. The knowledge and skills taught in this course build upon each other to form a comprehensive introduction to the digital world. Introduction to Software Technology is a course that is appropriate for all high school students. The prerequisite for this course is advisor approval.
FV Legal Environment of Business A <i>Entrepreneurship Pathway</i>	06.3150001	0.5	Legal Environment of Business addresses statutes and regulations affecting businesses, families, and individuals. All students will benefit from the knowledge of business law as they will eventually assume roles as citizens, workers, and consumers in their communities and in society at large. Students will get an overview of business law while concentrating on the legal aspects of business ownership and management. Legal issues addressed include court procedures, contracts, torts, consumer law, employment law, environmental law, international law, ethics, and the role of the government in business. Students will not only understand the concepts but will also apply their knowledge to situations and defend their actions, decisions, and choices. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the business world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are expanded in this course to prepare students to be college and career ready. Employability skills are integrated into activities, tasks, and projects throughout this course to demonstrate skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills and content standards of this course. Legal Environment of Business is the second course in the Entrepreneurship and Human Resources Management pathway in the Business Management & Administration Cluster. Students enrolled in this course should have successfully completed the first course in the pathway Introduction to Business & Technology.
FV Legal Environment of Business B <i>Entrepreneurship Pathway</i>	06.3150002	0.5	Legal Environment of Business addresses statutes and regulations affecting businesses, families, and individuals. All students will benefit from the knowledge of business law as they will eventually assume roles as citizens, workers, and consumers in their communities and in society at large. Students will get an overview of business law while concentrating on the legal aspects of business ownership and management. Legal issues addressed include court procedures, contracts, torts, consumer law, employment law, environmental law, international law, ethics, and the role of the government in business. Students will not only understand the concepts but will also apply their knowledge to situations and defend their actions, decisions, and choices. Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the business world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are expanded in this course to prepare students to be college and career ready. Employability skills are integrated into activities, tasks, and projects throughout this course to demonstrate skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills and content standards of this course. Legal Environment of Business is the second course in the Entrepreneurship and Human Resources Management pathway in the Business Management & Administration Cluster. Students enrolled in this course should have successfully completed the first course in the pathway Introduction to Business & Technology.
FV Personal Fitness	36.3510001	0.5	Introduces instruction in methods to attain a healthy level of physical fitness; implements a lifetime fitness program based on a personal fitness assessment

			and stresses strength, muscular endurance, flexibility, body composition, and cardiovascular endurance; includes instruction in fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies, and consumer information; and promotes self-awareness and responsibility for fitness.
FV Visual Art/Comp. I	50.3211001	0.5	Introduces art history, art criticism, aesthetic judgment, and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes, and visual resources. Explores master artworks for historical and cultural significance.
FV Visual Art/Comp. II	50.3212001	0.5	Enhances level-one skills in art history, art criticism, aesthetic judgment, and studio production. Emphasizes and reinforces knowledge and application of the design elements and their relationship to the principles of design. Explores different two- and three-dimensional art media and processes. Investigates master artworks to increase awareness and to examine the role of art and the artist in past and contemporary societies.

## English-Language Arts

Courses	Course Number	Credits	Course Description
FV Advanced Composition A <i>*12<sup>th</sup> grade</i>	23.3340001	0.5	This course focuses on focuses on developing advanced writing skills across various genres like persuasive, expository, narrative, and analytical essays, with a strong emphasis on research, proper grammar, and a thorough writing process including planning, drafting, and revising. The course emphasizes advanced grammar skills and student-led research.  This course reflects grade-level appropriate Georgia Standards of Excellence.
FV Advanced Composition B <i>*12<sup>th</sup> grade</i>	23.3340002	0.5	
FV American Literature & Composition A <i>*11<sup>th</sup> grade</i>	23.3510001	0.5	American Literature & Composition focuses on the integrated study of American texts; students develop an understanding of texts from at least three literary periods, considering history's impact on the literature's text structures, themes, and stylistic features. Students routinely engage in the integrated and recursive literacy practices that ground, shape, and inform their interpretations and constructions of texts that apply their grammar conventions, vocabulary, context, structure and style, techniques, research and analysis, and periods and movements understandings. Students will examine how historical events have influenced American writers, and they will also consider how in turn the nation's literature has affected historical events and shaped public opinion. By the end of the course, students will have a deeper understanding of the interconnection between American history and literature, preparing them for future academic pursuits and fostering an appreciation for America's literary legacy. This course must utilize the 9-12 standards and appropriate grade-level expectations of Georgia's K-12 English Language Arts (ELA) Standards.  American Literature & Composition is a core (c) course that counts toward graduation requirements; this course can also be used as an elective (e) credit.
FV American Literature & Composition Honors A <i>** This course is differentiated for honors credit. **</i> <i>*11<sup>th</sup> grade</i>	23.3510041	0.5	
FV American Literature & Composition B <i>*11<sup>th</sup> grade</i>	23.3510002	0.5	
FV American Literature & Composition Honors B <i>** This course is differentiated for honors credit. **</i> <i>*11<sup>th</sup> grade</i>	23.3510042	0.5	
FV AP Language & Composition A <i>**Offered only in the Fall term**</i> <i>*11<sup>th</sup>-12<sup>th</sup> grade</i>	23.3530011	0.5	
FV AP Language & Composition B <i>**Offered only in the Spring term**</i> <i>*11<sup>th</sup>-12<sup>th</sup> grade</i>	23.3530012	0.5	

			presentations using representative forms.
FV AP Literature & Composition A <i>**Offered only in the Fall term**</i> <i>*11<sup>th</sup>-12<sup>th</sup> grade</i>	23.3650011	0.5	The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.
FV AP Literature & Composition B <i>**Offered only in the Spring term**</i> <i>*11<sup>th</sup>-12<sup>th</sup> grade</i>	23.3650012	0.5	
FV Brit Lit/Comp. 12 <i>*12<sup>th</sup> grade</i>	23.3520001	0.5	British Literature & Composition focuses on the integrated study of British texts; students develop an understanding of texts from at least three literary periods, considering history's impact on and analyzing the literature's text structures, themes, and stylistic features. Students routinely engage in the integrated and recursive literacy practices that ground, shape, and inform their interpretations and constructions of texts that apply their grammar conventions, vocabulary, context, structure and style, techniques, research and analysis, and periods and movements understandings. This course must utilize the 9-12 standards and appropriate grade-level expectations of Georgia's K-12 English Language Arts (ELA) Standards.  British Literature & Composition is a core (c) course that counts toward graduation requirements; this course can also be used as an elective (e) credit.
FV Literature & Composition I A <i>*9<sup>th</sup> grade</i>	23.3610001	0.5	Literature & Composition I is the first course (required) in the sequence of secondary English language arts courses required for graduation. This course develops the integrated skill set that comprises the English language arts discipline to ensure that students are on track to be college and work ready. Literature & Composition I focuses on the interpretation, evaluation, construction, and design of texts across genres and modes in a variety of real-world, academic, and disciplinary contexts while sustaining and building mastery of language applications and discipline-specific practices. This course must utilize the 9-12 standards and 9th grade expectations of Georgia's K-12 English Language Arts (ELA) Standards.  Literature & Composition I is a required (r) course for graduation starting in the 2025-26 school year.
FV Literature & Composition I Honors A <i>*9<sup>th</sup> grade</i>	23.3610041	0.5	
FV Literature & Composition I B <i>*9<sup>th</sup> grade</i>	23.3610002	0.5	
FV Literature & Composition I Honors B <i>** This course is differentiated for honors credit. **</i> <i>*9<sup>th</sup> grade</i>	23.3610042	0.5	

FV Literature & Composition II A <i>*10<sup>th</sup> grade</i>	23.3617001	0.5	<p>Literature &amp; Composition II is the second course (required) in the sequence of secondary English language arts courses required for graduation. This course develops the integrated skill set that comprises the English language arts discipline to ensure that students are on track to be college and work ready. Literature &amp; Composition II focuses on the interpretation, evaluation, construction, and design of texts across genres and modes in a variety of real-world, academic, and disciplinary contexts while sustaining and building mastery of language applications and discipline-specific practices. This course must utilize the 9-12 standards and 10th grade expectations of Georgia's K-12 English Language Arts (ELA) Standards.</p> <p>Literature &amp; Composition II is a required (r) course for graduation starting in the 2025-26 school year.</p>
FV Literature & Composition II Honors A <i>** This course is differentiated for honors credit. **</i> <i>*10<sup>th</sup> Grade</i>	23.3617041	0.5	
FV Literature & Composition II B <i>*10<sup>th</sup> grade</i> <i>**EOC course</i>	23.3617002	0.5	
FV Literature & Composition II Honors B <i>** This course is differentiated for honors credit. **</i> <i>*10<sup>th</sup> grade</i> <i>**EOC course</i>	23.3617042	0.5	
FV Multicultural Literature A <i>*11<sup>th</sup> grade</i>	23.3670001	0.5	
FV Multicultural Literature B <i>*11<sup>th</sup> grade</i>	23.3670002	0.5	<p>Multicultural Literature &amp; Composition focuses on texts by and about people of diverse ethnic backgrounds. Students explore themes of linguistic and cultural diversity by comparing, contrasting, analyzing, and critiquing communication styles and universal themes; they will make connections between works from at least three literary periods and the historical or contemporary contexts in which they were written. Students routinely engage in the integrated and recursive literacy practices that ground, shape, and inform their interpretations and constructions of texts that apply their grammar conventions, vocabulary, context, structure and style, techniques, research and analysis, and periods and movements understandings. This course utilizes the 9th-12th grade standards and the appropriate grade-level expectations in Georgia's K-12 English Language Arts (ELA) Standards.</p> <p>Multicultural Literature &amp; Composition is a core (c) course that counts toward graduation requirements; this course can also be used as an elective (e) credit.</p>

<p>FV World Lit 12 *12<sup>th</sup> grade</p>	<p>23.3630001</p>	<p>0.5</p>	<p>World Literature &amp; Composition provides a comprehensive survey of literary works from around the globe, spanning various cultures, modes, and genres from at least three literary periods. Students develop an understanding of chronological context and the relevance of period structures in literature within world cultures, with a focus on exploring the ways the work's place of origin affects its structure and how the chronology of a literary work affects its meaning, as well as commonalities and differences among works of literature from different times and places. Students routinely engage in the integrated and recursive literacy practices that ground, shape, and inform their interpretations and constructions of texts that apply their grammar conventions, vocabulary, context, structure and style, techniques, research and analysis, and periods and movements understandings. This course fosters an appreciation for the rich tapestry of global texts and their impact on literature and culture. This course utilizes the 9th-12th grade standards and the appropriate grade-level expectations in Georgia's K-12 English Language Arts (ELA) Standards.</p> <p>World Literature &amp; Composition is a core (c) course that counts toward graduation requirements; this course can also be used as an elective (e) credit.</p>
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## Math

Courses	Course Number	Credits	Course Description
FV Advanced Algebra: C & C A	27.3994001	0.5	Advanced Algebra: Concepts & Connections is the third course in a sequence of courses designed to ensure career and college readiness. It is intended to prepare students for fourth mathematics course options relevant to their postsecondary pursuits. High school course content standards are listed by big idea, including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.
FV Advanced Algebra: C & C Honors A <i>** This course is differentiated for honors credit. **</i>	27.3994041	0.5	In Advanced Algebra: Concepts & Connections, students will continue to enhance their data and statistical reasoning skills as they learn specific ways to collect, critique, analyze, and interpret data. Students will learn how to use matrices and linear programming to represent data and to solve contextually relevant problems. Students will strengthen their geometric and spatial reasoning skills as they learn how to solve trigonometric equations using the unit circle.
FV Advanced Algebra: C & C B	27.3994002	0.5	
FV Advanced Algebra: C & C Honors B <i>** This course is differentiated for honors credit. **</i>	27.3994042	0.5	In previous courses, students studied how to use linear and quadratic functions to model real-life phenomena. In Advanced Algebra: Concepts and Connections, students will further develop their functional and graphical reasoning as they explore and analyze structures and patterns for exponential, logarithmic, radical, polynomial, and rational expressions, equations and functions to further understand the world around them.
FV Adv. Math Decision Making A	27.3995001	0.5	Advanced Mathematical Decision Making (AMDM) is a fourth-year mathematics course option designed to follow the completion of Advanced Algebra: Concepts and Connections. Students will enhance their understanding of concepts explored in the context of real-life phenomena. The intent of this course is for students to combine their understanding of multiple mathematical concepts as they explore and solve real-world mathematical problems. Students will investigate applications of mathematics in a variety of contexts, including business and financial decision-making, earning, investing, spending, and borrowing money, using functions to model problem situations in both discrete and continuous relationships, and using ratios, rates, and percentages to solve problems,
FV Adv. Math Decision Making B	27.3995002	0.5	Instruction and assessment should include the appropriate use of manipulatives and technology. Topics should be represented in multiple ways, such as concrete/pictorial, verbal/written, numeric/data-based, graphical, and symbolic. Concepts should be introduced and applied, where appropriate, in

			the context of realistic phenomena.
FV AP Calculus AB A <i>**Offered during the Fall term only**</i>	27.3720011	0.5	AP Calculus AB is equivalent to the first semester of a college calculus course devoted to topics in differential and integral calculus. This advanced placement course focuses on students' understanding of calculus concepts and provides experience with methods and applications. The course requires students to use definitions and theorems to build arguments and justify conclusions. The course also features a multi-representational approach to calculus with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Exploring connections among these representations builds understanding of how calculus applies limits to develop important ideas, definitions, formulas, and theorems. Clear communication of methods, reasoning, justifications, and conclusions is essential. Technology is used regularly to reinforce relationships among functions, to confirm written work, to interpret experimentation, and to assist in interpreting results.
FV AP Calculus AB B <i>**Offered during the Spring term only**</i>	27.3720012	0.5	
FV AP Pre-calculus A <i>**Offered during the Fall term only**</i>	27.3741001	0.5	AP Precalculus is designed to be the equivalent of a first semester college precalculus course. AP Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college level mathematics courses. This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined, and linear transformation functions using matrices. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation and engage each function type through their graphical, numerical, analytical, and verbal representations.
FV AP Pre-calculus B <i>**Offered during the Spring term only**</i>	27.3741002	0.5	
FV AP Statistics A <i>**Offered during the Fall term only**</i>	27.3740001	0.5	The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics.
FV AP Statistics B <i>**Offered during the Spring term only**</i>	27.3740002	0.5	

FV Algebra: C & C A	27.3977001	0.5	<p>Algebra: Concepts and Connections is the first course in a sequence of three high school courses designed to ensure career and college readiness. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving algebra, geometry, bivariate data, and statistics. This course focuses on algebraic, quantitative, geometric, graphical, and statistical reasoning. In this course, students will continue to enhance their algebraic reasoning skills when analyzing and applying a deep understanding of linear functions, sums and products of rational and irrational numbers, systems of linear inequalities, distance, midpoint, slope, area, perimeter, nonlinear equations and functions, quadratic expressions, equations and functions, exponential expressions, equations, and functions, and statistical reasoning. High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p>
FV Algebra: C & C Honors A <i>** This course is differentiated for honors credit. **</i>	27.3977041	0.5	
FV Algebra: C & C B <i>EOC Algebra</i>	27.3977002	0.5	
FV Algebra: C & C Honors B <i>** This course is differentiated for honors credit. **</i> <i>EOC Algebra</i>	27.3977042	0.5	
FV College Readiness Math A	27.3890001	0.5	
FV College Readiness Math B	27.3890002	0.5	<p>College Readiness Mathematics Capstone Course (CRM) is a fourth mathematics course option for students who have completed Advanced Algebra: Concepts and Connections (or the equivalent). The course is designed to serve as a bridge for high school students who will enroll in a non-STEM postsecondary program of study. The course has been approved by the University System of Georgia as a fourth mathematics course beyond Advanced Algebra: Concepts and Connections for non-STEM majors; this course will NOT meet the needs of collegebound seniors who will pursue STEM fields.</p> <p>The focus of this course is on key content and practice standards to ensure that students will be ready for postsecondary academic courses and career preparation in non-STEM fields. The course will revisit and expand the understanding of content standards introduced in earlier mathematics courses and will emphasize numeracy, algebra and functions, geometry, and statistics in a variety of contexts. Instruction and assessment should include the appropriate use of manipulatives and technology. Mathematics concepts should be represented in multiple ways, such as concrete/pictorial, verbal/written, numeric/data-based, graphical, and symbolic. Concepts should be introduced and used, where appropriate, in the context of realistic experiences. The Standards for Mathematical Practice will provide the foundation for instruction and assessment. The content standards selected are essential for postsecondary preparation in non-STEM study.</p> <p>Students will be expected to complete a capstone project where they select one of the areas listed in the standard to identify a problem and use mathematical modeling to address it.</p>

FV Enhanced Advanced Algebra & AP Pre-calculus: C & C Honors A	27.3931041	0.5	This course is a thoughtful blend of the topics from Advanced Algebra: Concepts & Connections and AP Precalculus. This is a single credit course, intended to provide students the opportunity to develop a deeper understanding of mathematical concepts that are critical to the study of advanced fourth mathematics course options, including Calculus. Students will continue to enhance their understanding of data and statistical reasoning, functional and graphical reasoning, patterning and algebraic reasoning, and geometric and spatial reasoning. There should be an emphasis on notational fluency and the use of multiple representations as students engage with all topics. Some of those topics include sequences and series with the incorporation of convergence and divergence; conic sections as implicitly defined curves; the six trigonometric functions and their inverses; applications of trigonometry such as modeling periodic phenomena, modeling with vectors and parametric equations, solving oblique triangles in contextual situations, graphing in the Polar Plane; solutions of trigonometric equations in a variety of contexts; and the manipulation and application of trigonometric identities. In previous courses, students studied how to use linear and quadratic functions to model real life phenomena. In the Enhanced Advanced Algebra and AP Precalculus: Concepts and Connections course, students will further develop their algebraic, functional, and graphical reasoning as they explore and analyze structures and patterns for exponential, logarithmic, radical, polynomial, piecewise and rational expressions, equations, and functions to further understand the world around them. Topics should be analyzed in multiple ways, including verbal and written, numerical, algebraic, and graphical presentations. Instruction and assessment should include the appropriate use of technology. Concepts should be investigated and applied, where appropriate, within the context of realistic phenomena.
FV Enhanced Advanced Algebra & AP Pre-calculus: C & C Honors B	27.3931042	0.5	
FV Enhanced Algebra: C & C Honors A <i>*Middle school students only</i>	27.39110H1	0.5	*This course is for middle school students only. It includes Math 8 & Algebra I*
FV Enhanced Algebra: C & C Honors B <i>*Middle school students only</i> <i>*Algebra EOC</i>	27.39110H2	0.5	
FV Geometry: C & C A	27.3821001	0.5	Geometry: Concepts and Connections (27.08210) is the second course in a sequence of three high school courses designed to ensure career and college readiness. This course is intended to enhance students' geometric, algebraic, graphical, and probabilistic reasoning skills. Students will apply their algebraic
FV Geometry: C & C Honors A <i>** This course is differentiated for</i>	27.3821041	0.5	

<i>honors credit.**</i>			and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability. High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.
FV Geometry: C & C B	27.3821002	0.5	
FV Geometry: C & C Honors B <i>** This course is differentiated for honors credit.**</i>	27.3821042	0.5	
FV Pre-Calculus A	27.3841001	0.5	<p>Precalculus is a fourth-year mathematics course option for students who have completed Advanced Algebra: Concepts and Connections (or the equivalent). The course is intended to provide students with opportunities to develop a deeper understanding of Algebraic concepts that are critical to the study of Calculus. Students will also deepen their understanding of trigonometry and its applications.</p> <p>The course includes the study and analysis of piecewise and rational functions; limits and continuity as related to piecewise and rational functions; sequences and series with the incorporation of convergence and divergence; conic sections as implicitly defined curves; the six trigonometric functions and their inverses; applications of trigonometry such as modeling periodic phenomena, modeling with vectors and parametric equations, solving oblique triangles in contextual situations, graphing in the Polar Plane; solutions of trigonometric equations in a variety of contexts; and the manipulation and application of trigonometric identities. Topics should be analyzed in multiple ways, including verbal and written, numerical, algebraic, and graphical presentations. Instruction and assessment should include the appropriate use of technology. Concepts should be introduced and investigated, where appropriate, in the context of realistic phenomena.</p>
FV Pre-Calculus B	27.3841002	0.5	
FV Statistical Reasoning A	27.3880001	0.5	The Statistical Reasoning course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, will design and implement a plan to collect the appropriate data, will select appropriate graphical and numerical methods for

FV Statistical Reasoning B	27.3880002	0.5	data analysis, and will interpret their results to make connections with the initial question. The Mathematical Modeling and Statistical Reasoning Frameworks will provide the foundation for instruction and assessment. Topics should be introduced and assessed using simulations and appropriate supporting technology.
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## Science

Courses	Course Number	Credits	Course Description
FV Anatomy/Phys. A	26.3730001	0.5	<p>The human anatomy and physiology curriculum is designed to continue student investigations that began in grades K-8 and high school biology. This curriculum is extensively performance and laboratory based. It integrates the study of the structures and functions of the human body, however rather than focusing on distinct anatomical and physiological systems (respiratory, nervous, etc.) instruction should focus on the essential requirements for life. Areas of study include organization of the body; protection, support and movement; providing internal coordination and regulation; processing and transporting; and reproduction, growth and development.</p>
FV Anatomy/Phys. Honors A ** This course is differentiated for honors credit.**	26.3730041	0.5	
FV Anatomy/Phys. B	26.3730002	0.5	
FV Anatomy/Phys. Honors B ** This course is differentiated for honors credit.**	26.3730042	0.5	
FV AP Biology A **Offered only in Fall term**	26.0140011	0.5	<p>AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors. This course requires that 25 percent of the instructional time will be spent on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply science practices. Students should have successfully completed high school courses in biology and chemistry before taking AP Biology.</p>
FV AP Biology B **Offered only in Spring term**	26.0140012	0.5	
FV AP Environmental Science A **Offered only in Fall term**	45.3520011	0.5	<p>The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.</p>
FV AP Environmental Science B **Offered only in Spring term**	45.3520012	0.5	

FV AP Physics 1 A **Offered only in Fall term**		0.5	AP Physics 1 is a GaDOE-approved, algebra-based introductory college-level course focused on Newtonian mechanics, energy, and rotation. It emphasizes inquiry-based learning, requiring students to analyze data, create representations, and apply core scientific principles to solve problems. The course prepares students for the AP Exam and builds foundational skills for further science studies  <b>*Successful completion of Chemistry and a minimum of Geometry is highly recommended</b>
FV AP Physics 1 B **Offered only in Spring term**		0.5	
FV Biology A	26.3120001	0.5	The Biology curriculum is designed to continue student investigations of the life sciences that began in grades K-8 and provide students the necessary skills to be proficient in biology. This curriculum includes more abstract concepts such as the interdependence of organisms, the relationship of matter, energy, and organization in living systems, the behavior of organisms, and biological evolution. Students will investigate biological concepts through experience in laboratories and field work using the processes of inquiry.
FV Biology Honors A <i>** This course is differentiated for honors credit. **</i>	26.3120041	0.5	
FV Biology B <i>EOC Biology</i>	26.3120002	0.5	
FV Biology Honors B <i>** This course is differentiated for honors credit. **</i> <i>EOC Biology</i>	26.3120042	0.5	
FV Chemistry A	40.3510001	0.5	The Chemistry curriculum is designed to continue student investigations of the physical sciences that began in grades K-8 and provide students the necessary skills to be proficient in chemistry. This curriculum includes more abstract concepts such as the structure of atoms, structure and properties of matter, characterization of the properties that describe solutions and the nature of acids and bases, and the conservation and interaction of energy and matter. Students investigate chemistry concepts through experience in laboratories and field work using the processes of inquiry.
FV Chemistry Honors A <i>** This course is differentiated for honors credit. **</i>	40.3510041	0.5	
FV Chemistry B	40.3510002	0.5	
FV Chemistry Honors B <i>** This course is differentiated for honors credit. **</i>	40.3510042	0.5	

FV Earth Systems A	40.3640001	0.5	Covering the first semester, Earth Systems Science is designed to continue student investigations that began in K-8 Earth Science and Life Science curricula and investigate the connections among Earth's systems through Earth history. These systems – the atmosphere, hydrosphere, geosphere, and biosphere – interact through time to produce the Earth's landscapes, ecology, and resources. This course develops the explanations of phenomena fundamental to the sciences of geology and physical geography, including the early history of the Earth, plate tectonics, landform evolution, the Earth's geologic record, weather and climate, and the history of life on Earth. Instruction should focus on inquiry and development of scientific explanations, rather than mere descriptions of phenomena. Case studies, laboratory exercises, maps, and data analysis should be integrated into units. Special attention should be paid to topics of current interest (e.g., recent earthquakes, tsunamis, global warming, price of resources) and to potential careers in the geosciences.
FV Earth Systems B	40.3640002	0.5	
FV Environmental Science A	26.3610001	0.5	The Environmental Science curriculum is designed to extend student investigations that began in grades K-8. This curriculum is extensively performance, lab and field based. It integrates the study of many components of our environment, including the human impact on our planet. Instruction should focus on student data collection and analysis. Some concepts are global; in those cases, interpretation of global data sets from scientific sources is strongly recommended. It would be appropriate to utilize resources on the Internet for global data sets and interactive models. Chemistry, physics, mathematical, and technological concepts should be integrated throughout the course. Whenever possible, careers related to environmental science should be emphasized.
FV Environmental Science B	26.3610002	0.5	
FV Forensic Science A	40.3930001	0.5	In this course students will learn the scientific protocols for analyzing a crime scene, how to use chemical and physical separation methods to isolate and identify materials, how to analyze biological evidence and the criminal use of tools, including impressions from firearms, tool marks, arson, and explosive evidence.
FV Forensic Science B	40.3930002	0.5	
FV Physical Science HS A	40.3110001	0.5	The Physical Science curriculum is designed to continue student investigations of the physical sciences that began in grades K-8 and provide students the necessary skills to have a richer knowledge base in physical science. This course is designed as a survey course of chemistry and physics. This curriculum includes the more abstract concepts such as the conceptualization of the structure of atoms, motion and forces, and the conservation of energy and matter, the action/reaction principle, and wave behavior. Students
FV Physical Science HS Honors A <i>**For Middle School Students Only**</i>	40.31100H1	0.5	
FV Physical Science HS B	40.3110002	0.5	

FV Physical Science HS Honors B <i>**For Middle School Students Only**</i>	40.31100H2	0.5	investigate physical science concepts through experience in laboratories and field work using the processes of inquiry.
FV Physics A	40.3810001	0.5	The Physics curriculum is designed to continue student investigations of the physical sciences that began in grades K-8 and provide students the necessary skills to be proficient in physics. This curriculum includes more abstract concepts such as interactions of matter and energy, velocity, acceleration, force, energy, momentum, and charge. This course introduces the students to the study of the correction to Newtonian physics given by quantum mechanics and relativity. Students investigate physics concepts through experience in laboratories and field work using the processes of inquiry.
FV Physics B	40.3810002	0.5	<i><b>*Successful completion of Chemistry and a minimum of Geometry is highly recommended</b></i>

## Social Studies

Courses	Course Number	Credits	Course Description
FV American Government	45.3570001	0.5	The government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens. This course meets the state's Citizenship requirement for graduation.
FV AP Gov't/Politics US	45.3520011	0.5	Conforms to College Board topics for the Advanced Placement United States Government and Politics Examination. Covers federalism, separation of powers, influences on the formulation and adoption of the Constitution, political beliefs, political parties and elections, interest groups, institutions and policy processes and civil liberties and civil rights.
FV AP Macroeconomics	45.3620011	0.5	Conforms to College Board topics for the Advanced Placement Macroeconomics Examination. Covers basic economic concepts, measurement of economic performance, national income and price determination and international economics and growth.
FV AP Microeconomics	45.3630011	0.5	Conforms to College Board topics for the Advanced Placement Microeconomics Examination. Covers basic economic concepts, the nature and functions of product markets, factor markets and efficiency, equity and the role of government.
FV AP Psychology A <i>**Offered only in Fall term**</i>	45.3160001	0.5	This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas.
FV AP Psychology B <i>**Offered only in Spring term**</i>	45.3160002	0.5	
FV AP US History A <i>**Offered only in Fall term**</i>	45.3820011	0.5	Conforms to College Board topics for the Advanced Placement United States History Examination. Covers discovery and settlement, Colonial Society, the American Revolution, Constitution and the New Republic, Age of Jefferson, Nationalism, Sectionalism, Territorial Expansion, Civil War, Reconstruction,

FV AP US History B <i>**Offered only in Spring term**</i>	45.3820012	0.5	Industrialization, Progressive Era, World War I, Depression, New Deal, World War II, The Cold War, through modern times.
FV AP World History A <i>**Offered only in Fall term**</i>	45.3811001	0.5	The AP World History: Modern course (c. 1200 CE–present) is a college-level survey focusing on six major themes: environment, culture, governance, economy, social structures, and technology. It emphasizes historical thinking skills—causation, comparison, and continuity—using primary/secondary sources to analyze global, regional, and interregional interaction.
FV AP World History B <i>**Offered only in Spring term**</i>	45.3811001	0.5	
FV Personal Finance & Economics	45.3610001	0.5	Economics is the study of how individuals, businesses, and governments make decisions about the allocation of scarce resources. The economics course provides students with a foundation in the field of economics. The course has five sections: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area, students are introduced to major concepts and themes concerning that aspect of economics. These sections and the standards and elements therein may be taught in any order or sequence.
FV Psychology	45.3150001	0.5	This course is an introductory study in psychology, the scientific study of behavior and mental processes. It is a unique science that often necessitates the use of special measurements and research methods. The course has four sections: psychological foundations and research, biological foundations, change in behavior and cognition, and variability of behavior among individual and groups.
FV Sociology	45.3310001	0.5	This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.
FV US History A	45.3810001	0.5	Examines the history of the United States beginning with the British settlement of North America . The course's focus is the development of the United States in the 20th and 21st centuries. The course includes topics related to Colonization through the Constitution; New Republic to Reconstruction; Industrialization, Reform, and Imperialism; Establishment as a World Power; and the Modern Era.
FV US History B	45.3810002	0.5	
FV World History A	45.3830001	0.5	A survey course beginning with the earliest civilizations and highlighting important developments throughout the world until the early 21st century. The course includes topics related to Early Civilizations and Classical Empires; Growth, Expansion, and the Emergence of the Modern World; Global Interaction and Conflict; and the Contemporary World.
FV World History B	45.3830002	0.5	

## World Languages

Courses	Course Number	Credits	Course Description
FV American Sign Language 1 A	64.3310001	0.5	ASL 1 Introduction to basic knowledge about sign communication and deafness. Emphasis is placed upon acquisition of comprehension and production skills, knowledge of the Deaf community, and the development of cultural awareness.
FV American Sign Language 1 B	64.3310002	0.5	
FV American Sign Language 2 A	64.3320001	0.5	ASL 2: Enhances Level I American Sign Language (ASL) skills and continues to develop receptive and expressive signing skills. Components include the study of communication, Deaf culture, connections with other disciplines, comparisons with the student's first language, and potential for involvement in the Deaf community.
FV American Sign Language 2 B	64.3320002	0.5	
FV Chinese 1 A	62.3110001	0.5	This course introduces the Chinese language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Chinese-speaking cultures.
FV Chinese 1 B	62.3110002	0.5	
FV Chinese 2 A	62.3120001	0.5	This course enhances Level One skills in Chinese and provides opportunities to develop listening, speaking, reading, and writing skills in an integrated way.  Provides continued practice in how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to increase understanding of Chinese-speaking cultures.
FV Chinese 2 Honors A <i>** This course is differentiated for honors credit. **</i>	62.3120041	0.5	
FV Chinese 2 B	62.3120002	0.5	
FV Chinese 2 Honors B <i>** This course is differentiated for honors credit. **</i>	62.3120042	0.5	
FV Chinese 3 A	62.3130001	0.5	This course enhances Level Two skills in Chinese and provides opportunities to develop listening, speaking, reading, and writing skills in an integrated way.  Provides continued practice in how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to increase understanding of Chinese-speaking cultures.
FV Chinese 3 Honors A <i>** This course is differentiated for honors credit. **</i>	62.3130041	0.5	
FV Chinese 3 B	62.3130002	0.5	
FV Chinese 3 Honors B <i>** This course is differentiated for honors credit. **</i>	62.3130042	0.5	
FV French 1 A	60.3110001	0.5	This course introduces the French language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding
FV French 1 B	60.3110002	0.5	

			of French-speaking cultures.
FV French 2 A	60.3120001	0.5	<p>This course enhances Level One skills in French and provides opportunities to develop listening, speaking, reading, and writing skills in an integrated way.</p> <p>Provides continued practice in how to greet and take leave of someone, to ask and respond to basic questions, and to speak and read within a range of carefully selected topics. Provides opportunities to increase understanding of French-speaking cultures.</p>
FV French 2 Honors A <i>** This course is differentiated for honors credit. **</i>	60.3120041	0.5	
FV French 2 B	60.3120002	0.5	
FV French 2 Honors B <i>** This course is differentiated for honors credit. **</i>	60.3120042	0.5	
FV French 3 A	60.3130001	0.5	<p>This course enhances Level Two skills in French and provides further opportunities to increase listening, speaking, reading, and writing skills in an integrated way.</p> <p>Provides continued practice in previous topics and introduces new topics; offers further opportunities to increase understanding of French-speaking cultures.</p>
FV French 3 Honors A <i>** This course is differentiated for honors credit. **</i>	60.3130041	0.5	
FV French 3 B	60.3130002	0.5	
FV French 3 Honors B <i>** This course is differentiated for honors credit. **</i>	60.3130042	0.5	
FV French 4 A	60.3140001	0.5	<p>This course enhances Level Three skills in French and provides further opportunities to increase listening, speaking, reading, and writing skills in an integrated way.</p> <p>Provides continued practice in previous topics and introduces new topics; offers further opportunities to increase understanding of French-speaking cultures.</p>
FV French 4 Honors A <i>** This course is differentiated for honors credit. **</i>	60.3140041	0.5	
FV French 4 B	60.3140002	0.5	
FV French 4 Honors B <i>** This course is differentiated for honors credit. **</i>	60.3140042	0.5	
FV Latin 1 A	61.3410001	0.5	<p>Introduces students to the Latin language and ancient Roman civilization. Emphasizes the ability to write simple Latin phrases and to understand simple Latin passages presented orally and in writing.</p>
FV Latin 1 B	61.3410002	0.5	
FV Latin 2 A	61.3420001	0.5	<p>Latin 2 enhances Level One skills and provides opportunities to translate longer, more challenging passages. Emphasizes how ancient Roman language and civilization has influenced Western language and civilization.</p>
FV Latin 2 Honors A <i>** This course is differentiated for honors credit. **</i>	61.3420041	0.5	
FV Latin 2 B	61.3420002	0.5	
FV Latin 2 Honors B <i>** This course is differentiated for honors credit. **</i>	61.3420042	0.5	

FV Latin 3 A	61.3430001	0.5	Latin 3 enhances previously learned skills and introduces original works by Latin authors. The works of the authors may be selected in any order for courses designated at the third, fourth-, and fifth-year levels. The authors whose works are studied are Catullus, Cicero, Horace, Ovid, and Vergil. Selected works from authors such as Aulus Gellius, Juvenal, Livy, Martial, Cornelius, Nepos, Plautus, Sallust, Pliny, as well as authors from later Latin, can be included.
FV Latin 3 Honors A <i>** This course is differentiated for honors credit. **</i>	61.3430041	0.5	
FV Latin 3 B	61.3430002	0.5	
FV Latin 3 Honors B <i>** This course is differentiated for honors credit. **</i>	61.3430042	0.5	
FV Latin 4 A	61.3440001	0.5	Latin 4 provides advanced high school students with a rich and rigorous Latin course. Students who successfully complete the course can read, understand, translate, and analyze Latin poetry and prose. Students prepare and translate the required readings with an accuracy that reflects precise understanding of the Latin in all its details; they also read and comprehend passages at sight, even if not with full understanding of every detail. Readings from Caesar and Vergil.
FV Latin 4 Honors A <i>** This course is differentiated for honors credit. **</i>	61.3440041	0.5	
FV Latin 4 B	61.3440002	0.5	
FV Latin 4 Honors B <i>** This course is differentiated for honors credit. **</i>	61.3440042	0.5	
FV Spanish 1 A	60.3710001	0.5	Introduces the Spanish language; emphasizes all skills: listening, speaking, reading, and writing skills in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish-speaking cultures.
FV Spanish 1 B	60.3710002	0.5	
FV Spanish 2 A	60.3720001	0.5	Spanish 2 enhances Level One skills in Spanish and provides opportunities to develop listening, speaking, reading, and writing skills in an integrated way.  Provides continued practice in how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to increase understanding of Spanish-speaking cultures.
FV Spanish 2 Honors A <i>** This course is differentiated for honors credit. **</i>	60.3720041	0.5	
FV Spanish 2 B	60.3720002	0.5	
FV Spanish 2 Honors B <i>** This course is differentiated for honors credit. **</i>	60.3720042	0.5	
FV Spanish 3 A	60.3730001	0.5	Spanish 3 enhances Level Two skills in Spanish and provides further opportunities to increase listening, speaking, reading, and writing skills in an integrated way.  Provides continued practice in previous topics and introduces new topics; offers further opportunities to increase understanding of Spanish-speaking cultures.
FV Spanish 3 Honors A <i>** This course is differentiated for honors credit. **</i>	60.3730041	0.5	
FV Spanish 3 B	60.3730002	0.5	
FV Spanish 3 Honors B <i>** This course is differentiated for</i>	60.3730042	0.5	

<i>honors credit.**</i>			
FV Spanish 4 A	60.3740001	0.5	Spanish 4 enhances Level Three skills in Spanish and provides further opportunities to increase listening, speaking, reading, and writing skills in an integrated way.
FV Spanish 4 Honors A <i>** This course is differentiated for honors credit.**</i>	60.3740041	0.5	
FV Spanish 4 B	60.3740002	0.5	Provides continued language development through exploration of familiar and unfamiliar topics and provides opportunities for a broader and more extensive understanding of Spanish-speaking cultures.
FV Spanish 4 Honors B <i>** This course is differentiated for honors credit.**</i>	60.3740042	0.5	