

Activities of Daily Living Skills: Vocational Preparation

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to Integrate multiple life roles and responsibilities in family, work, and community setting in order to maintain employment. <u>Content Standards:</u> - CCFC: 1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global). - CCFC: 1.2 Demonstrate transferable and employability skills in school, community and workplace settings. - CCFC: 1.3 Evaluate the reciprocal effects of individual and family participation in community activities. STANDARDS DERIVED FROM: National Standards for Family and Consumer Sciences Education	Transfer	
	Students will be able to independently use their learning to access community resources to develop and demonstrate work habits and acquire knowledge and skills required to obtain a job.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - having a job is a part of being a productive citizen. - having a good work ethic gets rewarded.	ESSENTIAL QUESTIONS What is the most important part of having a job?
	Acquisition	
	Students will know... - what jobs are attainable within the school and out in the community. - that public restrooms are located throughout the community. - what community resources are available. - their personal and/or professional responsibilities/expectations as they relate to job activities. <u>vocabulary:</u> job, volunteer, schedule, rules, policies, responsibilities	Students will be skilled at... - attending school regularly. - accepting changes in schedule. - keeping a record of upcoming events. - responding to signals for beginning and ending tasks. - making transitions between scheduled activities. - following schedule in a proper sequence. - organizing materials to begin familiar tasks and routines. - engaging in school and community work activities. - participating in community based instruction. - locating public restrooms. - accessing community resources and facilities. - attending to the task at hand. - keeping a record of job/volunteer activity.
	21st Century Skills	
Content Area Literacy Standards not applicable		- make judgments and decisions - communicate clearly - collaborate with others - adapt to change - manage goals and time

Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	