

Activities of Daily Living Skills: Home Management

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to integrate knowledge, skills, and practices required for facilities management and maintenance in order to maintain a healthy, balanced lifestyle. <u>Content Standards:</u> - FMM: 5.2 Demonstrate planning, organizing, and maintaining an efficient housekeeping operation for residential or commercial facilities. - FMM: 5.3 Demonstrate sanitation procedures for a clean and safe environment. STANDARDS DERIVED FROM: National Standards for Family and Consumer Sciences Education	<i>Transfer</i>	
	Students will be able to independently use their learning to <i>maintain a clean home environment.</i>	
	<i>Meaning</i>	
	ENDURING UNDERSTANDINGS Students will understand that... - basic housekeeping skills will promote healthy living skills for themselves, in employment, and within relationships with others. - managing their daily living environment (home, work, etc.) is important.	ESSENTIAL QUESTIONS Is it important to maintain a clean and tidy home and work environment?
	<i>Acquisition</i>	
	Students will know... - the importance of basic housekeeping skills. - that housekeeping skills could translate into paid employment. - sustainable living practices, such as recycling, benefit themselves and the earth. <u>vocabulary:</u> housekeeping, clean, tidy, equipment	Students will be skilled at... - maintaining a clean and tidy living space. - performing basic housekeeping skills such as: sweeping, moping, dusting, vacuuming, replacing toilet paper, cleaning the bathroom, cleaning the kitchen, hanging up clothes, hand sewing, sorting and doing laundry, filling, running, and emptying the dishwasher, changing towels, ironing clothes, emptying trash, identifying recyclable items and sorting them, cleaning up spills, watering plants, making beds, locking and unlocking doors, etc. - completing the laundry process: sorting dirty clothing, putting clothes in the washing machine, adding soap, closing washer lid, turning on washing machine, taking clothes from the washer and putting them into the dryer, identifying items that need to be hung dry, setting the dryer to appropriate setting for the clothes to be dried, turn on the dryer, remove lint after the dryer is finished, fold/hang dried clothes, put clothes away. - identifying household equipment by name. - explaining the use of household equipment. - using/running equipment efficiently.

		• storing equipment in its proper place.
Content Area Literacy Standards		21st Century Skills
<i>not applicable</i>		• <i>reason effectively</i> • <i>make judgments and decisions</i> • <i>adapt to change</i> • <i>be flexible</i> • <i>manage goals and time</i>

Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	