

Career Planning: What is a Career?

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to integrate knowledge, skills, and practices required for career planning in order to make a successful transition from school to the work force. <u>Content Standards:</u> - A:C1.3 Understand the relationship between learning and work - A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities STANDARDS DERIVED FROM: ASCA National Standards for Students	Transfer	
	Students will be able to independently use their learning to describe the importance of work in their lives.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - having a realistic career plan is an essential part of personal growth and development. - a career plan is an opportunity to maximize true potential.	ESSENTIAL QUESTIONS - Does everyone work? - What is work? - What is the difference between work and leisure?
	Acquisition	
	Students will know... - work is what people do or how they spend their time to earn a living. - the job you choose to do for pay will affect how you spend most of your time as an adult. - the difference between work, job, and career. - that people work for many reasons, one of which is prestige. - that, what people think you should do based on your gender or age, may have a direct impact on what opportunities you have in the workplace. - that workplaces vary in formality; some are very formal and have strict requirements while others are more informal and flexible. - that the business cycle directly impacts the availability of jobs and job security. <u>vocabulary:</u> work, job, occupation, prestige, stereotype, career, workplace, economy, job security, interest rate, business cycle, unemployed	Students will be skilled at... - recognizing work done by family members and friends. - identifying interests that can result in a job or career. - recognizing the difference between work, jobs, and careers. - identifying the reasons why people work. - identifying formal and informal workplaces.
Content Area Literacy Standards		21st Century Skills
not applicable		- interact effectively with others - be flexible

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| | <ul style="list-style-type: none">• <i>apply technology effectively</i>• <i>access and evaluate information</i>• <i>communicate clearly</i> |
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Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	