

Career Planning: Assessing Yourself

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to integrate knowledge, skills, and practices required for career planning in order to make a successful transition from school to the work force. - Students will demonstrate the ability to utilize interpersonal skills in order to enhance personal and social growth <u>Content Standards:</u> - C:C1:1 Understand the relationship between educational achievement and career success - C:C1:2 Explain how work can help to achieve personal success and satisfaction - C:C1:3 Identify personal preferences and interests influencing career choice and success STANDARDS DERIVED FROM: ASCA National Standards for Students	Transfer	
	Students will be able to independently use their learning to assess their own abilities, interests and identify career groups of interest.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - having a realistic career plan is an essential part of personal growth and development. - a career plan is an opportunity to maximize true potential.	ESSENTIAL QUESTIONS - Does everyone have a strength? - Do strengths and abilities affect interests?
	Acquisition	
	Students will know... - that there are a variety of abilities, interests, career, and personal values. - that it is valuable to have a self-assessment profile. - that they have strengths and abilities and how to define them, - the different types of abilities; artistic, clerical, interpersonal, language, leadership, manual, mathematical/numerical, musical/dramatic, organizational, persuasive, scientific, social, visual (spatial), and technical/mechanical. <u>Vocabulary:</u> self-assessment, skill, competency, achievement, ability, self-confidence, interest, career group, value, work value, risk, portfolio	Students will be skilled at... - identifying their own strengths, abilities and interests. - identifying their own values and how they may affect a career. - locating, evaluating, and interpreting career information. - using research and information resources to obtain career information. - identifying the relationship between educational achievement and career success.
Content Area Literacy Standards		21st Century Skills
not applicable		- reason effectively - think creatively - communicate clearly - collaborate with others - be flexible - interact effectively with others

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	