

Career Planning: Career Clusters and Major Industries

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to integrate knowledge, skills, and practices required for career planning in order to make a successful transition from school to the work force. <u>Content Standards:</u> - C: A1.1 Students will develop the skills to locate, evaluate and interpret career information. - C: A1.2 Students will learn about the variety of traditional and nontraditional occupations. STANDARDS DERIVED FROM: ASCA National Standards for Students	Transfer	
	Students will be able to independently use their learning to understand what career clusters are, compare job outlooks for major industries and survey average income for various levels of education.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - having a realistic career plan is an essential part of personal growth and development. - a career plan is an opportunity to maximize true potential.	ESSENTIAL QUESTIONS - How does the economy affect me? - Is learning important?
	Acquisition	
	Students will know... - that occupations can be placed into clusters. - that jobs, wages, and outlooks differ between job clusters. - that the economy can have an effect upon career choice. - that there are different levels of jobs and training required for them (i.e., 1-entry level, 2-on-the-job training, 3-apprenticeships, 4-technical/vocational programs, and 5-college). <u>vocabulary:</u> industry, apprenticeship, career ladders, agriculture, natural resources, mining, extraction, manufacturing, production worker, manufacturing plant, assembly, automation, offshore outsourcing, distributive, logistics, freight, architecture, construction, developer, engineering, technology, information technology, database, network, software, psychological, psychologist, clergy, hospitality, tourism, correction, finance, commodity	Students will be skilled at... - researching information regarding career clusters and occupations on the internet. - defining each career cluster. - identifying and summarizing types of workers and their traits. - analyzing and explaining the outlook for each career cluster.
Content Area Literacy Standards		21st Century Skills
		reason effectively

not applicable	• <i>make judgments and decisions</i> • <i>communicate clearly</i> • <i>access and evaluate information</i> • <i>use and manage information</i> • <i>apply technology effectively</i>
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Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	