

Career Planning: Your Preferred Careers

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to integrate knowledge, skills, and practices required for career planning in order to make a successful transition from school to the work force. <u>Content Standards:</u> - C: A1.1 Develop skills to locate, evaluate and interpret career information. - C: A1.3 Develop an awareness of personal abilities, skills, interests, and motivators. STANDARDS DERIVED FROM: ASCA National Standards for Students	<i>Transfer</i>	
	Students will be able to independently use their learning to develop a career plan .	
	<i>Meaning</i>	
	ENDURING UNDERSTANDINGS Students will understand that... - having a realistic career plan is an essential part of personal growth and development. - a career plan is an opportunity to maximize true potential.	ESSENTIAL QUESTIONS - What is a plan? - How do I get there from here?
	<i>Acquisition</i>	
	Students will know... - the steps in the career planning process. - which careers they prefer. - what subjects are needed to prepare for a preferred career. - what abilities and skills must be developed in order to prepare for a career. - the employment and wage outlook for a preferred career. <u>vocabulary:</u> post-secondary, financial aid, investment	Students will be skilled at... - researching information regarding career clusters and occupations on the internet. - creating a personal career plan. - applying decision-making skills to career planning, course selection, and career transition. - identifying personal skills, interests, abilities, and relate them to current career choices.
Content Area Literacy Standards		21st Century Skills
not applicable		- reason effectively - use systems thinking - solve problems - communicate clearly - access and evaluate information - use and manage information

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	