

Orientation: Grade 9

Stage 1 Desired Results			
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically, and gain knowledge. <u>Content Standards:</u> - AASL 1.1.4 Find, evaluate, and select appropriate sources to answer questions. - AASL 1.4.4 Seek appropriate help when needed.	Transfer		
	Students will be able to independently use their learning to access library services .		
	Meaning		
	ENDURING UNDERSTANDINGS Students will understand that... - school libraries are essential to the development of learning skills and acquiring new information. - the library has a purpose and its resources can be accessed by everyone.	ESSENTIAL QUESTIONS - How is information organized? - Do we need a “traditional” library?	
	Acquisition		
Students will know... - that the library is staffed with professionals to help them seek information. - the library procedures. - that the school library media center has a variety of books and materials that may be used and borrowed. - there are other types of libraries and how to access them. <u>vocabulary:</u> information literacy	Students will be skilled at... - locating specific information efficiently, using navigational aids. - adhering to loan procedures, time frames and expectations. - caring for library materials.		
Content Area Literacy Standards		21 st Century Skills	
not applicable		- communicate clearly - apply technology effectively - manage goals and time - interact effectively with others - be responsible to others	

Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan		
<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>