

Literature Appreciation: Grade 9-12

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to access information in order to inquire, think critically and gain knowledge. - Students will demonstrate the ability to share knowledge and participate ethically and productively in order to become contributing members of our democratic society. - Students will demonstrate the ability to respond to text using a variety of information tools, in order to pursue personal and aesthetic growth. <u>Content Standards:</u> - AASL 1.1.4 Find, evaluate, and select appropriate sources to answer questions. - AASL 3.3.3 Use knowledge and information skills and dispositions to engage in public conversation and debate around issues of common concern. - AASL 3.3.5 Contribute to the exchange of ideas within and beyond the learning community. - AASL 4.1.1 Read, view, and listen for pleasure and personal growth. - AASL 4.1.2 Read widely and fluently to make connections with own self, the world, and previous reading - AASL 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. - AASL 4.1.5 Connect ideas to own interests and previous knowledge and experience. - AASL 4.2.1 Display curiosity by pursuing interests through multiple resources - AASL 4.2.2 Demonstrate motivation by seeking information to answer personal questions and interests, trying a variety of formats and genres, and displaying a willingness to go beyond academic requirements. - AASL 4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. - AASL 4.3.2 Recognize that resources are created for a variety of purposes.	Transfer	
	Students will be able to independently use their learning to read, view, and listen in order to make inferences and gather meaning.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - reading is a foundation skill for learning, personal growth, and enjoyment. - literature reflects, examines and influences the human experience.	ESSENTIAL QUESTIONS - What makes a great story? - How do effective writers hook and hold their readers?
	Acquisition	
	Students will know... - that a lifelong appreciation of learning is promoted through reading, viewing and listening. - reading is a window to the world. - good readers use effective strategies when reading to help them comprehend text. - sometimes, readers use the text to expand their knowledge of a subject; sometimes, they use the text to find answers to a question or solutions to a problem and other times readers use text for pleasure reading or personal growth. - selecting books to read for class or personal enjoyment can be fulfilling.	Students will be skilled at... - determining a central idea of a text, analyzing a central ideas development over the course of the text. - reading various genres.
Content Area Literacy Standards		21st Century Skills
- CCSS.ELA-Literacy.RL.9-10.10 - By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. - By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently. - By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text		- make judgments and decisions - collaborate with others - access and evaluate information - use and manage information

complexity band independently and proficiently. - CCSS.ELA-Literacy.RL.11-12.10 - By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. - By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently. - By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.	
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Stage 2 - Evidence	
Evaluative Criteria	Assessment Evidence
	PERFORMANCE TASK(S):
	OTHER EVIDENCE: