COLORADO
Department of Education

2025-2026 Special Education End of Year Snapshot File Layout

Purpose:

The purpose of the Special Education End-of-Year Snapshot is to obtain data on students who were referred to, evaluated, and/or received special education services at any point during the reporting period.

Dependencies:

- Student has been assigned a SASID and/or a LASID
- Student has a record in the Special Education Participation file
- Student has a record in the Special Education Child file
- Students who are part of a district will have records in the Student Interchange
    - Student Demographic file
    - Student School Association file
    - LASID should match the district/Student Interchange LASID

Criteria:

For a record to be added to the Special Education EOY Snapshot it must:

- be included in both the Child File and the Participation File with a matching SASID/LASID combination in each
- be error free in both the Child File and Participation File

Pull all error-free records from the Special Education Participation File that match the above criteria **EXCEPT** those with a PAI code of 23, 24, 31, or 32 or a Special Education Part C Referral code of 00.

File Notes:

- New changes from 2024-2025 are emphasized with yellow shading
- Deleted text from 2024-2025 is shown with ~~text style subtle reference~~
- For records not submitted in Primary Interchange File (1.), data will be pulled into the snapshot from Secondary Interchange File (2.)
- The Student Interchange is the primary source for SASID, LASID, Student's First Name, Student's Middle Name, Student's Last Name, Gender, Date of Birth, Ethnicity, Race, and Grade Level
- Data pulled from the Student Interchange will be the non-tagged data

- If the record is not submitted in the Student Interchange or the LASIDs don't match, the demographic fields listed above will be pulled from the Special Education IEP Interchange
- The Special Education Child, Participation, and Student Interchange files will be joined based on the following criteria: SASID, LASID, School Year, Admin Unit, District Code, and error free records

Data Field List:

Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Admin Unit/SOP Code *	5	Special Ed IEP	Special Ed Participation	
Student's State ID (SASID) *	10	1. Student Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Local IE (LASID) *	10	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's First Name	30	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Middle Name	30	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Last Name	30	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Gender	2	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Date of Birth	8	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Ethnicity: Hispanic or Latino	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: American Indian or Alaska Native	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: Asian	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: Black or African American	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: White	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	

Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Student's Race: Native Hawaiian or Other Pacific Islander	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Federal Race	2	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	**Internal Flag:** Calculated value based on Ethnicity and Race
Primary Disability	2	Special Ed IEP	Special Ed Participation	
Ell Status	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	**Internal Flag:** Calculated for records reported in Student Interchange. If record is not reported in Student Interchange, value will be pulled from the Special Education Child File.
Grade Level	3	1. Student 2. Special Ed IEP	1. Student School Association 2. Special Ed Participation	
School Code	4	Special Ed IEP	Special Ed Participation	
Special Education Program Code	4	Special Ed IEP	Special Ed Participation	
District of Attendance	4	Special Ed IEP	Special Ed Participation	
Student's District of Residence	4	Special Ed IEP	Special Ed Child	
State of Attendance	2	Special Ed IEP	Special Ed Participation	
State of Parent's Residence for Non-Residence Students	2	Special Ed IEP	Special Ed Child	
Date of Entry to Special Education	8	Special Ed IEP	Special Ed Participation	Must be within current reporting period 7/01/2025 – 6/30/2026
Date of Exit from Special Education	8	Special Ed IEP	Special Ed Participation	Must be within current reporting period 7/01/2025 – 6/30/2026

Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Hours of Special Education Services per Week	4	Special Ed IEP	Special Ed Participation	
Total School Hours per Week	4	Special Ed IEP	Special Ed Participation	
Extended School Year Services	1	Special Ed IEP	Special Ed Participation	
Basis of Exit	2	Special Ed IEP	Special Ed Participation	
Special Education Referral Type	2	Special Ed IEP	Special Ed Participation	
Current Eligibility and Services	2	Special Ed IEP	Special Ed Participation	
Path 2: Date Child is Found Eligible for Part C Services	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Referral to Administrative Unit from the Local Community Centered Board	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Parental Consent to Evaluate C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Date Evaluation Completed C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in Completing Evaluation C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Initial Eligibility Meeting C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in Initial Eligibility Meeting C to B	2	Special Ed IEP	Special Ed Participation	
Path 2: Date IEP was Implemented C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in IEP Implementation C to B	2	Special Ed IEP	Special Ed Participation	
Path 2: Eligibility and Services	2	Special Ed IEP	Special Ed Participation	

Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Path 3: Date of Parental Consent to Evaluate Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Date Evaluation Completed Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason for Delay in Completing the Evaluation Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Date of Initial Eligibility Meeting Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Date Initial IEP was Finalized Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason for Delay in Finalizing the Initial IEP Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Date IEP was Implemented Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason the IEP was Never Implemented Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Eligibility and Services	2	Special Ed IEP	Special Ed Participation	
Special Education Transition	1	Student Interchange	Student Demographic	**Internal Flag:** field is based on what is reported in the Student Interchange, see below for criteria
Alternate Assessment Participant	1	Student Interchange	Student Demographic	**Internal Flag:** field is based on what is reported in the Student Interchange, see below for criteria

Retired Data Fields/Codes

Data Fields Retired:

- N/A

Codes Retired:

- N/A

Internal Flag Descriptions:

Internal flags are calculated values based upon LEA provided data through interchange files or based upon CDE internal data sources.

The data field description for any data field that is included in the snapshot from an interchange source file is available in the corresponding file layout located in the interchange section of the Data Pipeline website.

Students Federal Race

The single category used in the snapshot to classify the student's federally designated race. This designation is based on the race and ethnicity reported by the district as long as the LASIDs match between the Student Demographic File and the Special Education IEP Interchange files.

If LASIDs do not match, the race and ethnicity is based on the values in the Child File.

Code	Description
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races

- If Student's Ethnicity: Hispanic/Latino = '1' then Student's Federal Race = '04'
- If Student's Ethnicity: Hispanic/Latino = '0' and only one of the following fields = '1', use the below logic to set Student's Federal Race
    - If Student's Race: American Indian = '1' then Student's Federal Race = '01'
    - If Student's Race: Asian = '1' then Student's Federal Race = '02'
    - If Student's Race: Black = '1' then Student's Federal Race = '03'
    - If Student's Race: White = '1' then Student's Federal Race = '05'
    - If Student's Race: Native Hawaiian = '1' then Student's Federal Race = '06'

- If Student's Ethnicity: Hispanic/Latino = '0' then Student's Federal Race = '07' when more than one of the following fields = '1'
    - Student's Race: American Indian
    - Student's Race: Asian
    - Student's Race: Black
    - Student's Race: White
    - Student's Race: Native Hawaiian

AND School Year = Current School Year AND District Code = District Code in Snapshot

Multilingual Learner Y/N (formerly English Learner)

The English Learner (ELL) status for the student record. If the student's Language Background is not 'eng' and Language Proficiency = 1, 2, 6, or 7 (NEP, LEP, FEP Monitor Year 1, or FEP Monitor Year 2) then the ELL status is '1' (Yes). Students with Language Proficiency = 0, 4, 5, 8, 9 (N/A, PHLOTE, FELL, FEP Exit Year 1, or FEP Exit Year 2) are indicated as '0' (No)

AND School Year = Current School Year AND District Code = District Code in Snapshot

Code	Description
0	No
1	Yes

Special Education Transition:

Specifically designed for 12th grade Special Education students aged 18 to 21 to move students from educational environments to life skills and/or vocation.

Note: 4th year would apply when student's 21st birthday falls after the school year begins (based on LEA's adopted calendar) and the student will complete the semester in which they turn 21.

Code	Description
0	No
1	Year 1 of Transition
2	Year 2 of Transition
3	Year 3 of Transition

Code	Description
4	Year 4 of Transition

- School Year = Current School Year AND District Code = District Code in Snapshot

Alternate Assessment Participant:

A student whose IEP Team has determined and documented in the student's IEP that the student meets participation requirements as a student with a most significant cognitive disability, who will receive modified instruction based upon alternate academic achievement standards (Extended Evidence Outcomes) and who will participate in state alternate assessments required in the student's enrolled grade level. If the student is not tested at grade level (e.g., 12th grade, in 18-21 transition program) and receives modified instruction based on alternate academic achievement standards (Extended Evidence Outcomes), please indicate "Yes". (This would include the Colorado Measures of Academic Success: Dynamic Learning Maps™ Alternate Assessment for English Language Arts/Literacy and Mathematics; CoAlt Science and Social Studies; Alternate ACCESS for English learners; DLM 10th Grade Alternate Assessment for the 10th grade preparatory exam; and the DLM 11th Grade Alternate for the 11th grade college entrance exam.)

Code	Description
0	No
1	Yes

- School Year = Current School Year AND District Code = District Code in Snapshot

Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Add 2 new internal flag fields	Added existing fields SPED Transition Student and Alternative Assessment Participant to snapshot. These fields will pull from the Student Interchange.	Data use	Special Education Transition and Alternate Assessment Participant
2024-2025	No changes			
2023-2024	Special Education Participation File	Removed the 5 Path 1 Part C data fields	Part C evaluations no longer collected in Sped EOY	Date Referred for Part C Evaluation Date of Parental Consent to Evaluate Part C Date Evaluation Completed Part C Reason for Delay in Completing Evaluation Part C Eligibility and Services- Path 1
2022-2023	No changes			
2021-2022	No changes			
2020-2021	No changes			
2019-2020	Special Education Participation	Code changes only - Delay Codes clean up. 17 delay codes removed and 4 new Not Valid codes added.	To simplify and align codes with federal requirements	The 7 Reason for Delay fields in paths 1, 2, and 3- delay code options and code #'s changed
2018-2019	Special Education Participation	Date Child Referred to Part C System [Path 2] field removed	No longer necessary to collect field	Date Child Referred to Part C System [Path 2]

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2017-2018	Student Interchange Demographic	ELL Status calculation change		
2016-2017	Student Parent Association Special Education Participation	Student Parent Association File removed Primary Disability 07 removed Sped Exit Code 05 added		Student and Parent address fields Primary Disability and Date of Exit from Special Education
2015-2016	Special Education Participation	Delay Code 57 added		Path 2- 3 delay fields
2014-2015	Student Parent Association	Removed field Primary Adult's Middle Name		Field not necessary