

### **Instructional Materials Committee**

Facilitator: Jamie Prescott, Director of High School & Post-Secondary Success  
Secretary: Heather Ross, Teaching & Learning

#### **Committee Attendees:**

Jamie Prescott, Linnea Augustine, MaryJo Budzius, Kristen Bullington, Inaya Chandrakant, Kelly Flaherty, Michele Frisch, Stacy Hoisington, Tricia Jaffe, Joby McGowan, Samantha Moseley, Charlotte Sackett, Paola Sanchez, Matt Steen

#### **Presenting Attendees:**

Anne Fillmore, Carrie Thompson, Daniel Kiely, Michael Hughes, Jen McLellan

#### **Welcome & High-Low-Buffalo (all)**

All attendees shared a high, a low, and a buffalo (a random bit of info) with the group.

#### **Materials Under Review**

- ***Homegoing*** (Anne Fillmore, MIHS English Department)
  - [Adoption Paperwork](#)
  - [Student Feedback](#)

Anne Fillmore shared information about the book, *Homegoing*, using a slide deck (linked above). She provided context about how the text aligns with the needs of English 12. A question was posed about graphic sexual encounters as described in a Google search finding. Ms. Fillmore explained that the two incidents involving sex are neither graphic nor are they detailed. She and one of the student representatives also provided a comparison to the text *Beloved* by Toni Morrison, which is an approved text within the AP Literature course at MIHS, and explained that it is not nearly as provocative nor graphic and is more easily accessible to more students than *Beloved*, which is why they are pursuing it for English 12.

Motion to approve and seconded.

Vote: 12 approve, 0 deny, 1 abstain

- ***AP Cybersecurity*** (Michael Hughes & Jen McLellan, MIHS CCR Department)
  - [Adoption Paperwork](#)

**Mercer Island School District  
Teaching & Learning**

Michael Hughes distributed a [document](#) outlining the books the committee considered and the reasons for selecting the text the CCR department is proposing. He explained why *Computer Security: Principles and Practice* was the best choice for the AP Cybersecurity course, given the resources available in the online textbook and the activities provided by the publisher. Mr. Hughes showed several examples of resources within the online textbook on the Promethean screen. A question was posed about the text level and the material's accessibility. Jen McLellan reiterated that this text is for a college-level course (the course is cross-credited for college credit) and the Lexile level is appropriate for a college-level course. A question was posed about the transition from a non-AP to an AP course. Mr. Hughes explained that the course is taught at a high level and used the analogy of the expectations in his AP Computer Science course vs. the AP Computer Science exam, since the student who posed the question took the APCS exam. Although the text is not specifically an AP textbook, it is approved by the College Board, and Mr. Hughes is confident that it meets the requirements of the AP course.

Motion to approve and seconded.  
Vote: 13 approve, 0 deny, 0 abstain

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Before the meeting concluded, a question arose about a recent article in the student newspaper, *The Islander*, about a library book removed from circulation. Jamie Prescott explained the intersection of the IMC and core text reconsiderations and what that process entails. Then explained the difference between a library concern or challenge and a reconsideration of a core text. She also explained the process of deselection to maintain library collections.

Meeting ended at 5:26pm

**Future Meeting**

- **May 12, 2026**

**Adjourn**

**Previous Resource**

[Overview of the Instructional Materials Committee Role and Process](#)